



SECONDARY

NEWSLETTER

30 May 2025

Prepared in:
Bahasa Audio
Chinese Audio



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

NEWSLETTER



Dear Secondary Parents,

As we close another half term here at Straits, I want to wish everyone a restful break, and know that our community will come together to do great things again next term 3.2. We have finished off strong with our STEAM Week celebrations – with an amazing STEAM Week assembly run by our students this morning. Thank you to Ms Pria and the MSI faculty for putting together such a wonderful week of learning for our students. We have seen drones flying around the field, candles being created, more slime than I'd like to deal with, as well as happy and curious learners with a real passion for Science and innovation. Our students truly are getting better both in and out of the classroom.

Additionally and following Mr Steven's Campus Principal letter, we are proud to introduce our new school motto – Embrace Unity, Innovate Today, Create Tomorrow – alongside the set of guiding life competencies we are calling the Straits Future Five. These five attributes – Visionary, Intellectual, Connector, Netizen, and Global Citizen – reflect the kind of learners and leaders we are working to develop at Straits. Please do see the Graphic in the newsletter for our definitions of each! You will begin to see the Future Five referenced more often in learning experiences, assemblies, student leadership opportunities, and academic reporting, as we continue to embed them into all aspects of school life. We are excited to see how our students grow into these roles, not only during their time with us in school, but also in the way they engage with the world beyond the classroom.

To help bring these competencies to life, we are inviting our entire school community to take part in a special design challenge. We're looking for original logos that represent each of the five attributes – as well as one combined logo that captures the spirit of the full set. These designs will be used on posters, certificates, and displays across the school, and we're hoping they will reflect the creativity and diversity of our community. This opportunity is open to students, parents, and staff alike. All designs must be original artwork (not generated by AI or online tools) and can be submitted to your child's form tutors either digitally or on paper. The deadline for entries is Friday 13th June 2025. We can't wait to see what you create.

Looking ahead, Term 3.2 will be a short but busy half term, with our final examinations for both Key Stage 3 and Key Stage 4, the talent show, and the last of our IGCSE papers taking place. I have no doubt that our students will rise to the occasion with the same drive and maturity they have shown all year – stepping forward as visionaries, as connectors, and as

NEWSLETTER



responsible global citizens. In addition to these final examinations, all students will also be sitting the GL Progress Tests in English and Mathematics. These will be scheduled to run alongside the final exam timetable, and will provide valuable insights for both this year's learning and our planning for the year ahead.

Finally, another reminder that if your child needs to leave school early, please email their form teacher in advance with the reason and expected pick-up time. Students will remain in class, continuing with their learning, until you arrive. On arrival, please go to reception to sign them out. This process helps us ensure the safety and wellbeing of all students. If you have any questions about this process, please don't hesitate to get in touch.

As always, please feel free to reach out to me or any of our teachers if you would like to discuss your child's learning journey. Staff email addresses are included at the end of the newsletter, as usual.

Yours sincerely,

Simon Mitchell
Head of Secondary
S.mitchell@rawangsisgroup.edu.my



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at admissions@rawangsisgroup.edu.my

Yours faithfully,

Simon Mitchell
Head of Secondary
S.mitchell@rawangsisgroup.edu.my

PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 - Students explored STEAM week by writing a persuasive speech in the voice of a character from Romeo and Juliet. Students explored both green energy options as well as persuasive techniques.
	English 2 - Students created a prototype of a product which eases their everyday life's problems using recycled materials.
Y8	English 1 - Students explored STEAM week through their creative endeavours! Students completed a dual voice poem where they used AMSND as inspiration to explore the differences and similarities of Technology and Nature.
	English 2 - Students designed an earthquake-resistant structure using recycled materials.
Y9	English 1 - This week, students practised their speaking and listening skills by sharing speeches. They have continued reading 'Animal Farm', discussing the historical context and the characters. We also completed a STEAM week activity.
	English 2 - Students created an online magazine that researches on AI and the future of work.

PARENTAL SUBJECT UPDATES

ENGLISH

Y10	First Language English - This weeks, students have used the novel 'Life of Pi' as inspiration and a basis for practising their language skills, including comprehension, composition, directed writing and analysis. We also completed a STEAM week activity.
	English as a Second Language - Students amazingly created a self-propelled vehicle collaboratively using recycled items specifically a rubber band.
	English Literature - This week, we finished reading 'A Midsummer Night's Dream'. Students developed their personal response skills by sharing presentations, giving their views on various aspects of the play.
Y11	First Language English - IGCSE exams continuing
	English as a Second Language - Students work on post-exam activities i.e. writing resumes and applying university forms
	English 2 - Students explained the cause and effect of global warming and climate change.



PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned on sharing the ratios and worked on STEAM week project.
Y8	Students learned on sharing the ratios and worked on STEAM week project.
Y9	Students learned about map scales and worked on STEAM week project.
Y10	Students learned on direct and incverse proportion and worked on STEAM week project.
Y11	IGCSE examinations.
Y10 Add Math	Students learned about trigonometric graphs and worked on STEAM week project.
Y11 Add Math	IGCSE examinations.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students learned about the water cycle, completed related questions, and participated in a STEAM Week activity.
Y8	Students learned about the reactivity series, explored the reactions of metals with acids and water, and took part in a STEAM Week activity.
Y9	Students learned on how temperature affects pressure in solid, liquid and gas.
Y10	Combined Science - Students learned to draw human digestive system and its function.
	Physics - Students learned about radioactive sources and radioactive decay.
	Biology - Students discussed the defence mechanism of lymphocytes and how vaccine works while preventing the spreading of diseases.
	Chemistry - Students researched the effect of concentration & pressure on the rates of reaction.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students choose a topic that they find challenging and worked on paper 2 past year questions from that topic.
	Physics - Students choose a topic that they find challenging and worked on paper 2 past year questions from that topic.
	Biology - Paper 2 Past Paper discussion continues.
	Chemistry - Paper 2 Past Paper discussion continues.

PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students explored the different Leadership Styles and enjoyed the STEAM Week Activity on Eco-Challenge: Design a Sustainable Solution.
	History - Students participated in an activity to design a sustainable house inspired by Ancient China, India, or Rome by creating a blueprint and constructing the model using recycled materials.
Y8	Enterprise - Students explored the concept of Trade Credit and enjoyed the STEAM Week Activity on Green Investment Challenge.
	History - STEAM Week - Students designed plague kit on Canva
Y9	Enterprise - Students explored the Barriers to Effective Communication and enjoyed the STEAM Week Activity on Sustainability Communicator .
	History - STEAM Week - Students learned about steam engine and the industrial revolution in England.

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business Studies - Students learnt about the purpose, methods and use of Market Research and practised some past-year questions.
	Economics - Students learnt about the causes and impacts of Inflation and practised some past-year questions.
	Travel and Tourism - This week, students explored how organisations can successfully deliver customer service to different types of tourists. They answered some case study questions about the applications of technology in delivering customer service.
	History - Students learned about atomic bombs and the Manhattan Project.
	Global Perspectives - Students had a climate change discourse
Y11	Business Studies - IGCSE
	Economics - IGCSE
	Travel and Tourism - IGCSE exams continuing
	History - Post IGCSE
	Global Perspectives - Post IGCSE



PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	In conjunction with STEAM Week, students created an interactive recycling sorting game
Y8	In conjunction with STEAM Week, students created Sustainable green city using python turtle graphics
Y9	In conjunction with STEAM Week, students learned emerging technologies and how to operate a drone
Y10	In conjunction with STEAM Week, students created green sustainability daily activity tracker
Y11	IGCSE examination.

PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	The Year 7 students participated in the STEAM Week activity by learning hand signs to accompany the song 《地球是我们的家》.
Y8	The Year 8 students took part in the STEAM Week activity by learning the song "Earth" to raise awareness about protecting the planet.
Y9	The Year 9 students engaged in learning "Earth Song" as part of the STEAM Week activity to promote environmental awareness.
Y10	The Year 10 students participated in the STEAM Week activity by creating a poem to accompany the song and reflect on its message – "Earth Is Very Dangerous" by Leo Lu.
Y11	–

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	This week was STEAM Week, and students created poster designs to raise awareness about environmental issues. Their work reflected creativity, critical thinking, and a strong sense of responsibility towards protecting our planet.
Y8	This week was STEAM Week, and students created poster designs to raise awareness about environmental issues. Their work reflected creativity, critical thinking, and a strong sense of responsibility towards protecting our planet.
Y9	This week was STEAM Week, and students created poster designs to raise awareness about environmental issues. Their work reflected creativity, critical thinking, and a strong sense of responsibility towards protecting our planet.
Y10	This week was STEAM Week, and students created poster designs to raise awareness about environmental issues. Their work reflected creativity, critical thinking, and a strong sense of responsibility towards protecting our planet.
Y11	Students have completed both Component 1 and Component 2 and submitted their work to Cambridge. Wishing them the best of luck!

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - This week, Year 7 Intermediate Mandarin students started a new topic on Daily Routine and learned new vocabulary related to daily activities.
	Advanced - Read and completed comprehension work on the text 《中国人的饮食文化》.
Y8	Intermediate - This week, students learned vocabulary for rooms and furniture, described their homes using sentence patterns, practiced speaking about house layouts, and wrote short paragraphs about their living spaces.
	Advanced - This week, Year 8 Advanced Mandarin students created a mind map on the greenhouse effect, wrote an essay on the topic, and completed a listening test.
Y9	Intermediate - This week, students learned directional phrases, practiced asking for and giving directions, role-played real-life scenarios, and wrote dialogues describing how to get to different places in town.
	Advanced - Students completed the comprehension of 《“外卖热”带来的环保问题》 and discussed the topic of 《外卖热，是便捷生活的福音还是健康与环境的隐忧》.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - Students have learned about the topic of transportation
	Second Language - Student completed and discussed the topic of 互联网.
	First Language - This week, Year 10 First Language Chinese students wrote an essay on the topic 《追星并不只是一种娱乐，你同意吗？》 and discussed the relationship between AI and humans.
Y11	Foreign Language - IGCSE Exam
	Second Language - IGCSE Exam
	First Language - IGCSE Exam

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	Year 7 students integrated the STEAM Week theme into their Bahasa Melayu lesson by performing role plays and solving a crossword puzzle focused on the importance of saving the Earth.
Y8	As part of STEAM Week, Year 8 students performed role plays and comprehended a text about water conservation, while critically analysing the importance of water in daily life through the lens of sustainability and innovation.
Y9	As part of STEAM Week, Year 9 students created short compositions on Ciptaan untuk Masa Depan using Canva, blending writing skills with design and technology.
Y10	In line with STEAM Week, Year 10 students composed creative Pantun on the theme of Teknologi dan Inovasi, showcasing language and imaginative thinking.
Y11	IGCSE exam



PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Students played a fun football, volleyball or badminton match
Y8	Students played a fun football, volleyball or badminton match
Y9	Students played a fun football, volleyball or badminton match
Y10 & Y11	Individual sport students practiced their singles gameplay in badminton, healthy living students planned and conducted their fun activities related to STEAM.

PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	N/A
Y8	Students are learning the techniques and key elements of narrative writing through a step-by-step guided approach to help them develop structured and engaging stories.
Y9	Students are learning the techniques and key elements of narrative writing through a step-by-step guided approach to help them develop structured and engaging stories.
Y10	Students write a descriptive essay outlining effective study tips for each subject, based on the information gathered from their poster project.
Y11	Students have learned how to write a resume and understand what key information should be included, such as personal details, education, skills, and work experience.

THE STRAITS FUTURE FIVE

Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.

Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



HOW TO EMOTIONALLY SUPPORT YOUR CHILD



PREPARED BY: TAPISHA KAUR, WHOLE SCHOOL COUNSELLOR

LISTEN WITHOUT FIXING



Sometimes your child just needs to feel heard.

Try: "That sounds really tough. Want to talk more about it?"

VALIDATE THEIR FEELINGS



Even if you don't agree or understand, their emotions are real to them.

Say: "I can see that really upset you. It's okay to feel that way."

Show them it's okay to feel, by how you cope. Talking it out, taking breaks or journalling teaches kids that emotions are manageable.



MODEL HEALTHY COPING SKILLS

CREATE A SAFE SPACE AT HOME

If conflict/tension happens, try to repair, reconnect and remind your child that your love is steady, even when you disagree.

Say: "I'm sorry things got tense earlier. I love you, and I'm here when you're ready to talk." It's not about avoiding tough moments, it's about showing your child that when things go wrong, you're still on their team.



Future Pathways

a^{to} Speaker
Series



**Explore
every letter
of **your**
child's future**

Direct access to
Podcasts



Direct access to
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A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

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The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>



Dear Families,

At Straits International school, we celebrate and support the development of all languages spoken by our students. One simple yet powerful way to nurture language skills at home is through reading books in two languages. Whether you use dual-language books (books with two languages side by side) or read the same story in two separate versions, this practice helps strengthen vocabulary, comprehension, and cultural connection.

Here are some tips and ideas to make the most of reading in two languages:

Why Read in Two Languages?

- **Boost Understanding:** Reading a familiar story in your home language first can help your child better understand the English version later.
- **Build Vocabulary:** Seeing or hearing the same words in two languages helps your child connect new vocabulary to words they already know.
- **Celebrate Identity:** Sharing stories in your family's language helps children feel proud of who they are and where they come from.
- **Strengthen Family Bonds:** Reading in your home language can involve grandparents and other family members in your child's learning journey.

Tips for Using Dual-Language Books

- **Take Turns Reading:** One page in English, one in your home language – switch readers to make it interactive.
- **Talk About the Story:** Pause to ask questions in your preferred language. For example: "What do you think will happen next?"
- **Match Vocabulary:** Point out key words in both languages – this builds connections between the two.
- **Use Expression:** Read with feeling! This helps make meaning clear, even when the language is new.
- **Let the Child Lead:** Follow their interest. If they prefer reading more in one language, that's okay too.



Where to Find Dual-Language Books

- Use free online platforms like [Unite for Literacy](#) or [Global Storybooks](#).
- Local libraries or online bookstores often stock dual-language titles.

Don't Have Dual-Language Books? Try This!

1. Find the Story in Two Versions: Read one version in your home language, and then the English version (or vice versa).
2. Retell the Story Together: After reading in one language, encourage your child to retell it in the other language.
3. Make Your Own Dual-Language Book: Fold a few sheets of paper, write a sentence in one language on each page, and let your child help with the translation and pictures.

Parent Tip of the Week

“It’s not about translating every word – it’s about enjoying the story and supporting meaning in both languages.”




ILOS FILM MAKERS NEWSLETTER

Award Ceremony Update & Celebration of Our Talented Students

Dear ILOS Community,

We are proud to share an exciting update on the recent film award ceremony where our talented ILOS Filmmakers team represented us with creativity, dedication, and true cinematic spirit.

While we did not take home any awards this time, our students had a remarkable opportunity to shine in various aspects of the filmmaking process – from scripting and acting to directing, editing, and production. Their hard work and collaboration were evident on screen, and their growth throughout the project has been truly inspiring.

 **COMING SOON:** The official link to watch the full movie will be shared shortly. Stay tuned and get ready to enjoy the incredible work of our young filmmakers!

We would like to extend our heartfelt thanks to all the parents, teachers, and supporters who encouraged and uplifted our students throughout this journey. Your support has made all the difference.

A special congratulations to the dedicated students who brought this project to life:

- Akshaya Selvachandran
- Baek Seunghyeon
- Khadijah Nur Iman Kamal-Bashar
- Lee Lim-Shern Ashton
- Lee Rui Sha Vanes
- Lee Yu Han
- Lee Zi Qin Annabelle
- Raja Maeisya Raja Mohamad Fouzy
- Wan Nur Alisya Liyana
- Wong Xi Cheng (Xi Cheng)

Your commitment, creativity, and teamwork have made us all proud. Thank you for being part of something special.

Warm regards,

The ILOS Filmmakers Team

STUDENT SHOWCASE

Congratulations!

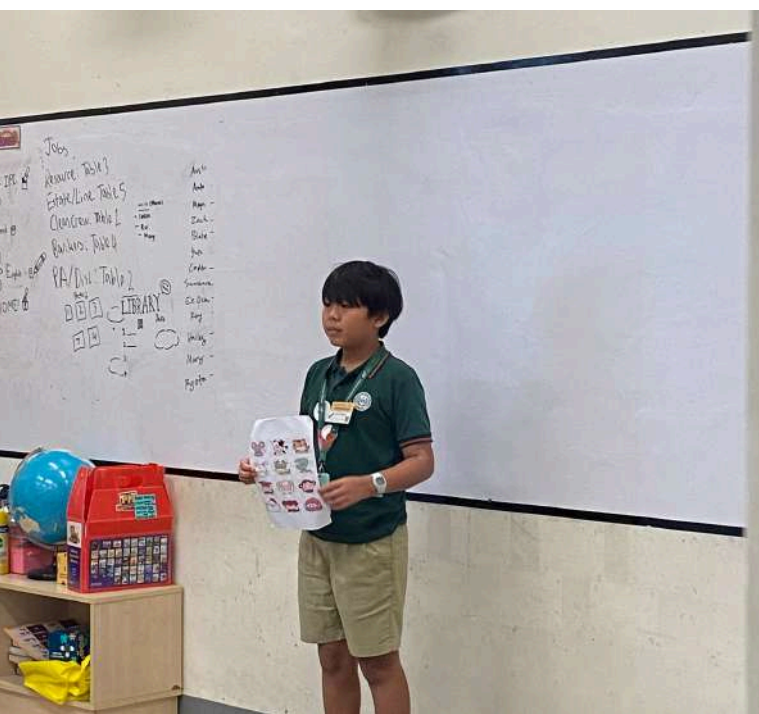
AIMS Language Competition



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Our Year 9 student, Chan Si Xuan, achieved first place in the Key Stage 3 Mandarin Foreign Language Group B category.





ESG UPDATE

A huge thank you to Ms. Rathy - a parent of a Primary Council & School Council member, Pranav - for donating a hydroponics kit to our school. This will not only support our ESG strategy moving forward but also be of great interest to our students during next week's STEAM week.





SUBJECT STAR OF THE WEEK

16 MAY 2025

English	DHRISHAAN THANA THIRU KUMARAN (Y9)
Maths	HAN SEOA (SOPHIA) (YEAR 10)
Science	CHOW YU CHEN (YEAR 11)
Humanities	GISELLE, CASSANDRA SAMMI (8R)
ICT	DHRISHAAN (Y9) CHAN SI XUAN (Y9)
Music	ISAAC LEE YU JAY (Y7)
Art	ALYSSA ASHWINA Y8
Mandarin	BAEK SEUNGHYEON (YEAR 7)
Bahasa	LIM KAI XUAN (DAMIAN) Y8
Physical Education	ARA JIN Y8

Term 3 fixture days

28 April	U14 FOOTBALL WITH APIS (HOST)
15 May	U15 girls volleyball @tiskl
22 May	U15 boys volleyball @IGB
29 May	U13 boys and girls badminton @tiskl
29 May	PRIMARY SWIMMING @IGB
31 May	U15 boys and girls badminton @IGB



NEW STREETS UPDATES

KS1: Little Explorers' Lane



Canteen: Foodie Walkway



EY: First Steps Street



**GROUND
FLOOR**



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NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



**FIRST
FLOOR**



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NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way



**SECOND
FLOOR**



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A project with Selangor Symphony Orchestra



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ORCHESTRA

WORKSHOP & CONCERT

An exclusive 3-day orchestra workshop for students of Straits International School (SIS), coached by professional players of the Selangor Symphony Orchestra (SSO).

3 to 5 July, 2025

Only at RM290

Sign up now!





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Light up Fridays
mornings with
your musical skill!

FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP





RAWANG

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Official Partner



ICMS
International College of
Management and Sports

PROFESSIONAL FOOTBALL COACHING

RM350

Per Term

Sign up now!

Primary (Years 5 & 6)

1:15 PM – 2:45 PM

Secondary (Years 7, 8 & 9)

2:45 PM – 4:15 PM

TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

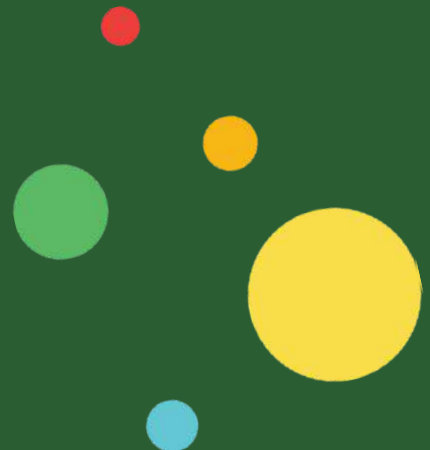
If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.



RAWANG

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Presents Malaysia's Most Prestigious Colouring Contest

YOUNG ARTIST AWARD 2025

Theme: Inspire a Sustainable, Innovative Future



[Join Now](#)

In collaboration with:

GAMUDA LAND



This creative colouring contest is approved by Ministry of Education Malaysia

Straits International School Rawang students of all ages are invited to take part in the Faber-Castell Young Artist Award 2025 competition. We have many talented artists within our school community, so it would be fantastic for our amazing school to contribute. In addition, this year's theme - Inspire a Sustainable, Innovative Future - links not only with our ESG initiative but also with our STEAM aspirations. Good luck to everyone who chooses to take part, and let us know if you win!

REGISTER HERE

HOLIDAY CAMP IS HERE!

HOLIDAY SCHOOL

Programme



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- Creative Endeavors, Artisan Works, Athletic Pursuits, STEAM & Computer coding
- A Multi-Activity Camp
For Ages 6 to 16 Years



14-18 July 2025
21-25 July 2025



9am to 3pm



Enrol Now!
RM 999 for One Week
RM 1,699 for Two Weeks



REGISTER HERE



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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

CELEBRATION BOARD



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Hats off and high-fives to our
superstar young learners!
You did it!



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

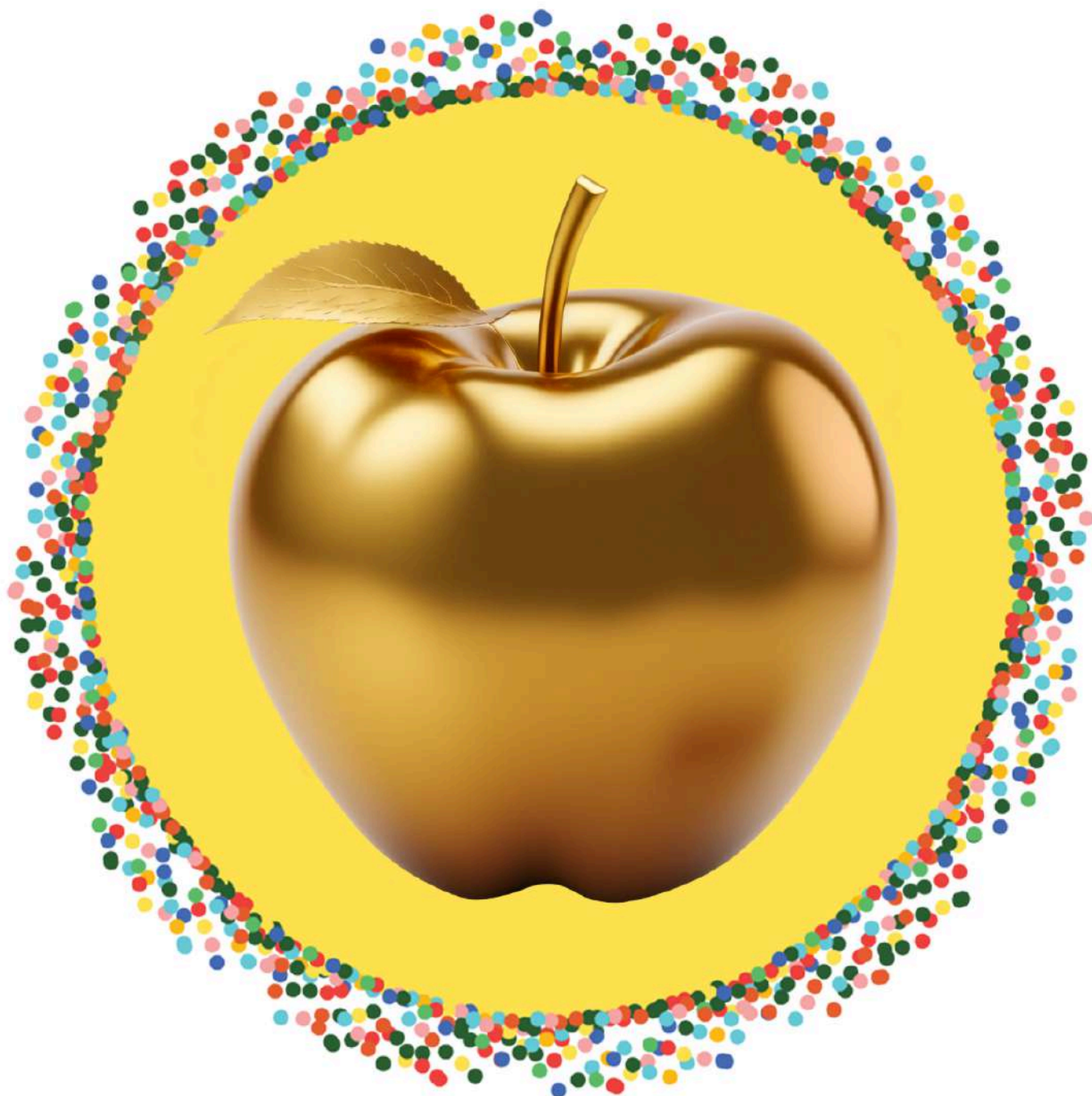
Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



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Small Steps for a sustainable future



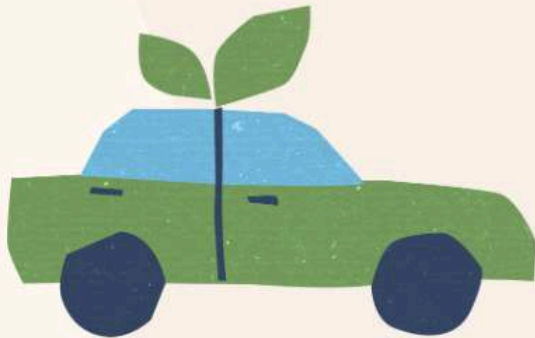
Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





iSP International
Schools
Partnership

ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



EXAMS - IMPORTANT DATES

2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

CAMBRIDGE EXAMS 2025 - IMPORTANT DATES	
Date	Events
2nd April	IGCSE ICT Practical Exam (Paper 2)
3rd April	IGCSE ICT Practical Exam (Paper 3)
4th - 8th April	IGCSE Art & Design Practical Exam (Paper 2)
10th April	IGCSE Chinese as a Second Language Speaking Test
	IGCSE Foreign Language Mandarin Chinese Speaking Test
15th April	IGCSE Foreign Language Malay Speaking Test
21st & 22nd April	IGCSE First Language English Speaking & Listening Test
23rd & 24th April	IGCSE English as a Second Language Speaking Test
	IGCSE English as an Additional Language Speaking Test
25th April	IGCSE Written Exam Commences

WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





International Summer & University Exploration Opportunities for ISP Families

iSP International
Schools
Partnership

In partnership with



We are thrilled to announce a new range of international learning opportunities for ISP families, available this summer.

These programmes are delivered either by our trusted ISP schools or through our exclusive partnership with EC Young Learners—a globally recognised leader in educational summer programmes. With a heritage dating back to 1905 and over 45 years of experience running award-winning summer schools for under-18s, EC is the ideal partner to help ISP continue expanding meaningful global experiences for our students. **Discover four exciting opportunities launching in summer 2025—all designed with safeguarding, student wellbeing, personal development, and fun at their core.**



Claremont Summer School – Learn, Grow & Explore in the English Countryside

Hosted by one of our trusted ISP schools, **Claremont Summer School** offers a rich educational, cultural, and social experience in the heart of the English countryside. With a strong focus on **Active English learning**, life skills, and hands-on discovery, students can fully tailor their programme through afternoon electives like martial arts, filmmaking, music, street dance, fencing, and more.

It's a safe, supportive residential experience designed to build language, confidence, and global friendships with students from around the world.

Key Info

Who	Ages 11 - 17
When	July – 16 August 2025 (Three two-week blocks: 6 – 19 July, 20 July – 2 August, 3 – 16 August)
What	Residential programme with 25+ hours of English lessons, specialist afternoon activities, full boarding, and day trips (incl. London)
Costs	£2,995 per two-week stay (15% discount available for ISP families; travel not included)





POWERED BY EC

Embassy Summer – Language, Life Skills & Global Friendships

Offered to ISP families through our exclusive partnership with EC Young Learners, the Embassy Summer programme goes far beyond English lessons—it's a full cultural and personal growth experience. These residential summer camps build communication skills, global confidence, and lifelong friendships through immersive language learning, personal development activities, and exciting excursions.

Students will also benefit from Embassy Life Skills sessions, where they build independence, collaboration and problem-solving skills in fun, supportive environments. Programmes take place in vibrant locations across the **UK, USA, Canada, Malta, Dubai, and South Africa.**

Key Info

Who

Ages 12 – 17 (ideal for students looking to build English skills and global confidence)

When

Weekly programmes from **mid-June to end of August**

What

Residential English language programme including excursions, cultural activities, and Embassy Life Skills development

Prices vary by location.

Costs

View venues and pricing at
www.embassysummer.com
(travel not included)



POWERED BY EC

Global Achievers Academy – Learn to Lead at Top Universities

Created for **aspiring young leaders** within our ISP community, the Global Achievers Academy is a standout opportunity for students aged 13–17 to explore their potential on the global stage. Offered in collaboration with EC Young Learners, this values-led residential programme places ISP students on the campuses of world-renowned universities—**HARVARD, TUFTS, and UCL**—to develop leadership skills, build global awareness, and connect with peers from around the world. The curriculum focuses on developing self-confidence, communication, and global citizenship through workshops aligned with **the United Nations' 17 Sustainable Development Goals**. It's an enriching, forward-thinking experience that helps students discover how they can make a positive impact in the world.



Key Info

Who

Ages 13 – 17 (aspiring student leaders and global citizens)

When

2 week programme from **29 June – 10 August**

What

Residential programme exploring leadership, culture, and sustainability, hosted at **HARVARD, TUFTS** (Boston, USA) and **UCL** (London, UK)

Costs

London: £5,190 (2 weeks)
Boston: \$6,490 (2 weeks)
(travel not included)



Future Pathways Tour – Discover UK University Life

Starting next academic year, this unique programme has been curated especially for ISP students considering higher education in the UK. Delivered with our partners at EC Young Learners, the Future Pathways Tour blends real-world university campus visits with expert-led workshops on the UK university system, including how to apply, what admissions teams look for, and the skills needed to thrive at university. Students will be based at the prestigious **Wellington College**, one of the UK's most renowned boarding schools, with access to first-class facilities and an inspirational campus environment. Visits include top universities such as **UCL, Oxford, Cambridge, Sussex**, and others.



Key Info

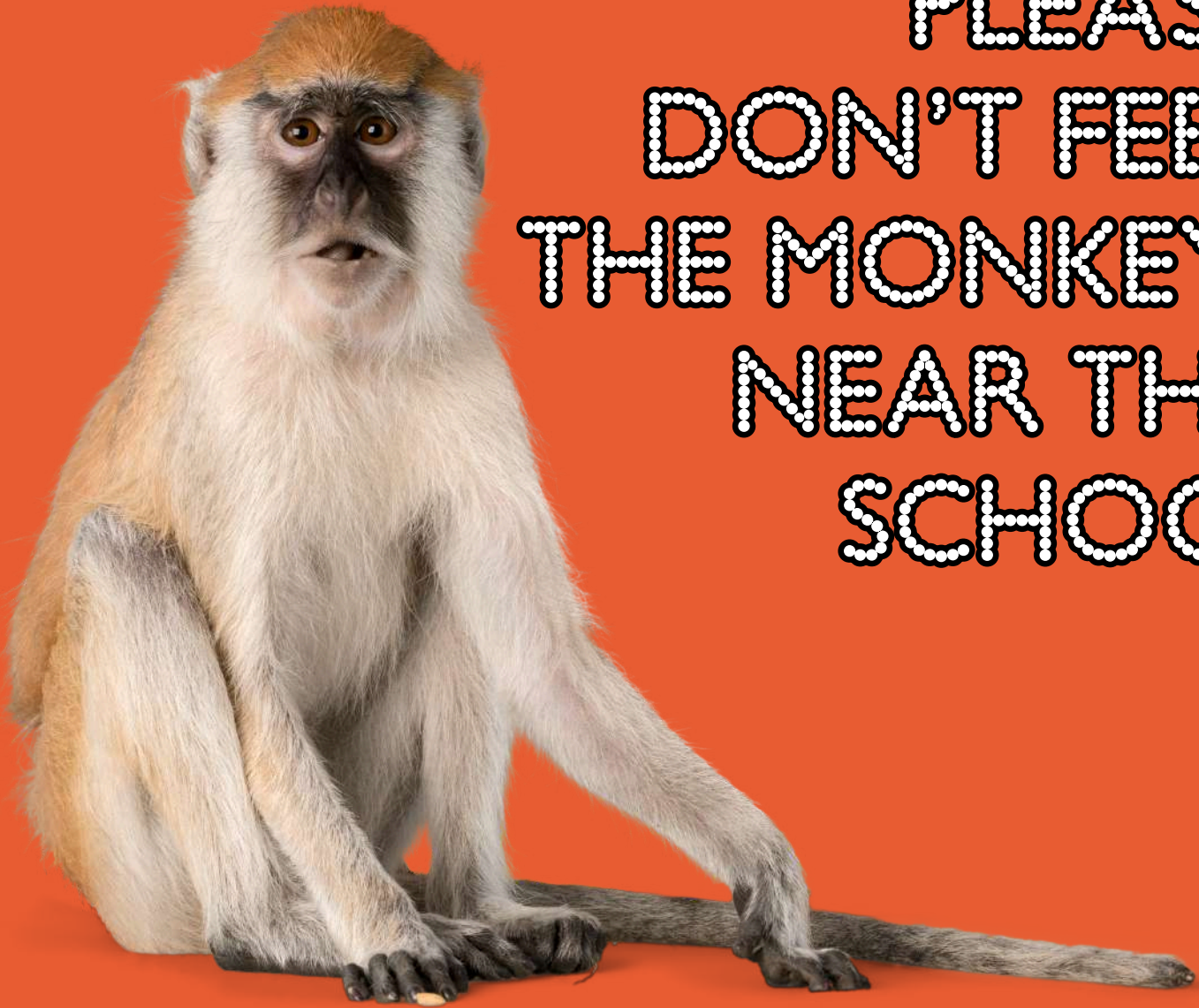
Who	Ages 14 – 17 (ISP student groups considering UK higher education)
When	21 October – 31 October
What	Residential university prep programme at Wellington College , including workshops and visits to top UK universities
Costs	£1,180 (1 week) £1,685 (10 nights) (travel not included)



RAWANG

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PLEASE
DON'T FEED
THE MONKEYS
NEAR THE
SCHOOL





MORI RESIDENCES 3

Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only

Spacious by Design | Closer to Nature

TYPE A 672 sqft

 3 bedrooms

 2 baths



TYPE B 1,066 sqft

4 bedrooms

 2 baths



*Terms and Conditions apply

Contact us NOW!

010-210 8811



EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
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Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
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Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



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Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher




AMAZING
LEARNING











THANK

YOU