



# SECONDARY

# NEWSLETTER

**16 May 2025**

Prepared in:  
Bahasa Audio  
Chinese Audio



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

# NEWSLETTER



Dear Secondary Parents,

Thank you for another successful week here at Straits. We have now completed our Minor Assessments, while our Year 11s continue to soldier on through their IGCSE examinations. A few big papers are now behind them, and I'm sure they're breathing a sigh of relief as they look ahead to the finish line.

In this week's assembly, we explored the theme of rising above—particularly in the context of assessment results. We encouraged our student community to be visionaries, to make smart choices that promote learning and growth. The message was clear: short-term discomfort often leads to long-term success. We also reminded students that their learning journey is about personal progress, not just top marks. If each student has grown as a result of their hard work in Term 3.1, then every teacher here is incredibly proud.

Beyond assessments, we've also celebrated sporting success. Our U15 girls' volleyball team had a strong showing in their match against Taylor's KL. As always, our Straits champions gave it their all, and we're looking forward to more exciting games from our talented athletes.

Ms Tapisha also hosted our first Future Pathways parent workshop, offering valuable insight into the many options and support systems available to our students as they plan their next steps. This follows another successful Future Pathways Fair, where a range of universities visited to expose students to the opportunities ahead. If you weren't able to attend either event, please don't hesitate to contact Ms Tapisha for a more in-depth conversation about your child's future study options.

Finally, as part of our ongoing safeguarding procedures at Straits, we've introduced a new sign-out process for any student leaving before the end of the school day. If you need to collect your child early, please email their form teacher in advance with the reason and the expected pick-up time. Your child will remain in class, continuing their learning, until you arrive. Once on campus, please go to reception to sign them out. This helps us ensure the safety and wellbeing of all students. If you have any questions about the process, please get in touch.

As always, please feel free to reach out to me or any of our teachers if you'd like to talk about your child's learning journey. Staff emails are attached at the end of the newsletter, as usual.

Yours sincerely,

**Simon Mitchell**  
**Head of Secondary**  
**[S.mitchell@rawangsisgroup.edu.my](mailto:S.mitchell@rawangsisgroup.edu.my)**



## iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at [admissions@rawangsisgroup.edu.my](mailto:admissions@rawangsisgroup.edu.my)

Yours faithfully,

**Simon Mitchell**  
**Head of Secondary**  
**[S.mitchell@rawangsisgroup.edu.my](mailto:S.mitchell@rawangsisgroup.edu.my)**

## PARENTAL SUBJECT UPDATES

### ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	English 1 - Students explored how they can improve their writing with focused and impactful self reflection. They also explored how Shakespeare uses language to illustrate character motivations.
	English 2 - Students analysed the keywords used in 'The Playbook' to answer comprehension questions.
Y8	English 1 - Students explored the PEA structure for paragraph writing, focusing on how the Fairies are portrayed in A Midsummer Nights Dream.
	English 2 - Students analysed the keywords used in 'the Boy who Harnessed the Wind' to answer comprehension questions.
Y9	English 1 - Students read Chapter 4 of 'Animal Farm' and spent some time working on empathetic narrative writing. They also completed their minor assessment.
	English 2 - Students analysed the keywords used in 'The Playbook' to answer comprehension questions.

## PARENTAL SUBJECT UPDATES

### ENGLISH

Y10	First Language English - Students completed their minor assessment. They then went on to work on their writing skills, reading and responding to passages with their opinions and continuing a narrative.
	English as a Second Language - Students inserted the vocabulary for an article about the footballer Eusebio da Sliva Ferreira.
	English Literature - Students finished reading Act 4, Scene 1 of 'A Midsummer Night's Dream' and wrote an analytical paragraph on the scene. They also completed their minor assessment.
Y11	First Language English - Year 11 students completed their Literature and Language exams this week! Hurrah!
	English as a Second Language - Students analysed the targeted words used in listening to identify the correct pictures.

# PARENTAL SUBJECT UPDATES

## MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned to interpret real life graphs and revised for the minor assessment.
Y8	Students learned on finding the y-intercept and the gradient from the equation and prepared for the minor assessment.
Y9	Students revised topic on earning money.
Y10	Students learned to interpreting distance time graphs and revised for the minor assessment.
Y11	IGCSE Examinations
Y10 Add Math	Students learned to solve problems involving circular measures and equations of circles.
Y11 Add Math	IGCSE Examinations

## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students completed minor assessment and learned about food chains, food web and decomposers.
Y8	Students completed minor assessment and learned about endothermic and exothermic reactions.
Y9	Students learned about tests to identify presence of reducing sugar, protein, fat and iodine.
Y10	Combined Science - Students learned about the seven different classes of food.
	Physics - Students learned about speed of sound in solid, liquid and gas, compression and rarefaction and echoes.
	Biology - Students completed their Minor Assessments on Animal Transport topic and continued to research on the sign & symptoms of certain diseases.
	Chemistry - Students completed their Minor Assessments on Electrolysis & Chemical Energetics and continued to discuss on the Rates of Reactions.

## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students choose a topic that they find challenging and worked on paper 2 past year questions from that topic.
	Physics - Students choose a topic that they find challenging and worked on paper 6 past year questions from that topic.
	Biology - Paper 6 Past Paper discussion continues.
	Chemistry - Paper 6 Past Paper discussion continues.



## PARENTAL SUBJECT UPDATES

### HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Revision and minor assessment.
	History - Students completed minor assessment and continued learning about the government of the Roman Republic
Y8	Enterprise - Revision and minor assessment.
	History - Minor Assessment and continued to learn about Rebuilding London
Y9	Enterprise - Revision and minor assessment.
	History - Minor Assessment

## PARENTAL SUBJECT UPDATES

### HUMANITIES



Y10	Business Studies - Students learnt about the exam answering techniques and did minor assessment.
	Economics - Students learnt about the exam answering techniques and did minor assessment.
	Travel and Tourism - Students completed their minor assessment. After this, they spent some time consolidating the learning from Topic 4.1 (the importance of customer service).
	History - Revision and Minor Assessment.
	Global Perspectives - Revision and Coursework prep
Y11	Business Studies - No lesson - IGCSE
	Economics - No lesson - IGCSE
	Travel and Tourism - Students spent time going through Paper 2 questions, practising answering them and looking at some exemplar answers to help them understand how to maximise their marks.
	History - No lesson - IGCSE
	Global Perspectives - No lesson - IGCSE

## PARENTAL SUBJECT UPDATES

### ICT

Year Group	What was covered this week in secondary lessons
Y7	The students have learned types of errors in python and practice debugging syntax erros.
Y8	The students have learned how to use math.pi in programs in Python.
Y9	The students have learned types of errors in python and practice debugging syntax erros.
Y10	The students have gained an understanding on the IF function and completed skill tasks.
Y11	The students completed IGCSE ICT examination.



## PARENTAL SUBJECT UPDATES

### MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Students explored dynamics and instrumentation.
Y8	Students worked on their bass riff compositions.
Y9	Students continued working on the chromatic scale for their project.
Y10	Students worked on their Romantic period compositions for their assessment.
Y11	-

## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate - This week, Year 7 Mandarin Intermediate students completed their speaking test, demonstrating their ability to express themselves using recently learned vocabulary and sentence structures.
	Advanced - This week, Year 7 Mandarin Advanced students completed their speaking test.
Y8	Intermediate -This week, students learned vocabulary for eating out, practiced ordering food at restaurants, role-played waiter-customer scenarios, and wrote short dialogues about dining experiences and making reservations.
	Advanced - This week, Year 8 Mandarin Advanced students completed their speaking test, demonstrating their ability to express themselves using recently learned vocabulary and sentence structures.
Y9	Intermediate -This week, students explored various Chinese festivals, learned related vocabulary, discussed traditional celebrations, practiced describing festival activities, and wrote short essays about their favorite cultural events.
	Advanced - This week, Year 9 Mandarin Advanced students completed their speaking test.

## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language - Students have done the listening about Modes Transportation and Speaking Assessment.
	Second Language - Students have done the reading comprehension and Speaking Assessment.
	First Language - This week, Year 10 First Language Chinese students completed a comprehension exercise on the text 《钟霄的第九年》 and finished their minor assessment.
Y11	Foreign Language -IGCSE Exam
	Second Language -IGCSE Exam
	First Language - IGCSE Exam



## PARENTAL SUBJECT UPDATES

### BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, the Year 7 students did revision and sat for minor assessment.
Y8	This week, the Year 8 students did revision and sat for minor assessment.
Y9	This week, the Year 9 students did revision and sat for minor assessment.
Y10	This week, the Year 10 students did revision and sat for minor assessment.
Y11	This week, Year 11 students focused on revision, practicing listening techniques for Paper 1 to prepare for the upcoming IGCSE exam.

## PARENTAL SUBJECT UPDATES

### PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Students practice a 3 on 2 situation and worked on positioning in attack and defence.
Y8	Students practice a 3 on 2 situation and worked on positioning in attack and defence.
Y9	Students practice a 3 on 2 situation and worked on positioning in attack and defence.
Y10 & Y11	Team sports students used all badminton skills learnt in a singles match. Healthy living students planned and conducted their fun activities.

## PARENTAL SUBJECT UPDATES

### EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	N/A
Y8	Students completed the minor assessment. We discussed the exam paper answers and students did corrections.
Y9	Students completed the minor assessment. We discussed the exam paper answers and students did corrections.
Y10	Students completed the minor assessment. We discussed the exam paper answers and students did corrections.
Y11	Students completed the reading and writing component of a past year paper and discussed answers.

# Future Pathways



**iSP**  
International  
Schools  
Partnership

Dear Parents,

Yesterday, we held an *Introduction to Future Pathways* talk that provided an overview of how the programme supports our students and families in exploring future career directions. Parents benefited from the personalised guidance tailored to their child's interests and strengths - which was both insightful and encouraging. A big thank you to those who attended!

Up next is a much-anticipated event: **A-Levels Options Talk** by representatives from **Tenby Setia Eco Park**! They'll be introducing their Pre-University Centre at Tenby Schools SEP and highlighting the A-Level subjects offered, how their curriculum works, student life and university preparation support. This event is open to all parents, if you'd like to attend, please sign up [here](#). Updates will also be posted on ClassDojo, so stay tuned!

In the meantime, we encourage you to begin or continue having future-focused conversations with your child at home. Here are some questions you could explore together:

- 👉 *What subjects or activities make you feel most confident?*
- 👉 *Are there careers or industries you're curious about?*
- 👉 *What kind of lifestyle do you imagine for yourself in the future?*

These simple but thoughtful questions can help your child reflect on their strengths, interests and aspirations - and show them that you're with them every step of the way.

Warmest Regards,

Tapisha Kaur

[t.hardarshan@rawangsisgroup.edu.my](mailto:t.hardarshan@rawangsisgroup.edu.my)

Whole School Counsellor

Future Pathways Lead



# Post IGCSE Pathways Talk

by Tenby Schools Setia Eco Park Team

**Future  
Pathways  
Leader**

Katherine  
Lloyd

**Head of  
Pre-U**

Michael  
Moss

Where in the world can you go?

Year 9 -Year 11  
students &  
Secondary Parents

**26  
May**

1:30pm - 2:30pm

**Venue: MPH**

**A-Levels  
options**

by representatives  
from Tenby SEP

**Click here to  
register**



# Future Pathways

**a<sup>to</sup>z** Speaker  
Series



**Explore  
every letter  
of **your**  
child's future**

Direct access to  
Podcasts



Direct access to  
Videos



## **A-Z Speaker Series: Future Career Parent Talks**

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added  
monthly!**

# Future Pathways



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**az** to Speaker  
Series

Explore every letter  
of **your child's**  
**future**

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## The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!


<https://azspeakerseries.internationalschoolspartnership.com>

## Secondary Multilingualism Newsletter

### Multilingualism Matters

Dear Parents & Families,

This week's focus is on how to support your child with homework in English while encouraging them to use their home language as a tool for thinking and understanding. Using the home language at home isn't just okay – it's powerful and helpful!

 **Tip of the Week: Supporting English Homework with Home Language Thinking**

Why it matters:

Children learn best when they fully understand what they're being asked to do. Thinking and talking about tasks in the home language first helps them build confidence and clarity before working in English.

 **Three Simple Ways to Help at Home**

#### 1. Translate Instructions Together

Before your child begins their homework:

- Read the task instructions in English.
- Talk about what the question means in your home language.
- Ask: "What do you need to do first?" or "Can we say this in our language?"

Even if you aren't sure of every word, discussing the meaning helps your child understand the goal of the task.

#### 2. Discuss Ideas in Your Home Language

Help your child plan their answer by:

- Talking about the topic in your home language.
- Asking questions like:
  - "What do you already know about this?"
  - "How would you explain this to a friend?"
- Let them explain or brainstorm freely without worrying about grammar or spelling.

### 3. Build a Bridge to English

Once they've planned or talked about their answer:

- Help them find some key words in English.
- Use a dictionary or translation tool together if needed.
- Encourage them to write the first sentence, then talk it through together.

#### Remember:

Thinking in the home language is not “cheating” – it’s a smart strategy. Your child is building strong understanding and learning how to express themselves in both languages.



## **ILOS Program: ISP CHESS MASTERS**

The ISP Chess Masters tournament is more than just a competition—it is a platform for students to challenge themselves intellectually, sharpen their decision-making skills, and develop resilience under pressure. Beyond the moves on the board, participants learn the value of strategy, adaptability, and perseverance. This event not only nurtures logical thinking and concentration but also builds confidence, fosters camaraderie among players, and instills a lifelong appreciation for the game of chess.

Through this tournament, students will:

- Know how to decode an issue and develop effective strategies.
- Understand the principles of gameplay and decision-making.
- Be able to apply logical reasoning, maintain mental stability under pressure, and execute well-thought-out moves.

Let's explore the Chess Masters learning experience through the journey of our secondary participant, Faheem (Y8).

(By Ms Aimi)

Hi, my name is Faheem, and I would like to share my journey with chess.

I started playing chess because I was curious about the game and wanted to challenge myself in a new way. I had seen others play and was fascinated by how such a quiet game could involve so much thinking and strategy. I wanted to be part of that, and I knew that learning chess would also help me become more focused and better at solving problems.

Being part of Chess Masters has taught me a lot more than just how to move pieces. I've learned how to plan ahead, think critically, and stay calm even when things don't go my way during a match. One of my proudest moments was when I managed to win a game in just a few moves. It showed me how important it is to stay alert and make every move count.

Sometimes the matches can be really tough, but I remind myself to breathe, focus, and take my time. Each game teaches me something new, whether I win or lose and I try to learn from every experience.

To keep improving, I like to practise online, especially on Chess.com, where I can play with people from around the world. I also enjoy watching chess matches and tutorials to pick up strategies. And when I get the chance, I play friendly matches with my friends, just to stay sharp and try out new techniques.

Chess has helped me grow in many ways, not just as a player, but also as a thinker.





# ESG UPDATE

## ESG Committee Bottle & Seed Collection Initiative

We're excited to launch a new sustainability project! Starting this week, the ESG Committee will be collecting clean plastic bottles and—soon—fruit seeds to help green our school.

**Bottle Collection** Bring 2 clean plastic bottles every Tuesday during break time to earn 1 house point. Collected bottles will be repurposed as planters for fruits and other plants around the school, helping us reduce waste and promote sustainability.

**Coming Soon: Seed Collection** We will soon begin collecting fruit seeds such as cucumber, lemon, plum, and avocado—plants that are easy to grow. Students and parents are encouraged to contribute! The start date for this part of the project will be announced shortly.

Let's work together to make our school greener—one bottle and one seed at a time!

# STUDENTS SHOWCASE

## CONGRATULATIONS



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Partnership

### North Star

A keel drifts silent through breathless murk,  
where the lake forgets its name.  
No birds, no bells—only the hush  
of thoughts unlaced from shame.

The lantern stutters like a held-back word,  
hung not for finding shore,  
but to warm the hands of a ghost  
I no longer row for.

Her name was once the wind,  
her voice the salt I'd sip—  
but now I sail with sails unpinned,  
no tether, oath, nor script.

The lighthouse hums in riddled light,  
not as a place, but pulse.  
It flickers where my ache once dwelt—  
now marrow, now convulse.

I do not hunt for harbors now,  
nor barter warmth for stay.  
The sea may roar with memory,  
but I let the tide obey.

For I am not the one who pleads,  
nor waits upon the pier.  
I am the wave that leaves the reed,  
and bends but does not fear.

The stars are not a promise made,  
but eyes that do not close.  
And in their hush, I am remade—  
not whole, but more than those.

So let her sleep in distant bays,  
with echoes still unfurled.  
I row by wound, by quiet blaze,  
and dream the edge of world.

By Cayden (Year 11)

# CONGRATULATIONS



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## GRAND FINALIST THE KALEIDOSCOPE DREAM SIS TALENT SHOW



**TECK XIN  
YEAR 5**



**MIA MARY  
YEAR 6**



**ANNABELLE  
YEAR 7**



**LUCAS  
YEAR 7**



**RANVEER  
YEAR 4**

## SINGING ACT



**DIVYASRI & KEERTHI  
YEAR 11**



**JUN ROU, JO ANN & LEANNE  
YEAR 5**

# CONGRATULATIONS



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## GRAND FINALIST THE KALEIDOSCOPE DREAM SIS TALENT SHOW



**ANGEL  
YEAR 7**



**DHRUV  
YEAR 2**



**KEESHWIN & SAMUEL  
YEAR 5**



**GILLIAN  
YEAR 6**



**JI YUN, SAE & HAYLEY  
YEAR 4 & YEAR 7**

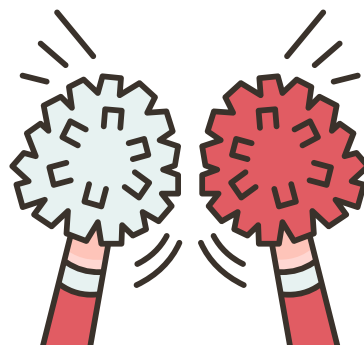


**AISYAH & HANNAH  
YEAR 4 & 2**



**AMELIA & ZHI QING  
YEAR 5**

## DANCING ACT



**LER XUAN  
YEAR 8**

# CONGRATULATIONS



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## GRAND FINALIST THE KALEIDOSCOPE DREAM SIS TALENT SHOW



**ASHTON  
YEAR 8**



**MATTHYIAS  
YEAR 5**



**HUGO  
YEAR 3**



**IAN, KIM BOM & YI JUN  
YEAR 10**



**INSTRUMENTALIST**



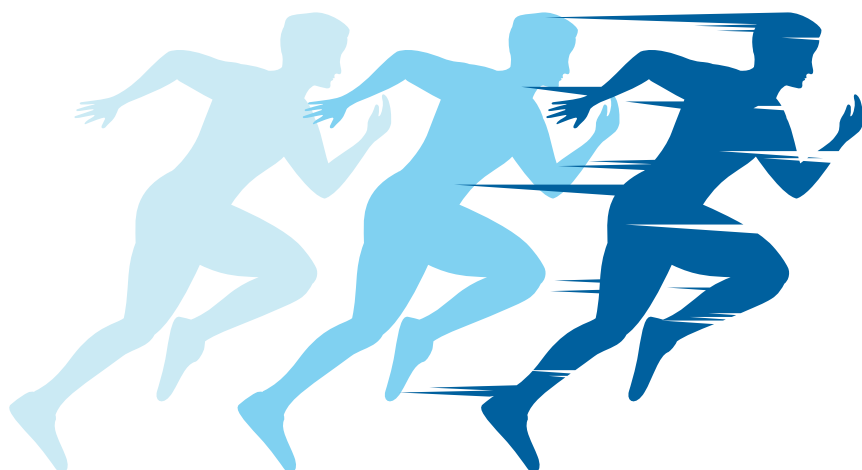
**KEDRICK  
YEAR 5**



**ELLIOT & ETHAN  
YEAR 3 & 4**

# Term 3 fixture days

28 April	U14 FOOTBALL WITH APIS (HOST)
15 May	U15 girls volleyball @tiskl
22 May	U15 boys volleyball @IGB
29 May	U13 boys and girls badminton @tiskl
29 May	PRIMARY SWIMMING @IGB
31 May	U15 boys and girls badminton @IGB



# NEW STREETS UPDATES

KS1: Little Explorers' Lane



Canteen: Foodie Walkway



EY: First Steps Street



**GROUND  
FLOOR**



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# NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



**FIRST  
FLOOR**



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# NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way



**SECOND  
FLOOR**



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A project with Selangor Symphony Orchestra



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# ORCHESTRA

## WORKSHOP & CONCERT

An exclusive 3-day orchestra workshop for students of Straits International School (SIS), coached by professional players of the Selangor Symphony Orchestra (SSO).

3 to 5 July, 2025

**Only at RM290**

*Sign up now!*





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Light up Fridays  
mornings with  
your musical skill!

# FRIDAY MUSIC SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP





RAWANG

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**ICMS**  
International College of  
Management and Sports

# PROFESSIONAL FOOTBALL COACHING

**RM350**

Per Term

*Sign up now!*

**Primary (Years 5 & 6)**

1:15 PM – 2:45 PM

**Secondary (Years 7, 8 & 9)**

2:45 PM – 4:15 PM

# TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free.



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Presents Malaysia's Most Prestigious Colouring Contest

## **YOUNG ARTIST AWARD 2025**

Theme: Inspire a Sustainable, Innovative Future



[Join Now](#)

In collaboration with:

**GAMUDA LAND**



This creative colouring contest is approved by Ministry of Education Malaysia

**Straits International School Rawang students of all ages are invited to take part in the Faber-Castell Young Artist Award 2025 competition. We have many talented artists within our school community, so it would be fantastic for our amazing school to contribute. In addition, this year's theme - Inspire a Sustainable, Innovative Future - links not only with our ESG initiative but also with our STEAM aspirations. Good luck to everyone who chooses to take part, and let us know if you win!**

**REGISTER HERE**

# HOLIDAY CAMP IS HERE!

## HOLIDAY SCHOOL

### Programme



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- Creative Endeavors, Artisan Works, Athletic Pursuits, STEAM & Computer coding
- A Multi-Activity Camp  
**For Ages 6 to 16 Years**



14-18 July 2025  
21-25 July 2025



9am to 3pm

**Enrol Now!**  
RM 999 for One Week  
RM 1,699 for Two Weeks



 **DYNAMIC  
SPORTS  
MANAGEMENT**

## REGISTER HERE



We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at [straitsmarketing@rawangsisgroup.edu.my](mailto:straitsmarketing@rawangsisgroup.edu.my):

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

# CELEBRATION BOARD



Hats off and high-fives to our  
superstar young learners!  
**You did it!**



# LEARNING & TEACHING VISION



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## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

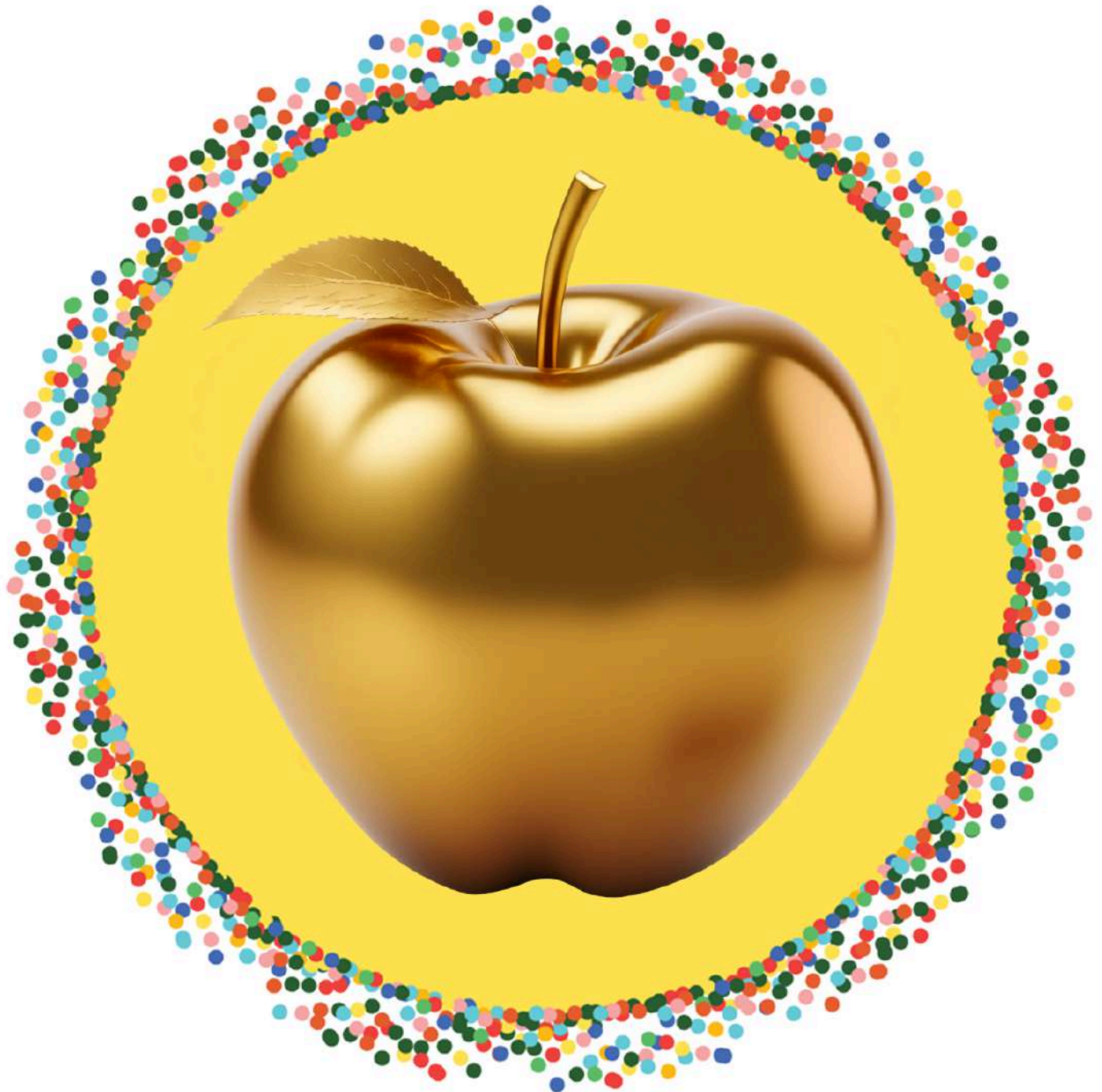
## Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!



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# Small Steps for a sustainable future



## Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



## Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



## Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



## Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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# ARE YOU ON THE GREEN TEAM?



Yes



# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**



# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



# EXAMS - IMPORTANT DATES

## 2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

CAMBRIDGE EXAMS 2025 - IMPORTANT DATES	
Date	Events
2nd April	IGCSE ICT Practical Exam (Paper 2)
3rd April	IGCSE ICT Practical Exam (Paper 3)
4th - 8th April	IGCSE Art & Design Practical Exam (Paper 2)
10th April	IGCSE Chinese as a Second Language Speaking Test
	IGCSE Foreign Language Mandarin Chinese Speaking Test
15th April	IGCSE Foreign Language Malay Speaking Test
21st & 22nd April	IGCSE First Language English Speaking & Listening Test
23rd & 24th April	IGCSE English as a Second Language Speaking Test
	IGCSE English as an Additional Language Speaking Test
25th April	IGCSE Written Exam Commences

WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe





# International Summer & University Exploration Opportunities for ISP Families

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In partnership with



# We are thrilled to announce a new range of international learning opportunities for ISP families, available this summer.

These programmes are delivered either by our trusted ISP schools or through our exclusive partnership with EC Young Learners—a globally recognised leader in educational summer programmes. With a heritage dating back to 1905 and over 45 years of experience running award-winning summer schools for under-18s, EC is the ideal partner to help ISP continue expanding meaningful global experiences for our students. **Discover four exciting opportunities launching in summer 2025—all designed with safeguarding, student wellbeing, personal development, and fun at their core.**



## Claremont Summer School – Learn, Grow & Explore in the English Countryside

Hosted by one of our trusted ISP schools, **Claremont Summer School** offers a rich educational, cultural, and social experience in the heart of the English countryside. With a strong focus on **Active English learning**, life skills, and hands-on discovery, students can fully tailor their programme through afternoon electives like martial arts, filmmaking, music, street dance, fencing, and more.

It's a safe, supportive residential experience designed to build language, confidence, and global friendships with students from around the world.

### Key Info

#### Who

**Ages 11 - 17**

#### When

**July – 16 August 2025** (Three two-week blocks: 6 – 19 July, 20 July – 2 August, 3 – 16 August)

#### What

Residential programme with 25+ hours of English lessons, specialist afternoon activities, full boarding, and day trips (incl. **London**)

#### Costs

**£2,995 per two-week stay** (15% discount available for ISP families; travel not included)





POWERED BY EC

## Embassy Summer – Language, Life Skills & Global Friendships

Offered to ISP families through our exclusive partnership with EC Young Learners, the Embassy Summer programme goes far beyond English lessons—it's a full cultural and personal growth experience. These residential summer camps build communication skills, global confidence, and lifelong friendships through immersive language learning, personal development activities, and exciting excursions.

Students will also benefit from Embassy Life Skills sessions, where they build independence, collaboration and problem-solving skills in fun, supportive environments. Programmes take place in vibrant locations across the **UK, USA, Canada, Malta, Dubai, and South Africa.**

### Key Info

#### Who

**Ages 12 – 17** (ideal for students looking to build English skills and global confidence)

#### When

Weekly programmes from **mid-June to end of August**

#### What

Residential English language programme including excursions, cultural activities, and Embassy Life Skills development

**Prices vary by location.**

#### Costs

**View venues and pricing at**  
[www.embassysummer.com](http://www.embassysummer.com)  
(travel not included)



## Global Achievers Academy – Learn to Lead at Top Universities

Created for **aspiring young leaders** within our ISP community, the Global Achievers Academy is a standout opportunity for students aged 13–17 to explore their potential on the global stage. Offered in collaboration with EC Young Learners, this values-led residential programme places ISP students on the campuses of world-renowned universities—**HARVARD, TUFTS, and UCL**—to develop leadership skills, build global awareness, and connect with peers from around the world. The curriculum focuses on developing self-confidence, communication, and global citizenship through workshops aligned with **the United Nations' 17 Sustainable Development Goals**. It's an enriching, forward-thinking experience that helps students discover how they can make a positive impact in the world.



### Key Info

#### Who

**Ages 13 – 17** (aspiring student leaders and global citizens)

#### When

2 week programme from **29 June – 10 August**

#### What

Residential programme exploring leadership, culture, and sustainability, hosted at **HARVARD, TUFTS** (Boston, USA) and **UCL** (London, UK)

#### Costs

**London: £5,190** (2 weeks)  
**Boston: \$6,490** (2 weeks)  
(travel not included)



## Future Pathways Tour – Discover UK University Life

Starting next academic year, this unique programme has been curated especially for ISP students considering higher education in the UK. Delivered with our partners at EC Young Learners, the Future Pathways Tour blends real-world university campus visits with expert-led workshops on the UK university system, including how to apply, what admissions teams look for, and the skills needed to thrive at university. Students will be based at the prestigious **Wellington College**, one of the UK's most renowned boarding schools, with access to first-class facilities and an inspirational campus environment. Visits include top universities such as **UCL, Oxford, Cambridge, Sussex**, and others.

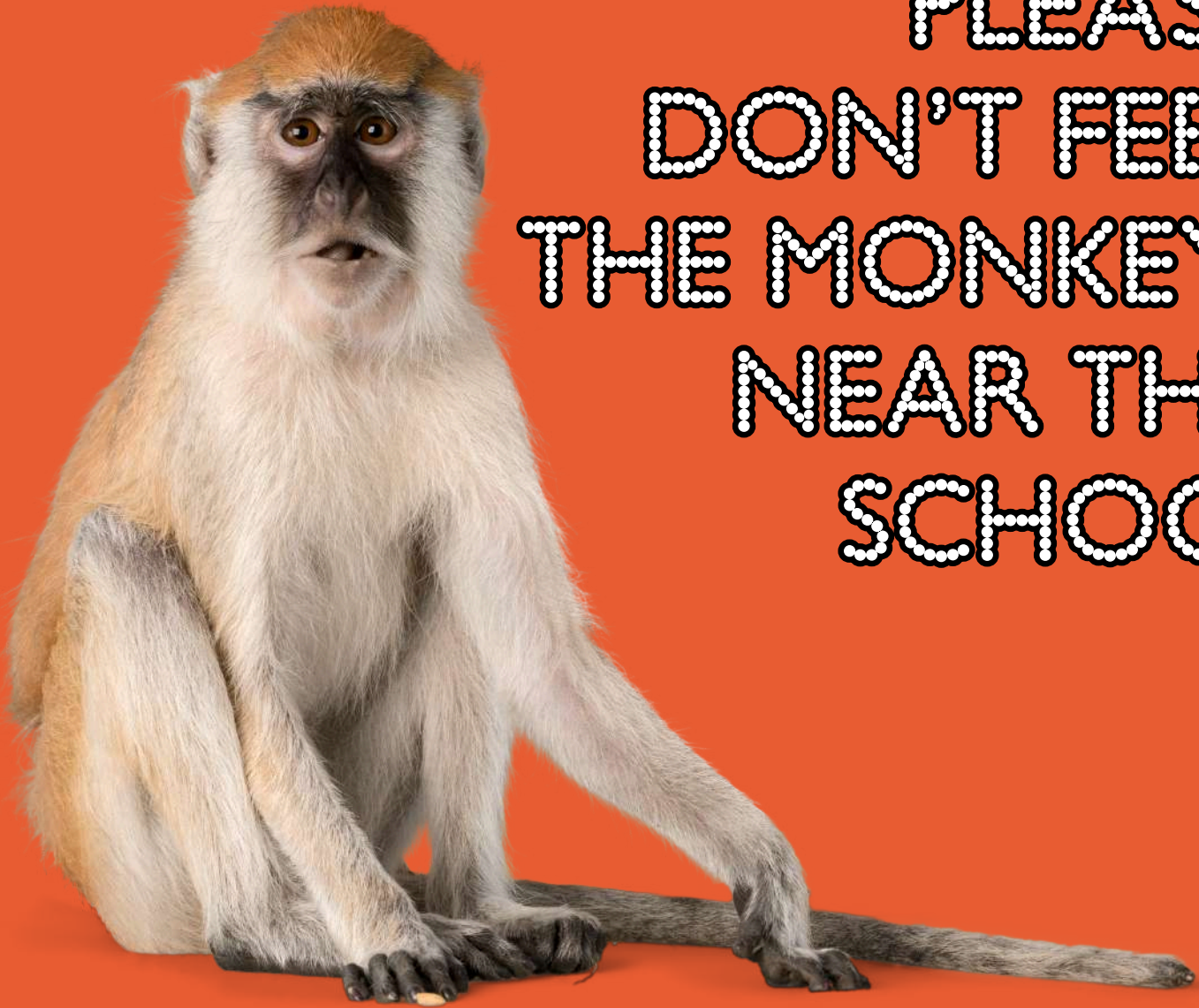


### Key Info

Who	<b>Ages 14 – 17</b> (ISP student groups considering UK higher education)
When	<b>21 October – 31 October</b>
What	Residential university prep programme at <b>Wellington College</b> , including workshops and visits to top UK universities
Costs	<b>£1,180</b> (1 week) <b>£1,685</b> (10 nights) (travel not included)



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**PLEASE  
DON'T FEED  
THE MONKEYS  
NEAR THE  
SCHOOL**





MORI RESIDENCES 3

Scientex Rawang

FROM  
RM 339,000\*

# PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



\*Artist impression only

## Spacious by Design | Closer to Nature

TYPE A 672 soft

 3 bedrooms

2 baths



**TYPE B** 1,065 sqft

 4 bedrooms

 2 baths



\*Terms and Conditions apply

**Contact us NOW!**

010-210 8811



## EMAILS

Teacher name	Email Address	Position
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Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Assistant Head of Secondary - Learning and Teaching, English, and Travel & Tourism Teacher
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Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiah@rawangsisgroup.edu.my	Head of Maths, Science and ICT, Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Assistant Head of Secondary - Academic Outcomes
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



## EMAILS

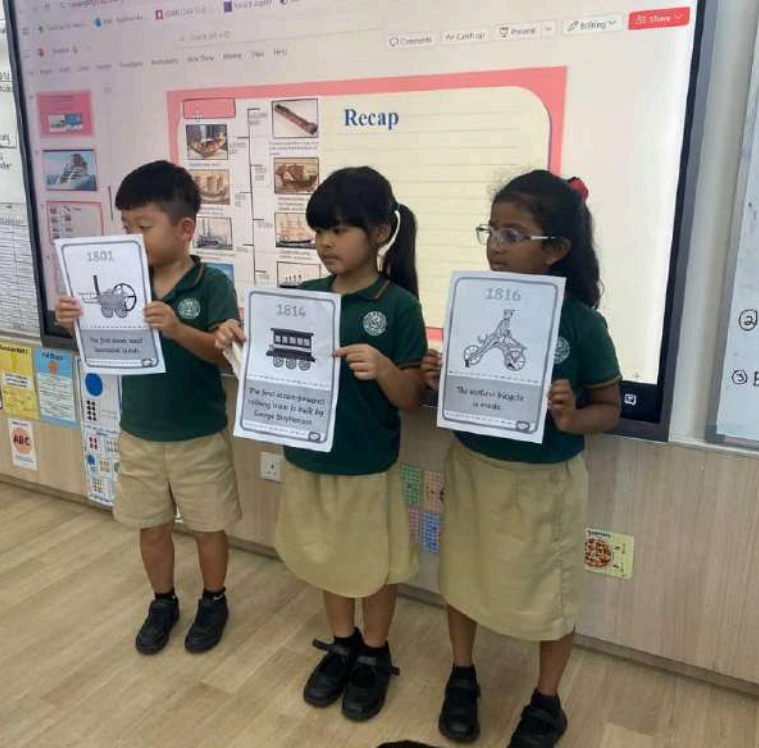
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Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
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AMAZING  
LEARNING











THANK

YOU