



SECONDARY

NEWSLETTER

21 March 2025

Prepared in:
Bahasa Audio
Chinese Audio



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do – providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



NEWSLETTER

Dear Secondary Parents,

This week, our focus has been on learning and preparing for next week's Assessment Week. Students have been actively engaged in their preparations, supported by their teachers in understanding both how and why they should prepare effectively.

In our assembly this morning, Ms. Shareen explored key strategies for success:

- Stay Organised – Keep track of topics covered in class and review notes regularly.
- Practice – Use past papers, quizzes, or revision questions to check your understanding.
- Ask for Help – If you don't understand something, ask your teacher or classmates.
- Stay Positive – Assessments are a chance to learn and improve, not just a test of knowledge.
- Use Feedback – After assessments, review teacher comments and work on areas for improvement.

With assessments coming up, our Term 2 Report Cards will soon follow. Teachers will be busy marking, providing feedback, and finalising reports, which will be published on April 7th via the iSAMS Parent Portal.

I would also like to take this opportunity invite you to our Term 2 Parent-Teacher Conferences, which will take place that same week. To accommodate more families, we are extending the sessions:

- Monday, April 7th – 14:30-16:30
- Tuesday, April 8th – 15:30-16:30

More details, including sign-up instructions through SchoolsBuddy, will be shared next week. If you are unable to attend, please know that our teachers are always happy to meet with you at any other time during the term. If you have any questions about your child's learning, please don't hesitate to reach out to our teachers directly.

NEWSLETTER

This week, we also held our IGCSE options talks for both students and parents. Our Year 9 students are facing an important decision about their future studies and should take time to carefully consider which subjects they wish to focus on. Please encourage your child to ask questions and seek guidance from their teachers as they make their choices. Ms Tapisha is also available to support the decision-making process.

For our Year 11 parents, we remain committed to supporting students as they approach their final exams. Lessons will continue into Term 3, ensuring students have maximum learning time with access to teacher support, revision, and subject-specific guidance.

- The regular timetable will remain in place to provide structured learning. Students are expected to attend classes and be present at school throughout the exam season.
- As exams are completed, lesson time will be used for targeted support in remaining subjects.
- We will continue assessing progress, offering booster sessions, and providing individual support to help students stay on track.

Our support will continue right up until the final exams, ensuring that students feel confident and well-prepared.

As always, please feel free to reach out to any member of our team if you have any questions about your child's learning. Staff emails are attached at the end of this newsletter.

Yours sincerely,

A handwritten signature in black ink, appearing to be "SM", written over a light blue circular background.

Simon Mitchell



Dear Parents,

We are aware of a press article and subsequent online comments regarding a Basketball coach who has previously been charged with a safeguarding matter relating to relationships with children. Specifically, a post made on a social media account yesterday suggested that he may be linked with International Schools Partnership. Please rest assured that this individual has no connection with us and that he has never been employed at Straits International School Rawang.

ISP (International Schools Partnership) has extremely robust and rigorous safeguarding processes in place, including ensuring that thorough background and police checks – going back a minimum of 10 years – are completed for all teachers & other professionals, all coaches, and all other contracted individuals.

Safeguarding is a priority for International Schools Partnership and – as I am sure you are aware – sits at the heart of everything we do at Straits International School Rawang. Your children are safe with us now, and they will always be safe because of the importance we place upon safeguarding.

Regards,

A handwritten signature in black ink, appearing to be "SM", written over a faint circular watermark.

Steven Miles
Campus Principal



Safeguarding is our priority



- 10 year background & police checks on all employees
- Robust internal safeguarding processes in place
- All staff fully trained in high-level safeguarding matters





PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	In First Language English, students worked on planning a fiction story focusing on impressions and how meaning is created.
	In ESL, students wrote an argumentative essay entitled 'Is homework a good idea?'
Y8	In First Language English, student revised imagery and began exploring essay writing in preparation for the Major Assessment.
	In ESL, students wrote an argumentative essay entitled 'Sports are an important subject at schools.'
Y9	In First Language English, students researched the costs and benefits of fast food and wrote an article arguing whether fast food establishments should be banned.
	In ESL, students wrote an essay about shopping online, and its advantages and disadvantages.
Y10	In First Language English, students have practised their directed writing and summary writing skills in preparation for their assessment.
	In ESL, students listened to education in Dubai and prepared a speaking script.
	In Literature, students read Act One Scene Two of 'A Midsummer Night's Dream' and explored Shakespeare's use of humour.
Y11	In English First Language/Literature, students revised the studied poetry, writing analyses with a particular focus on writer's choices and their effects.
	In ESL, students did reading and writing practice by collaborating to create mind maps and essays.

PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned on finding the n th term of a sequence and solve questions on function machine. They also revised for their end of term 2 exam.
Y8	Students learned on finding the input, output and the mathematical operation of a function machine. They also revised for their end of term 2 exam.
Y9	Students learned to convert currency and conversion graphs
Y10	Students learned on percentage increase and decrease and revised for their end of term 2 exam.
Y11	Students learned scalar vector questions, finding magnitude and exam style questions on geometry vector.
Y10 Add Math	Students learned to write the equations of non linear to a linear equations.
Y11 Add Math	Students learned on solving word problems involving displacement, velocity and acceleration. Students also discussed the test paper.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students explored the concepts of resistance, static electricity, as well as metals and non-metals.
Y8	Students continued their study of the skeleton, focusing on the joints and bones.
Y9	Students investigated on diffusion in liquids and revisited motion, forces and energy.
Y10	Combined Science - Students revised on work done, power and motion. They also investigated on convection current.
	Physics - Students investigated refraction in semicircular, prism and cuboid blocks.
	Biology - Students investigated the factors that affect the rate of transpiration.
	Chemistry - Students mastered the electrolysis of molten ionic compounds.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students choose a topic that they find challenging and worked on paper 4 past year questions from that topic.
	Physics -Students choose a topic that they find challenging and worked on paper 4 past year questions from that topic.
	Biology - Students summarised and revised the ecology topic.
	Chemistry - Students revised and revisited the chemical energetics topic.

PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students practised some questions on franchise and started revising for major assessment.
	History - Students continued learning about the caste system and participated in a role-play activity.
Y8	Enterprise - Students learnt the important elements of conducting negotiation and measuring success of negotiation.
	History - Students learnt about Oliver Cromwell and debated about King Charles I's execution
Y9	Enterprise - Students learnt about marketing communication methods, the advantages and disadvantages of each method.
	History - Students presented and answered questions on Marshall Plan vs COMECON

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business - Students learnt about legal controls over employment and practised some exam questions.
	Economics - Students learnt about the labour market and practised some exam questions.
	Travel - Students learned about interdependencies and interrelationships in tourism organisations, and were introduced to the different types of transport.
	GP - Students prepared for their Major Assessment Group Presentation
	History - Students learnt about Poland's uprising against the USSR and the impact of Berlin Wall
Y11	Business - Students practised Section 3: Marketing exam questions
	Economics - Students answered Paper 1 exam questions under timed condition.
	Travel - Students spent time answering Unit 3 past paper questions, with a focus on their areas of improvement as identified in previous lessons.
	GP - Students got their feedback on their IGCSE Group Project
	History - Student completed revising Chapter 2, and attempted past paper (timed)

PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	In computing, students solved python challenges and completed revision for the upcoming exam.
Y8	In computing, students solved python challenges that consist of logical operators and completed revision for the upcoming exam.
Y9	In computing, students learned data types, character accessing using arrays and completed revision for the upcoming exam.
Y10	In ICT, students learned how to set up powerpoint and completed revision for the upcoming exam.
Y11	In ICT, students completed Theory Oct/Nov 2024 Paper 12

PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	The students learned about ternary form in music by analyzing the structure of a song.
Y8	The students learned about triads in music.
Y9	The students learned about syncopation in music.
Y10	The students explored the instruments used in Baroque music.
Y11	-

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Mandarin Intermediate: This week, Year 7 Intermediate Mandarin students started the topic "Colours," learning new vocabulary and sentence structures to enhance their communication skills.
	Mandarin Advance: Students completed the reading comprehension exercises of 《周星驰与无厘头文化》。
Y8	Mandarin Intermediate: This week, students expanded their fruits and vegetables vocabulary, practiced sentence structures, and discussed healthy eating. During revision, they reviewed key concepts, completed listening exercises, and reinforced writing skills.
	Mandarin Advanced: This week, Year 8 Advanced Mandarin students discussed the topic 故乡的重阳节 and completed two listening tests.
Y9	Mandarin Intermediate: This week, students expanded their clothing vocabulary, practiced describing outfits in detail, and role-played shopping scenarios. During revision, they reviewed key terms, sentence structures, and completed listening exercises.
	Advance: Students discuss a series of topics related to the Internet.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language: Students learned about Daily Activities reading comprehension.
	Second Language: Student complete the exercises and read the article of 《蓬勃的中国电影市场加速世界电影多元化》。
	First Language: This week, Year 10 First Language Chinese students read the text 欧小姐 and completed a comprehension exercise. They also done the Classical Chinese comprehension.
Y11	Second Language: This week, students practiced past IGCSE papers, analyzed question patterns, refined their writing structure, improved listening accuracy, and engaged in peer discussions to enhance their exam techniques and overall language proficiency.
	Foreign Language: This week, students practiced past IGCSE papers, reviewed grammar structures, expanded vocabulary, improved reading comprehension, and engaged in mock speaking exercises to build confidence and enhance their exam performance.
	First Language: This week, Year 11 First Language Chinese students continue presentation on Classical Chinese texts, focusing on their themes and literary analysis.

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, Year 7 students revised on Unit 5: Rumah dan Kehidupan di Tempat Tinggal and worked on essay related to the topic.
Y8	This week, Year 8 students will continue Unit 11: Ukuran dan Bahan, focusing on writing short essay.
Y9	This week, Year 9 students will continue Unit 16: Perkhidmatan Awam, focusing on kata tanya. They continued revising essay writing.
Y10	This week, Year 10 students will continue Unit 24: Kehidupan dan Percutian di Luar Negara, focusing on writing an essay.
Y11	This week, Year 11 students continued IGCSE revision, focusing on Paper 4 (Writing).

PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	7R continued their volleyball unit focusing on serving and serving rotation. 7S focused on setting up attack and defence in a full court basketball game
Y8	8R continued their volleyball unit focusing on serving and serving rotation. 8S focused on setting up attack and defence in a full court basketball game
Y9	9R continued their volleyball unit focusing on serving and serving rotation. 9S focused on setting up attack and defence in a full court basketball game
Y10 & Y11	No lesson due to public holiday

PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	Students completed a revision for the upcoming major assessment. They were exposed to exam style questions.
Y8	Students completed a revision for the upcoming major assessment. They were exposed to exam style questions.
Y9	Students completed a revision for the upcoming major assessment. They were exposed to exam style questions.
Y10	Students completed a revision for the upcoming major assessment. They were exposed to exam style questions.
Y11	Students completed a speaking and listening test. They learnt vocabulary words related to communication.



DISCORD & OTHER SIMILAR PLATFORMS

WHAT ARE THEY?

A popular messaging platform originally designed for gamers but now widely used for chatting, sharing media, and joining communities based on common interests. Other similar platforms include **Telegram, Reddit, and Guilded**, all of which allow users to connect in public and private groups.



WHY DO CHILDREN USE IT?

- ✓ To chat with friends via text, voice, and video
- ✓ To join interest-based servers for gaming, hobbies or schoolwork
- ✓ To interact with strangers in public groups
- ✓ To share media like memes, videos, and links

WHAT ARE THE RISKS?

- Exposure to **unmoderated content**, including **violence, self-harm discussions, and hate speech**.
- Some communities promote **dangerous challenges, extremist ideologies/illegal activities**
- NSFW channels can still be accessed by children
- Private messaging makes it easy for **strangers to contact children without parental oversight**
- **Predators** can pose as teenagers to gain trust before requesting personal information/inappropriate photos, often in small, private servers where harmful interactions can go unnoticed
- Exposure to **cyberbullying, peer pressure and online scams**



ONLINE SAFETY SERIES

**PREPARED BY:
TAPISHA KAUR,
SCHOOL COUNSELLOR**

WHAT CAN PARENTS DO?

- ✓ **Create a Judgment-Free Space** - Encourage open discussions where your child feels safe sharing their online experiences without fear of punishment
- ✓ **Ask Open-Ended Questions** - Instead of yes/no questions, try "What do you like about Discord?" / "Have you seen anything online that made you uncomfortable?"
- ✓ **Show Curiosity, Not Criticism** - Approach conversations with interest rather than disapproval to keep communication open and honest
- ✓ **Guide, Don't Just Restrict** - Instead of outright banning platforms, discuss potential risks and work together to set safe boundaries
- ✓ **Have Regular Check-Ins** - Make online safety an ongoing discussion rather than a one-time talk, so your child knows they can always come to you





Multilingualism Secondary Newsletter

Celebrating Cultural Connections Through Language

Dear Parents,

Language is more than just a way to communicate—it is a bridge to culture, history, and identity. In this edition of our Multilingualism Newsletter, we explore how different languages offer unique perspectives on the world and how families can celebrate cultural diversity at home and in school.

Language & Culture: More Than Words

Each language carries its own way of seeing the world. Did you know that some languages have words that don't exist in others? For example:

- The Japanese word "**Komorebi**" describes sunlight filtering through trees.
- In Spanish, "**Sobremesa**" refers to the time spent chatting after a meal.
- In Malay, "**Gotong-royong**" means a spirit of community and working together.
- These unique words reflect the values and traditions of the cultures they come from!

Celebrating Cultural Diversity in School

At our school, we embrace multilingualism and cultural heritage by:

- Encouraging students to share words, phrases, and stories from their home languages.
- Organizing cultural days where students can showcase traditions, music, and food.
- Using **translanguaging** strategies to help students express ideas in both their home language and English.
- Providing multilingual reading materials in our library



Multilingualism Secondary Newsletter

How Can You Celebrate at Home?

You can help your child stay connected to their language and culture by:

- Storytelling – Share family stories in your home language.
- Cooking Together – Explore traditional recipes and the words used for ingredients and cooking techniques.
- Music & Media – Listen to songs, watch movies, or read books in different languages.
- Language Exchange – Teach your child words from your language and encourage them to teach friends at school.

Thank you for being part of our multilingual learning community!

Sutha Sankaran
Head of EAL



ILOS Program: ISP Model United Nations (MUN) – Shaping the Leaders of Tomorrow

The ISP Model United Nations (MUN) Program is in full swing as our dedicated delegates prepare for their upcoming virtual conference in April. As part of their journey, they are now drafting their position papers—an essential step that allows them to analyze global issues from the perspective of their assigned countries. These papers serve as the foundation for the debates and negotiations that will take place during the conference, where delegates will tackle some of the world's most pressing challenges.

For those unfamiliar, MUN is a simulation of the United Nations, where students take on the roles of diplomats representing different nations. Through research, debate, and resolution drafting, they engage in discussions on international issues, striving to find solutions through diplomacy and cooperation. The ILOS Program provides a structured platform for students to develop key skills such as critical thinking, public speaking, and negotiation, all while broadening their understanding of global affairs.

More than just an academic exercise, ISP MUN empowers students to become informed young adults with a voice. By stepping into the shoes of world leaders, they learn to articulate their ideas, engage in meaningful discourse, and advocate for change—skills that will serve them well in any future endeavor.

As our delegates continue refining their research and diplomatic strategies, we look forward to seeing them excel on the virtual stage this April. Stay tuned for more updates, and best of luck to our ISP MUN team!

LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CCA ANNOUNCEMENTS

 Calling All Parents! 

We are looking for enthusiastic parents to lead CCAs (Co-Curricular Activities) in Term 3! Whether you have a passion for sports, arts, music, or any special skill, this is a fantastic opportunity to share your talents and inspire others.

If you're interested in leading a CCA, please contact Ms. Sarah via Dojo or email s.thorp@rawangsisgroup.edu.my by 31st March.

Let's make Term 3 exciting together!    

SUBJECT STAR OF THE WEEK 21 MARCH 2025

English	YAP KAI ZE(YEAR 8)
Maths	KIM WON HYEOK (LIAN) (YEAR 8)
Science	HENG ZHI XUAN (YEAR 11)
Humanities	WAN NUR ALISYA LIYANA (YEAR 7)
ICT	YU HAN (YEAR 9)
Music	DYLAN ANDERSON CONN (Y7)
Mandarin	SHARVIN RAMESH (Y11)
Bahasa	MOHAMAD EMEER (Y10)
Physical Education	KAVINAASH REDDY A/L KAMALAKANAN



HOLIDAY CAMP IS HERE!

HOLIDAY SCHOOL

Programme



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- Creative Endeavors, Artisan Works, Athletic Pursuits, STEAM & Computer coding
- A Multi-Activity Camp
For Ages 6 to 16 Years



14-18 July 2025
21-25 July 2025



9am to 3pm



Enrol Now!
RM 999 for One Week
RM 1,699 for Two Weeks

 **DYNAMIC
SPORTS
MANAGEMENT**

REGISTER HERE



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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟





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Join Us for the STEPS Meeting!



Date: 4 April 2024



Time: 8:45am

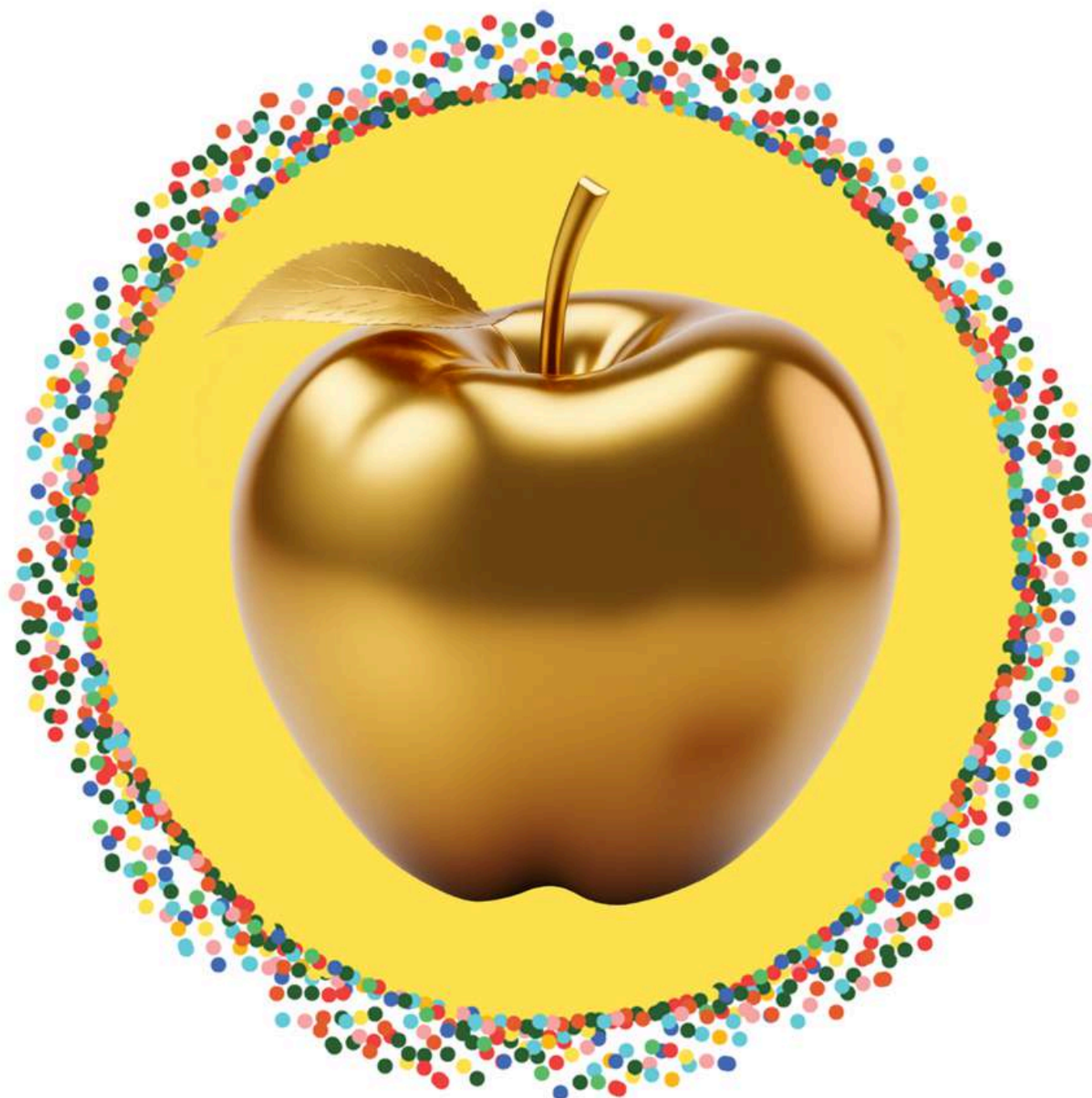


Location: School Board Room, Level 1

Calling all parents! If you're available, we'd love for you to join our STEPS meeting. Let's work together to support our school community.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



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The Kaleidoscope Dream SIS Talent Show

Qualifying Round (Week 5)



This week's Talent Show Qualifying Round 5 was a dazzling showcase of talent! Venice Year 8 set the stage with a mesmerising guzheng performance, enchanting the audience with traditional melodies. 🎵 Jun Rou Year 5 followed with a powerful and heartfelt rendition of "Viva La Vida," filling the room with energy! 🎤 Leanne & Jo Ann Year 5 delivered a beautiful duet of "Let It Be," bringing nostalgia and emotion to the stage. ❤️ Kedrick Year 5 then took us on a melodic journey with a stunning piano performance, captivating everyone with his skillful play. 🎹 Angel Year 7 wowed the crowd with an electrifying display of wushu skills, showcasing strength, precision, and artistry! 🥋 And finally, Amelia & Zhi Qing Year 5 brought the house down with an explosive dance performance, igniting the stage with their high-energy moves!



Our Parents' Café was buzzing with excitement as six incredible performers took the stage, each with just two minutes to impress the judges! ✨ This week, outstanding act has won the GOLDEN TICKET, earning a direct spot in the Grand Finale! Congratulations to Angel from Year 7! 🎉 🎊 What a fantastic way to celebrate talent and creativity! From soulful singing to electrifying dance and instrumental performances, every act brought something special. 🎵 We can't wait for more amazing performances in the weeks ahead! 🌟





Small Steps for a sustainable future



Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Help Us Shape Our School Motto!



CREATIVITY

INNOVATION

UNITY

***Submit a short, powerful sentence that
brings these three words together!***

 **Send your suggestions at info@rawangsisgroup.edu.my
by 1st March 2025**

Let's create something inspiring together!



PENANG



RAWANG

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Be Part of the Change!

Suggest creative names for our wings.

WING A



WING B



WING C



GROUND
FLOOR



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Be Part of the Change!

Suggest creative names for our wings.

WING A



WING B



WING C



FIRST
FLOOR



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We are looking into renaming our Wings so that they more accurately reflect the amazing learning that takes place in each area of our school.

For example, Wing B on the 2nd floor could be Innovation Avenue, or Wing C on the 1st floor could be Diversity Street.

We want to call each corridor either Street, Lane, Road, Boulevard, Way or something similar.

Once renamed, we will decorate the 'streets' in line with the themes suggested.

Please add your suggestions to [this survey](#).



PROFESSIONAL FOOTBALL COACHING

AT STRAITS RAWANG

Every Friday afternoon,
starting February 14th!



PAY NOW



⚽ PRIMARY (YEARS 5 & 6): 1:15 PM – 2:45 PM

⚽ SECONDARY (YEARS 7, 8 & 9): 2:45 PM – 4:15 PM



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SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



EXAMS - IMPORTANT DATES

2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

CAMBRIDGE EXAMS 2025 - IMPORTANT DATES	
Date	Events
2nd April	IGCSE ICT Practical Exam (Paper 2)
3rd April	IGCSE ICT Practical Exam (Paper 3)
4th - 8th April	IGCSE Art & Design Practical Exam (Paper 2)
10th April	IGCSE Chinese as a Second Language Speaking Test
	IGCSE Foreign Language Mandarin Chinese Speaking Test
15th April	IGCSE Foreign Language Malay Speaking Test
21st & 22nd April	IGCSE First Language English Speaking & Listening Test
23rd & 24th April	IGCSE English as a Second Language Speaking Test
	IGCSE English as an Additional Language Speaking Test
25th April	IGCSE Written Exam Commences

WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe



Get a Free iPad
for the first 10
applicants!

TENBY™ iSP International
SCHOOLS Schools
BETIA ECO PARK Partnership



A-Levels

Open Morning

8 March, Saturday
9.00am - 11.00am

📍 Tenby Schools Setia Eco Park

iSP Students Exclusive!

Years in iSP Schools

Eligible Fund

12 - 13 years	35% off Tuition Fees
10 - 11 years	25% off Tuition Fees
7 - 9 years	15% off Tuition Fees
4 - 6 years	10% off Tuition Fees
1 - 3 years	5% off Tuition Fees

This fund is available to all students in iSP Group schools!



Scan to RSVP

T&C Apply



EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Head of Maths, Science & ICT
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Head of Academics (Secondary)
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiyah@rawangsisgroup.edu.my	Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Exams Officer & Biology-Chemistry Teacher
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



EMAILS

Teacher name	Email Address	Position
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher




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