



SECONDARY

NEWSLETTER

4 July 2025

Prepared in:
Bahasa Audio
Chinese Audio



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



NEWSLETTER

Dear Secondary Parents,

Another week down and another week closer to the well-deserved break for our students. Please note that learning has not stopped here at Straits and lessons will continue until the final day! We are always looking for our students to be in a good struggle and to be getting better!

Next week will not only be full of learning, but also of events. First and foremost, we have our report cards being published on Monday morning through the iSAMS system. Please do let us know if you have any issues accessing the report cards. We know that the entire community is looking forward to celebrating the success of the students and their work this year! Along with the report cards, we are also hosting our termly PTCs on Monday and Tuesday. If you haven't booked a session with your child's teachers already, we encourage you to do so, so that you can meet with your child's teachers and celebrate the learning taking place in class.

Continuing our theme of celebration – there are two distinct award ceremonies happening next week. The first is the Valedictory Assembly where we celebrate the Year 11 students and their achievements this year. This will take place on Tuesday, and Year 11 parents have already been invited to join us. The second is the Celebration Assembly happening on Friday at 8:00. This is our usual awards assembly that takes place each term where we celebrate the students' achievements.

Finally, we have two other awesome events for our students to take part in. Sports Day on Thursday, where the academic houses will battle it out on various sports fields to score house points and glory! Parents have been invited to support in the morning (8:30–10:15) – please refer to Ms Sarah's earlier Dojo post if you would like to join. We are also supporting our ILOS charity, Street Child United, with the Street Child United Fair on Friday. Students are encouraged to open booths – whether to sell treats or provide games and activities – with all profits going towards the charity!



NEWSLETTER

This week in assembly we also spoke about the various leadership groups being opened next academic year to continue to grow and support our amazing community. These include: Student Council, where students can shape whole-school decisions; the ESG Committee, driving environmental and social change; Friendly Faces, promoting wellbeing and kindness across the school; Senior and Junior Librarians, who help celebrate and encourage reading; the Tech Team, powering events and productions; House Captains, leading the charge in sports and school events; and our Student Leaders, who are visible, supportive, and active role models within the community. Each group offers a chance to lead with purpose and contribute meaningfully to school life, while also developing the Straits Future Five attributes of being Visionaries, Intellectuals, Connectors, Netizens, and Global Citizens.

As always, please feel free to reach out to me or any of our teachers if you'd like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Sincerely,
Simon



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at admissions@rawangsisgroup.edu.my

Yours faithfully,

Simon Mitchell
Head of Secondary
S.mitchell@rawangsisgroup.edu.my

PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 - This week in English, Year 7 focused on the tragedy of Mercutio's death and the start of everything unravelling for poor Romeo! They continued to look at language use, and characterisation.
	English 2 - Students revised on tenses especially Present Simple, Present Perfect. Exam papers discussed.
Y8	English 1 - Year 8 have been focusing on creating modern remixes of AMSND and creating a detailed video. Students also responded to feedback on their Major Assessment.
	English 2 - Students revised on tenses especially Past Simple, Past Perfect. Exam papers discussed.
Y9	English 1 - Students read Chapters 9 and 10 of 'Animal Farm', thus concluding their study of the novella. They answered some reading questions and completed their choice of creative writing task in relation to the text.
	English 2 - Students revised on tenses especially Future Simple, Future Perfect. Exam papers discussed.

PARENTAL SUBJECT UPDATES

ENGLISH

Y10	First Language English - Students spent time going through their major assessments, making corrections and looking for gaps in their knowledge, skills and understanding. They then read texts about money and finance, using these to inspire discussions and speech writing.
	English as a Second Language - Students revised on tenses especially Past Perfect Continuous and Future Perfect Continuous.
	English Literature - Students read an unseen poem and explored how to approach analysis of a poem they have not studied before.
Y11	First Language English - Post IGCSE
	English as a Second Language - Post IGCSE
	-

PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students went through their exam papers, identified and discussed their mistakes, and completed corrections.
Y8	Students went through their exam papers, identified and discussed their mistakes, and completed corrections.
Y9	Students went through their exam papers, identified and discussed their mistakes, and completed corrections.
Y10	Students went through their exam papers, identified and discussed their mistakes, and completed corrections.
Y11	Post IGCSE
Y10 Add Math	Students went through their exam papers, identified and discussed their mistakes, and completed corrections.
Y11 Add Math	Post IGCSE

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students reviewed their exam papers, identified and discussed their mistakes. They are also working on a project designing a future world.
Y8	Students reviewed their exam papers, identified and discussed their mistakes. They are also working on a project designing a future world.
Y9	Students reviewed their exam papers, discussed mistakes, and worked on corrections to improve their answers.
Y10	Combined Science - Students reviewed their exam papers, discussed mistakes, and worked on corrections to improve their answers.
	Physics - Students reviewed their exam papers, discussed mistakes, and worked on corrections to improve their answers.
	Biology - Students did corrections on their End of Term Assessment papers then worked on Aerobic & Anaerobic Respiration.
	Chemistry - Students did corrections on their End of Term Assessment papers then worked on Haber * Contact Processes.



PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Post IGCSE
	Physics - Post IGCSE
	Biology - Port IGCSE
	Chemistry - Post IGCSE

PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students have received their marked exam papers and have completed corrections directly on them, reinforcing their understanding and learning from their mistakes. Students collaborated in groups to prepare and perform a skit showcasing various leadership styles.
	History - Students reviewed their exam papers, identified their mistakes, and discussed them. They also began working on a project based on the civilisations they have learned about.
Y8	Enterprise - Students have received their marked exam papers and have completed corrections directly on them, reinforcing their understanding and learning from their mistakes. Students engaged in online interactive games using Kahoot and Blooket to reinforce their understanding of various sources of finance in a fun and dynamic way.
	History - Students received their marked papers and dissected their answers with feedback.
Y9	Enterprise - Students have received their marked exam papers and have completed corrections directly on them, reinforcing their understanding and learning from their mistakes. Students engaged in online interactive games using Kahoot and Blooket to reinforce their understanding of various communication methods in a fun and dynamic way.
	History - Students received their marked papers and dissected their answers with feedback.

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business Studies - Students have received their marked exam papers and have completed corrections directly on them, reinforcing their understanding and learning from their mistakes. Students explored the concept of the marketing mix, gaining insights into the key elements that drive successful marketing strategies.
	Economics - Students have received their marked exam papers and have completed corrections directly on them, reinforcing their understanding and learning from their mistakes. Students gained valuable insights into environmental protection as key pillar of sustainable development.
	Travel and Tourism - Students went through their major assessments, making corrections and identifying their knowledge gaps. They then shared presentations they had made about brand marketing, before exploring the reasons marketing is so important in the travel and tourism industry.
	History - Students received their marked papers and dissected their answers with feedback.
	Global Perspectives - Students received their marked papers and dissected their answers with feedback. They continued to work on their Team Element coursework.
Y11	Business Studies - post IGCSE
	Economics - post IGCSE
	Travel and Tourism - Post IGCSE
	History - post IGCSE
	Global Perspectives - post IGCSE

PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	Students reviewed their exam papers and reflected on their performance to identify areas for improvement.
Y8	Students reviewed their exam papers and reflected on their performance to identify areas for improvement.
Y9	Students reviewed their exam papers and reflected on their performance to identify areas for improvement.
Y10	Students reviewed their exam papers and reflected on their performance to identify areas for improvement.
Y11	Post IGCSE



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students completed their practical exam and reflected on their performance to identify areas for improvement.
Y8	Students completed their practical exam and reflected on their performance to identify areas for improvement.
Y9	Students completed their practical exam and reflected on their performance to identify areas for improvement.
Y10	Preparing for IGCSE recordings (Performance).
Y11	-

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	Students played an art game where they created contour drawings by closing their eyes and drawing based on the name of an object given to them.
Y8	Students played an art game where they created contour drawings by closing their eyes and drawing based on the name of an object given to them.
Y9	Students played an art game where they created contour drawings by closing their eyes and drawing based on the name of an object given to them.
Y10	Students continued developing their Prep 1 and Prep 2 work in preparation for the IGCSE.
Y11	Students have completed their IGCSE examination.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - This week, Year 7 Intermediate Mandarin students discussed the answers to their major assessment and practiced making sentences using the vocabulary they have learned.
	Advanced - This week, students received their exam results and created posters to summarize what they have learned this term.
Y8	Intermediate -After the assessment, students engaged in fun language activities, explored Chinese culture, practiced conversational skills through games and role-plays, and created projects showcasing their learning experiences.
	Advanced - This week, Year 8 Advanced Mandarin students discussed the answers to their major assessment and created posters about different foods from various countries.
Y9	Intermediate -After the assessment, students engaged in fun language activities, explored Chinese culture, practiced conversational skills through games and role-plays, and created projects showcasing their learning experiences.
	Advanced - This week, students received their exam results and created posters to summarize what they have learned this term.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - This week, students received their exam results and created posters to summarize what they have learned this term.
	Second Language - This week, students received their exam results and created posters to summarize what they have learned this term.
	First Language - This week, Year 10 First Language Chinese students discussed the answers to their major assessment and explored Chinese poems from different dynasties, analyzing their themes and styles.
Y11	Foreign Language - Post IGCSE
	Second Language - Post IGCSE
	First Language -Post IGCSE

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, students received their exam results, identified areas for improvement in each section, and completed their corrections to address any gaps in understanding.
Y8	This week, students received their exam results, identified areas for improvement in each section, and completed their corrections to address any gaps in understanding.
Y9	This week, students received their exam results, identified areas for improvement in each section, and completed their corrections to address any gaps in understanding.
Y10	This week, students received their exam results, identified areas for improvement in each section, and completed their corrections to address any gaps in understanding.
Y11	Post IGCSE

PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Students practiced for their sports day by playing football and basketball with their house team against other house teams
Y8	Students practiced for their sports day by playing football and basketball with their house team against other house teams
Y9	Students practiced for their sports day by playing football and basketball with their house team against other house teams
Y10 & Y11	Students played dodgeball in their healthy living unit, focusing on throwing accuracy and agility

PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	N/A
Y8	Students received their exam papers, reviewed the answers together, and completed corrections. They were also given feedback on how to improve their answering techniques.
Y9	Students received their exam papers, reviewed the answers together, and completed corrections. They were also given feedback on how to improve their answering techniques.
Y10	Students received their exam papers, reviewed the answers together, and completed corrections. They were also given feedback on how to improve their answering techniques.
Y11	Post - IGCSE

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



Helping Your Child Navigate Friendship Challenges

Here are some simple things you can do as a parent to help your child navigate these moments with confidence and care.



Listen and validate their feelings

Give your child space to talk. Avoid interrupting or jumping in with solutions too quickly. Let them know it is okay to feel sad, confused or frustrated about what happened.



Guide them, avoiding fixing

Help your child think through possible next steps, rather than solving the issue for them.

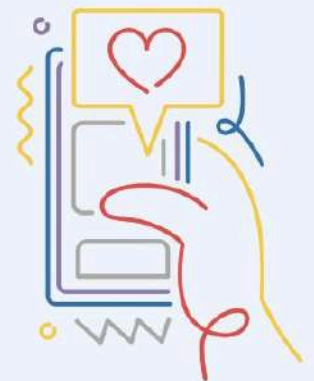


Model Kind Boundaries

It is okay to say “no” or walk away from behaviour that feels hurtful or uncomfortable. Setting boundaries does not make them unkind, it teaches self-respect. Remind your child that they can still be polite while standing up for themselves.

Reinforce Positive Friendship Skills

Talk about what makes a healthy friendship: being honest, kind, respectful and supportive. Encourage your child to look for these traits in others and to practise them too. Also, reassure them that it is okay to have more than one group of friends. They do not need to limit themselves to just one circle.



Don't Force Reconciliation

Not all friendships are meant to last and that is okay. Let your child know they do not have to stay close to someone who consistently makes them feel small or uncomfortable. Encourage forgiveness when appropriate, but allow space if needed. What matters most is helping your child feel emotionally safe and confident in their choices.

Future Pathways



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every letter
of **your**
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THE KALEIDOSCOPE DREAM GRAND FINALE SIS TALENT SHOW

Date: 4th July 2025, Friday

Time: 12.30pm - 2.30pm

Venue: MPH, Straits International School Rawang

PRIZE SPONSORED BY



DRINKS SPONSORED BY



TICKET ONLY
RM10





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RAWANG

THE KALEIDOSCOPE DREAM GRAND FINALE SIS TALENT SHOW PANEL OF PROFESSIONAL JUDGES



SUKI LOW
Singer-songwriter

Soulful singer-songwriter, Suki Low rose to fame as the winner of 8TV's One in a Million Season 1. She later captivated audiences as the 2nd runner-up in Gegar Vaganza Season 8. With her heartfelt performances and enduring passion, Suki remains a respected figure in Malaysia's music scene.



EUGENE POOK
Music Director/Conductor

Eugene is a renowned Selangor Symphony Orchestra conductor and clarinetist. His selfless dedication to classical music and youth education has enriched communities across all backgrounds. As founder of the orchestra, he continues to inspire through performance, mentorship, and cultural outreach.



AIFIQUE KHAIKAL
Movement Designer

Aifique Khaikal is a visionary circus artist with 13 years of experience. As Managing Director of PsycuSix, Malaysia's leading modern circus troupe, he redefines performance through dynamic movement, creativity, and leadership, inspiring audiences and artists alike with his innovative approach to the contemporary circus arts.



AZURA ZAINAL
Host/TV Personality

Azura Zainal is one of Malaysia's most recognisable media personalities. With vibrant energy and signature charm, she has captivated audiences across TV, radio, and live events. A professional emcee and travel & adventure TV host, she brings passion, spontaneity, and charisma to every stage she steps on.



Straits Rawang Multilingualism Newsletter

Focus: Bilingual Book Reviews

Theme: Celebrating Reading in Every Language!

Bilingual Book Reviews – Connecting Language, Literacy, and Identity

At Straits Rawang, we believe that every language a child speaks is a powerful learning tool. This week, our focus is on Bilingual Book Reviews, an initiative designed to encourage students to read books in their home language and English and reflect on them through writing or speaking.

Reading in both languages helps students:

Strengthen vocabulary and comprehension

Connect their cultural identity with academic learning

Build confidence in using multiple languages

How Can Families Support This at Home?

Here are simple ways you can take part:

Choose a book your child enjoys in their home language or in English.

Read together, or let your child read independently depending on their level.

Ask your child to write or record:

What is the book about?

Who are the characters?

Why do they like (or not like) the book?

Encourage them to do this in both languages. It could be:

A short-written review

A video/audio recording

A drawing with simple sentences

Example Prompts (You Can Use These at Home):

In English:

"My favourite part of the book was..."

"The story is about..."

"I recommend this book because..."

In Home Language:

Let your child express ideas freely – even better if they can translate a sentence or two into English later!

Student Voice Showcase

We will feature selected bilingual reviews on the student showcase in next week's newsletter. This is a great way for students to take pride in their home languages and inspire others to read!

Optional: Share with Us!

If your child creates a bilingual book review, feel free to send it to us via Dojo or Teams. We'd love to celebrate their creativity and multilingual talent!

ILOS ISP ARTIST

The students explored the concept of "Beyond Borders," with this group focusing specifically on flowers as both a visual and symbolic element. Their work challenged traditional boundaries through the use of mixed media, layered surfaces, and fragmented compositions, effectively representing themes of growth, fragility, and transformation.

This exploration has seamlessly transitioned into their ILOS ISP ARTIST program under the broader theme of "Nature." Building on their previous investigations, students will continue to examine botanical forms through in-depth artist research, observational drawing, and media experimentation. Their sustained focus on flowers offers a rich platform for personal interpretation and creative development. In their compositions, the theme of "Nature" is explored through the lens of "Beyond Borders," with flowers at the center. The artworks employ monochrome pencil shading alongside selective color to create a compelling contrast between vibrant life and fading forms. Through layered textures and tonal depth, the pieces evoke both beauty and ephemerality. The symbolic use of flowers extends beyond visual and ecological interpretations, providing a strong conceptual base for further artistic exploration in the students' ILOS ISP ARTIST journey.



Name : LEE ZHI LYNN
(EMMA)

Year : 8

Title : Lotus



Name : TSANG MAN SUM

Year : 8

Title : Flower and Bee



Name : KIM SEJIN
(SOPHIA)

Year : 8

Title : Sunflower

STUDENT SHOWCASE

Congratulations!

Kim Bom - Year 10



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Principles ① change ② (Maximize profit)
③ produce more output
④ better customer service
⑤ strong customer
⑥ if profit / productivity is increasing

State-owned airline, Air India, currently offers a high number of domestic flights from both Mumbai and New Delhi. It also flies to destinations worldwide, including the US and Europe. However, it has reduced the number of countries it flies to, especially in other parts of Asia and Africa.

The Indian Government has announced plans to sell all its shares in the airline. Air India had been making a loss and struggling to pay oil companies for its fuel. However, the government reduced almost half of this debt before making the announcement to sell the airline.

(c) With reference to the data above and your knowledge of economics, evaluate whether Air India is likely to benefit from privatisation.

(12)

Air India will benefit from privatisation, because it will be able to ~~become more efficient~~ ^{become more efficient}. As it becomes private sector from public sector, their objectives will change, to maximize ^① profit. To maximize profit, Air India will ^{be desire to} ~~will~~ produce more ^② output. Then they will be able to provide better customer services, like ^③ good quality meal and snacks. ^④ They will be efficient and their market share ^{will} increase. ^⑤ as they sell more flight tickets. Therefore, their profit will increase, and increase productivity as well as efficiency. ^⑥

However, Air India will not benefit from privatisation, because their profit will decrease. ^① ~~Since there will be a lot of other flight companies in the market, they will face high competition.~~ ^② Only few customers will take Air India flight because there ^③ are many other flight and also there is only few destination that they ^④ go to. If there's only few customers and ^⑤ the flight is still going to somewhere, it will be waste of the airplane fuel. Also, they should give ^⑥ income to crews, so it will be loss to Air India. As their

revenue goes down and cost increases, profit might be minus
~~or not enough~~ or very less. (1)

Overall, I think Air India will benefit from privatisation.

Even though their profit might decrease, since their aim is to maximize profit, they can train their employees to give high quality customer services. Also, if they give high quality customer services, more customers will come and able to increase profit. Hence, they will be able to make more destination the flight goes to and increase profit. (8)

A02 - L3

A03 - L3

A04 - L3

(12)

L3

CHARITY EVENT

🎉 Charity Sales Success – RM600 Raised for IDEAS Autism Centre! 🎉

We're excited to share the success of our recent charity sales event! Our amazing students showed incredible initiative and teamwork by preparing and selling a variety of food and drinks—all in support of a meaningful cause.

Thanks to their hard work and the generous support from our school community, we raised RM600! The funds will be donated to IDEAS Autism Centre through one of our special guests and judges at the Talent Show this Friday, 4th July, who is closely involved with the centre.

This initiative is a wonderful example of compassion, creativity, and community spirit. A heartfelt thank you to everyone who contributed and supported the cause! Let's continue to spread kindness and make a difference—together!



CHARITY EVENT



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SECONDARY SPORTS DAY

Dear Parents,

We are excited to invite you to our upcoming Sports Day on Thursday, 10 July 2025! While it will be a full-day event for students, we warmly welcome parents to join us for the first session of the day, from 8:30 AM to 10:15 AM.

- Boys will be playing football on the field
- Girls will be playing basketball on the roof basketball court
-

Please see the attached schedule for more details.

If you are interested in attending, please complete the sign up form by Friday, 4th July 2025. [Heading](#)

We look forward to seeing you there and celebrating our students' efforts and sportsmanship!

Schedule Year 7-10			
	MPH	Roof	Field
8-8.30AM	Briefing + warm up		
8.30-10.15am		Basketball girls	Football boys
10.15am-10.45am	BREAK		
10.40- 1pm	Volleyball boys	Futsal girls	
1-1.30pm	BREAK		
1.30-3.10pm	Volleyball girls	Basketball boys	
3.10-3.20pm	Prize giving and overall champion		





**STRAITS INTERNATIONAL
SCHOOL RAWANG**



SECONDARY SPORTS DAY

VENUE: MPH/FIELD/ROOF



**10 JULY 2025
PARENTS INVITED FROM
8.30-10.15AM**



ESG UPDATE

A huge thank you to Ms. Rathy - a parent of a Primary Council & School Council member, Pranav - for donating a hydroponics kit to our school. This will not only support our ESG strategy moving forward but also be of great interest to our students during next week's STEAM week.



SUBJECT STAR OF THE WEEK

4 JULY 2025

English	KHOO ZHONG HAO (Y10)
Maths	LUCAS MANUEL (Y7)
Science	PRITIKA MANI MUTHU (Y10)
Humanities	SONIKA (YEAR 9R) SOPHIE (YEAR 9S)
ICT	SAMMI(YEAR 8)
Music	TSANG SZE HANG (Y10)
Art	TAN KIAN THONG 7S
Mandarin	GISELLE HEE (8S)
Bahasa	LAKSHAWATHEY PRAKASH (Y10)
Physical Education	SOPHIE (Y9)



Term 3 fixture days

28 April	U14 FOOTBALL WITH APIS (HOST)
15 May	U15 girls volleyball @tiskl
20 May	U11 boys and girls hi five volleyball @IGB
22 May	U15 boys volleyball @IGB
29 May	U13 boys and girls badminton @tiskl
29 May	PRIMARY SWIMMING @IGB
31 May	U15 boys and girls badminton @IGB
11th June	Secondary Badminton Friendly
18th June	U13 boys, U11 girls Football Friendly
20 th June	Primary Badminton
1 st July	Secondary Badminton



NEW STREETS UPDATES

KS1: Little Explorers' Lane



Canteen: Foodie Walkway



EY: First Steps Street



**GROUND
FLOOR**



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NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



**FIRST
FLOOR**



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NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way



**SECOND
FLOOR**



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PROFESSIONAL FOOTBALL COACHING

RM350

Per Term

Sign up now!

Primary (Years 5 & 6)

1:15 PM – 2:45 PM

Secondary (Years 7, 8 & 9)

2:45 PM – 4:15 PM

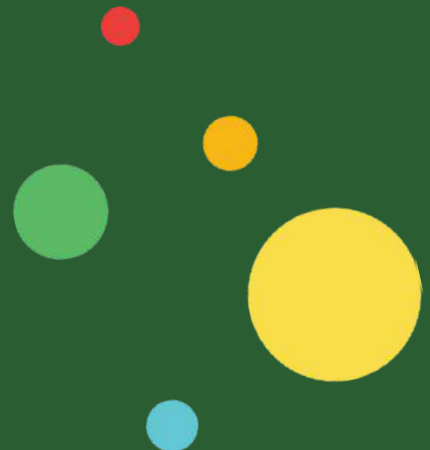


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TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.





Presents Malaysia's Most Prestigious Colouring Contest

YOUNG ARTIST AWARD 2025

Theme: Inspire a Sustainable, Innovative Future



[Join Now](#)

In collaboration with:

GAMUDA LAND



This creative colouring contest is approved by Ministry of Education Malaysia

Straits International School Rawang students of all ages are invited to take part in the Faber-Castell Young Artist Award 2025 competition. We have many talented artists within our school community, so it would be fantastic for our amazing school to contribute. In addition, this year's theme - Inspire a Sustainable, Innovative Future - links not only with our ESG initiative but also with our STEAM aspirations. Good luck to everyone who chooses to take part, and let us know if you win!

REGISTER HERE



+60 14 6220633

ACTIVELEARNINGACADEMY.NET



HOLIDAY CAMP

STRAITS RAWANG

14-18 JULY 2025 21-25 JULY 2025

RM999
FOR ONE
WEEK

First 30 bookings
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StraitsCamp10

RM1,699
FOR TWO
WEEKS

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now!**

ACTIVELEARNINGACADEMY.NET/STRAITSHOLIDAYCAMP





iSP
International
Schools
Partnership

We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

CELEBRATION BOARD



iSP
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Hats off and high-fives to our
superstar young learners!
You did it!



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

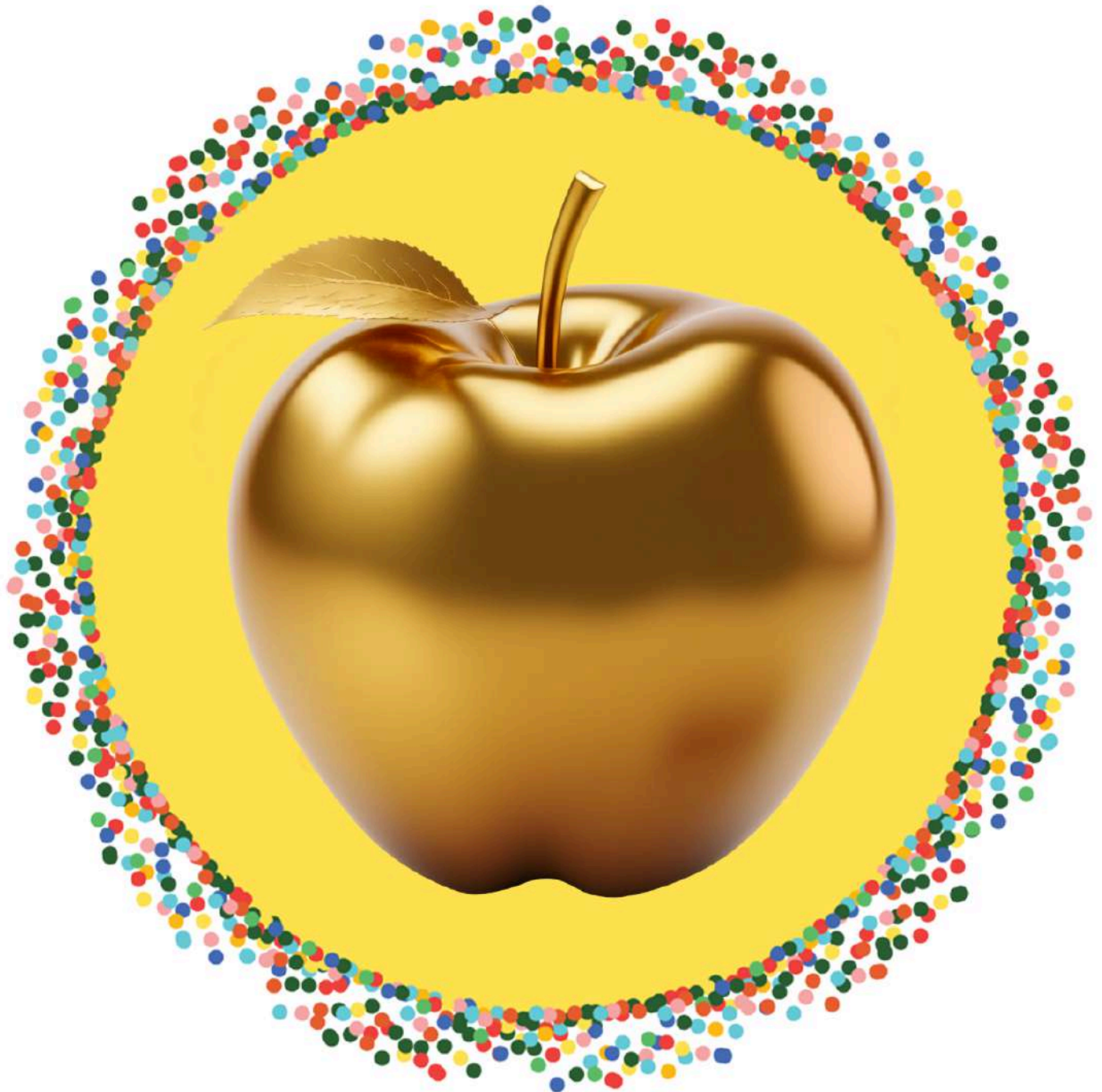
Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



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Small Steps for a sustainable future



Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.





EXAMS - IMPORTANT DATES

2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

CAMBRIDGE EXAMS 2025 - IMPORTANT DATES

Date	Events
2nd April	IGCSE ICT Practical Exam (Paper 2)
3rd April	IGCSE ICT Practical Exam (Paper 3)
4th - 8th April	IGCSE Art & Design Practical Exam (Paper 2)
10th April	IGCSE Chinese as a Second Language Speaking Test
	IGCSE Foreign Language Mandarin Chinese Speaking Test
15th April	IGCSE Foreign Language Malay Speaking Test
21st & 22nd April	IGCSE First Language English Speaking & Listening Test
23rd & 24th April	IGCSE English as a Second Language Speaking Test
	IGCSE English as an Additional Language Speaking Test
25th April	IGCSE Written Exam Commences

WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





International Summer & University Exploration Opportunities for ISP Families

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In partnership with



We are thrilled to announce a new range of international learning opportunities for ISP families, available this summer.

These programmes are delivered either by our trusted ISP schools or through our exclusive partnership with EC Young Learners—a globally recognised leader in educational summer programmes. With a heritage dating back to 1905 and over 45 years of experience running award-winning summer schools for under-18s, EC is the ideal partner to help ISP continue expanding meaningful global experiences for our students. **Discover four exciting opportunities launching in summer 2025—all designed with safeguarding, student wellbeing, personal development, and fun at their core.**



Claremont Summer School – Learn, Grow & Explore in the English Countryside

Hosted by one of our trusted ISP schools, **Claremont Summer School** offers a rich educational, cultural, and social experience in the heart of the English countryside. With a strong focus on **Active English learning**, life skills, and hands-on discovery, students can fully tailor their programme through afternoon electives like martial arts, filmmaking, music, street dance, fencing, and more.

It's a safe, supportive residential experience designed to build language, confidence, and global friendships with students from around the world.

Key Info

Who	Ages 11 - 17
When	July – 16 August 2025 (Three two-week blocks: 6 – 19 July, 20 July – 2 August, 3 – 16 August)
What	Residential programme with 25+ hours of English lessons, specialist afternoon activities, full boarding, and day trips (incl. London)
Costs	£2,995 per two-week stay (15% discount available for ISP families; travel not included)





Embassy Summer – Language, Life Skills & Global Friendships

Offered to ISP families through our exclusive partnership with EC Young Learners, the Embassy Summer programme goes far beyond English lessons—it's a full cultural and personal growth experience. These residential summer camps build communication skills, global confidence, and lifelong friendships through immersive language learning, personal development activities, and exciting excursions.

Students will also benefit from Embassy Life Skills sessions, where they build independence, collaboration and problem-solving skills in fun, supportive environments. Programmes take place in vibrant locations across the **UK, USA, Canada, Malta, Dubai, and South Africa.**

Key Info

Who

Ages 12 – 17 (ideal for students looking to build English skills and global confidence)

When

Weekly programmes from **mid-June to end of August**

What

Residential English language programme including excursions, cultural activities, and Embassy Life Skills development

Prices vary by location.

Costs

View venues and pricing at
www.embassysummer.com
(travel not included)



Global Achievers Academy – Learn to Lead at Top Universities

Created for **aspiring young leaders** within our ISP community, the Global Achievers Academy is a standout opportunity for students aged 13–17 to explore their potential on the global stage. Offered in collaboration with EC Young Learners, this values-led residential programme places ISP students on the campuses of world-renowned universities—**HARVARD, TUFTS, and UCL**—to develop leadership skills, build global awareness, and connect with peers from around the world. The curriculum focuses on developing self-confidence, communication, and global citizenship through workshops aligned with **the United Nations' 17 Sustainable Development Goals**. It's an enriching, forward-thinking experience that helps students discover how they can make a positive impact in the world.



Key Info

Who

Ages 13 – 17 (aspiring student leaders and global citizens)

When

2 week programme from **29 June – 10 August**

What

Residential programme exploring leadership, culture, and sustainability, hosted at **HARVARD, TUFTS** (Boston, USA) and **UCL** (London, UK)

Costs

London: £5,190 (2 weeks)
Boston: \$6,490 (2 weeks)
(travel not included)



Future Pathways Tour – Discover UK University Life

Starting next academic year, this unique programme has been curated especially for ISP students considering higher education in the UK. Delivered with our partners at EC Young Learners, the Future Pathways Tour blends real-world university campus visits with expert-led workshops on the UK university system, including how to apply, what admissions teams look for, and the skills needed to thrive at university. Students will be based at the prestigious **Wellington College**, one of the UK's most renowned boarding schools, with access to first-class facilities and an inspirational campus environment. Visits include top universities such as **UCL, Oxford, Cambridge, Sussex**, and others.



Key Info

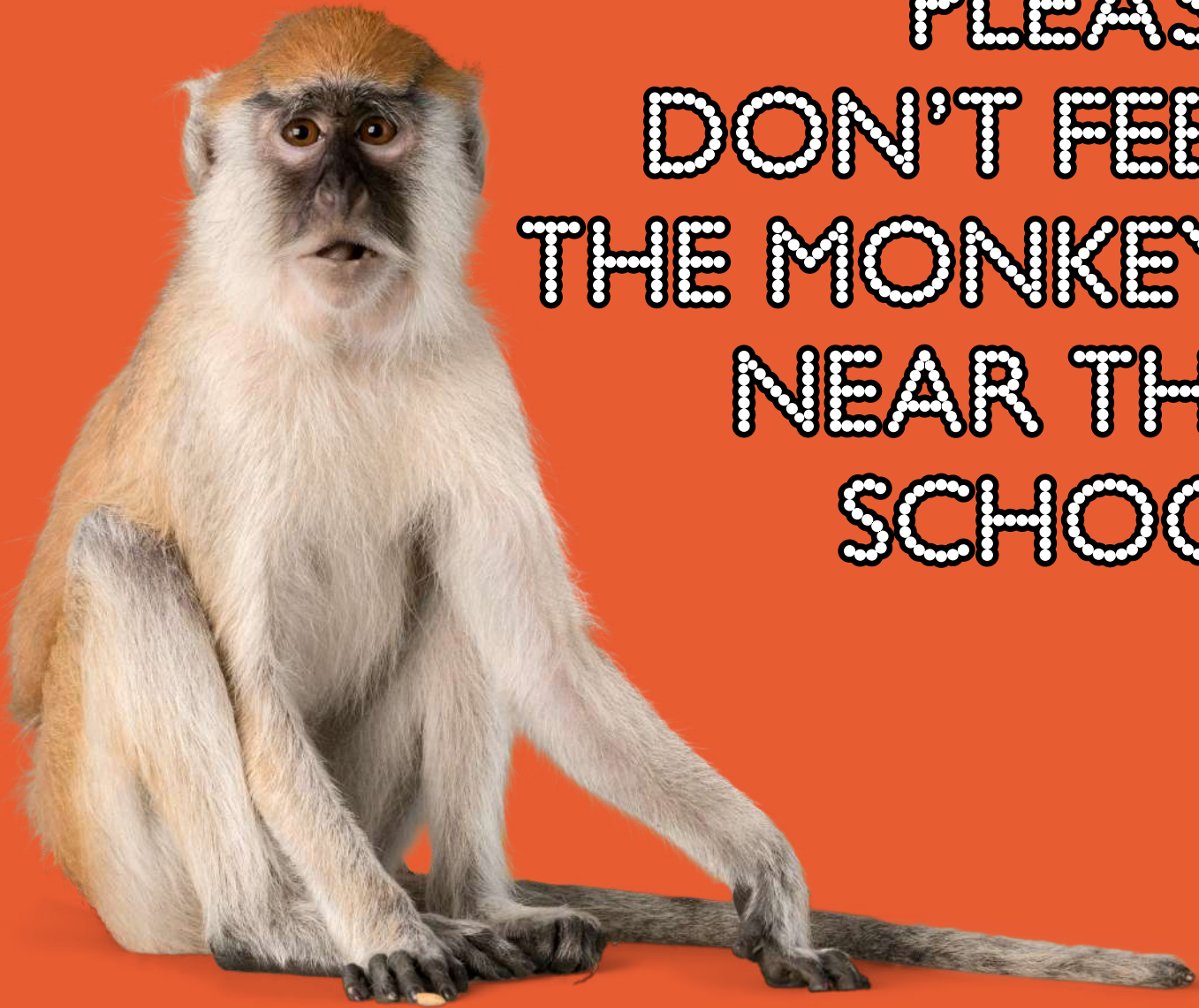
Who	Ages 14 – 17 (ISP student groups considering UK higher education)
When	21 October – 31 October
What	Residential university prep programme at Wellington College , including workshops and visits to top UK universities
Costs	£1,180 (1 week) £1,685 (10 nights) (travel not included)



RAWANG

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PLEASE
DON'T FEED
THE MONKEYS
NEAR THE
SCHOOL





MORI RESIDENCES 3

Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only

Spacious by Design | Closer to Nature

TYPE A 672 soft

 3 bedrooms

 2 baths



TYPE B 1,066 sqft

4 bedrooms

 2 baths



*Terms and Conditions apply

Contact us NOW!

010-210 8811



EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
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Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



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AMAZING
LEARNING









THANK

YOU