



**iSP**  
International  
Schools  
Partnership

# SECONDARY

# NEWSLETTER

**9 May 2025**

Prepared in:  
Bahasa Audio  
Chinese Audio



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



# NEWSLETTER

Dear Secondary Parents,

As we close another extremely busy week here at Straits, I would like to share my absolute appreciation of our Year 11 learners, and the maturity and focus with which they are tackling their exams! They have completed their Science (multiple), Global Perspectives, Mathematics and English, to name a few, and they still look like they are ready to engage, study and succeed!

To support them, as I've mentioned in a few newsletters previously, Year 11 learners are expected to be on campus throughout their examination period. Our teachers are still planning bespoke revision sessions to support all learning and guide our students to the achievements that they deserve after their learning journey with us!

It is not only the Year 11's who are currently facing assessments. Our Minor assessments take place next week, and I know the rest of the secondary school is working as hard as they can to prepare for these equally important checkpoints. That being said, it is important to note that all students are on a personal journey of success, with different strengths and challenges. I always reiterate to the students in my classroom that they should not compare themselves to others, what they think they should expect, but rather to their own targets, and previous success. If they have improved, they have gotten better, and therefore have achieved, and should feel proud of themselves and their achievements. I know our community is already proud of them.

Finally, over the past term our students have been exploring what it truly means to be a member of the Straits community. A key focus has been defining the Straits Attributes – the life competencies that help shape how we grow and succeed together. Through class discussions, assemblies, and reflective tasks, students have unpacked what it means to be a Leader, Thinker, Communicator, Digital Citizen, and Global Citizen in today's world.



# NEWSLETTER

This week marks an important step forward. Students have now submitted their final suggestions on how these attributes should be defined and lived out across our school. Their ideas will help shape the language and expectations we use moving forward, ensuring our values are built by the very community they represent. We'd love to hear from you as well. As we shape the final version of the Straits Attributes, we're inviting parents to share their thoughts too. What do you believe these attributes should look like in action? Are there any qualities you think we've missed? Your voice is vital in making sure our values reflect the whole school community. Please take a moment to complete the [short parent survey linked here](#)

As always, please feel free to reach out to myself or any of our teachers if you would like to talk about your child's learning journey! Staff emails are attached at the end of the newsletter as usual.

Yours sincerely,

**Simon Mitchell**  
**Head of Secondary**  
**S.mitchell@rawangsisgroup.edu.my**



## iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at [admissions@rawangsisgroup.edu.my](mailto:admissions@rawangsisgroup.edu.my)

Yours faithfully,

**Simon Mitchell**  
**Head of Secondary**  
**[S.mitchell@rawangsisgroup.edu.my](mailto:S.mitchell@rawangsisgroup.edu.my)**

## PARENTAL SUBJECT UPDATES

### ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 - Students have been getting better at identifying and understanding character motivations. They have built character profiles that will inform thier own writing when commenting on Romeo and Juliet
	English 2 - Students produced a slide presentation about different jobs in the world, looking at responsibilities, education and skill, average salary, working environment and future job outlook.
Y8	English 1 - Students have been getting better at identifying conflict, with evidence, within AMNSD. Students have used this skill to build PEA paragraphs and self assess those paragraphs, giving useful feedback to themselves.
	English 2 - Students created a slide presentation about an interview with a historical figure, eg. Queen Elizabeth I, Adolf Hitler, Vincent Van Gogh etc.
Y9	English 1 - This week, students read Chapter 3 and 4 of 'Animal Farm'. They analysed the use of rhetorical devices by comparing Squealer's speech to propaganda, and completed a formative piece of analytical writing.
	English 2 - Students designed a slide presentation about an entry of a photography competition.

## PARENTAL SUBJECT UPDATES

### ENGLISH

Y10	First Language English - Students wrote a formative piece of directed writing in the form of a biography. They read various types of text (novel, play & poetry) and answered reading questions on each, exploring the use of language and its effects.
	English as a Second Language - Students created a slide presentation about volunteering organisations, eg. WWF etc.
	English Literature - Students consolidated their knowledge of 'A Midsummer Night's Dream' Act 3 Scene 2 by writing an analytical mini essay. We then read Act 4 Scene 1 and answered some comprehension & inference questions as we read.
Y11	First Language English - Students spent this week's lessons recapping the contents of all of the papers in preparation for this and next week's English exams.
	English as a Second Language - Students completed IGCSE English Paper 1 of reading and writing.

## PARENTAL SUBJECT UPDATES

### MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned about vertical and horizontal graphs parallel with x y axes.
Y8	Students learned on linear function and identifying gradient and y-intercept.
Y9	Students learned to calculate compound interest and earnings from daily financial tasks.
Y10	Students learned on simplifying ratio, solving word problem involving ratio and learned on application of maps and scale.
Y11	Students attempted on targetted paper 3 and 4 questions and revisited all the formulas.
Y10 Add Math	Students learned to find the length of arc and area of sectors using radian.
Y11 Add Math	Students practiced some Paper 1 targetted questions.



## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students learned about microorganisms, exploring their harmful and beneficial characteristics, and created their own original bacteria and virus designs.
Y8	Students learned about chemical equations and how to balance them correctly.
Y9	Students learned about elements that makes up carbohydrates, proteins and lipids.
Y10	Combined Science - Students learned and practiced answering Paper 6 planning question on photosynthesis.
	Physics - Students learned about dispersion of light and electromagnetic waves.
	Biology - Students were introduced to the diseases and immunity topic & presented on the different transmission of diseases.
	Chemistry - Students explored the hydrogen fuel cell mechanism.

## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students choose a topic that they find challenging and worked on paper 4 past year questions from that topic.
	Physics - Students choose a topic that they find challenging and worked on paper 4 past year questions from that topic.
	Biology - Paper 6 Past Paper discussion continues.
	Chemistry - Paper 6 Past Paper discussion continues.

## PARENTAL SUBJECT UPDATES

### HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students practised some questions on enterprise skills to consolidate and apply their understanding.
	History - Students learned about the government of the Roman Republic, gaining an understanding of the roles and responsibilities of the magistrates, Senate, and assemblies.
Y8	Enterprise - Students played a revision game and did a mini-assessment on sources of finance.
	History - Students learned about the Diary of Samuel Pepys
Y9	Enterprise - Students played a revision game and did a mini-assessment on methods of communication.
	History - Students learned about Mahatma Gandhi's role in India's indendence from British colony.

## PARENTAL SUBJECT UPDATES

### HUMANITIES



Y10	Business Studies - Students learnt about organisational structure, centralisation & decentralisation. They also practised some past-year questions.
	Economics - Students learnt about economic growth. They also practised some past-year questions.
	Travel and Tourism - Students were introduced to Unit 4 and the importance of customer service this week. We completed a keyword matching activity, explored some case studies and answered some questions.
	History - Students worked on answering 10 mark questions for Paper 1 IGCSE.
	Global Perspectives - Students worked on designing quantitative and qualitative data collection for IGCSE team project
Y11	Business Studies - IGCSE (no lesson)
	Economics - IGCSE (no lesson)
	Travel and Tourism - Students went back through Unit 3 and Unit 4, revising key areas and practising some questions. We then revised the whole of Paper 1, practising answering questions in preparation for Friday's exam.
	History - IGCSE revision
	Global Perspectives - IGCSE revision

## PARENTAL SUBJECT UPDATES

### ICT

Year Group	What was covered this week in secondary lessons
Y7	The students have learned test data types.
Y8	The students have learned how to use library programs in Python.
Y9	The students have learned normal, boundary, extreme and Invalid data.
Y10	The students have gained an understanding on the design stage in system life cycle and learned COUNT function
Y11	The students completed past year questions and did revision for theory topics.



## PARENTAL SUBJECT UPDATES

### MUSIC

Year Group	What was covered this week in secondary lessons
Y7	The Year 7 students learned about the four types of musical texture.
Y8	The Year 8 students learned how to replace the original bass riff with their own composition.
Y9	The Year 9 students applied their understanding of staccato in music to their project.
Y10	The Year 10 students explored the characteristics of Romantic music.
Y11	-

## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y7	Students continued their work by adding colour and detail using mixed media techniques. They explored combinations such as paint, coloured pencils, markers, and collage elements to enhance their designs and bring their motifs to life.
Y8	Students continued their work by adding colour and detail using mixed media techniques. They explored combinations such as paint, coloured pencils, markers, and collage elements to enhance their designs and bring their motifs to life.
Y9	Students continued their work by adding colour and detail using mixed media techniques. They explored combinations such as paint, coloured pencils, markers, and collage elements to enhance their designs and bring their motifs to life.
Y10	Students continued developing their Prep 1 and Prep 2 work in preparation for the IGCSE.
Y11	Students have completed both Component 1 and Component 2 and submitted their work to Cambridge. Wishing them the best of luck!

## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - This week, Year 7 Intermediate Mandarin students practiced writing using vocabulary related to appearance and began preparing for next week's speaking test.
	Advanced - Students to complete the exercises of 《一对移民父子的故事》 and discussed 移民的原因和所面对的挑战。
Y8	Intermediate - This week, students practiced describing breakfast, lunch, and dinner in detail, discussed healthy eating habits, created dialogues about ordering food, and wrote short essays on their daily meals.
	Advanced - This week, Year 8 Advanced Mandarin students completed one reading comprehension and one essay, and began preparing for next week's speaking test.
Y9	Intermediate - This week, students practiced discussing different leisure activities, compared hobbies, created dialogues about weekend plans, and wrote short paragraphs describing their ideal way to relax and unwind.
	Advanced - Students discussed 环保应该由政府、企业还是人民来主导？



## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - Students have learned about the topic of transportation and have completed their homework as well.
	Second Language - The students learned about the importance of hobbies.
	First Language - This week, Year 10 First Language Chinese students discussed the answers to the comprehension text 《另外的道路》 and analyzed the Classical Chinese text 《湖心亭看雪》.
Y11	Foreign Language - IGCSE Exam
	Second Language - IGCSE Exam
	First Language - IGCSE Exam

## PARENTAL SUBJECT UPDATES

### BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, the Year 7 students continued with Unit 6, focusing on tatabahasa kata terbitan and strengthening their text comprehension skills.
Y8	This week, the Year 8 students continued with Unit 12, focusing on tatabahasa kata sendi nama and developing their text comprehension skills.
Y9	This week, the Year 9 students continued their learning on tatabahasa kata seru and reading comprehension in Unit 17.
Y10	This week, the Year 10 students continued their lessons in Unit 25 on blog writing and focused on the grammar topic kata penekan.
Y11	This week, Year 11 students focused on revision, practicing answering techniques for Paper 4 to prepare for the upcoming IGCSE exam.

## PARENTAL SUBJECT UPDATES

### PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Students worked on improving their shooting technique and power, as well as incorporating it to shoot under pressure in a game situation
Y8	Students worked on improving their shooting technique and power, as well as incorporating it to shoot under pressure in a game situation
Y9	Students worked on improving their shooting technique and power, as well as incorporating it to shoot under pressure in a game situation
Y10 & Y11	Team sports students improved their smash and drive in badminton and used all badminton skills learnt in a singles match. Healthy living students planned and conducted their fun activities.

## **PARENTAL SUBJECT UPDATES**

### **EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	N/A
Y8	Students learnt the techniques of an argumentative essay and did a class debate.
Y9	Students learnt ,read and watched an article about happiness and did a speaking activity about it.
Y10	Students read and discussed about the importance of a teacher in providing the best education to students.
Y11	Students completed the reading and writing component of a past year paper and discussed answers.

# Future Pathways



Dear Parents,

Today, we had the pleasure of hosting our Scholarship and Career Fair, featuring esteemed institutions such as HELP University, Heriot-Watt University Malaysia, Sunway University, Singapore Education Services, MedicProLink, and Ms. Katyana Azman, a Clinical Psychologist from Pantai Hospital KL.

All our secondary students had the opportunity to attend, and it was wonderful to see their enthusiasm - many were eager to ask questions and showed great interest throughout the sessions. We were also delighted to welcome some of our parents to the event.

We encourage you to follow up with your child about their experience today. You could ask them:

- *Which talks or booths did you enjoy the most?*
- *Did anything inspire you or get you thinking about the future?*
- *Are there any careers or study options you'd like to explore more?*
- *Any particular career paths appealed to them.*

These conversations can help reinforce their reflections and open the door to ongoing support as they consider their future options.



# Future Pathways



Looking ahead, our next event is an **Introduction to Future Pathways Talk**, happening on **Thursday, 15th May from 8:30am – 9:00am at Parenthesis**. I'll be sharing an overview of ISP Future Pathways and how it supports our students and families. This event is open to all parents—if you'd like to attend, please sign up [here](#). Updates will also be posted on ClassDojo, so stay tuned!

As always, feel free to reach out via email if you have any questions.

Warmest Regards,

**Tapisha Kaur**

[t.hardarshan@rawangsisgroup.edu.my](mailto:t.hardarshan@rawangsisgroup.edu.my)

Whole School Counsellor

Future Pathways Lead



You are  
invited!

**15**  
**May**  
**8.30am**

**Venue: Parenthesis Cafe**

**Future  
Pathways  
Parent  
Workshop**



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Where **grows**  
confidence



# Future Pathways



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**a<sup>to</sup>z** Speaker  
Series



**Explore  
every letter  
of **your**  
child's future**

Direct access to  
Podcasts



Direct access to  
Videos



## **A-Z Speaker Series: Future Career Parent Talks**

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added  
monthly!**

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# Future Pathways



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**az** to Speaker  
Series

Explore every letter  
of **your child's**  
**future**

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## The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>

## **This Week's Topic: How to Support English Communication at Home**

Whether your child is just beginning to learn English or already using it in class, your support at home makes a big difference. Here are some simple and effective ways to help your child strengthen their English speaking and listening skills:

- ✓ Tip #1: Create a "Language Time" at Home Choose 10–20 minutes a day to speak only in English together. This could be during dinner, while playing a game, or walking to school. Keep it relaxed and fun!
- ✓ Tip #2: Use English TV Shows or YouTube Videos Choose age-appropriate cartoons or videos with clear speech. Watch together and pause to ask, "What do you think they said?" or "Can you say that too?"
- ✓ Tip #3: Play Word Games in English Try games like "I Spy," charades, or naming items around the house in English. This builds vocabulary in a playful way.
- ✓ Tip #4: Encourage Speaking Without Correcting Too Much It's okay if your child makes mistakes. Praise their effort and gently model the correct sentence without interrupting.
- ✓ Tip #5: Use a Language Journal Together Have your child draw or write one thing in English every day (even one word or sentence). You can write with them or help translate from your home language.

Parent Tip of the Week "You don't need to be fluent in English to support your child. Your encouragement and interest are powerful!"



## **ILOS Virtual MUN | May Newsletter**

New Delegates, Fresh Energy, and a Strong Start to Term 3  
May has been a dynamic month for ILOS Virtual MUN at Straits International Rawang, marked by the arrival of many new delegates eager to step into the world of diplomacy and debate. We're excited to see our team growing, and it's been a pleasure getting to know the latest members of our MUN community.

To help everyone settle in, we kicked off with a lighthearted icebreaking session, where delegates took on the roles of representatives from fictional intergalactic countries. It was a fun way to build confidence, practice speaking, and ease into the spirit of MUN.

Our returning members also took the time to welcome the new cohort, fresh from attending an international online MUN conference in late April. Their participation brought valuable insights, and their presence served as a reminder of what ILOS delegates can achieve on a broader platform.

As we move further into the term, we're looking forward to more structured training sessions, collaborative simulations, and hopefully, an internal conference on the horizon.

Thank you for your continued support, and welcome once again to all our new delegates!

Warm regards,

**The ILOS Virtual MUN Team**



# ESG UPDATE

## ESG Committee Bottle & Seed Collection Initiative

We're excited to launch a new sustainability project! Starting this week, the ESG Committee will be collecting clean plastic bottles and—soon—fruit seeds to help green our school.

**Bottle Collection** Bring 2 clean plastic bottles every Tuesday during break time to earn 1 house point. Collected bottles will be repurposed as planters for fruits and other plants around the school, helping us reduce waste and promote sustainability.

**Coming Soon: Seed Collection** We will soon begin collecting fruit seeds such as cucumber, lemon, plum, and avocado—plants that are easy to grow. Students and parents are encouraged to contribute! The start date for this part of the project will be announced shortly.

Let's work together to make our school greener—one bottle and one seed at a time!



# STUDENTS SHOWCASE



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## CONGRATULATIONS

Huge congratulations to our incredible Year 8 superstars!  
Today, we proudly bestowed the Young Entrepreneur Award upon those amazing students who absolutely blew us away with their teamwork, creativity, effort, and sheer dedication. What an inspiring group!



## SUBJECT STAR OF THE WEEK 9 MAY 2025

<b>English</b>	AKSHAYA, SAMANJOT & ZAIN (YEAR 9)
<b>Maths</b>	LEE QING ROY (YEAR 7)
<b>Science</b>	KIM BOM (Y10)
<b>Humanities</b>	AKSHAYA, SELVACHANDRAN (9S)
<b>ICT</b>	HAN DAESUNG(Y10)
<b>Music</b>	LEE RUI SHA (Y8)
<b>Art</b>	SOOMIN SHIN (Y8)
<b>Mandarin</b>	WAN NUR ALISYA LIYANA (Y7)
<b>Bahasa</b>	GAN WEI RAY (Y8)
<b>Physical Education</b>	ZI LER CHOK (KOBÉ) Y8S



# A Great Victory on the Football Field

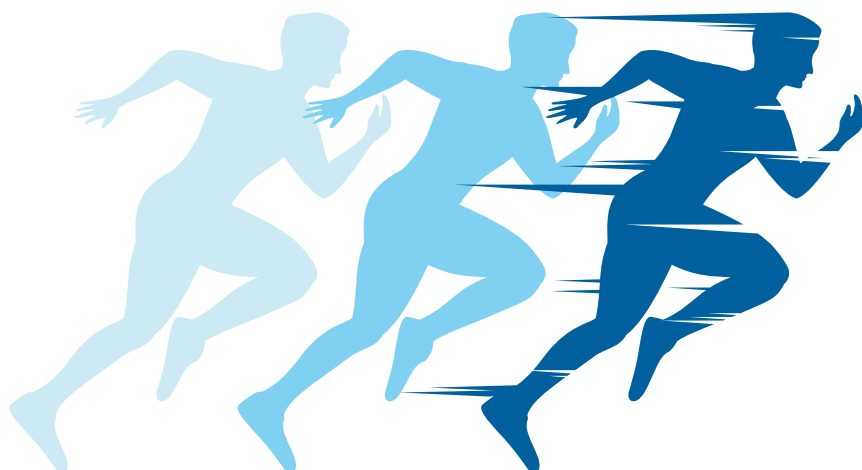
It has been an honor to lead this football team as captain and help guide us to this massive victory 6-4 against APIS. Scoring a couple of goals and witnessing both teams display such a high standard of sportsmanship made the experience even more rewarding. I would like to sincerely thank our coach, teammates, and all the incredible supporters including parents, students, and teachers who showed their unwavering support throughout the match. Let's keep this momentum going and bring it into the next game!

Zachary  
Year 8



# Term 3 fixture days

28 April	U14 FOOTBALL WITH APIS (HOST)
15 May	U15 girls volleyball @tiskl
22 May	U15 boys volleyball @IGB
29 May	U13 boys and girls badminton @tiskl
29 May	PRIMARY SWIMMING @IGB
31 May	U15 boys and girls badminton @IGB





# NEW STREETS UPDATES

KS1: Little Explorers' Lane



Canteen: Foodie Walkway



EY: First Steps Street



**GROUND  
FLOOR**



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# NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



**FIRST  
FLOOR**



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# NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way



**SECOND  
FLOOR**



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# CONGRATULATIONS



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## GRAND FINALIST THE KALEIDOSCOPE DREAM SIS TALENT SHOW



**TECK XIN**  
**YEAR 5**



**MIA MARY**  
**YEAR 6**



**ANNABELLE**  
**YEAR 7**



**LUCAS**  
**YEAR 7**



**RANVEER**  
**YEAR 4**

## SINGING ACT



**DIVYASRI & KEERTHI**  
**YEAR 11**



**JUN ROU, JO ANN & LEANNE**  
**YEAR 5**



# CONGRATULATIONS



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## GRAND FINALIST THE KALEIDOSCOPE DREAM SIS TALENT SHOW



**ANGEL  
YEAR 7**



**DHRUV  
YEAR 2**



**KEESHWIN & SAMUEL  
YEAR 5**



**GILLIAN  
YEAR 6**



**JI YUN, SAE & HAYLEY  
YEAR 4 & YEAR 7**



**AISYAH & HANNAH  
YEAR 4 & 2**

## DANCING ACT



**AMELIA & ZHI QING  
YEAR 5**



**LER XUAN  
YEAR 8**

# CONGRATULATIONS



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## GRAND FINALIST THE KALEIDOSCOPE DREAM SIS TALENT SHOW



**ASHTON  
YEAR 8**



**MATTHYIAS  
YEAR 5**



**HUGO  
YEAR 3**



**IAN, KIM BOM & YI JUN  
YEAR 10**



**INSTRUMENTALIST**



**KEDRICK  
YEAR 5**



**ELLIOT & ETHAN  
YEAR 3 & 4**



A project with Selangor Symphony Orchestra

# ORCHESTRA

## WORKSHOP & CONCERT

An exclusive 3-day orchestra workshop for students of Straits International School (SIS), coached by professional players of the Selangor Symphony Orchestra (SSO).

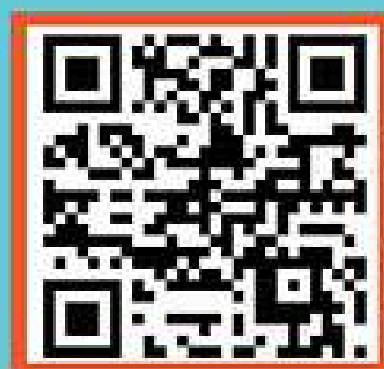


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3 to 5 July, 2025

**Only at RM290**

*Sign up now!*





RAWANG

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Official Partner



# PROFESSIONAL FOOTBALL COACHING

**RM350**  
Per Term

*Sign up now!*

**Primary (Years 5 & 6)**

1:15 PM – 2:45 PM

**Secondary (Years 7, 8 & 9)**

2:45 PM – 4:15 PM



# TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.



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Presents Malaysia's Most Prestigious Colouring Contest

## **YOUNG ARTIST AWARD 2025**

Theme: Inspire a Sustainable, Innovative Future



Join Now

In collaboration with:

**GAMUDA LAND**



This creative colouring contest is approved by Ministry of Education Malaysia

**Straits International School Rawang students of all ages are invited to take part in the Faber-Castell Young Artist Award 2025 competition. We have many talented artists within our school community, so it would be fantastic for our amazing school to contribute. In addition, this year's theme - Inspire a Sustainable, Innovative Future - links not only with our ESG initiative but also with our STEAM aspirations. Good luck to everyone who chooses to take part, and let us know if you win!**

**REGISTER HERE**

# HOLIDAY CAMP IS HERE!

## HOLIDAY SCHOOL

### Programme



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- Creative Endeavors, Artisan Works, Athletic Pursuits, STEAM & Computer coding
- A Multi-Activity Camp  
**For Ages 6 to 16 Years**



14-18 July 2025  
21-25 July 2025



9am to 3pm



**Enrol Now!**  
RM 999 for One Week  
RM 1,699 for Two Weeks



## REGISTER HERE





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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at [straitsmarketing@rawangsisgroup.edu.my](mailto:straitsmarketing@rawangsisgroup.edu.my):

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

# CELEBRATION BOARD



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Hats off and high-fives to our  
superstar young learners!  
**You did it!**



# LEARNING & TEACHING VISION



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## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

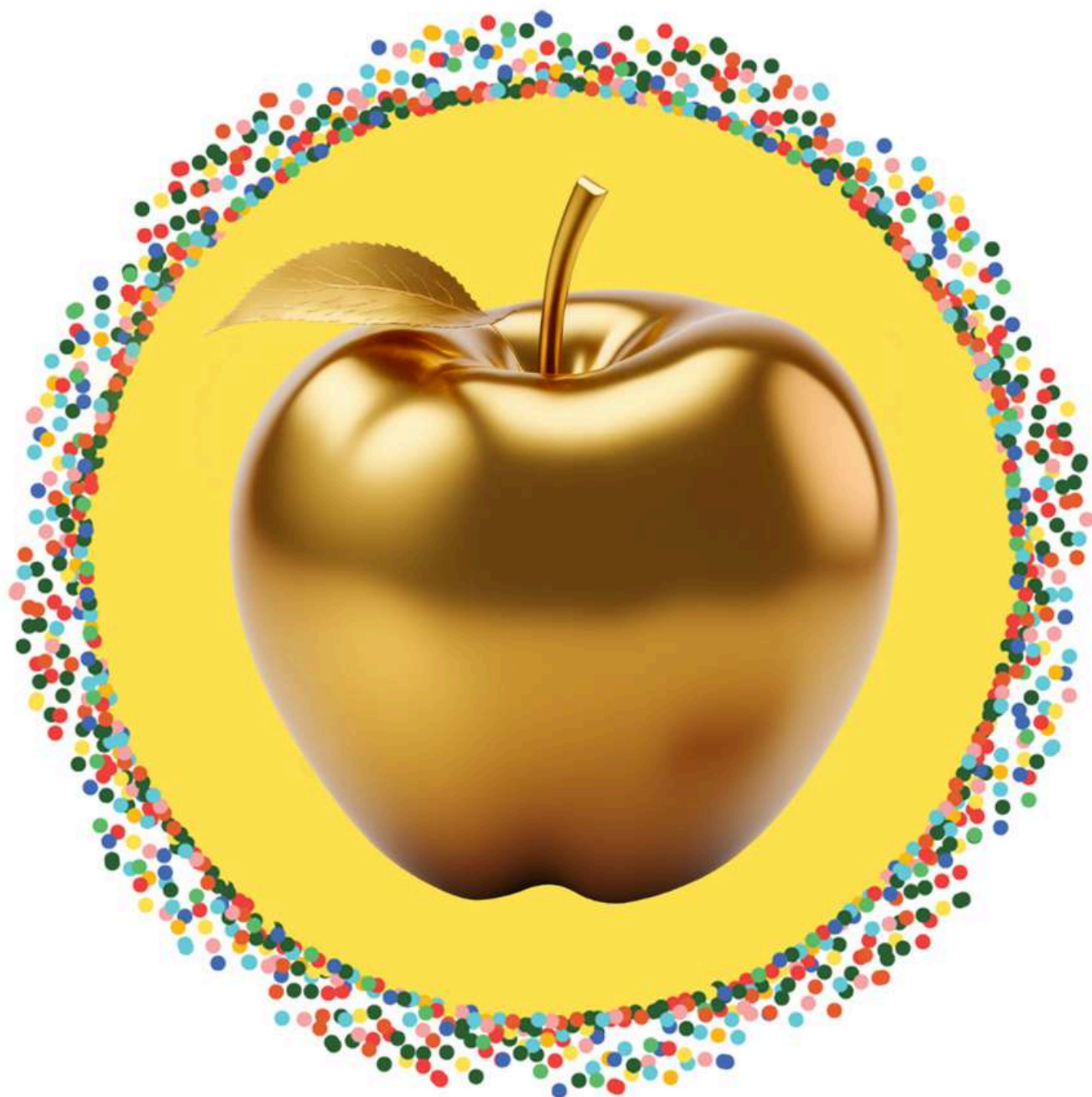
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!





# Small Steps for a sustainable future



## Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



## Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



## Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”





## Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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Partnership

# ARE YOU ON THE GREEN TEAM?



Yes



# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**



# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.







# EXAMS - IMPORTANT DATES

## 2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

### CAMBRIDGE EXAMS 2025 - IMPORTANT DATES

Date	Events
2nd April	IGCSE ICT Practical Exam (Paper 2)
3rd April	IGCSE ICT Practical Exam (Paper 3)
4th - 8th April	IGCSE Art & Design Practical Exam (Paper 2)
10th April	IGCSE Chinese as a Second Language Speaking Test
	IGCSE Foreign Language Mandarin Chinese Speaking Test
15th April	IGCSE Foreign Language Malay Speaking Test
21st & 22nd April	IGCSE First Language English Speaking & Listening Test
23rd & 24th April	IGCSE English as a Second Language Speaking Test
	IGCSE English as an Additional Language Speaking Test
25th April	IGCSE Written Exam Commences

WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe







# International Summer & University Exploration Opportunities for ISP Families

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# We are thrilled to announce a new range of international learning opportunities for ISP families, available this summer.

These programmes are delivered either by our trusted ISP schools or through our exclusive partnership with EC Young Learners—a globally recognised leader in educational summer programmes. With a heritage dating back to 1905 and over 45 years of experience running award-winning summer schools for under-18s, EC is the ideal partner to help ISP continue expanding meaningful global experiences for our students. **Discover four exciting opportunities launching in summer 2025—all designed with safeguarding, student wellbeing, personal development, and fun at their core.**



## Claremont Summer School – Learn, Grow & Explore in the English Countryside

Hosted by one of our trusted ISP schools, **Claremont Summer School** offers a rich educational, cultural, and social experience in the heart of the English countryside. With a strong focus on **Active English learning**, life skills, and hands-on discovery, students can fully tailor their programme through afternoon electives like martial arts, filmmaking, music, street dance, fencing, and more.

It's a safe, supportive residential experience designed to build language, confidence, and global friendships with students from around the world.

### Key Info

Who	Ages 11 - 17
When	July – 16 August 2025 (Three two-week blocks: 6 – 19 July, 20 July – 2 August, 3 – 16 August)
What	Residential programme with 25+ hours of English lessons, specialist afternoon activities, full boarding, and day trips (incl. <b>London</b> )
Costs	<b>£2,995 per two-week stay</b> (15% discount available for ISP families; travel not included)







## Embassy Summer – Language, Life Skills & Global Friendships

Offered to ISP families through our exclusive partnership with EC Young Learners, the Embassy Summer programme goes far beyond English lessons—it's a full cultural and personal growth experience. These residential summer camps build communication skills, global confidence, and lifelong friendships through immersive language learning, personal development activities, and exciting excursions.

Students will also benefit from Embassy Life Skills sessions, where they build independence, collaboration and problem-solving skills in fun, supportive environments. Programmes take place in vibrant locations across the **UK, USA, Canada, Malta, Dubai, and South Africa.**

### Key Info

#### Who

**Ages 12 – 17** (ideal for students looking to build English skills and global confidence)

#### When

Weekly programmes from **mid-June to end of August**

#### What

Residential English language programme including excursions, cultural activities, and Embassy Life Skills development

**Prices vary by location.**

#### Costs

**View venues and pricing at**  
[www.embassysummer.com](http://www.embassysummer.com)  
(travel not included)



## Global Achievers Academy – Learn to Lead at Top Universities

Created for **aspiring young leaders** within our ISP community, the Global Achievers Academy is a standout opportunity for students aged 13–17 to explore their potential on the global stage. Offered in collaboration with EC Young Learners, this values-led residential programme places ISP students on the campuses of world-renowned universities—**HARVARD, TUFTS, and UCL**—to develop leadership skills, build global awareness, and connect with peers from around the world. The curriculum focuses on developing self-confidence, communication, and global citizenship through workshops aligned with **the United Nations' 17 Sustainable Development Goals**. It's an enriching, forward-thinking experience that helps students discover how they can make a positive impact in the world.



### Key Info

#### Who

**Ages 13 – 17** (aspiring student leaders and global citizens)

#### When

2 week programme from **29 June – 10 August**

#### What

Residential programme exploring leadership, culture, and sustainability, hosted at **HARVARD, TUFTS** (Boston, USA) and **UCL** (London, UK)

#### Costs

**London: £5,190** (2 weeks)  
**Boston: \$6,490** (2 weeks)  
(travel not included)





## Future Pathways Tour – Discover UK University Life

Starting next academic year, this unique programme has been curated especially for ISP students considering higher education in the UK. Delivered with our partners at EC Young Learners, the Future Pathways Tour blends real-world university campus visits with expert-led workshops on the UK university system, including how to apply, what admissions teams look for, and the skills needed to thrive at university. Students will be based at the prestigious **Wellington College**, one of the UK's most renowned boarding schools, with access to first-class facilities and an inspirational campus environment. Visits include top universities such as **UCL, Oxford, Cambridge, Sussex**, and others.



### Key Info

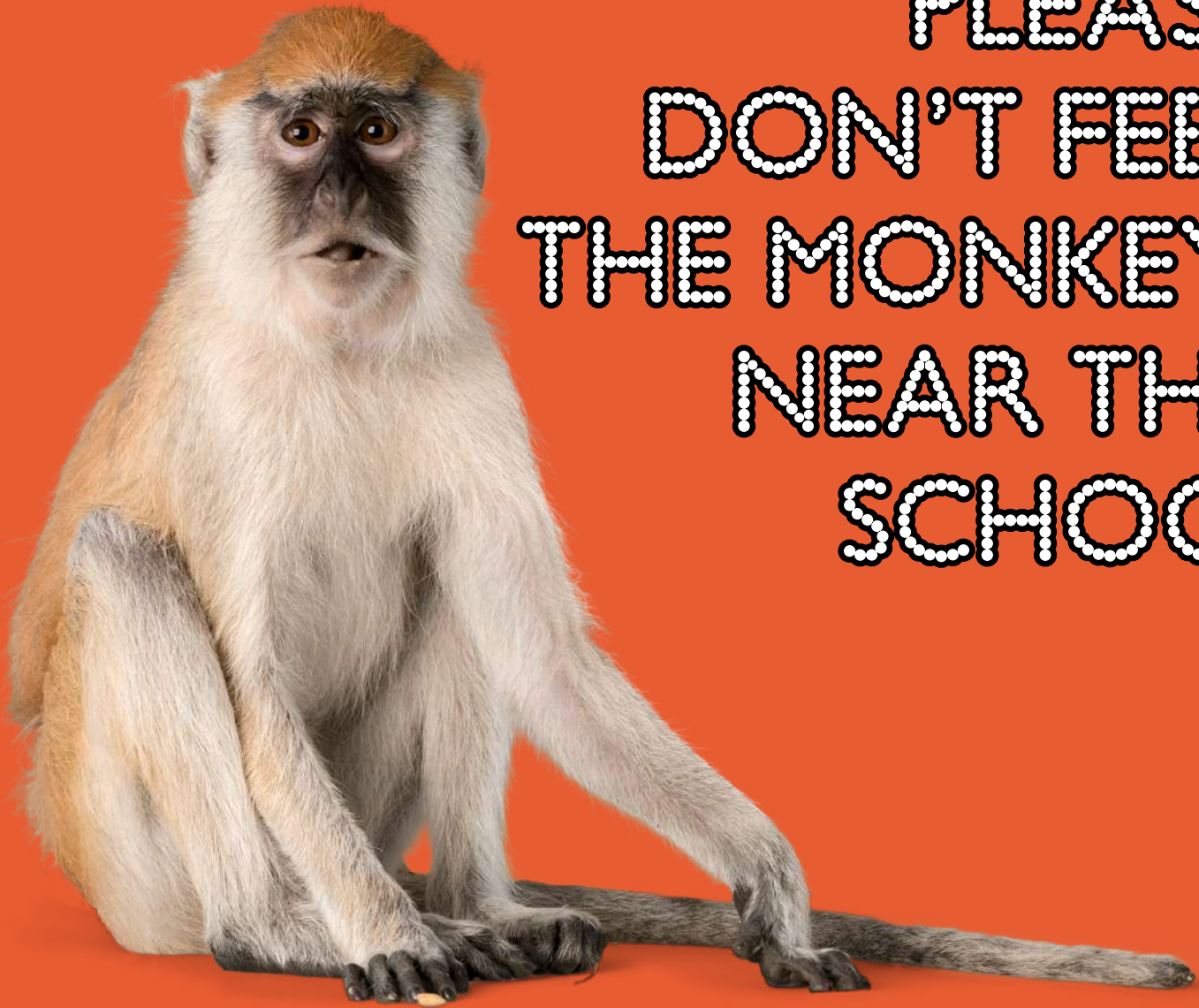
Who	<b>Ages 14 – 17</b> (ISP student groups considering UK higher education)
When	<b>21 October – 31 October</b>
What	Residential university prep programme at <b>Wellington College</b> , including workshops and visits to top UK universities
Costs	<b>£1,180</b> (1 week) <b>£1,685</b> (10 nights) (travel not included)





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PLEASE  
DON'T FEED  
THE MONKEYS  
NEAR THE  
SCHOOL







MORI RESIDENCES 3

Scientex Rawang

FROM  
RM 339,000\*

# PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



\*Artist impression only



## Spacious by Design | Closer to Nature

TYPE A 672 soft

 3 bedrooms

2 baths



**TYPE B** 1,065 sqft

 4 bedrooms

 2 baths



\*Terms and Conditions apply

**Contact us NOW!**

010-210 8811



## EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Assistant Head of Secondary - Wellbeing and Welfare, Maths and Additional Maths Teachers
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher





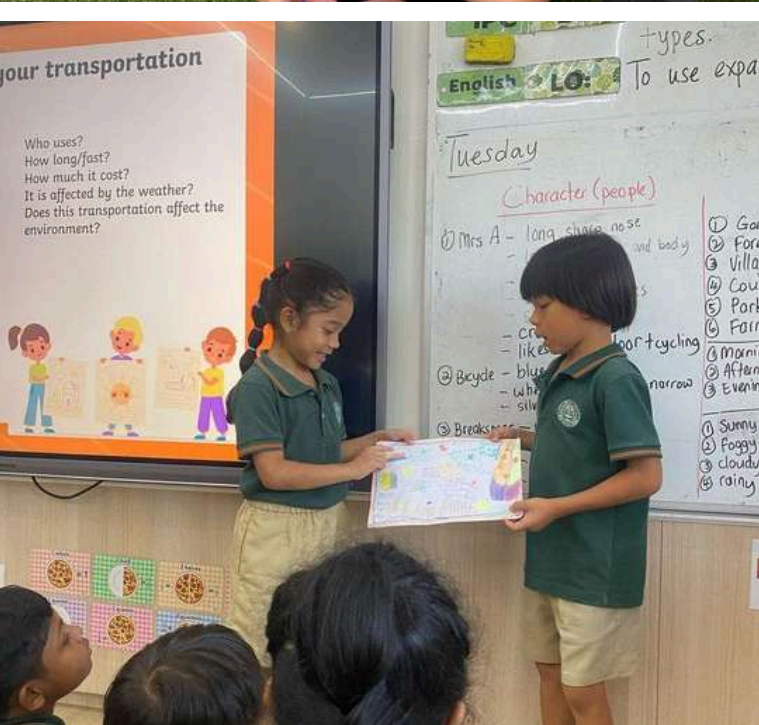
## EMAILS

Teacher name	Email Address	Position
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher



AMAZING  
LEARNING

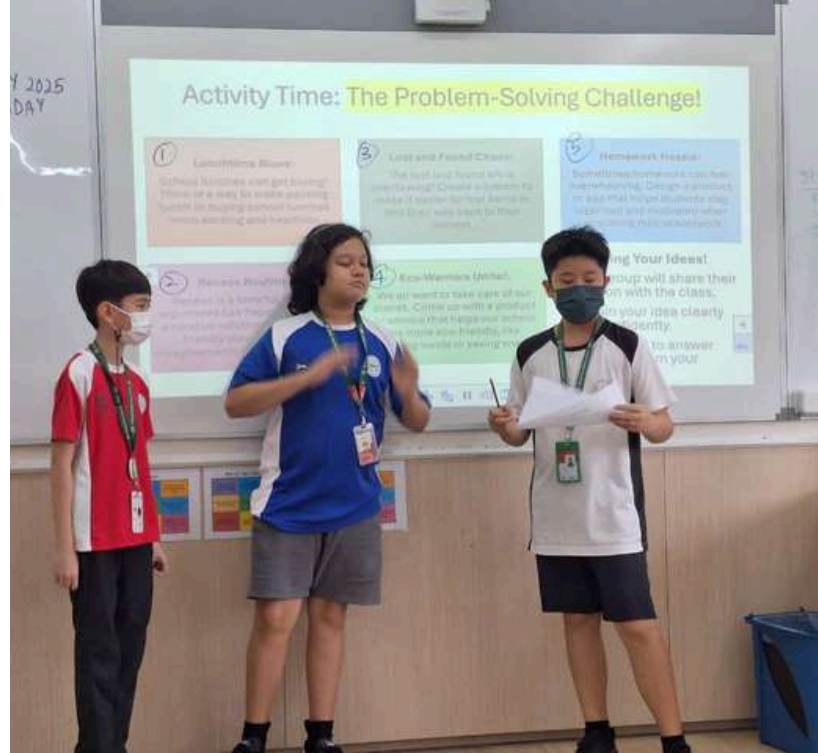



















THANK

YOU