



**iSP**  
International  
Schools  
Partnership

# SECONDARY

# NEWSLETTER

**2 May 2025**

Prepared in:  
Bahasa Audio  
Chinese Audio



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



# NEWSLETTER

Dear Secondary Parents,

It has been another wonderful week of learning here at Straits, with students settling back into routines and their learning journey as we wrap up our second week of classes this term.

Firstly, I would like to congratulate all our Talent Show competitors who took part in the Semi-Finals this morning. It takes both courage and talent to stand up in front of your peers and perform, and I was truly blown away by the quality of the acts. I know that the entire school community is proud of them!

Another group demonstrating great courage are our Year 11 IGCSE students, who have now begun their examinations in earnest this week. Their classrooms are filled with focused and targeted revision, collaborative questioning, and a clear sense of purpose and drive. We are incredibly proud of the way they are balancing their studies, usual responsibilities, and the pressures of the exam season—while still maintaining their energy and positivity.

I want to take this opportunity again to stress that we expect all Year 11 students to attend school as usual throughout the examination period. Our teachers are delivering structured revision lessons as part of the regular timetable, alongside booster classes tailored to support each student. Continued attendance is essential so students can access this support from our expert teachers, consolidate key skills with their peers, and approach each exam with confidence on their own.

In addition to the Year 11 exams, I'd also like to briefly highlight the upcoming GL Progress Tests in English and Mathematics for Years 7 to 10. These will take place during the week of the 16th of June and will be timetabled and supported in our ICT lab. Further details will be shared closer to the date.

Finally, for the majority of last term, our students were focused on identifying and defining our Straits Attributes. These life competencies form the basis of what it means to be a part of our Straits community. We have discussed being a leader, thinker, communicator, digital and global citizen, and what these mean to us as a community. Everyone in our community is working towards the same goal – success. This week, the students have had the opportunity to finally put forward their final thoughts as to what the attributes should be for our community.



## NEWSLETTER

We will be using these competencies and attributes to redesign our rewards structures and allow them to form a natural part of the learning that takes place in our classrooms. It is so important that the students take the time to share their thoughts, as these attributes will guide our community for the years to come.

As always, please feel free to reach out to myself or any of our teachers if you would like to talk about your child's learning journey! Staff emails are attached at the end of the newsletter as usual.

Yours sincerely,

**Simon Mitchell**  
**Head of Secondary**  
**[S.mitchell@rawangsisgroup.edu.my](mailto:S.mitchell@rawangsisgroup.edu.my)**



## iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at [admissions@rawangsisgroup.edu.my](mailto:admissions@rawangsisgroup.edu.my)

Yours faithfully,

**Simon Mitchell**  
**Head of Secondary**  
**[S.mitchell@rawangsisgroup.edu.my](mailto:S.mitchell@rawangsisgroup.edu.my)**

## PARENTAL SUBJECT UPDATES

### ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 - Students continued their exploration of Romeo and Juliet. They have begun their first formative assessment of the term with a letter using various writing techniques.
	English 2 - Students wrote a profile of yourself to prepare for an interview.
Y8	English 1 - Students made their way further into AMSND, focusing on characterisation of the Mechanicals. They have also begun their first formative of the term with a PEA paragraph focusing on how Shakespeare has portrayed the Mechanicals in the play.
	English 2 - Students wrote a biography about a historical figure.
Y9	English 1 - Students analysed the characterisation and rhetorical devices used in Chapter 1 of 'Animal Farm', then went on to read Chapter 2 and answer some comprehension questions.
	English 2 - Students wrote an argumentative essay of for and against about building a new park in Rawang.

## PARENTAL SUBJECT UPDATES

### ENGLISH

Y10	First Language English - Students completed a piece of directed writing and answered some vocabulary questions about families in different countries/eras. They then spent time carefully selecting information through research, which they used to support them in answering some questions about the writer's craft in a related text.
	English as a Second Language - Students used note-taking skills to identify key points about Soma Akriton in Cyprus.
	English Literature - Students answered questions about Act 3 Scene 1 of 'A Midsummer Night's Dream', ensuring a deep understanding of the events and Shakespeare's intentions. They then watched a version of Act 3 Scene 2, answering some comprehension questions before debating whether the events of the scene are ethical through shared presentations.
Y11	First Language English/Literature - Students recapped notes and slides from their previous Literature study, focusing on studied poetry, 'A Midsummer Night's Dream' and 'Things Fall Apart' in turn.
	English as a Second Language - Students wrote an email about a carnival day in a tourist spot to a friend.

## PARENTAL SUBJECT UPDATES

### MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned on linear function and started to learn about linear graphs; vertical and horizontal graphs.
Y8	Students learned on linear function and started to learn about linear graphs; vertical and horizontal graphs.
Y9	Students learned to calculate simple interest and earnings from daily financial tasks.
Y10	Students learned on simplifying ratio, solving word problem involving ratio and learned on application of maps and scale.
Y11	Students attempted on targetted past paper 1 & 2 examination questions and revisited all the formulas.
Y10 Add Math	Students learned to convert radian measures from degrees.
Y11 Add Math	Students practiced some Paper 1 targetted questions.



## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students learned about the solar system, the phases of the moon, and the differences between the geocentric and heliocentric models.
Y8	Students have explored food webs, the impact of pesticides on ecosystems, the process of bioaccumulation, and the effects of invasive species on native environments.
Y9	Students practiced exam based question and techniques of answering questions on electrolysis of molten and aqueous ionic compound.
Y10	Combined Science - Students learned and practiced answering Paper 6 planning question on electrolysis.
	Physics - Students learned about concave and convex lenses, drawing of lens diagram for both the lenses and uses of both the lenses in correcting shortsightedness and longsightedness.
	Biology - Students researched on the different cardiovascular diseases, their causes and treatments.
	Chemistry - Students learnt how to calculate the bond energies

## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students choose a topic that they find challenging and worked on paper 4 past year questions from that topic.
	Physics - Students choose a topic that they find challenging and worked on paper 4 past year questions from that topic.
	Biology - Paper 4 Past Paper discussion continues.
	Chemistry - Students discussed Past Paper Theory questions and attempted their Paper 4 IGCSE on the 30th Apr.

## PARENTAL SUBJECT UPDATES

### HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students explored some enterprising skills, defined and ranked them in order of importance.
	History - Students learned about religion and society in Ancient Rome, including the gods and goddesses worshipped by the Romans.
Y8	Enterprise - Students learnt about the sources of finance, described them, explained the advantages and disadvantages of each source of finance.
	History - Students began learning about the Restoration of Merry Monarch: Charles II
Y9	Enterprise - Students learnt about communication at workplace, explored different types of communications and attempted some exam-style questions to apply their knowledge.
	History - Students began learning about the British Empire and the transition into Commonwealth.

# PARENTAL SUBJECT UPDATES

## HUMANITIES



Y10	Business Studies - Students explored the financial and non-financial methods of motivation at workplace and attempted some past-year questions.
	Economics - Students answered past-year questions on government intervention and end-of-section 2 questions. They just started the macroeconomics section of the syllabus.
	Travel and Tourism - Students were introduced to the topic of domestic and international transport infrastructure. They explored the different parts of infrastructure, completing a case study and answering questions. They finished the week, and the unit, with a Unit 3 exam-style question.
	History - Students prepared for their formative assessment presentation on a topic of their choice.
	Global Perspectives - Students worked on the Team Element part of the Team Project
Y11	Business Studies - Students practised skills-based exam-style questions.
	Economics - Students practised skills-based exam-style questions.
	Travel and Tourism - Students spent time going back through their notes and the textbook for Units 1 & 2, filling any gaps in their knowledge and practising answering some 6-mark questions.
	History - Students attempted a Paper 4 style question (timed)
	Global Perspectives - Students submitted their IGCSE Coursework and did a revision.



## PARENTAL SUBJECT UPDATES

### ICT

Year Group	What was covered this week in secondary lessons
Y7	The students have learned to create subroutines using Turtle graphics in Python.
Y8	The students have learned how to use library programs in Python.
Y9	The students have learned linear search and binary search algorithm.
Y10	The students have gained an understanding of the system life cycle for a the analysis and design stage.
Y11	The students completed past year questions and did revision for theory topics.



## PARENTAL SUBJECT UPDATES

### MUSIC

Year Group	What was covered this week in secondary lessons
Y7	This week, students explored and identified the layout of a full orchestra setting.
Y8	This week, students learned about bass riffs and their role in music.
Y9	This week, students learned about staccato and how it can be synchronized with movement.
Y10	This week, students analyzed the instrumentation of a Romantic piece and discussed the emotions the piece might convey to audiences.
Y11	-



## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y7	Students made their own special motif and used it to design a wallpaper.
Y8	Students made their own special motif and used it to design a wallpaper.
Y9	Students made their own special motif and used it to design a wallpaper.
Y10	Students continued developing their Prep 1 and Prep 2 work in preparation for the IGCSE.
Y11	Students have completed both Component 1 and Component 2 and submitted their work to Cambridge. Wishing them the best of luck!

## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate -This week, Year 7 Intermediate Mandarin students completed exercises on the topic of clothes and began a new topic on appearance, learning related vocabulary and expressions.
	Advanced - This week, students explored the significance of dialects and discussed whether future generations should learn them. As part of the lesson, they read the article 《一对移民父子的故事》 and completed related exercises to deepen their understanding.
Y8	Intermediate -This week, students expanded their vocabulary on meals, practiced discussing food preferences, created meal plans, and engaged in pair work to describe their eating routines using sentence structures.
	Advanced - This week, Year 8 Advanced Mandarin students completed two reading comprehension texts and two listening tests to enhance their understanding and listening skills.
Y9	Intermediate -This week, students deepened their understanding of leisure activities, practiced expressing preferences, created role-plays about weekend plans, and wrote diary entries describing how they spent their free time.
	Advanced - This week, the students explored how businesses can promote and support environmental protection. They also read the article 《以伊利为例看企业的社会责任》 and completed related exercises.



## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - Students have learned about the topic of transportation and have completed their homework as well.
	Second Language - The students learned about the importance of hobbies and also completed their homework.
	First Language - This week, Year 10 First Language Chinese students discussed the Classical Chinese text 核舟记, completed a comprehension exercise on it, and also worked on a Modern Chinese reading comprehension.
Y11	Foreign Language - IGCSE Exam
	Second Language - IGCSE Exam
	First Language - IGCSE exam

## PARENTAL SUBJECT UPDATES

### BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, Year 7 students continued with Unit 6: Kampung Halaman dan Persekitaran. They worked on a Canva project based on the vocabulary related to hometowns
Y8	This week, Year 8 students continued with Unit 12: Rekreasi dan Hiburan. They worked on comprehension questions related to recreation and entertainment.
Y9	This week, Year 9 students continued with Unit 17: Tempat untuk Dilawati dan Pusat Pelancongan. They engaged in a listening practice based on the unit, followed by a mini project related to tourist attractions.
Y10	This week, Year 10 students continued with Unit 25: Adat dan Kebudayaan di Luar Negara. They completed a listening practice and presented their Canva projects related to customs and cultures abroad.
Y11	This week, Year 11 students focused on revision, practicing answering techniques to prepare for the upcoming IGCSE exam.



## **PARENTAL SUBJECT UPDATES**

### **PHYSICAL EDUCATION**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	No class due to holiday
Y8	No class due to holiday
Y9	No class due to holiday
Y10 & Y11	Badminton students developed their skills of drop shots, lift shot and net play, and learned how to utilise it in a match. Healthy living students planned and conducted their fun activities

## **PARENTAL SUBJECT UPDATES**

### **EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	N/A
Y8	Students researched and spoke about ways to improve the neighbourhood and wrote a short description about the area they live in.
Y9	Students did a recap on the 8 parts of speech and had a quiz to test understanding.
Y10	Students learnt about the importance of education and spoke about the different subjects they learn in school.
Y11	Students completed a reading practise similar to exam style questions.

# Future Pathways



Dear Parents,

I'm excited to share two upcoming opportunities that support your child's academic and career journey.

Firstly, our school will be hosting a **Scholarship and Career Fair next Friday, 9th May** open to all **parents and Secondary students!** This event will feature representatives from a range of universities, both local and international, who will share valuable insights into their programmes and available scholarship opportunities. It's a great chance to explore future pathways and gather useful information as your child begins planning ahead. If you're interested in attending, please RSVP [here](#). I'll also be posting updates on ClassDojo, so stay tuned!

Additionally, one of the many ways the ISP Future Pathways programme supports students and parents is through the A-Z Speaker Series, which features expert-led talks on a wide range of career paths. This engaging collection of pre-recorded talks features expert speakers from a wide variety of institutions, each exploring a different career path from A to Z. The series focuses on how these careers are evolving and provides practical guidance to help families make informed decisions about the future. The YouTube playlist for careers from A-M can be found [here](#) and the relevant QR codes have been attached with this newsletter.

As always, feel free to reach out via email if you have any questions.

Warmest Regards,

**Tapisha Kaur**

[t.hardarshan@rawangsisgroup.edu.my](mailto:t.hardarshan@rawangsisgroup.edu.my)

Whole School Counsellor

Future Pathways Lead



# Future Pathways

**a<sup>to</sup>** Speaker  
Series



**Explore  
every letter  
of **your**  
child's future**

Direct access to  
Podcasts



Direct access to  
Videos



## **A-Z Speaker Series: Future Career Parent Talks**

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added  
monthly!**



# Future Pathways



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**az** to Speaker  
Series

Explore every letter  
of **your child's**  
**future**

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## The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>

## **The Impact of Multilingualism on Writing Skills**

Dear Parents,

In our journey of fostering multilingualism, we must also acknowledge the significant impact it has on our students' writing skills. Learning multiple languages not only expands their vocabulary but also helps improve their grammatical understanding and creative expression.

### **How Multilingualism Enhances Writing Skills:**

- 1.Expanded Vocabulary:
- 2.Multilingual children have access to a broader vocabulary, enabling them to write more descriptively and creatively in various languages.
- 3.Improved Grammar and Sentence Structure:
- 4.Mastering different languages enhances their understanding of grammar and sentence structure, helping them write more accurately and clearly.
- 5.Increased Creativity and Expression:
- 6.Exposure to different cultures and languages allows students to think outside the box and experiment with different writing styles, making their writing more engaging and expressive.





## **How You Can Support Your Child's Writing Skills:**

- **Encourage Writing in Multiple Languages:** Help your child write journals, stories, or letters in different languages. This reinforces their ability to apply their knowledge creatively.
- **Read and Discuss Writing Together:** Reading in different languages and discussing it encourages them to understand and implement new writing techniques.
- **Provide Constructive Feedback:** Help them refine their writing by discussing vocabulary choices, grammar, and structure.

We are excited to continue fostering your child's growth in both speaking and writing. Thank you for your continued support!

# ILOS Programme



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## ISP Maths Masters

encourages students to enhance their maths fluency using their digital competencies. Enhancing their skills using an interactive maths platform, students will compete in the ISP Maths Tournament, competing against other students in their region to see who will become the ISP Maths Master!

**Regions: South America and Mexico, Caribbean, and Central America**

## ISP Writers

encourages students to explore reading and writing through the lens of another culture. Working collaboratively with other students in their schools and across different regions, learners will have the opportunity to become published authors and receive expert guidance and support from established authors from their respective regions.

**Regions: India and Mexico, Caribbean, and Central America.**

## ISP Young Voices

empowers students to discover, develop, and share their ideas through short talks. Students engage in a learning journey that prepares them to be confident public speakers serving as inspiration for youth around the globe. The programme culminates with a presentation in a TED Student Talks showcase in their community, and the opportunity to participate in a TEDx Youth Event.

**Regions: Iberia**

**ISP MUN** offers students the opportunity to experience a simulation of the United Nations Committees through experiences hosted by ISP students and schools.

We offer:

- In-person conference
- 2 virtual models hosted by 2 selected schools
- 'NEW' ISP MUN Schools Launchpad for training for schools to host their own models.



# ILOS Programme

**ISP Scientists** provides a unique opportunity for students to become citizen scientists and contribute to real-world STEM research projects.

It also allows students from all ages to engage in hands on experiments and challenges, sharing their discoveries in an interactive online ISP Science Fair.

New provider, and now the themes will be per edition allowing for a greater diversity of interests.

## **ISP Cultural Exchange**

**Programme** connects students through in-person week-long group exchanges. Sibling schools co-create culturally focused itineraries and participate in international travel opportunities throughout the academic year.

***Group travel guide coming out this August!***



# ESG UPDATE

The ESG Committee is starting a bottle collection project! Students can bring 2 clean plastic bottles to get 1 house point. We will collect bottles every Tuesday during break time. These bottles will be used to plant fruits and plants around the school.

We will also start a seed collection soon. Students and parents can help by bringing fruit seeds (like cucumber, lemon, plum or avocado) which are easy to grow. The date for this collection will be shared later.

Sincerely,  
Maia.



## SUBJECT STAR OF THE WEEK 2 MAY 2025

<b>English</b>	YI YUJUN Y10
<b>Maths</b>	LEE LIM SHERN, ASHTON (Y8S)
<b>Science</b>	TAN KIAN THONG (Y7)
<b>Humanities</b>	LAKSHAWATHY (Y10S)
<b>ICT</b>	VENICE(YEAR 8)
<b>Music</b>	POLINA ISHUNINA (Y7)
<b>Art</b>	MMAHALECHUMI A/P MUNIANDY Y7
<b>Mandarin</b>	YOO RUE EARN (Y9)
<b>Bahasa</b>	MAIA GITANJALI (Y10)
<b>Physical Education</b>	KEISUKE Y7S



# A Great Victory on the Football Field

It has been an honor to lead this football team as captain and help guide us to this massive victory 6-4 against APIS. Scoring a couple of goals and witnessing both teams display such a high standard of sportsmanship made the experience even more rewarding. I would like to sincerely thank our coach, teammates, and all the incredible supporters including parents, students, and teachers who showed their unwavering support throughout the match. Let's keep this momentum going and bring it into the next game!

Zachary  
Year 8



# NEW STREETS UPDATES

KS1: Little Explorers' Lane



Canteen: Foodie Walkway



EY: First Steps Street



**GROUND  
FLOOR**



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# NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



**FIRST  
FLOOR**



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# NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way



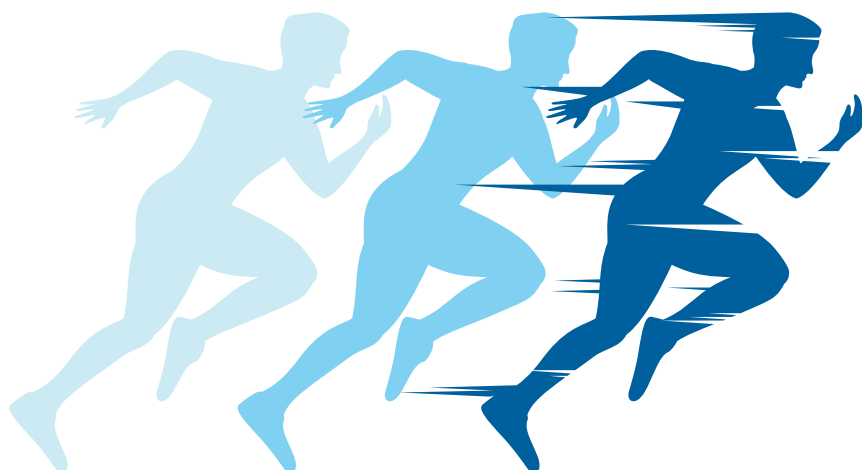
**SECOND  
FLOOR**



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# Term 3 fixture days

28 April	U14 FOOTBALL WITH APIS (HOST
15 May	U15 girls volleyball @tiskl
20 May	U11 boys and girls hi five volleyball @IGB
22 May	U15 boys volleyball @IGB
29 May	U13 boys and girls badminton @tiskl
29 May	PRIMARY SWIMMING @IGB
31 May	U15 boys and girls badminton @IGB





RAWANG

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# PROFESSIONAL FOOTBALL COACHING

**RM350**

Per Term

*Sign up now!*

**Primary (Years 5 & 6)**

1:15 PM – 2:45 PM

**Secondary (Years 7, 8 & 9)**

2:45 PM – 4:15 PM



# TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.



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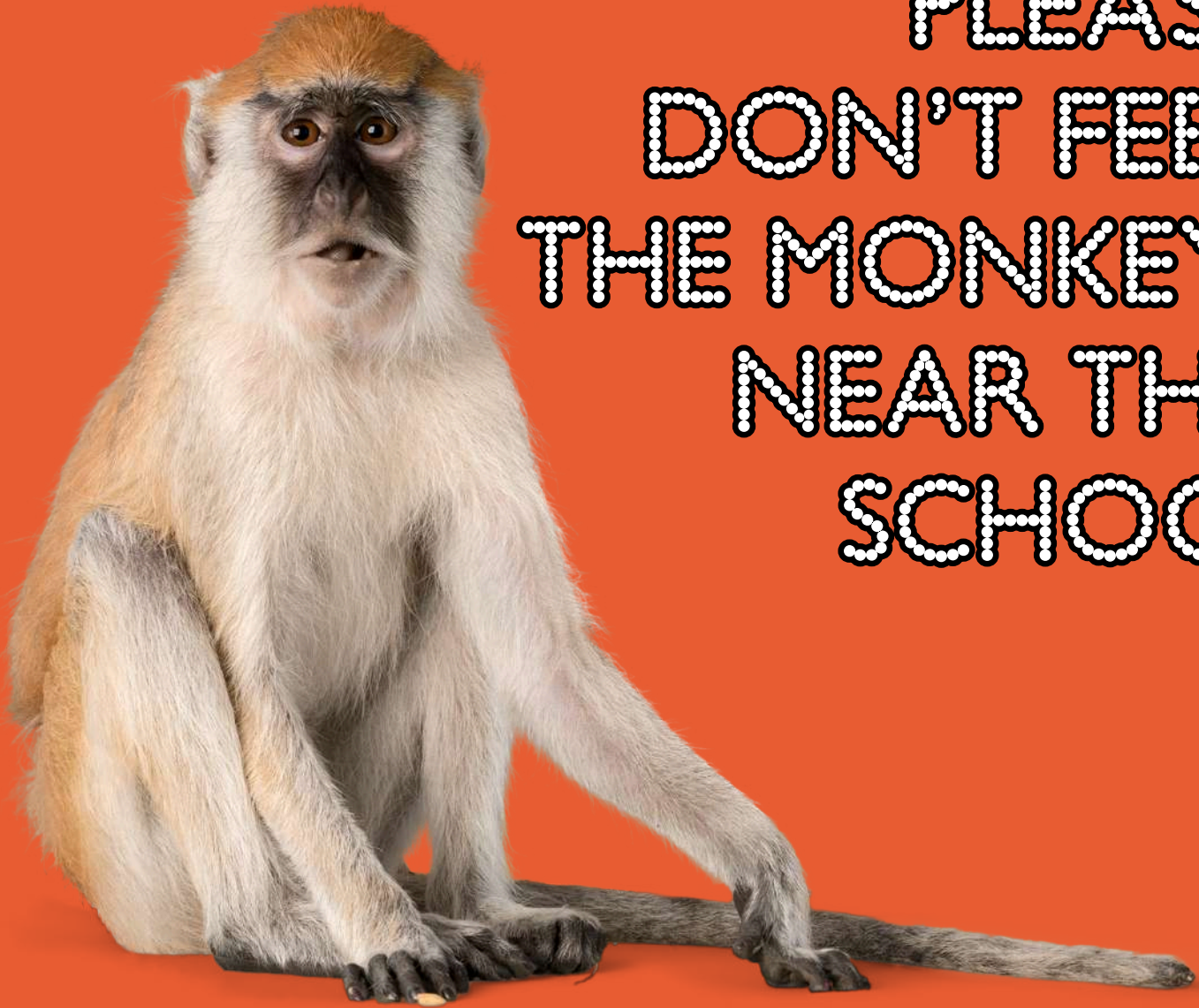




RAWANG

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PLEASE  
DON'T FEED  
THE MONKEYS  
NEAR THE  
SCHOOL



# HOLIDAY CAMP IS HERE!

## HOLIDAY SCHOOL

### Programme



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- Creative Endeavors, Artisan Works, Athletic Pursuits, STEAM & Computer coding
- A Multi-Activity Camp  
**For Ages 6 to 16 Years**



14-18 July 2025  
21-25 July 2025



9am to 3pm



**Enrol Now!**  
RM 999 for One Week  
RM 1,699 for Two Weeks



## REGISTER HERE





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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at [straitsmarketing@rawangsisgroup.edu.my](mailto:straitsmarketing@rawangsisgroup.edu.my):

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

# CELEBRATION BOARD



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Hats off and high-fives to our  
superstar young learners!  
**You did it!**



# LEARNING & TEACHING VISION



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## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

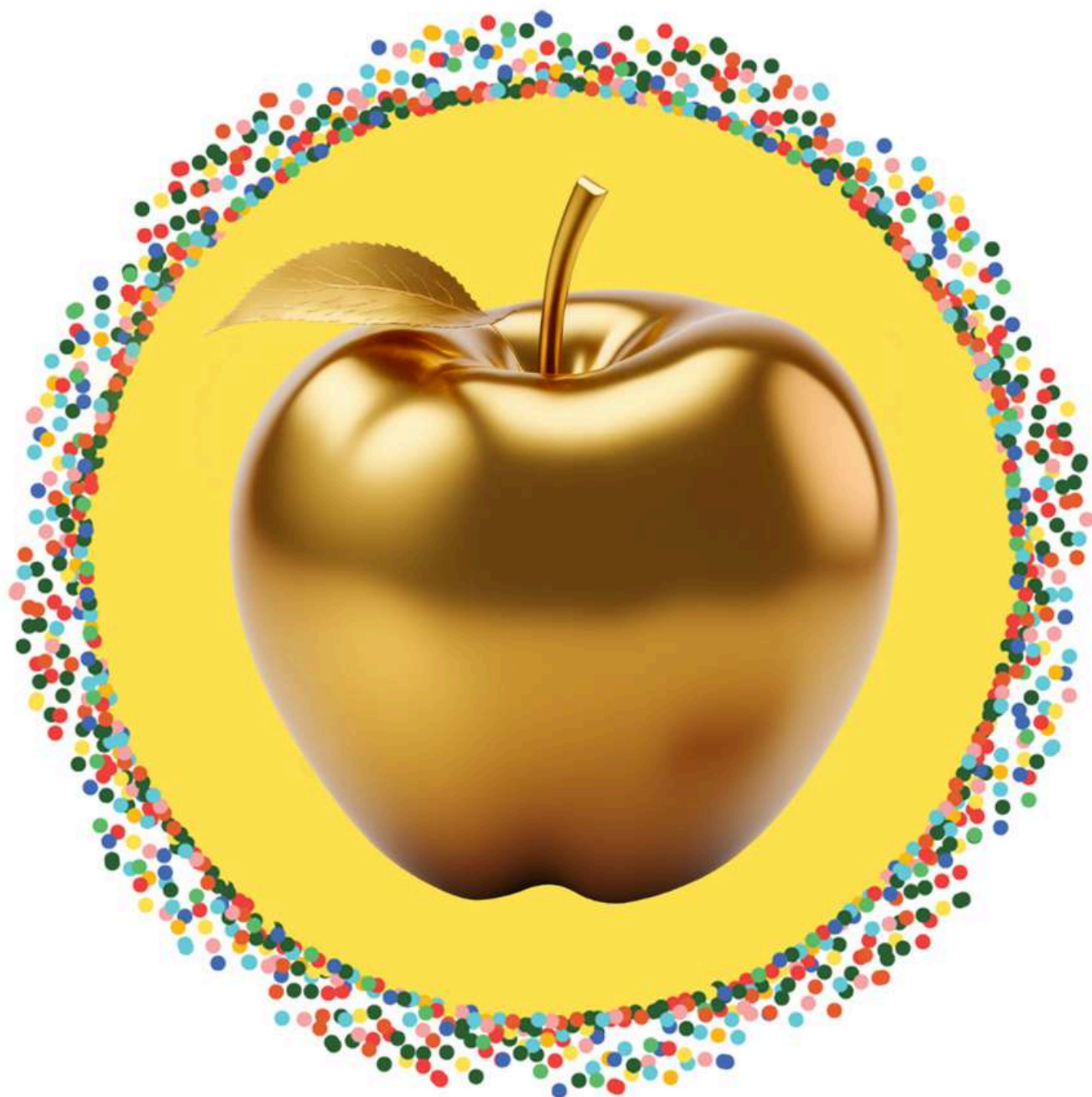
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!





# Small Steps for a sustainable future



## Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



## Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



## Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”





## Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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# ARE YOU ON THE GREEN TEAM?



Yes



# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**



# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.







# EXAMS - IMPORTANT DATES

## 2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

### CAMBRIDGE EXAMS 2025 - IMPORTANT DATES

Date	Events
2nd April	IGCSE ICT Practical Exam (Paper 2)
3rd April	IGCSE ICT Practical Exam (Paper 3)
4th - 8th April	IGCSE Art & Design Practical Exam (Paper 2)
10th April	IGCSE Chinese as a Second Language Speaking Test
	IGCSE Foreign Language Mandarin Chinese Speaking Test
15th April	IGCSE Foreign Language Malay Speaking Test
21st & 22nd April	IGCSE First Language English Speaking & Listening Test
23rd & 24th April	IGCSE English as a Second Language Speaking Test
	IGCSE English as an Additional Language Speaking Test
25th April	IGCSE Written Exam Commences

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# International Summer & University Exploration Opportunities for ISP Families

**iSP** International  
Schools  
Partnership

In partnership with





# We are thrilled to announce a new range of international learning opportunities for ISP families, available this summer.

These programmes are delivered either by our trusted ISP schools or through our exclusive partnership with EC Young Learners—a globally recognised leader in educational summer programmes. With a heritage dating back to 1905 and over 45 years of experience running award-winning summer schools for under-18s, EC is the ideal partner to help ISP continue expanding meaningful global experiences for our students. **Discover four exciting opportunities launching in summer 2025—all designed with safeguarding, student wellbeing, personal development, and fun at their core.**



## Claremont Summer School – Learn, Grow & Explore in the English Countryside

Hosted by one of our trusted ISP schools, **Claremont Summer School** offers a rich educational, cultural, and social experience in the heart of the English countryside. With a strong focus on **Active English learning**, life skills, and hands-on discovery, students can fully tailor their programme through afternoon electives like martial arts, filmmaking, music, street dance, fencing, and more.

It's a safe, supportive residential experience designed to build language, confidence, and global friendships with students from around the world.

### Key Info

Who	Ages 11 - 17
When	July – 16 August 2025 (Three two-week blocks: 6 – 19 July, 20 July – 2 August, 3 – 16 August)
What	Residential programme with 25+ hours of English lessons, specialist afternoon activities, full boarding, and day trips (incl. <b>London</b> )
Costs	<b>£2,995 per two-week stay</b> (15% discount available for ISP families; travel not included)







## Embassy Summer – Language, Life Skills & Global Friendships

Offered to ISP families through our exclusive partnership with EC Young Learners, the Embassy Summer programme goes far beyond English lessons—it's a full cultural and personal growth experience. These residential summer camps build communication skills, global confidence, and lifelong friendships through immersive language learning, personal development activities, and exciting excursions.

Students will also benefit from Embassy Life Skills sessions, where they build independence, collaboration and problem-solving skills in fun, supportive environments. Programmes take place in vibrant locations across the **UK, USA, Canada, Malta, Dubai, and South Africa.**

### Key Info

#### Who

**Ages 12 – 17** (ideal for students looking to build English skills and global confidence)

#### When

Weekly programmes from **mid-June to end of August**

#### What

Residential English language programme including excursions, cultural activities, and Embassy Life Skills development

**Prices vary by location.**

#### Costs

**View venues and pricing at**  
[www.embassysummer.com](http://www.embassysummer.com)  
(travel not included)



## Global Achievers Academy – Learn to Lead at Top Universities

Created for **aspiring young leaders** within our ISP community, the Global Achievers Academy is a standout opportunity for students aged 13–17 to explore their potential on the global stage. Offered in collaboration with EC Young Learners, this values-led residential programme places ISP students on the campuses of world-renowned universities—**HARVARD, TUFTS, and UCL**—to develop leadership skills, build global awareness, and connect with peers from around the world. The curriculum focuses on developing self-confidence, communication, and global citizenship through workshops aligned with **the United Nations' 17 Sustainable Development Goals**. It's an enriching, forward-thinking experience that helps students discover how they can make a positive impact in the world.



### Key Info

#### Who

**Ages 13 – 17** (aspiring student leaders and global citizens)

#### When

2 week programme from **29 June – 10 August**

#### What

Residential programme exploring leadership, culture, and sustainability, hosted at **HARVARD, TUFTS** (Boston, USA) and **UCL** (London, UK)

#### Costs

**London: £5,190** (2 weeks)  
**Boston: \$6,490** (2 weeks)  
(travel not included)





## Future Pathways Tour – Discover UK University Life

Starting next academic year, this unique programme has been curated especially for ISP students considering higher education in the UK. Delivered with our partners at EC Young Learners, the Future Pathways Tour blends real-world university campus visits with expert-led workshops on the UK university system, including how to apply, what admissions teams look for, and the skills needed to thrive at university. Students will be based at the prestigious **Wellington College**, one of the UK's most renowned boarding schools, with access to first-class facilities and an inspirational campus environment. Visits include top universities such as **UCL, Oxford, Cambridge, Sussex**, and others.



### Key Info

Who	<b>Ages 14 – 17</b> (ISP student groups considering UK higher education)
When	<b>21 October – 31 October</b>
What	Residential university prep programme at <b>Wellington College</b> , including workshops and visits to top UK universities
Costs	<b>£1,180</b> (1 week) <b>£1,685</b> (10 nights) (travel not included)





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 2 baths



\*Terms and Conditions apply

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010-210 8811





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Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
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