



**iSP**  
International  
Schools  
Partnership

# PRIMARY WEEKLY NEWSLETTER

Week Commencing 5th May 2025

Where **confidence** **grows**

Prepared in:  
Bahasa Audio  
Chinese Audio

## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**

Dear Parents,

As part of our ongoing commitment to improving safeguarding measures, we are introducing an enhanced sign-out system for students who leave the school site early. If you wish to collect your child before the end of the school day, please inform your child's class teacher in advance, including the reason and the expected pick-up time. The teacher will then notify me, and the school receptionist will be informed. Your child will remain in the classroom until you arrive. Upon arrival, please go to the reception area to sign your child out. Should you have any questions about this procedure, feel free to reach out. Your support in ensuring the safety and well-being of our students is greatly appreciated.

Yesterday, we had a fantastic time watching the Primary Semi-Finals of the Kaleidoscope Talent Show! From singing and dancing to playing instruments, it was a joy to see our talented students perform with such confidence and enthusiasm. Our emcees also did a sterling job, speaking clearly and confidently throughout the event. It was heartwarming to see the audience cheering on their classmates with pride. Well done to all who participated! Be sure to keep reading the newsletter to find out who has made it through to the Finals.

Also this week, our Year 6 students began their transition lessons in preparation for Secondary School. They enjoyed an engaging Enterprise lesson with Ms. Uma, offering them a first taste of the wider variety of subjects they'll experience next year. They are looking forward to a Drama lesson with Mr. Simon next week. Whilst today, Year 6 headed out on a trip to Immersify KL – look out for their reflections in next week's newsletter!

Enjoy the long weekend, and I look forward to seeing everyone back at school on Tuesday.

Kind regards,

A handwritten signature in black ink, appearing to read 'K Mustoe'.

Katherine Mustoe

Head of Primary

[k.mustoe@rawangsisgroup.edu.my](mailto:k.mustoe@rawangsisgroup.edu.my)

# What have we been learning this week



This week in nursery, we're enjoying the story Snail Trail, helping children develop listening skills, recall key events, identify parts of a book, and spot letters in words.

In maths, we're exploring shape, space, and measure through Puzzle 5, matching objects to their shadows, exploring different viewpoints, and creating simple routes with lines and curves. We're also starting Pattern 5, where children sing their own songs and clap to a beat.

As part of our IEYC themes All Shapes and Sizes and Model Makers, we're diving into circle vision, creating spiralling shells, testing how we see the world, and building tall with our model-making skills.



This week in Literacy, children enthusiastically learned the rhyme "I'm a Giant T-Rex," using actions to retell it and identifying rhyming words. They labeled rhyming pictures and practiced spelling by segmenting sounds.

In Maths, we wrapped up the "How Many Now?" unit by exploring subtraction and completed the end checkpoint. Then, we began the "Manipulate, Compose & Decompose" unit, selecting and rotating shapes.

In IEYC, we explored fossils and dinosaur dilemmas, creating 3D fossil art, writing fact files, and building group dinosaur heads. Children also programmed toys and made creative missing dinosaur posters.

Have a restful long weekend—roar into rest and relax!



## Year 1

In Maths, this week year 1 has been focusing on understanding quarters and being able identify quarters in quantities and objects. We will be wrapping up this unit with a end of block assessment today.

In English, students have continued developing their knowledge of fantasy story by creating and describing a fantasy setting. Year 1 has also identified fantasy elements in stories.

In IPC, students have continued to learn about their senses with a focus on understanding that we need more than one sense to stay safe.



## Year 2

In English, we've continued our work using Mrs. Armitage on Wheels as our inspiration. This week, our focus has been on grammar. The children revisited conjunctions from last term before being introduced to time connectives. They also learned how to use the suffix -ly to turn adjectives into adverbs.

In Maths, we've started exploring fractions. The children learned the difference between unit and non-unit fractions and discovered that one half equals two quarters ( $\frac{1}{2} = \frac{2}{4}$ ).

We ended the week learning to recognise and find three-quarters of different shapes and quantities.

Our IPC lessons this week focused on History. The children explored how people travelled in the past and created timelines to show when various land, water, and air vehicles were invented. We also looked at how mythical characters from legends got around, and the week ended with a creative task: designing their imaginative vehicles inspired by films.



## Year 3

The highlight of Year 3's week was our digestive system investigation during IPC! We headed to the Science Room to explore how the digestive system works. We enjoyed our hands on learning - even though things got a bit messy as we explored how our teeth, stomach, small intestine and large intestine break down food!

In Maths, we have begun our new unit on Money. We have learnt about pounds/ pence, how to convert and how to add and subtract money.

In English, we have learnt many new skills to use in our explanation texts, such as: impersonal language, fronted adverbials and cause/ effect conjunctions. We are now writing our own explanation texts about the water cycle.



## Year 4

In English, Year 4 continued to explore the features of fantasy fiction through the story of 'Alice in Wonderland'. The children learnt about quests, personification and subordinating conjunctions. Then, they described a fantasy setting using all of the techniques covered.

Our 'Money' unit in maths began this week with an introduction to British coins and notes. The children worked on converting amounts between pounds to pence and vice versa, as well as calculating with money. This short unit will be concluded next week.

In IPC, our 'Time and Place, Earth and Space' unit focused on the Earth and Moon this week. Year 4 explored the reason why temperatures vary across the world. Then, they began to work on the phases of the Moon.

# What have we been learning this week



## Year 5

This week in Year 5, we evaluated different sources of information to learn about significant people from the past. We researched important historical figures from the past century, from 100–300 years ago, and from the last millennium. We also explored how inventions have developed over time and how they have changed people's lives.

In English, we identified the features of non-chronological reports and practised using parenthesis in our writing. We also enjoyed reading Chapter 2 of Beowulf.

In Maths, we continued our Shape unit by drawing lines and angles accurately, calculating angles around a point and on a straight line, exploring lengths and angles in shapes, and identifying regular and irregular polygons.



## Year 6

Year 6 started their IPC: Mission to Mars by comparing Mars and Venus. We also discovered the difference between mass, weight and gravity. We did an experiment using the force meter to measure the force applied on mass and finally learned about buoyancy.

In English, we started learning about the DASH paragraph for science fiction writing.

For Maths, we started a new chapter, statistics, learning all the different types of graphs and how to interpret them.

We finally ended our week with our field trip to Immersify, KL!



## Mandarin

Nursery:

Reception: Animal & Pets

Year 1 Adv: Family members

Year 1 Int: Greetings

Year 2 Adv: My house

Year 2 Int:

Year 3 Adv:

Year 3 Int: Family (Paternal & Maternal)

Year 4 Adv: Measure words

Year 4 Int:

Year 5 Adv:

Year 5 Int: Subjects

Year 6 Adv:

Year 6 Int: Food (Chinese Food)

Reading Comprehension



## Bahasa Melayu

EYFS: Nombor dan Bentuk (Numbers and Shapes)

Year 1: Masa Bermain (Play Time)

Year 2: Mengenal Masa (Tell the Time)

Year 3: Melawat ke Zoo (Visit the Zoo)

Year 4: Pakaian (Clothes & accessory)

Year 5: Pakaian Kita (Our Clothes)

Year 6: Bercuti dan Melancong (Holiday & Travel)



## Music

This week, EY students are focusing on three different types of tempo (fast, medium, and slow) by moving like animals according to their speeds. KS1 students are exploring animal sounds using percussion instruments. KS2 students are focusing on cultural rhythms, including African, Latin American, and Brazilian Samba styles.



## PE

This week in EY & KS1, students developed their hand-eye and foot-eye coordination through a variety of multi-skills stations using different types of balls and equipment. In KS2, students developed their dribbling, passing and shooting under pressure in the football unit.



# Future Pathways



Dear Parents,

Today, we had the pleasure of hosting our Scholarship and Career Fair, featuring esteemed institutions such as HELP University, Heriot-Watt University Malaysia, Sunway University, Singapore Education Services, MedicProLink, and Ms. Katyana Azman, a Clinical Psychologist from Pantai Hospital KL.

All our secondary students had the opportunity to attend, and it was wonderful to see their enthusiasm - many were eager to ask questions and showed great interest throughout the sessions. We were also delighted to welcome some of our parents to the event.

We encourage you to follow up with your child about their experience today. You could ask them:

- *Which talks or booths did you enjoy the most?*
- *Did anything inspire you or get you thinking about the future?*
- *Are there any careers or study options you'd like to explore more?*
- *Any particular career paths appealed to them.*

These conversations can help reinforce their reflections and open the door to ongoing support as they consider their future options.

Where **confidence** grows

# Future Pathways



**iSP**  
International  
Schools  
Partnership

Looking ahead, our next event is an **Introduction to Future Pathways Talk**, happening on **Thursday, 15th May from 8:30am – 9:00am at Parenthesis**. I'll be sharing an overview of ISP Future Pathways and how it supports our students and families. This event is open to all parents—if you'd like to attend, please sign up [here](#). Updates will also be posted on ClassDojo, so stay tuned!

As always, feel free to reach out via email if you have any questions.

Warmest Regards,

Tapisha Kaur

[t.hardarshan@rawangsisgroup.edu.my](mailto:t.hardarshan@rawangsisgroup.edu.my)

Whole School Counsellor

Future Pathways Lead

Where **confidence** **grows**

You are  
invited!

**15**  
**May**  
**8.30am**

**Venue: Parenthesis Cafe**

**Future  
Pathways  
Parent  
Workshop**



**iSP**  
International  
Schools  
Partnership

Where **grows**  
confidence



# Future Pathways



**iSP**  
International  
Schools  
Partnership

**az**<sup>to</sup> **Speaker  
Series**



**Explore  
every letter  
of **your**  
child's future**

**Direct access to  
Podcasts**



**Direct access to  
Videos**



## **A-Z Speaker Series: Future Career Parent Talks**

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added  
monthly!**

**iSP** International  
Schools  
Partnership

# Future Pathways



**iSP**  
International  
Schools  
Partnership



**az** <sup>to</sup> Speaker  
Series

Explore every letter  
of **your child's**  
**future**

**iSP** International  
Schools  
Partnership



## **The A-Z Speaker Series: Future Career Parent Talks**

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>

## ✨ This Week in EAL ✨

This week in EAL, all year groups participated in some truly wonderful and creative learning activities. Each year level focused on specific skills to enhance their vocabulary, grammar, and writing abilities while encouraging self-expression and multilingual appreciation.

🍎 Year 1 explored the topic of food in an exciting and hands-on way. Students learned to describe how different foods taste and look using a variety of descriptive adjectives. They also participated in a fun speaking activity, where they practiced full sentences while talking about their favourite foods. This helped strengthen their sentence structure, vocabulary, and speaking confidence in a supportive environment.

🎨 Year 2 focused on the theme of hobbies. They explored different types of hobbies people enjoy around the world and practiced reading comprehension using four simple strategies: underlining key information, reading the question carefully, going back to the text, and checking their answers. They also had a chance to practice their speaking skills by discussing their own hobbies in pairs and groups, which encouraged them to express their ideas in full sentences.

🖋️ Year 3 & 4 learned about the figurative language concept of personification. They discovered how to give human qualities to objects or animals a creative activity that sparked their imagination and expanded their vocabulary. Students also applied some helpful reading comprehension strategies, such as identifying keywords and using context clues. They wrote their own personification sentences, which they proudly shared with the class, making the lesson both meaningful and fun.

🌊 Year 5 & 6 delved into a non-fiction reading comprehension lesson centered on the wonders of marine life. They explored new topic-specific vocabulary, discussed their ideas in small groups, and answered comprehension questions using a step-by-step approach. The lesson also included a speaking component, where students practiced summarizing what they had learned and shared interesting facts with their peers. This balanced approach of reading, vocabulary building, and speaking gave students a well-rounded learning experience.

It has been a productive and enriching week, with all students demonstrating great effort and enthusiasm. We are incredibly proud of their progress and dedication to improving their language skills.

💡 Thank you to all parents for your continuous support! We look forward to another exciting week of learning ahead.

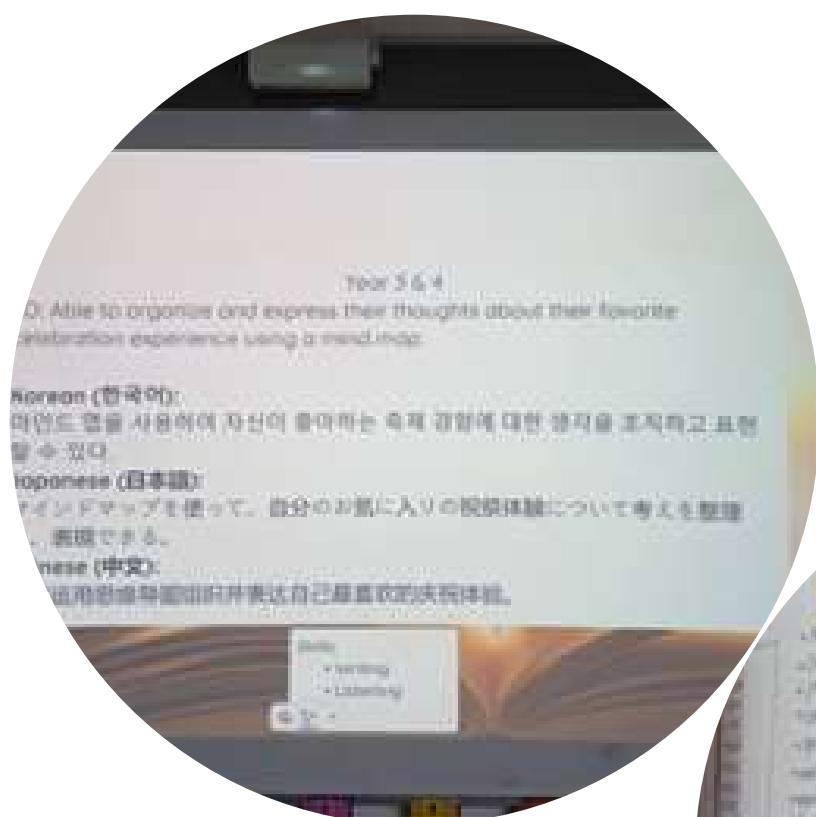


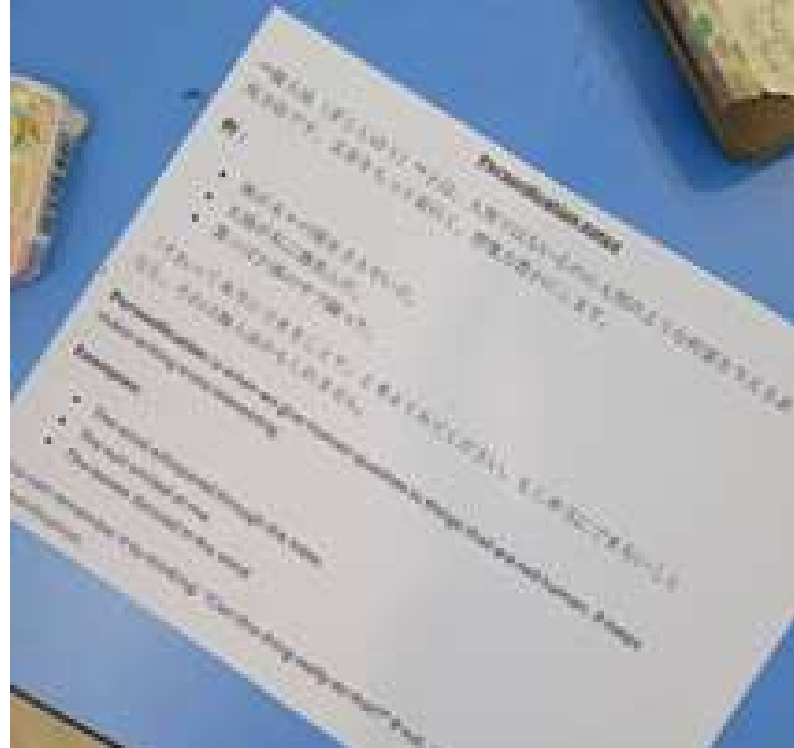
## Highlight of our EAL class:

### Celebrating Multilingualism in Our Classroom

One of the highlights of our class continues to be our "Word of the Day" initiative! ✨ Each day, students learn a new word and translate it into their home languages, promoting multilingualism and cultural appreciation. To reinforce their learning, students are asked about the word as an exit question before they leave the classroom. This daily practice not only expands their vocabulary but also encourages a deeper connection to language learning.

Additionally, we provide translated learning objectives to support our multilingual students, ensuring they have a clear understanding of the lesson goals. This approach fosters an inclusive and supportive learning environment, where every child, regardless of their linguistic background, can thrive.









## **ILOS Programme - ILOS – Chess Masters**

The ILOS ISP Chess Masters is a prestigious chess tournament that brings together young, talented players to compete at a high level. It provides a platform for students to showcase their strategic thinking, analytical abilities, and passion for chess. With intense matches and valuable learning experiences, this tournament plays a key role in nurturing future chess champions.

It's time to take a closer look at the Chess Master's learning experience through the inspiring journey of our young participant. Let's hear about Ranveer and his incredible chess adventure!

(By: Ms. Shakila)

My name is Ranveer, and I am in Year 4. I am very enthusiastic about chess, a game I picked up at the tender age of 4 from my maternal grandmother. I am currently enrolled and attached to the KL Chess Academy and take weekly chess lessons from a budding chess player in India, who is my current coach and mentor. I put in the required hard work and never shy away from training daily to improve my game; this includes playing online games and doing chess puzzles.

I have participated in numerous national and international tournaments, performing at a level I am extremely proud of. Chess is something I am very passionate about, and I feel it runs in my blood. One of my greatest accomplishments was playing against a Chess Grandmaster in 2024 (ISP Chess Master) when I was only 7 years old. This opportunity was made possible through a collaboration with SIS Rawang, where I am also part of the school's chess team. Being only 8 years old, I am very proud of my accomplishments so far, and I hope to continue working hard to reach greater heights in a field I hold so very dear to my heart.

Among the tournaments I have participated in, winning positions in some of them, are:

- 1.The Malaysian National Youth Chess Championships 2024 and 2025
- 2.Dato Tan Chin Nam Foundation Age Group Chess Championship 2024
- 3.The 19th IGB Malaysia Merdeka Chess Festival 2024
- 4.The 18th IGB Malaysia Merdeka Chess Festival 2023
- 5.ISP Regional Chess master Tournament 2024
- 6.The KL Chess Grand Prix (since 2022)









# ESG UPDATE

The ESG Committee is starting a bottle collection project! Students can bring 2 clean plastic bottles to get 1 house point. We will collect bottles every Tuesday during break time. These bottles will be used to plant fruits and plants around the school.

We will also start a seed collection soon. Students and parents can help by bringing fruit seeds (like cucumber, lemon, plum or avocado) which are easy to grow. The date for this collection will be shared later.

Sincerely,  
Maia.

# STUDENTS OF THE WEEK

Nursery  
N



Nursery  
R



Reception  
L



Reception  
J



Year 1D



Year 2D



Year 2C



Year 3A



# STUDENTS OF THE WEEK

Year 3H



Year 4S



Year 4P



Year 5N



Year 5S



Year 6V



Year 6G





# EAL STUDENTS OF THE WEEK

KS1



KS2



# NEW STREETS UPDATES

KS1: Little Explorers' Lane



Canteen: Foodie Walkway



EY: First Steps Street



**GROUND  
FLOOR**



**iSP** International  
Schools  
Partnership

# NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



**FIRST  
FLOOR**



**iSP** International  
Schools  
Partnership



# NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way



**SECOND  
FLOOR**



**iSP** International  
Schools  
Partnership

# CONGRATULATIONS



**iSP**  
International  
Schools  
Partnership

## GRAND FINALIST THE KALEIDOSCOPE DREAM SIS TALENT SHOW



**TECK XIN**  
**YEAR 5**



**MIA MARY**  
**YEAR 6**



**ANNABELLE**  
**YEAR 7**



**LUCAS**  
**YEAR 7**



**RANVEER**  
**YEAR 4**

## SINGING ACT



**DIVYASRI & KEERTHI**  
**YEAR 11**



**JUN ROU, JO ANN & LEANNE**  
**YEAR 5**



# CONGRATULATIONS



**iSP**  
International  
Schools  
Partnership

## GRAND FINALIST THE KALEIDOSCOPE DREAM SIS TALENT SHOW



**ANGEL**  
**YEAR 7**



**DHRUV**  
**YEAR 2**



**KEESHWIN & SAMUEL**  
**YEAR 5**



**GILLIAN**  
**YEAR 6**



**JI YUN, SAE & HAYLEY**  
**YEAR 4 & YEAR 7**



**AISYAH & HANNAH**  
**YEAR 4 & 2**



**AMELIA & ZHI QING**  
**YEAR 5**

## DANCING ACT



**LER XUAN**  
**YEAR 8**

# CONGRATULATIONS



**iSP**  
International  
Schools  
Partnership

## GRAND FINALIST THE KALEIDOSCOPE DREAM SIS TALENT SHOW



**ASHTON  
YEAR 8**



**MATTHYIAS  
YEAR 5**



**HUGO  
YEAR 3**



**IAN, KIM BOM & YI JUN  
YEAR 10**



**INSTRUMENTALIST**



**KEDRICK  
YEAR 5**



**ELLIOT & ETHAN  
YEAR 3 & 4**



# Birthday Week

## Happy Birthday

Kalisi

Mark

Victoria (Vika)

Dylan

Osuke



# HOUSE POINTS



**1,929**



**1,906**



**1,761**



**1,612**

**This week's  
winner: BK**

Where **grows**  
confidence

# Term 3 fixture days

28 April	U14 FOOTBALL WITH APIS (HOST)
15 May	U15 girls volleyball @tiskl
20 May	U11 boys and girls hi five volleyball @IGB
22 May	U15 boys volleyball @IGB
29 May	U13 boys and girls badminton @tiskl
29 May	PRIMARY SWIMMING @IGB
31 May	U15 boys and girls badminton @IGB





A project with Selangor Symphony Orchestra

# ORCHESTRA

## WORKSHOP & CONCERT

An exclusive 3-day orchestra workshop for students of Straits International School (SIS), coached by professional players of the Selangor Symphony Orchestra (SSO).



**iSP** International  
Schools  
Partnership

3 to 5 July, 2025

**Only at RM290**

*Sign up now!*





RAWANG

**iSP** International  
Schools  
Partnership

Official Partner



**ICMS**  
International College of  
Management and Sports

# PROFESSIONAL FOOTBALL COACHING

**RM350**

Per Term

*Sign up now!*

**Primary (Years 5 & 6)**

1:15 PM – 2:45 PM

**Secondary (Years 7, 8 & 9)**

2:45 PM – 4:15 PM

# TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.



RAWANG

iSP

International  
Schools  
Partnership







Presents Malaysia's Most Prestigious Colouring Contest

## **YOUNG ARTIST AWARD 2025**

Theme: Inspire a Sustainable, Innovative Future



Join Now

In collaboration with:

**GAMUDA LAND**



This creative colouring contest is approved by Ministry of Education Malaysia

**Straits International School Rawang students of all ages are invited to take part in the Faber-Castell Young Artist Award 2025 competition. We have many talented artists within our school community, so it would be fantastic for our amazing school to contribute. In addition, this year's theme - Inspire a Sustainable, Innovative Future - links not only with our ESG initiative but also with our STEAM aspirations. Good luck to everyone who chooses to take part, and let us know if you win!**

**REGISTER HERE**

# HOLIDAY CAMP IS HERE!

## HOLIDAY SCHOOL

### Programme



**iSP**  
International  
Schools  
Partnership

- Creative Endeavors, Artisan Works, Athletic Pursuits, STEAM & Computer coding
- A Multi-Activity Camp  
**For Ages 6 to 16 Years**



14-18 July 2025  
21-25 July 2025



9am to 3pm



**Enrol Now!**  
RM 999 for One Week  
RM 1,699 for Two Weeks

 **DYNAMIC  
SPORTS  
MANAGEMENT**

**REGISTER HERE**





We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at [straitsmarketing@rawangsisgroup.edu.my](mailto:straitsmarketing@rawangsisgroup.edu.my):

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨





# LEARNING & TEACHING VISION



**iSP**  
International  
Schools  
Partnership

## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

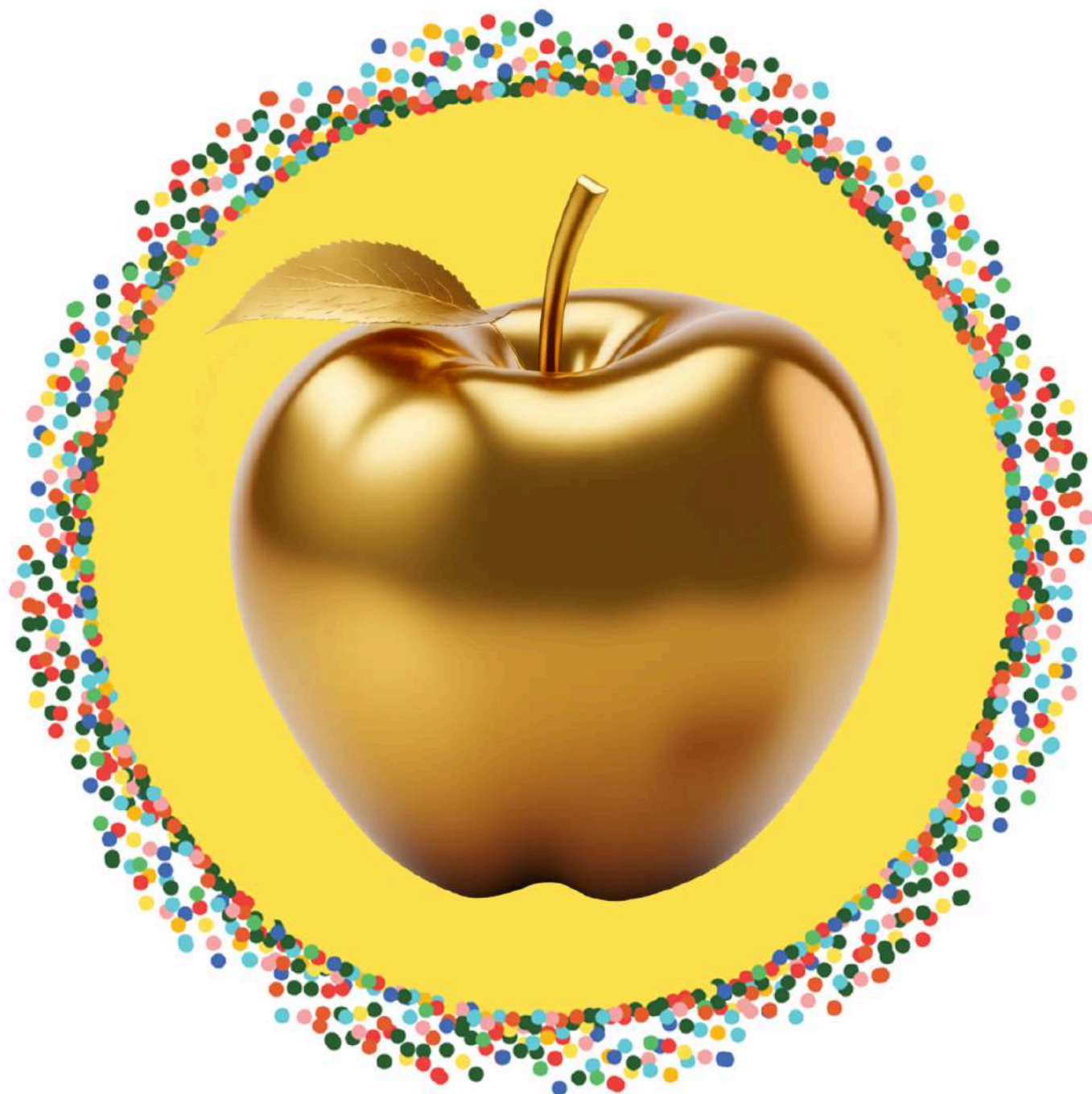
## Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!







# Small Steps for a sustainable future



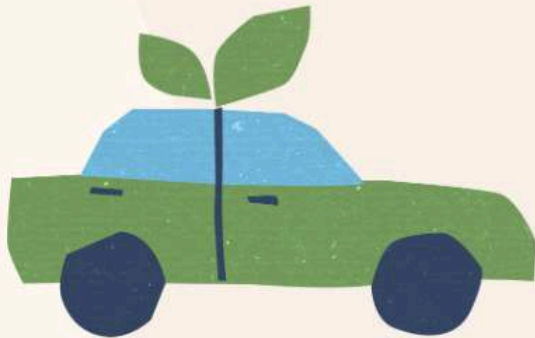
## Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



## Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



## Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”





**Are you on the Green team?**

**Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?**

**Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.**

**You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!**

**If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.**

**Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.**

**Together as a community, we can save the earth and the environment.**

**Don’t forget to fill in the survey.**





**iSP** International  
Schools  
Partnership

# ARE YOU ON THE GREEN TEAM?



Yes



# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**





# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



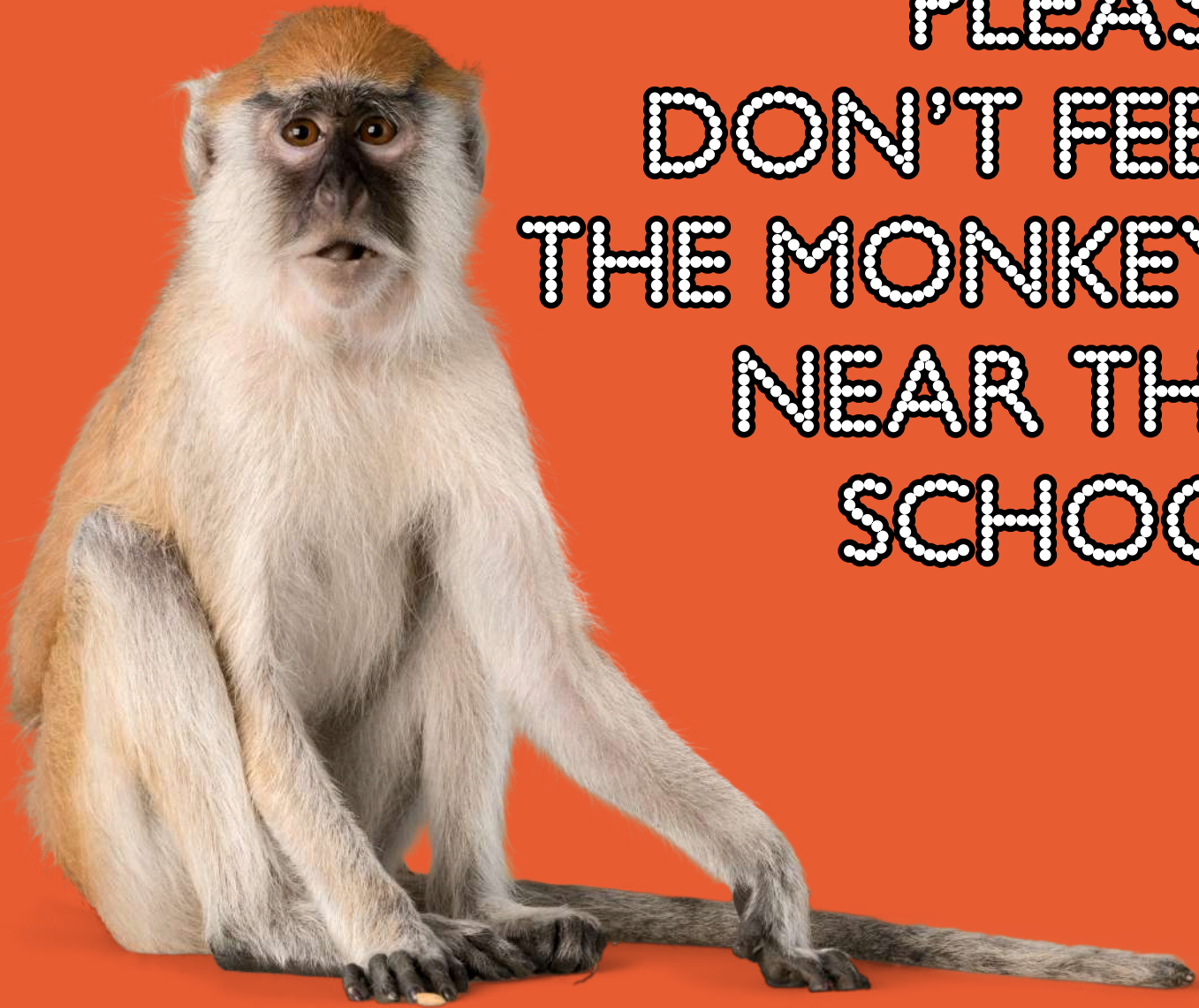
WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe





**iSP** International  
Schools  
Partnership



**PLEASE  
DON'T FEED  
THE MONKEYS  
NEAR THE  
SCHOOL**







MORI RESIDENCES 3

Scientex Rawang

FROM  
RM 339,000\*

# PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



\*Artist impression only



# Spacious by Design | Closer to Nature

## TYPE A 872 sqft

- 3 bedrooms
- 2 baths



## TYPE B 1,066 sqft

- 4 bedrooms
- 2 baths



\*Artist impression only



\*Artist impression only

\*Terms and Conditions apply

Contact us NOW!

010-210 8811

Address: Jorjaya Park, No. 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000.



AMAZING  
LEARNING




















THANK

YOU