



SECONDARY

NEWSLETTER

20 June 2025

Prepared in:
Bahasa Audio
Chinese Audio



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

NEWSLETTER



Dear Secondary Parents,

Our final Major Assessments are currently underway for Year 7 to Year 10, and the school is alive with purpose. Students are showcasing their progress and applying everything they've learned throughout the year. From focused revision sessions to silent study groups, the energy in the halls is electric – and the excitement is contagious.

At this important moment in the year, I'd like to take a moment to reflect on how we, as parents and guardians, can continue to support our children through the examination period. One of the best things we can do at home is provide a quiet and distraction-free space for revision. This means limiting background noise, encouraging breaks from screens and devices, and showing that we value their need to concentrate. A calm environment can help students feel more confident and more prepared. This is a time when students can feel pressure – from themselves as much as from anyone else. A kind word, a reminder of how far they've come, and regular check-ins go a long way. Praise the effort, not just the outcome.

While the Major Assessments are a milestone, they are not the final destination. At Straits, learning continues right through to the end of the school year. Our teachers are committed to maintaining rich, engaging lessons that build on what students have achieved. Whether through project work, collaborative tasks, or deeper dives into subject areas, there is still much more learning to come. We ask that all students continue attending school fully and consistently until the end of term.

If you have any concerns or questions about your child's progress or wellbeing, please don't hesitate to reach out. Our teachers are always happy to discuss how things are going and how we can work together to support each learner. Staff contact details are, as always, included at the end of this newsletter.

Let's continue working together to make these final weeks of term positive, purposeful, and full of pride in all that our students have achieved this year.

Yours sincerely,
Simon Mitchell



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at admissions@rawangsisgroup.edu.my

Yours faithfully,

Simon Mitchell
Head of Secondary
S.mitchell@rawangsisgroup.edu.my



PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 - Students continued to explore characterisation in Romeo and Juliet, which ended with them recreating the famous balcony scene with a modern twist!
	English 2 - Students practised writing an email and essay as the exam revision goes on.
Y8	English 1 - Students built up detailed character profiles from AMSND as well as exploring how they can incorporate writing techniques into their own creative writing.
	English 2 - Students practised writing an email and essay as the exam revision goes on.
Y9	English 1 - Students have continued to practice their reading & writing skills through activities associated with Chapter 8 of Animal Farm.
	English 2 - Students practised writing an email and essay as the exam revision goes on.

PARENTAL SUBJECT UPDATES

ENGLISH

Y10	First Language English - Students have practised past paper questions to prepare for their assessments.
	English as a Second Language - Students are in exam weeks.
	English Literature - Cancelled this week due to assessments.
Y11	First Language English - Post IGCSE
	English as a Second Language - Students completed all IGCSE exams.
	-

PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students revised on integres, algebra and probability.
Y8	Students revised on integres, expressions, formulae, equation and probability.
Y9	Students revised consolidate learning involving polygons, ratio, percentages, algebra
Y10	End of term 3 examinations.
Y11	Students have completed their IGCSE examanitions.
Y10 Add Math	Students sitting for major examinations.
Y11 Add Math	Students have completed their IGCSE examanitions.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students learned about the movement of tectonic plates and how it leads to the formation of volcanoes.
Y8	Students explored topics including Earth's magnetic field, volcanic activity, and asteroids.
Y9	Students revised and practiced answering questions on electrolysis and stoichiometry.
Y10	Combined Science - Students revised and revisited animal digestion and cells.
	Physics - Students practiced answering paper 6 planning questions.
	Biology - Students consolidated their learning by answering IGCSE Questions.
	Chemistry - Students consolidated their learning by answering IGCSE Questions.



PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Post IGCSE
	Physics - Post IGCSE
	Biology - Post IGCSE
	Chemistry - Post IGCSE

PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students completed a revision worksheet with teacher guidance available for those who needed extra support, helping them prepare for the upcoming major assessment.
	History - Students revisited prior topics and engaged with exam-based questions to consolidate their understanding.
Y8	Enterprise - Students engaged in a revision worksheet activity, with targeted teacher support provided to those requiring additional assistance, in preparation for the forthcoming major assessment.
	History - Students revised for assessments with class quiz and attempting long response questions.
Y9	Enterprise - Students completed a revision worksheet with teacher guidance available for those who needed extra support, helping them prepare for the upcoming major assessment.
	History - Students revised for assessments with class quiz and attempting long response questions.

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business Studies - Students worked on a revision worksheet, with teacher support provided to those who needed it, in preparation for the upcoming major assessment. They missed some lessons due to exam.
	Economics - Students worked on a revision worksheet, with teacher support provided to those who needed it, in preparation for the upcoming major assessment. They missed some lessons due to exam.
	Travel and Tourism - Students revised Units 1-4, completing quizzes and answering exam-style questions to test their knowledge and skills in advance of the assessment.
	History - Students revised for assessments with class quiz and attempting long response questions.
	Global Perspectives - Students attempted IGCSE specimen paper in preparation for their end of term assessment.
Y11	Business Studies - No students in school
	Economics - No students in school
	Travel and Tourism - Post IGCSE
	History - Post IGCSE
	Global Perspectives - Post IGCSE

PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	The students have revised Topic 1,2,3 and 4 for upcoming Major Assessment.
Y8	The students have revised Topic 1,2,3 and 4 for upcoming Major Assessment.
Y9	The students have revised Topic 1,2,3 and 4 for upcoming Major Assessment.
Y10	The students have revised for upcoming Major Assessment Paper 1 and Paper 2.
Y11	The students completed IGCSE ICT examination.



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	This week, students focused on preparing for their upcoming practical music assessment.
Y8	This week, students focused on preparing for their upcoming practical music assessment.
Y9	This week, students focused on preparing for their upcoming practical music assessment.
Y10	This week, students focused on preparing for their upcoming practical music assessment.
Y11	Post- IGCSE

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	This week, students completed their artwork from last week, using the water resist technique.
Y8	This week, students completed their artwork from last week, using the water resist technique.
Y9	This week, students completed their artwork from last week, using the water resist technique.
Y10	Students continued developing their Prep 1 and Prep 2 work in preparation for the IGCSE.
Y11	Students have completed their IGCSE examination.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - Revision for Major assessment.
	Advanced - This week, the student engaged with the article 《两名10岁儿童被发现在美国麦当劳无薪工作》 and completed the corresponding assignment. Additionally, we discussed the focus areas and important reminders for next week's final year assessment.
Y8	Intermediate - In the revision week, students reviewed vocabulary for house and furniture, practiced describing home layouts, completed listening and reading tasks, and wrote short essays about their ideal homes.
	Advanced - This week, Year 8 Advanced Mandarin students gave group presentations and discussed the topic “网络的言论自由与责任” (freedom of speech and responsibility on the internet).
Y9	Intermediate - In the revision week, students reviewed vocabulary and dialogues for asking directions and environmental protection, practiced role-play scenarios, completed comprehension exercises, and wrote short essays to reinforce key concepts.
	Advanced - This week, the student studied the article 《贫富差距也让孩子的教育产生了距离》 and completed the related assignment. We also discussed the key points and scope to focus on for next week's exam.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - Students have learned about the topic of My Neighbour.
	Second Language - Student completed and discussed the topic of 科技与教育.
	First Language - Revision for Major assessment.
Y11	Foreign Language -Post IGCSE
	Second Language -Post IGCSE
	First Language -Post IGCSE

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, Year 7 students continued revision on writing and revised on kata terbitan (derived words) as part of their grammar practice.
Y8	This week, Year 8 students learned to write a karangan (essay) on recreational activities and continued to revise their form-writing skills.
Y9	This week, Year 9 students continued exploring Unit 18 and wrote an essay on the topic of holiday experience.
Y10	Term 3 Final Assessment.
Y11	Post- IGCSE

PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Students finished their fitness testing with an agility test, flexibility test and 3 types of strength testing
Y8	Students finished their fitness testing with an agility test, flexibility test and 3 types of strength testing
Y9	Students finished their fitness testing with an agility test, flexibility test and 3 types of strength testing
Y10 & Y11	Students played a fun badminton match

PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	N/A
Y8	The students revised all the topics covered in the exam and were given exposure to exam-style questions during lessons in school.
Y9	The students revised all the topics covered in the exam and were given exposure to exam-style questions during lessons in school.
Y10	The students revised all the topics covered in the exam and were given exposure to exam-style questions during lessons in school.
Y11	-

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



WAYS TO STRENGTHEN YOUR CHILD'S RESILIENCE

This prepares your child to handle stress, bounce back from setback and face challenges with confidence

PRACTICE POSITIVE SELF-TALK

01

Mistakes are a part of learning. Encourage your child to speak kindly to themselves e.g. "I cannot do this" → "I will give it my best shot"

DEVELOP PROBLEM-SOLVING SKILLS

02

Gently guide your child to think through their next steps or options, instead of fixing it for them. Even if things do not go as planned, it's valuable practice and helps them learn from the experience.

SET REALISTIC GOALS

03

Choose targets that are achievable, specific and manageable within a given timeframe. When setting goals, take your child's age, current capabilities and capacities into account.

BUILD A SUPPORT SYSTEM

04

Having family/friends/mentors who are kind, honest and encouraging makes tough times easier to handle.

**Prepared by: Tapisha Kaur,
Whole School Counsellor**

Future Pathways



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a^{to}z Speaker
Series



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every letter
of **your**
child's future**

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Future Pathways



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THE KALEIDOSCOPE DREAM GRAND FINALE SIS TALENT SHOW

Date: 4th July 2025, Friday

Time: 12.30pm - 2.30pm

Venue: MPH, Straits International School Rawang

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TICKET ONLY
RM10





Multilingualism Matters Newsletter - Week of June 20, 2025

Theme: Daily Conversation Starters – Mealtime Moments That Build Language!

Dear Parents and Guardians,

This week, we are excited to focus on a simple but powerful way to build language skills at home – through daily conversations around the dinner table. Talking about everyday experiences in both your home language and in English helps your child connect meaning, build vocabulary, and express ideas with confidence.

Whether your child is just beginning to learn English or is already multilingual, dinner conversations offer natural, low-pressure moments to practice speaking, listening, and thinking in multiple languages.

This Week's Focus: Daily Conversation Starters

Here are some easy questions you can ask at dinner – first in your home language, then repeat or discuss them again in English. This supports translanguaging – using your full language repertoire to make learning more meaningful.

Home Language	English
今日学校怎么样? (Chinese)	How was school today?
Apa yang paling seronok hari ini? (Malay)	What was the best part of your day?
今日食咗啲咩? (Cantonese)	What did you eat at school today?
오늘 뭐 배웠어요? (Korean)	What did you learn today?
இன்று எது சிரிப்பைத் தந்தது? (Tamil)	What made you laugh today?



Try asking:

- “Can you say that again in English?”
- “What would you say if you were telling your teacher/friend?”

Why It Matters

- ✓ Strengthens family bonds
- ✓ Reinforces classroom learning
- ✓ Builds confidence using English and your home language
- ✓ Helps children develop ideas in one language and express them in another

Tips for Families

- Use a calm, encouraging tone – it’s okay if your child mixes languages.
- Model answers yourself – “I enjoyed my lunch today because...”
- Praise effort: “Great job explaining that in both languages!”

Share With Us!

We’d love to see how you’re using dinner conversations at home! Send a photo or a short note to your child’s class teacher or the EAL team.

Thank you for supporting your child’s language journey – every conversation counts!

STUDENT SHOWCASE

Congratulations!

Chloe (Year 10)



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Colgate-Palmolive, the global leader in oral care, built a new state-of-the-art 250,000 square foot dental cream facility in Morristown, Tennessee USA. The manufacturing facility, which employs more than 220 people, frequently lists technician vacancies on its website.

(Source: <http://www.theaustin.com/case-study/colgate-palmolive-toothpaste-manufacturing-facility>)

h) With reference to the data above and your knowledge of economics, assess the impact of the division of labour at Colgate-Palmolive. (9 marks)

The advantages of division of labour to Colgate is that the workers would ~~decrease cost~~ ^{decrease cost} as they kept doing the same job again and again therefore ~~increasing~~ decreasing cost as the workers do less mistakes as they get used to their role. For example, someone who's in charge of sticking the label sticker on the ~~top~~ toothpaste. At first they waste a lot of stickers because they make mistakes. However, after a month, they stop making mistakes and become more efficient, lowering cost for stickers. ^{A02}

Another advantages is that they become more skilled. As the workers become more skilled, less money ~~can~~ would be spent on training. ^{A03} For example, ~~when~~ Colgate ~~not~~ have a worker who specialise in marketing. Because the worker do marketing everyday, they understand more and get used to it, so Colgate don't need to spend money on training them, ~~plus the~~ therefore increasing efficiency and decreasing cost. ^{A02}

The Disadvantages of Division of labour is the lack of flexibility. ^{A04} Because Colgate ~~has~~ has ~~to~~ vacant spot for ^{designers to} designing the packaging. If there is no division of labour, Colgate can assign someone ~~for~~ from sticking sticker to design the packaging when they are free. ^{A02} Therefore reducing vacancies spot and increasing profit as they don't need to pay more workers.

The other disadvantage is ~~that~~ decreasing profit as they need to advertise the vacancies. ~~Instead~~ When there is a vacancy for the designer, instead of letting other workers cover for it, they ~~are~~ advertise the vacancy therefore increasing cost. A04

In conclusion, I think division of labour has more advantages than disadvantages since Colgate is a big company and can benefit from economies of scale, so price ~~does~~ not ~~matter~~ a big problem for them. Additionally, Colgate might want ~~professional~~ professionals to do the job instead of over workers to increase efficiency. A04

9.

STUDENT SHOWCASE

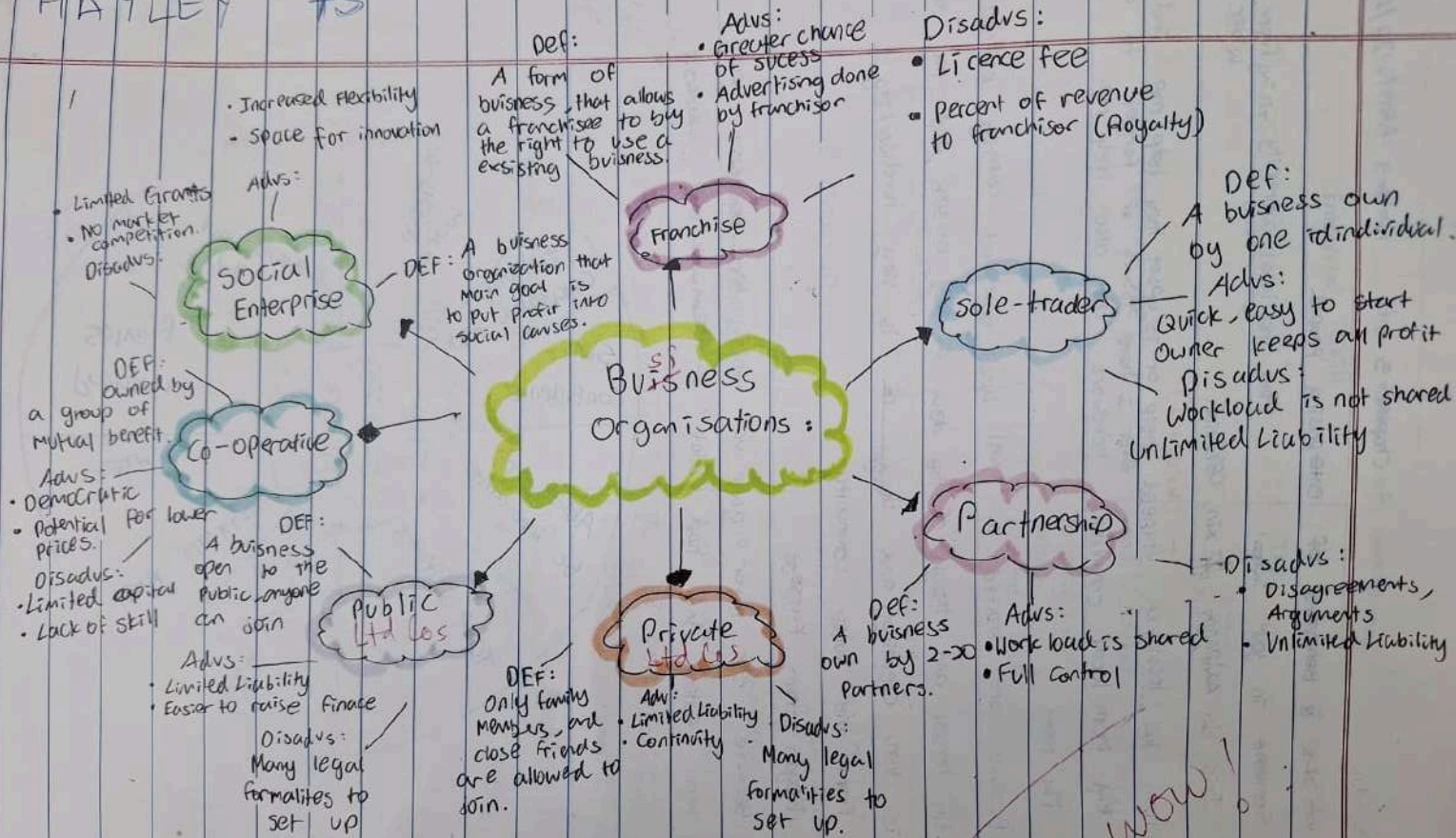
Congratulations!

Hayley (Year 10)



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HAYLEY 7S



WOW!

Wm
July 4

STUDENT SHOWCASE

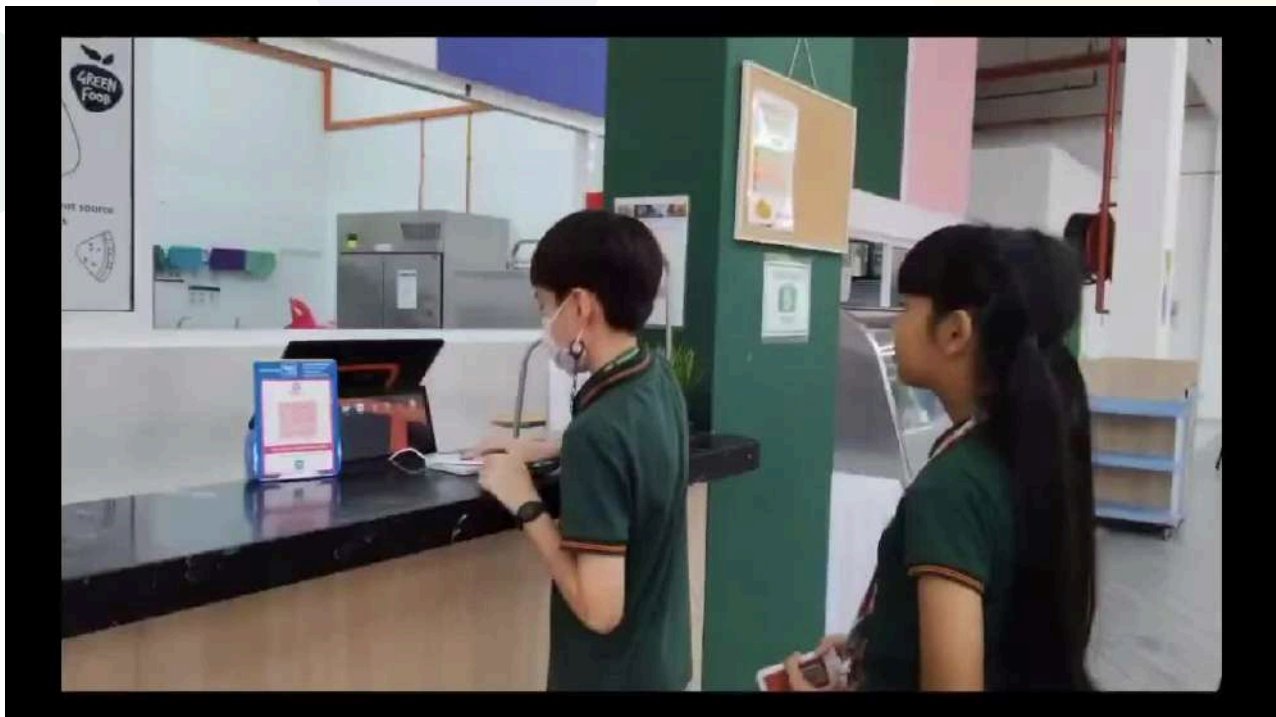
Congratulations!



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The Importance of wearing ID Tag in school

By Mia Mary Nikulele (Year 6)



You can access the video here:

https://drive.google.com/file/d/1Vv8cwTHcVwOqS4VaTg5H_BADcVWW02-o/view?usp=drive_link

[Click
here](#)

ESG UPDATE

A huge thank you to Ms. Rathy - a parent of a Primary Council & School Council member, Pranav - for donating a hydroponics kit to our school. This will not only support our ESG strategy moving forward but also be of great interest to our students during next week's STEAM week.





SUBJECT STAR OF THE WEEK 20 JUNE 2025

English	LOH, QIAO XUAN (CELESTIA)
Maths	KEISUKE KURIEYAMA (Y7S)
Science	ISABELLE SHER VYNN TAN (YEAR 7R) BAEK SEUNGHYEON (YEAR 7R)
Humanities	WEN XUAN (YEAR 10)
ICT	HOW KIM(Y7)
Music	RUE EARN (Y9)
Art	KEISUKE KURIEYAMA Y7
Mandarin	CHAN ZHI YUAN (YEAR 7)
Bahasa	HO ZHENG SHING (Y8)
Physical Education	POLINA ISHUNINA (Y7)

Term 3 fixture days

28 April	U14 FOOTBALL WITH APIS (HOST)
15 May	U15 girls volleyball @tiskl
20 May	U11 boys and girls hi five volleyball @IGB
22 May	U15 boys volleyball @IGB
29 May	U13 boys and girls badminton @tiskl
29 May	PRIMARY SWIMMING @IGB
31 May	U15 boys and girls badminton @IGB
11th June	Secondary Badminton Friendly
18th June	U13 boys, U11 girls Football Friendly



NEW STREETS UPDATES

KS1: Little Explorers' Lane



Canteen: Foodie Walkway



EY: First Steps Street



**GROUND
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NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



**FIRST
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NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way



**SECOND
FLOOR**



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Light up Fridays
mornings with
your musical skill!

FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP





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PROFESSIONAL FOOTBALL COACHING

RM350

Per Term

Sign up now!

Primary (Years 5 & 6)

1:15 PM – 2:45 PM

Secondary (Years 7, 8 & 9)

2:45 PM – 4:15 PM

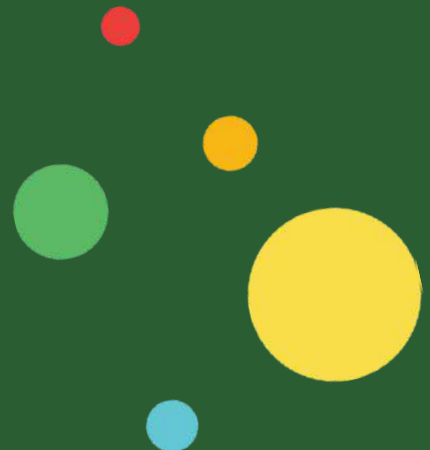


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TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.





Presents Malaysia's Most Prestigious Colouring Contest

YOUNG ARTIST AWARD 2025

Theme: Inspire a Sustainable, Innovative Future



[Join Now](#)

In collaboration with:

GAMUDA LAND



This creative colouring contest is approved by Ministry of Education Malaysia

Straits International School Rawang students of all ages are invited to take part in the Faber-Castell Young Artist Award 2025 competition. We have many talented artists within our school community, so it would be fantastic for our amazing school to contribute. In addition, this year's theme - Inspire a Sustainable, Innovative Future - links not only with our ESG initiative but also with our STEAM aspirations. Good luck to everyone who chooses to take part, and let us know if you win!

REGISTER HERE



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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

CELEBRATION BOARD



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Hats off and high-fives to our
superstar young learners!
You did it!



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

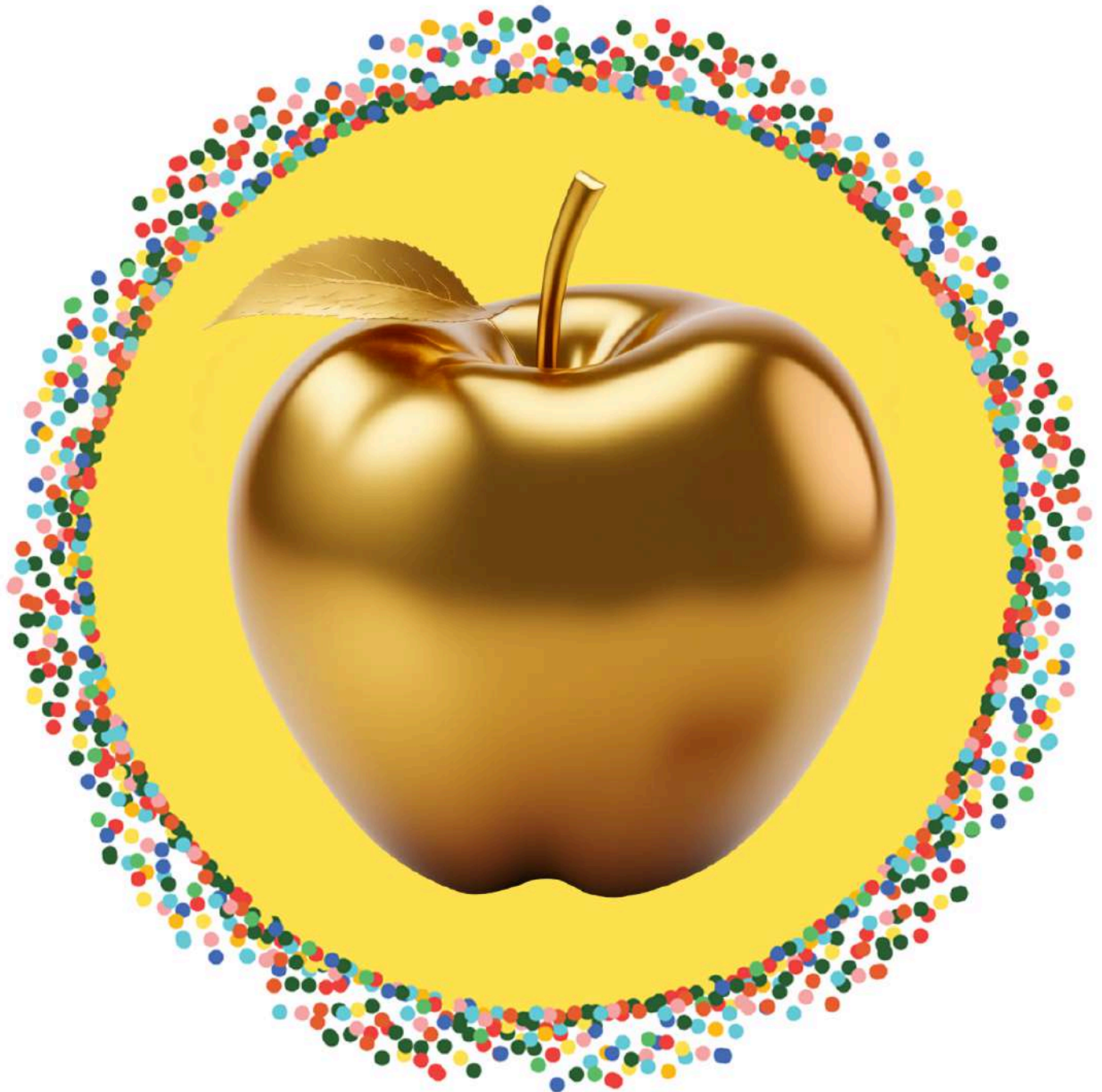
Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



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Small Steps for a sustainable future



Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.





EXAMS - IMPORTANT DATES

2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

CAMBRIDGE EXAMS 2025 - IMPORTANT DATES	
Date	Events
2nd April	IGCSE ICT Practical Exam (Paper 2)
3rd April	IGCSE ICT Practical Exam (Paper 3)
4th - 8th April	IGCSE Art & Design Practical Exam (Paper 2)
10th April	IGCSE Chinese as a Second Language Speaking Test
	IGCSE Foreign Language Mandarin Chinese Speaking Test
15th April	IGCSE Foreign Language Malay Speaking Test
21st & 22nd April	IGCSE First Language English Speaking & Listening Test
23rd & 24th April	IGCSE English as a Second Language Speaking Test
	IGCSE English as an Additional Language Speaking Test
25th April	IGCSE Written Exam Commences

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Thank you for your
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all our students safe





International Summer & University Exploration Opportunities for ISP Families

iSP International
Schools
Partnership

In partnership with



We are thrilled to announce a new range of international learning opportunities for ISP families, available this summer.

These programmes are delivered either by our trusted ISP schools or through our exclusive partnership with EC Young Learners—a globally recognised leader in educational summer programmes. With a heritage dating back to 1905 and over 45 years of experience running award-winning summer schools for under-18s, EC is the ideal partner to help ISP continue expanding meaningful global experiences for our students. **Discover four exciting opportunities launching in summer 2025—all designed with safeguarding, student wellbeing, personal development, and fun at their core.**



Claremont Summer School – Learn, Grow & Explore in the English Countryside

Hosted by one of our trusted ISP schools, **Claremont Summer School offers** a rich educational, cultural, and social experience in the heart of the English countryside. With a strong focus on **Active English learning**, life skills, and hands-on discovery, students can fully tailor their programme through afternoon electives like martial arts, filmmaking, music, street dance, fencing, and more.

It's a safe, supportive residential experience designed to build language, confidence, and global friendships with students from around the world.

Key Info

Who

Ages 11 - 17

When

July – 16 August 2025 (Three two-week blocks: 6 – 19 July, 20 July – 2 August, 3 – 16 August)

What

Residential programme with 25+ hours of English lessons, specialist afternoon activities, full boarding, and day trips (incl. **London**)

Costs

£2,995 per two-week stay (15% discount available for ISP families; travel not included)





Embassy Summer – Language, Life Skills & Global Friendships

Offered to ISP families through our exclusive partnership with EC Young Learners, the Embassy Summer programme goes far beyond English lessons—it's a full cultural and personal growth experience. These residential summer camps build communication skills, global confidence, and lifelong friendships through immersive language learning, personal development activities, and exciting excursions.

Students will also benefit from Embassy Life Skills sessions, where they build independence, collaboration and problem-solving skills in fun, supportive environments. Programmes take place in vibrant locations across the **UK, USA, Canada, Malta, Dubai, and South Africa.**

Key Info

Who

Ages 12 – 17 (ideal for students looking to build English skills and global confidence)

When

Weekly programmes from **mid-June to end of August**

What

Residential English language programme including excursions, cultural activities, and Embassy Life Skills development

Prices vary by location.

Costs

View venues and pricing at
www.embassysummer.com
(travel not included)



Global Achievers Academy – Learn to Lead at Top Universities

Created for **aspiring young leaders** within our ISP community, the Global Achievers Academy is a standout opportunity for students aged 13–17 to explore their potential on the global stage. Offered in collaboration with EC Young Learners, this values-led residential programme places ISP students on the campuses of world-renowned universities—**HARVARD, TUFTS, and UCL**—to develop leadership skills, build global awareness, and connect with peers from around the world. The curriculum focuses on developing self-confidence, communication, and global citizenship through workshops aligned with **the United Nations' 17 Sustainable Development Goals**. It's an enriching, forward-thinking experience that helps students discover how they can make a positive impact in the world.



Key Info

Who

Ages 13 – 17 (aspiring student leaders and global citizens)

When

2 week programme from **29 June – 10 August**

What

Residential programme exploring leadership, culture, and sustainability, hosted at **HARVARD, TUFTS** (Boston, USA) and **UCL** (London, UK)

Costs

London: £5,190 (2 weeks)
Boston: \$6,490 (2 weeks)
(travel not included)



Future Pathways Tour – Discover UK University Life

Starting next academic year, this unique programme has been curated especially for ISP students considering higher education in the UK. Delivered with our partners at EC Young Learners, the Future Pathways Tour blends real-world university campus visits with expert-led workshops on the UK university system, including how to apply, what admissions teams look for, and the skills needed to thrive at university. Students will be based at the prestigious **Wellington College**, one of the UK's most renowned boarding schools, with access to first-class facilities and an inspirational campus environment. Visits include top universities such as **UCL, Oxford, Cambridge, Sussex**, and others.

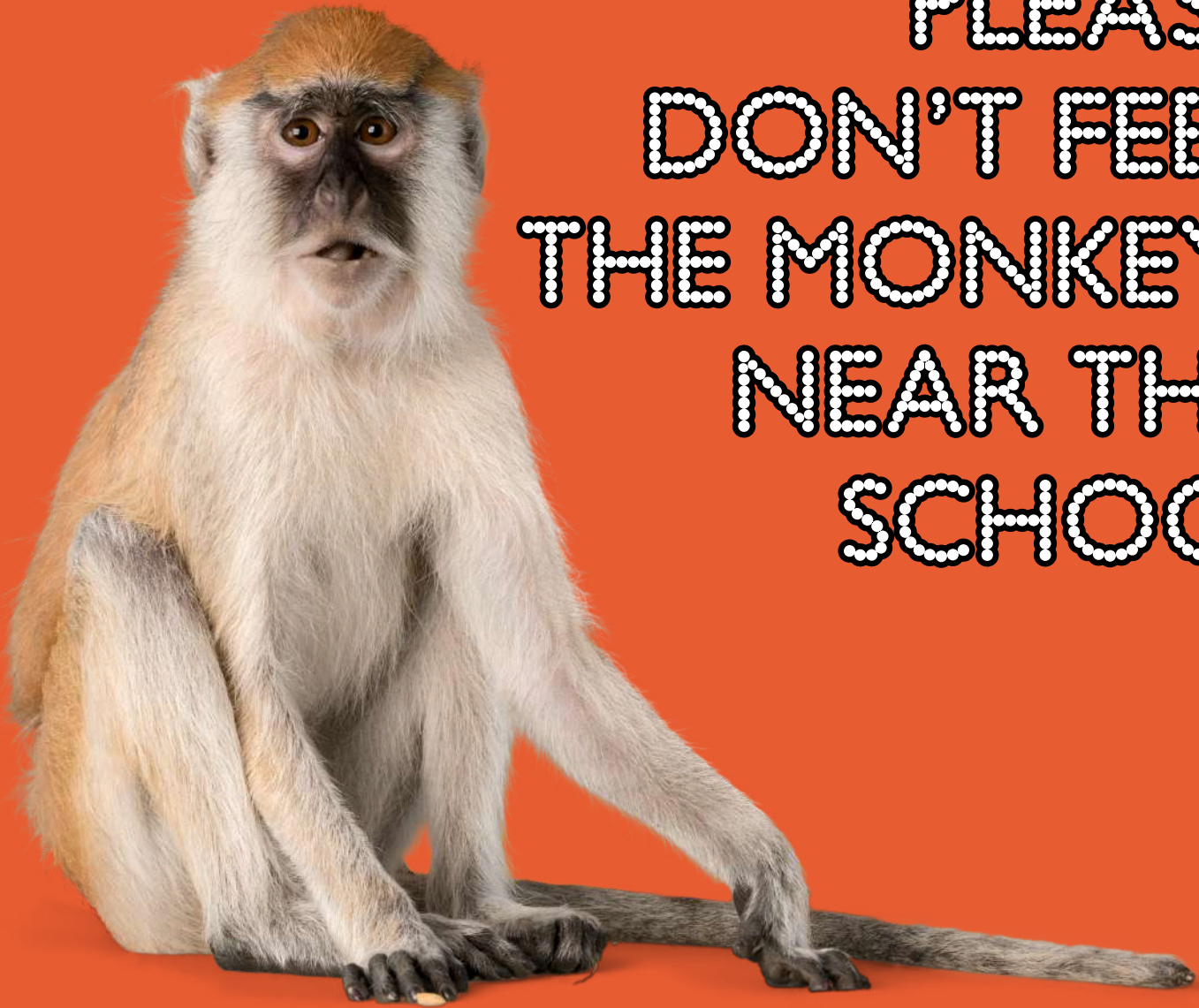


Key Info

Who	Ages 14 – 17 (ISP student groups considering UK higher education)
When	21 October – 31 October
What	Residential university prep programme at Wellington College , including workshops and visits to top UK universities
Costs	£1,180 (1 week) £1,685 (10 nights) (travel not included)



iSP International
Schools
Partnership



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THE MONKEYS
NEAR THE
SCHOOL**





MORI RESIDENCES 3

Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only

Spacious by Design | Closer to Nature

TYPE A 672 soft

 3 bedrooms

2 baths



TYPE B 1,066 sqft

 4 bedrooms

 2 baths



*Terms and Conditions apply

Contact us NOW!

010-210 8811

EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
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Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



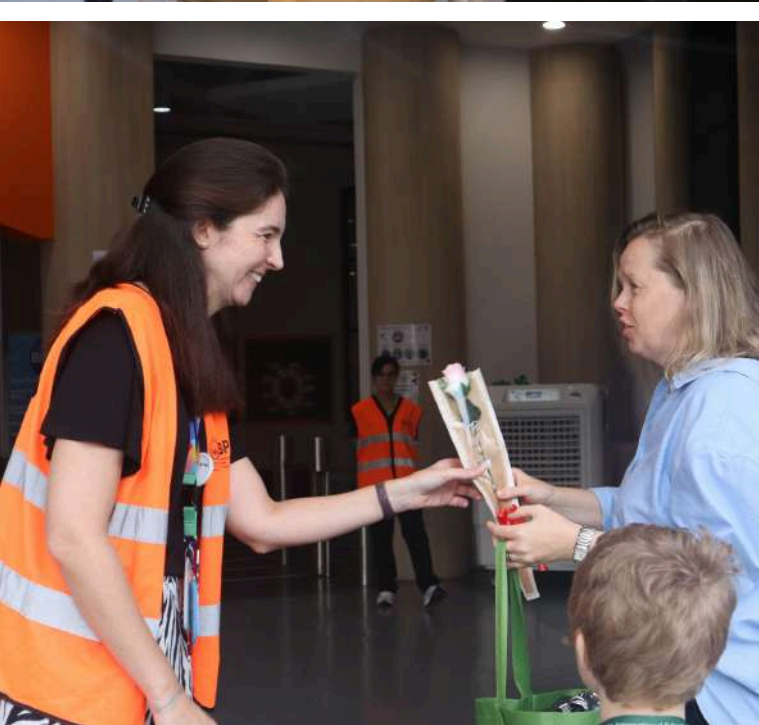
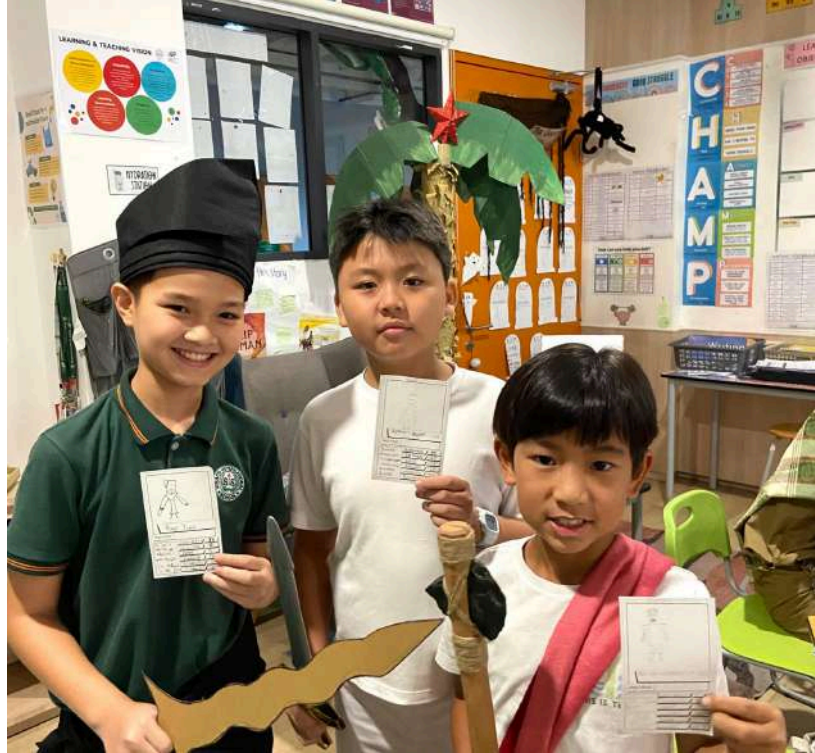
EMAILS

Teacher name	Email Address	Position
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LEARNING











THANK

YOU