



**iSP**  
International  
Schools  
Partnership

# PRIMARY WEEKLY NEWSLETTER

Week Commencing 24th March 2025

Where confidence

Prepared in:  
Bahasa Audio  
Chinese Audio

**grows**

## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



Dear Parents,

This week, we have conducted assessments across Primary. The children have approached these with admirable focus and determination, and we are proud of the effort they have shown. These assessments provide a valuable insight into each individual child's progress and help inform our next steps in learning and teaching.

Also, as mentioned in last week's newsletter, we are pleased to invite you to our Parent Teacher meetings taking place on Monday, 7th April from 14:30 to 16:30 and Tuesday, 8th April from 15:30 to 16:30. To book an appointment, please visit <https://straitswireang.schoolsbuddy.net/>. There you will be able to book to see your child's class teacher as well as any of your child's specialist teachers. More information on how to access the booking system can be found [here](#). We encourage all parents to attend, as this is a great opportunity to discuss your child's achievements, progress, and next steps.

During yesterday's Primary assembly, Yosnitha, Aisyah, and Vellnaath confidently and articulately shared how they have helped others, as part of their IPC learning about agencies and organisations that support communities. Their thoughtful reflections were inspiring and served as a wonderful reminder of the impact we can have when we choose to help others. Following their presentations, we have encouraged all students to think about how they, too, might make a positive contribution in their own way.

Lastly, a kind reminder that we have a long weekend ahead, and school will resume on Thursday, 3rd April. We also look forward to seeing Years 1–6 parents at our IPC Exit Points next Friday, where we'll be celebrating and sharing the amazing learning that has been happening throughout this half term.

Kind regards,

A handwritten signature in black ink, appearing to read "K Mustoe".

Katherine Mustoe

Head of Primary

[k.mustoe@rawangsisgroup.edu.my](mailto:k.mustoe@rawangsisgroup.edu.my)

# What have we been learning this week



This week in IEYC, the children explored exciting themes such as Happy Sun Thoughts, After the Storm, Staying Dry, and It's All Gone Foggy, deepening their understanding of weather changes and their impact on daily life. In Literacy, they enjoyed the enchanting story of The Snowman, practiced recalling events using longer sentences, and expressed their creativity by designing and describing their own imaginative snowmen. In Math, they focused on subitising up to 3, recognizing groups of 1 or 2 dots in different arrangements, and becoming familiar with various dot patterns. Phonics sessions were filled with engaging songs, games, and hands-on activities to explore new letter sounds and digraphs. The children also practiced segmenting and blending simple words in small groups, reinforcing their learning through letter matching, word-building, and identifying sounds in words. 📖🌟



This week, our young learners immersed themselves in the wonderful story of The Rainbow Fish! They explored new vocabulary through discussions and role-play, created beautiful story maps, and practiced sequencing events using beginning, middle, and end vocabulary. In writing, they constructed simple phrases with known letter sounds and tricky words!

In Maths, we tackled Building 9 and 10! The children worked on number bonds to 10, doubled numbers up to 10, and identified even and odd numbers. We wrapped up with a checkpoint!

Our IEYC adventure, Motion in the Ocean, was filled with creativity! The children painted sea scenes, danced like waves, explored musical storytelling, and performed a fantastic dolphin show.

Wishing everyone a wonderful long weekend. Selamat Hari Raya to those celebrating! 🌟



## Year 1

This week, we have been busy with exciting learning!

In English, students worked to find information and facts about plants for their nonfiction report. Additionally, students wrote up a simple nonfiction report.

In Maths, year 1 started their week with Arithmetic and Reasoning assessment. Now students are learning to skip count as an initial step into multiplication.

Our IPC lessons students have been learning about how plants change depending on the weather and environment. We have looked at different plants and insects in home and host countries.

Selamat Hari Raya to all celebrating!



## Year 2

This week, we have been busy with exciting learning across all subjects!

In English, we worked hard to complete our explanation text, Pirates Make Bad Neighbours, before tackling our reading assessment.

In Maths, we solved tricky mass problems using all four operations and explored the difference between capacity and volume, leading up to our Arithmetic and Reasoning assessment.

Our IPC lessons were full of creativity as we designed pirate coins with salt dough and built our very own treasure chests. We also completed our Knowledge Assessment, showing how much we have learned.

Selamat Hari Raya to all celebrating!



## Year 3

It has been a busy week with in Year 3 with Assessment Week taking place. Thank you to parents for all your support and encouragement as well as ensuring your child is punctual to school.

In English, we have now finished our persuasive writing about *Why you must visit Malaysia*. We self assessed our writing and thought about how we can grow beyond in our assessed piece. We also began planning for our next piece of writing and got to choose the country we wrote about.

In Maths we completed Arithmetic and Reasoning Spring Block papers. We had a lesson going through our answers and found this very beneficial.

In IPC, we continue to make our persuasive adverts and began prepping for our Exit Point.



## Year 4

Our English lessons began with planning and writing a historical fiction story together. Then, children chose a historical era to research, which they researched as the setting for their own historical fiction story. We look forward to reading the children's stories soon!

We finished our unit on Fractions by subtracting fractions from whole and mixed numbers. As part of assessment week, the children completed the arithmetic and reasoning papers.

Our IPC unit 'Active Planet' drew to a close with a science experiment about viscosity and a study of the different rock types. Then, Year 4 completed their learning journeys and knowledge assessments in preparation for their exit point next week.

# What have we been learning this week



## Year 5

It's been a productive week in Year 5 as we completed our Assessment Week. A big thank you to all the parents for your support in helping your child revise!

In Maths, we started with a fun Arithmetic review activity, completed our Paper 1 assessment, and then went over the answers together. We also began our new unit on Perimeter and Area, learning how to calculate both using formulas effectively. In

IPC, we wrapped up our Light and Sound unit by exploring light properties such as reflection, refraction, and shadows. We finished the week by completing our Knowledge Assessment to consolidate what we've learned.

In English, we looked more closely at modelled text of persuasive, focusing on how to use persuasive devices and structure our writing effectively. Year 5 had to put their persuasive skills into action today when they walked in to find all their chairs had gone on strike! 🤖 Tired of being dragged, left untucked, and mistreated, the chairs left letters explaining their reasons. With only tables left, students used AFOREST techniques to write convincing letters, begging the chairs to return. 🤖 It didn't take long for the discomfort to kick in — and for Year 5 to realise just how much support their chairs truly gave!



## Year 6

This week is assessment week. Y6 started learning about the Roman invasion on Britain /France for IPC. We learned about the history, the impact as well as the pros and cons of the occupation. Next, they did an assessment on the impact of the Roman invasions.

For math, we started a new unit; Fraction, Decimals and Percentages. Meanwhile, completing the EOT assessments.

For English, we completed the writing assessments for historical recount and started rehearsing for a play(exit point): Perseus and Medusa.

Lastly, in reading, we completed the reading assessments, both practice and the assessments.



## Mandarin

Reception: Time

Nursery: Basic Vocabulary

Year 1: Beginner - Family and Assessment

Advance - Revision, Assessment and Discussion

Year 2: Beginner - I Wear Uniform to School Everyday

Advance - Revision, Assessment and Discussion

Year 3: Beginner - Country and Assessment

Advance - My Younger Brother

Year 4: Beginner - My Stationery

Advance - Revision, Assessment and Discussion

Year 5: Beginner - Revision and Assessment

Advance - My Activities

Year 6: Beginner - Food & Beverages and Assessment

Advance - The Caterpillar



## Bahasa Melayu

EYFS: Hidupan Laut

Nursery: Hidupan Laut

Year 1: Sayang Keluarga

Year 2: Tubuh Badan Saya

Year 3: Haiwan Kesayangan

Year 4: Orang dan Tempat

Year 5: Keselamatan Diri

Year 6: Rekreasi dan Hiburan



## Music

This week was dedicated to assessment week. Early Years engaged in fun activities like coloring and drawing musical instruments. KS1 focused on their listening assessment, identifying musical instruments. KS2 completed their assessment on percussion group composition and performance.



## PE

This week in EY and KS1, students continued their formal ongoing assessment in the Multi Skills unit, focusing on fundamental striking skills and techniques.

In KS2, students worked on completing their assessment criteria and skills in both basketball and IPC athletics.



# **CYBERBULLYING**

## **CYBERBULLYING VS. FACE-TO-FACE BULLYING**

Both types of bullying can cause deep emotional distress, but cyberbullying can be even more damaging in some ways. It spreads to a wider audience, sometimes anonymously, making victims feel helpless. Its 24/7 nature leaves no safe space, leading to anxiety, sleep issues, and social withdrawal.

**PREPARED BY:  
TAPISHA KAUR,  
SCHOOL COUNSELLOR**



## **IF YOUR CHILD IS A VICTIM OF CYBERBULLYING:**

- ✓ **Listen & Support** - Reassure them that they are not alone and that you can help them. Avoid blaming them.
- ✓ **Save Evidence** - Take screenshots of harmful messages or posts in case they need to be reported.
- ✓ **Report & Block** - Encourage your child to report cyberbullying on the platform and block the bully.
- ✓ **Limit Exposure** - Encourage healthy digital habits, such as taking breaks from social media and having dedicated times/days to use their devices.
- ✓ **Seek Help** - If your child is struggling emotionally, consider speaking to Mr Steve (Designated Safeguarding Lead), teachers/school counselor/an external mental health professional.

## **IF YOUR CHILD IS A ENGAGING IN CYBERBULLYING:**

- ⚠ **Stay Calm & Listen** - Avoid immediate punishment. Instead, talk to your child to understand their behavior.
- ⚠ **Explain the Impact** - Many children don't realize how their words can harm others. Share real stories of cyberbullying consequences.
- ⚠ **Encourage Empathy** - Help them reflect on how they would feel if they were on the receiving end.
- ⚠ **Set Clear Expectations** - Establish rules for online behavior and consequences for breaking them.
- ⚠ **Monitor Their Online Activity** - Keep an eye on the platforms they use and encourage responsible digital habits.
- ⚠ **Seek Support if Needed** - If bullying behavior continues, speak to Mr Steve (Designated Safeguarding Lead)/school counselor/teachers/external mental health professional for guidance.





# CYBERBULLYING

PREPARED BY:  
TAPISHA KAUR,  
SCHOOL COUNSELLOR

## THE "PERIODIC TABLE OF SINISTER EMOJIS"

Reveals how certain symbols are used to disguise discussions about drugs, self-harm, violence, and inappropriate behavior. Cyberbullies may use emojis to harass others or encourage harmful activities. Parents should stay aware of these hidden meanings to better protect their children.

PERIODIC TABLE OF SINISTER EMOJIS BY AMIT KALLEY															
DRUGS				For Working Parents								INCEL			
Cocaine	Cocaine	Cocaine	Cocaine	WWW.FORWORKINGPARENTS.COM								Far Right	Incel	Incel	Incel
VIOLENCE				SEX								EXTREMISM			
Marijuana	Marijuana	Weapon	Weapon	SELF-HARM								Neo-Nazi	Incel	Incel	Incel
Marijuana	MDMA	Crime	Crime	Penis	Penis	Eum	Swinging	Nudes	Cutting	Neo-Nazi	Incel	100	Incel	Incel	Incel
MDMA	Ketamine	Murder	Murder	Genitalia	Vagina	Vagina	Oral Sex	Porn	Burning	Neo-Nazi	Anti-Woman	1488	Neo-Nazi	Anti-Woman	Anti-Woman
Mushrooms	Heroin	Threat	Looked Up	Lust	Lust	Lust	Oral Sex	Orgasm	Feeling Low	IS Extremism	Anti-Woman	15 Extremism	Anti-Woman	Anti-Woman	Anti-Woman
NO2	Dealer	Trap Music	Snitch	Intercourse	Intercourse	Fingering	Anal Sex	Orgasm	Not Eating	IS Extremism	Anti-Woman	IS Extremism	Anti-Woman	Anti-Woman	Anti-Woman

## ✨ This Week in EAL ✨

This week, our EAL students engaged in a variety of enriching and interactive lessons, strengthening their language skills while developing creativity, confidence, and communication abilities. From exploring emotions to mastering grammar concepts, our learners showed great enthusiasm and progress in their journey toward English proficiency.

📌 Year 1 – Our youngest learners focused on feelings and emotions, expanding their vocabulary and learning how to express their thoughts through simple sentence writing. They explored new descriptive words to describe how they feel in different situations. This activity helped them enhance their communication skills while also boosting their confidence in speaking and writing. They also completed their weekly spelling test, reinforcing their understanding of key words learned throughout the week.

🦸 Year 2 – This week's theme was superheroes, and our students unleashed their creativity by designing their very own superheroes! They crafted exciting superhero stories, focusing on sequencing words such as first, then, next, after that, and finally to structure their writing. This activity not only encouraged storytelling skills but also helped improve their ability to organize ideas in a logical order. The students produced some incredible and imaginative stories, showcasing their developing writing skills.

📖 Years 3 & 4 – The focus for these year groups was modal verbs. Students learned how to use modal verbs such as can, could, must, should, and may in sentences and discussions. They explored the different functions of modal verbs, including expressing ability, possibility, necessity, and permission. By practicing writing exercises and engaging in group discussions, they gained a deeper understanding of how these verbs can enhance their communication and writing.

🗣️ Years 5 & 6 – Our advanced learners took on the challenge of direct and indirect speech. They practiced converting statements from direct to indirect speech and vice versa, focusing on changes in verb tense, pronouns, and time expressions. This exercise helped refine their grammar skills and gave them greater confidence in writing and speaking accurately. Through engaging activities and peer discussions, they strengthened their ability to report speech effectively, which is a key skill for advanced language learning.

It has been another fantastic week of learning, creativity, and progress! 🎉 The students have worked incredibly hard, and we are proud of their dedication and enthusiasm. A huge thank you to all the parents for your continuous support in your child's learning journey!

Written by,  
**Ms Asther**  
**Primary EAL Teacher**

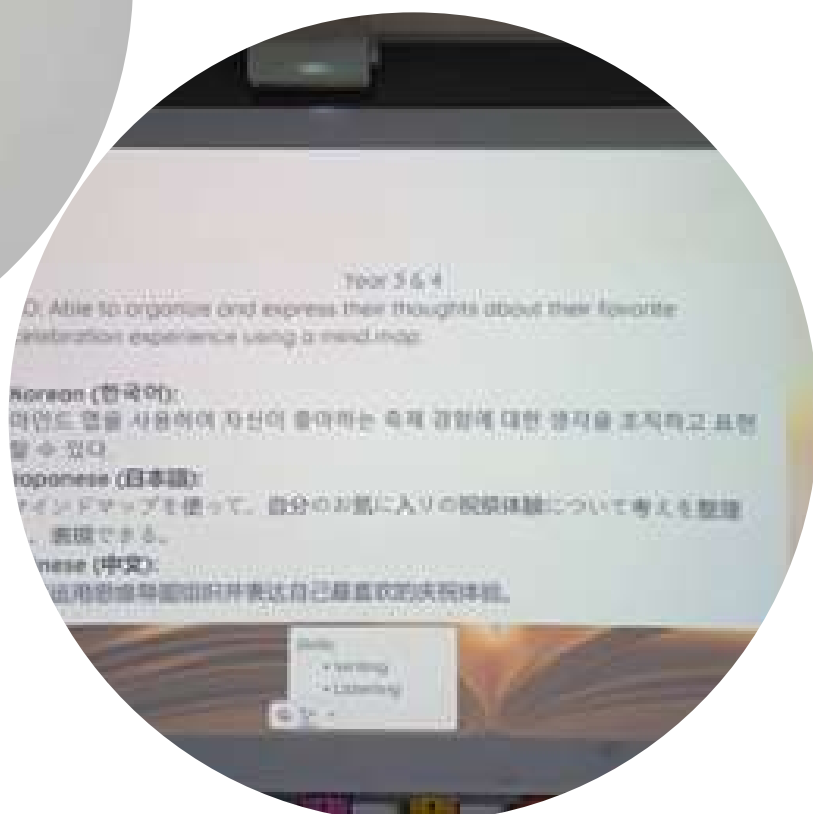


## Highlight of our EAL class:

### Celebrating Multilingualism in Our Classroom

One of the highlights of our class continues to be our "Word of the Day" initiative! ✨ Each day, students learn a new word and translate it into their home languages, promoting multilingualism and cultural appreciation. To reinforce their learning, students are asked about the word as an exit question before they leave the classroom. This daily practice not only expands their vocabulary but also encourages a deeper connection to language learning.

Additionally, we provide translated learning objectives to support our multilingual students, ensuring they have a clear understanding of the lesson goals. This approach fosters an inclusive and supportive learning environment, where every child, regardless of their linguistic background, can thrive.







## **ILOS Programme - ISP Chess Masters: Young Strategists in Action**

The ISP Chess Masters tournament united bright young minds from ISP schools worldwide, encouraging critical thinking, strategic planning, and confident competition. Students showcased their chess skills, problem-solving abilities, and sportsmanship while engaging with peers globally.

Each match was a thrilling test of tactics and resilience, with players anticipating their opponents' moves. Beyond competition, participants connected with fellow chess enthusiasts, exchanging insights and experiences.

Aligned with ISP's International Learning Opportunities for Students (ILOS), the tournament promoted analytical thinking, patience, and determination. Congratulations to all participants! We look forward to even more students joining the next ISP Chess Masters to sharpen their strategic minds.

Let's explore the Chess Masters learning experience through the journey of our primary participant, Hannah Sim.

(By: Ms. Shakila)

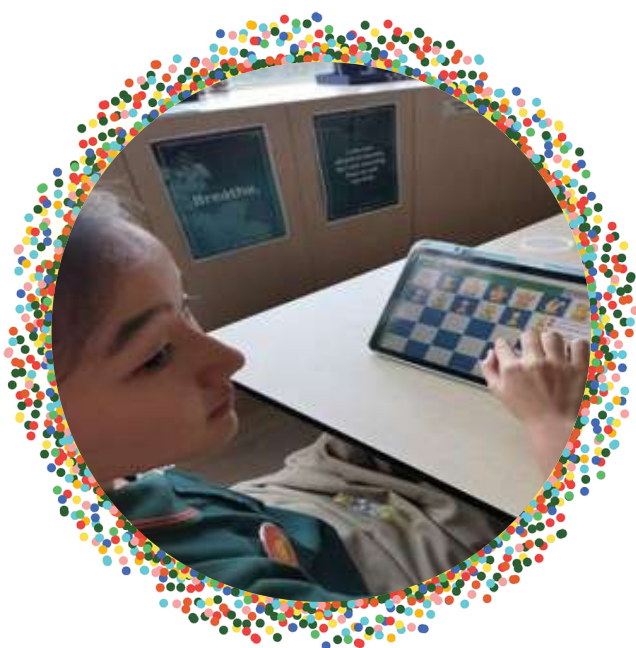


**My name is Hannah Sim from Year 6G.**

When I first began playing chess, I was filled with both excitement and curiosity. The game seemed challenging, yet I was eager to learn and improve my skills. Over time, playing chess has helped me develop important qualities such as patience and discipline. I have learned to think carefully before making a move and to stay focused throughout the game.

One of my most memorable moments in chess was when I won a set of games and successfully tricked my opponent. The feeling of outsmarting someone through a well-planned strategy was incredibly rewarding. However, not every game is easy, and I sometimes face tough challenges. When I encounter a difficult match, I remind myself to stay positive and not lose confidence. Keeping a strong mindset helps me concentrate and find the best possible moves.

The hardest part of chess for me is creating effective strategies to surprise and defeat my opponent. It requires deep thinking, careful planning, and patience. Despite these challenges, I continue to improve by practicing regularly and learning from each game. My advice to other chess players is to always think outside the box and be creative with their moves. It is also important to wait for the perfect moment to execute a strategy rather than rushing into decisions. Chess is a game of strategy and patience, and with the right mindset, anyone can improve and enjoy the experience.



# STUDENTS OF THE WEEK

Nursery  
N



Nursery  
R



Reception  
L



Reception  
J



Year 1D



Year 2D



Year 2C



Year 3A



# STUDENTS OF THE WEEK

Year 3H



Year 4S



Year 4P



Year 5N



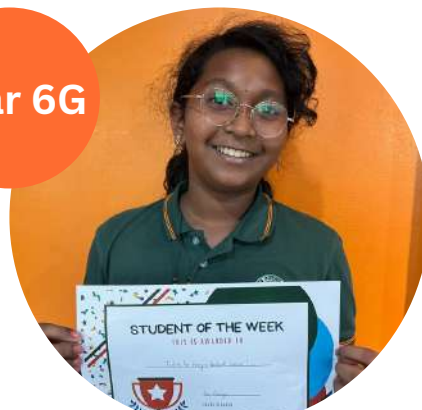
Year 5S



Year 6V



Year 6G





# EAL STUDENTS OF THE WEEK

KS1



KS2



# **Birthday Week**

# **Happy Birthday**

*Danika*



# HOUSE POINTS



**1,565**



**1,590**



**1,506**



**1,384**

**This week's  
winner:  
Harimau**

Where **grows**  
confidence



# HOLIDAY CAMP IS HERE!

## HOLIDAY SCHOOL

### Programme



**iSP**  
International  
Schools  
Partnership

- Creative Endeavors, Artisan Works, Athletic Pursuits, STEAM & Computer coding
- A Multi-Activity Camp  
**For Ages 6 to 16 Years**



14-18 July 2025  
21-25 July 2025



9am to 3pm



**Enrol Now!**  
RM 999 for One Week  
RM 1,699 for Two Weeks

 **DYNAMIC  
SPORTS  
MANAGEMENT**

## REGISTER HERE



We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at [straitsmarketing@rawangsisgroup.edu.my](mailto:straitsmarketing@rawangsisgroup.edu.my):

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟







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# Join Us for the STEPS Meeting!



**Date: 4 April 2024**

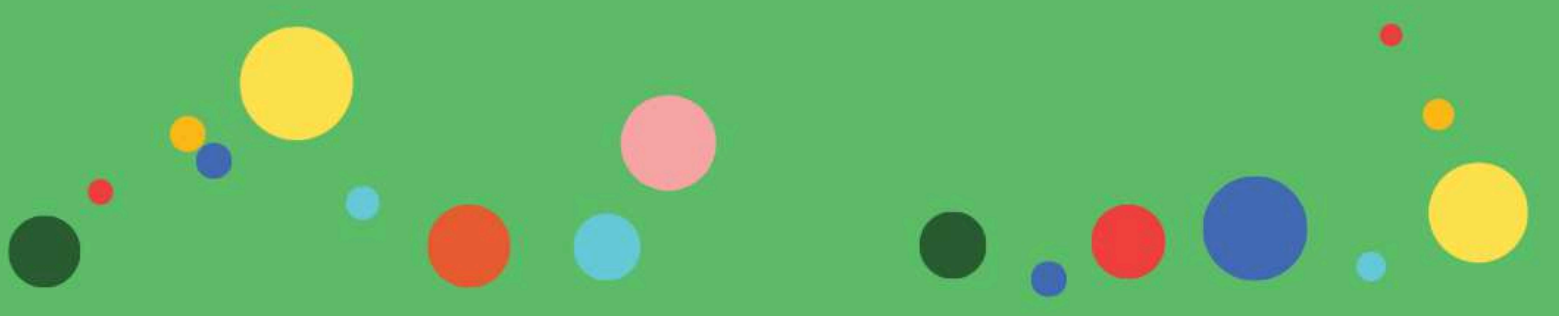


**Time: 8:45am**



**Location: School Board Room, Level 1**

Calling all parents! If you're available, we'd love for you to join our STEPS meeting. Let's work together to support our school community.





# The Kaleidoscope Dream SIS Talent Show

## Qualifying Round (Week 6)



This week's Talent Show Qualifying Round 6 was a dazzling showcase of talent! The crowd was treated to a stunning musical trio by Kim Bom, Ian, and Yi Yu Jun from Year 10, blending piano and violin in perfect harmony. 🎵 Pallavhi and Simirita from Year 4 brought the energy with a duet of bilingual remix song (English + Tamil)! 🌸 Fatema from Year 2D melted hearts with her adorable dance to Flower. 🎸 Lucas from Year 7 rocked the room with a bold guitar rendition of a classic Oasis hit. 🕺 Dhruv from Year 2D brought smooth moves and high energy that had the crowd stumping along. 🎶 And closing the show with a singalong smash, Kirteetha from Year 2D left us all smiling!



Kim Bom, Yu Jun & Ian  
Year 10  
Piano & Violin



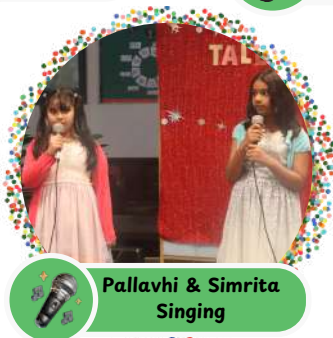
Lucas Year 7  
Singing & Guitar



Kirteetha Year 2  
Singing



Fatema Year 2  
Dancing



Pallavhi & Simirita  
Singing



Dhruv Year 2  
Dancing

This week, outstanding act went to acts that impressed us the most and has won the coveted GOLDEN TICKET, earning a direct spot in the Grand Finale! Congratulations to Lucas from Year 7 and Dhruv Year 2! 🎟️ 🎉 What a fantastic way to celebrate talent and creativity! From soulful singing to electrifying dance and instrumental performances, every act brought something special. 🎶 We can't wait for more amazing performances in the weeks ahead! 🌞



# LEARNING & TEACHING VISION



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## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



# CCA ANNOUNCEMENTS

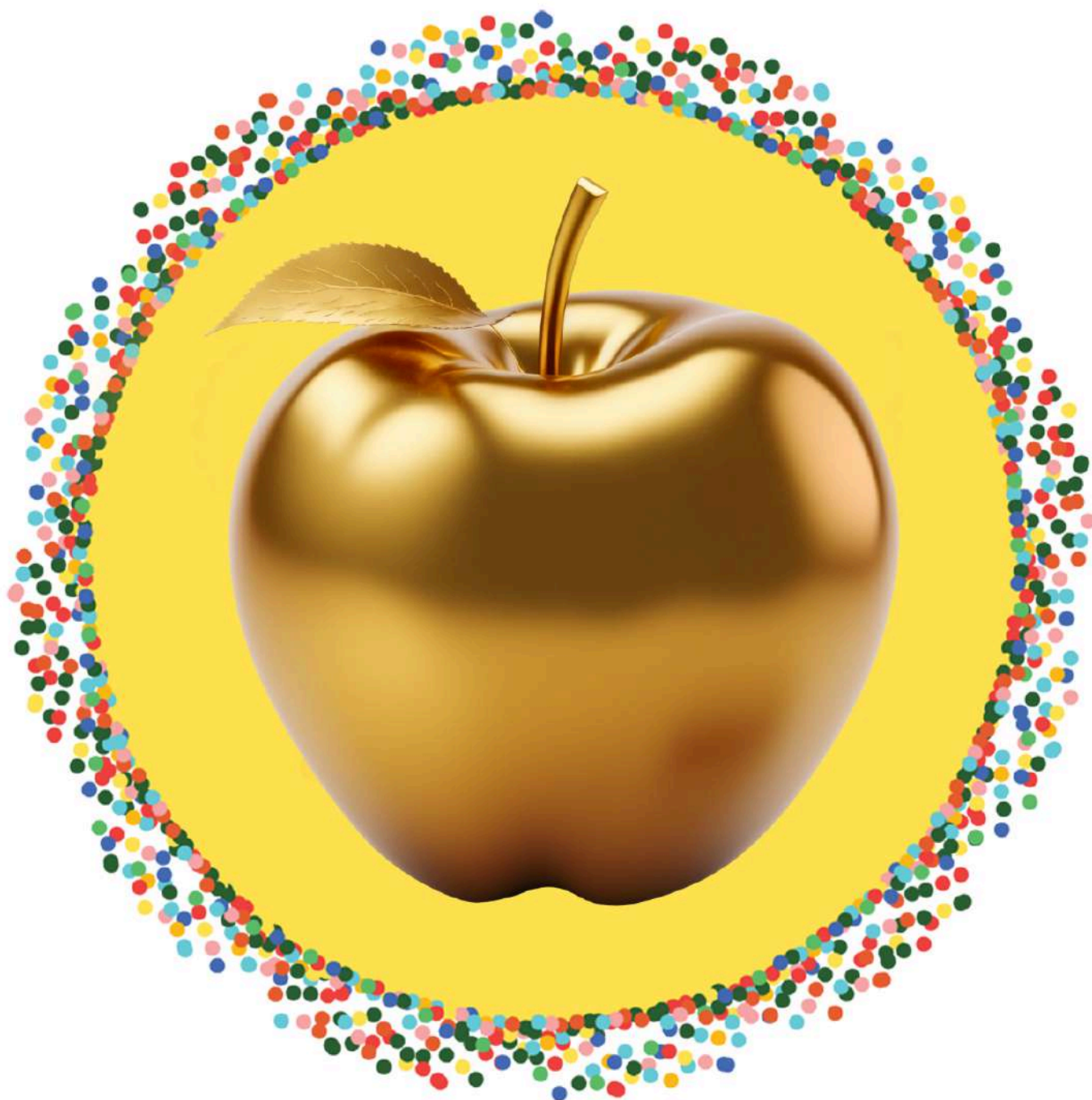
 Calling All Parents! 

We are looking for enthusiastic parents to lead CCAs (Co-Curricular Activities) in Term 3! Whether you have a passion for sports, arts, music, or any special skill, this is a fantastic opportunity to share your talents and inspire others.

If you're interested in leading a CCA, please contact Ms. Sarah via Dojo or email [s.thorp@rawangsisgroup.edu.my](mailto:s.thorp@rawangsisgroup.edu.my) by 31st March.

Let's make Term 3 exciting together!    

CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!



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# Small Steps for a sustainable future



## Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



## Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



## Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



## **Are you on the Green team?**

**Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?**

**Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.**

**You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!**

**If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.**

**Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.**

**Together as a community, we can save the earth and the environment.**

**Don’t forget to fill in the survey.**





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# ARE YOU ON THE GREEN TEAM?





# Help Us Shape Our School Motto!

**CREATIVITY**

**INNOVATION**

**UNITY**

***Submit a short, powerful sentence that brings these three words together!***

 **Send your suggestions at [info@rawangsisgroup.edu.my](mailto:info@rawangsisgroup.edu.my) by 1st March 2025**

**Let's create something inspiring together!**



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# Be Part of the Change!

Suggest creative names for our wings.

WING A



WING B



WING C



GROUND  
FLOOR



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# Be Part of the Change!

Suggest creative names for our wings.

WING A



WING B



WING C



FIRST  
FLOOR



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**We are looking into renaming our Wings so that they more accurately reflect the amazing learning that takes place in each area of our school.**

**For example, Wing B on the 2nd floor could be Innovation Avenue, or Wing C on the 1st floor could be Diversity Street. We want to call each corridor either Street, Lane, Road, Boulevard, Way or something similar.**

**Once renamed, we will decorate the 'streets' in line with the themes suggested.**

**Please add your suggestions to [this survey](#).**





# PROFESSIONAL FOOTBALL COACHING

AT STRAITS RAWANG

Every Friday afternoon,  
starting February 14th!



PAY NOW



⚽ PRIMARY (YEARS 5 & 6): 1:15 PM – 2:45 PM

⚽ SECONDARY (YEARS 7, 8 & 9): 2:45 PM – 4:15 PM



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# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**





# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.





# WE ARE A NUT FREE SCHOOL

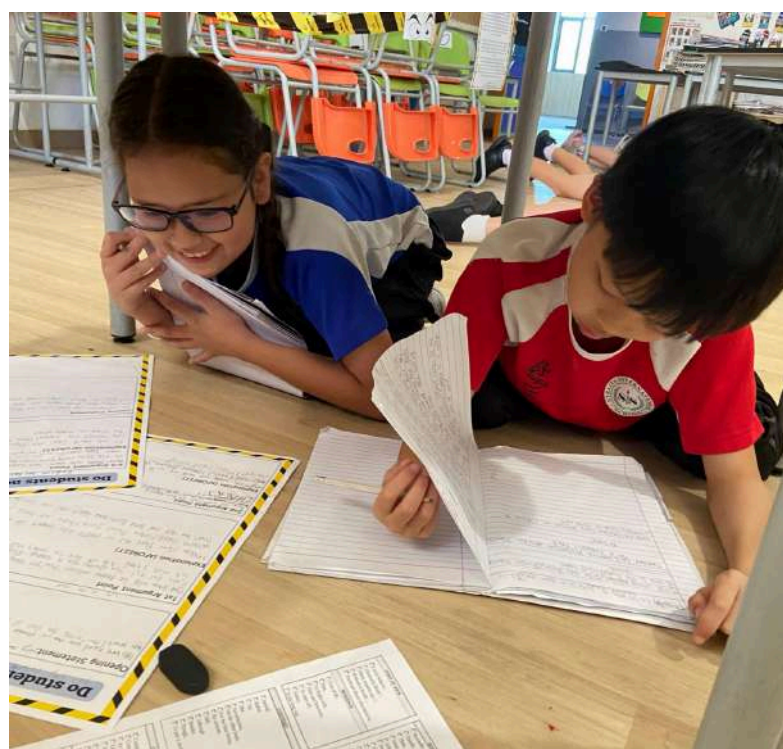
Thank you for your  
cooperation in keeping  
all our students safe





AMAZING  
LEARNING


















THANK

YOU