



iSP
International
Schools
Partnership

PRIMARY WEEKLY NEWSLETTER

Week Commencing 17th March 2025

Where confidence

Prepared in:
Bahasa Audio
Chinese Audio

grows

Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



Dear Parents,

Yesterday, I had the pleasure of meeting with the Primary Council, where we had meaningful discussions about behaviour and safety in our school. It is always inspiring to hear our students' feedback and suggestions on what we are doing well and how we can continue to improve, particularly in fostering a safe and respectful learning environment for all.

We also had an excellent turnout for the relaunch meeting of our Friendly Faces initiative, a programme dedicated to supporting the welfare and wellbeing of other students. Ms. Tapisha reminded students that Friendly Faces seek to help others if they are new, lonely, sad, or upset, ensuring that everyone feels welcomed and supported during playtimes. It was wonderful to see so many students eager to contribute to a caring and inclusive school community.

Next week, our Primary students will be completing their assessments. Teachers will have already communicated this with you via ClassDojo, and I wanted to reiterate that it is important that your child is here next week, and generally has a high attendance, so we can get an accurate evaluation of their progress. The assessments help to inform us of your child's knowledge, skills, and understanding of what they have been learning at school, which helps us to decide how and where we can better support them with their learning, as well as celebrate the progress they have made.



I would also like to draw your attention to our upcoming Parent-Teacher Meetings. These will take place on:

- Monday, 7th April from 14:30 to 16:30
- Tuesday, 8th April from 15:30 to 16:30

These meetings offer a valuable opportunity for you to gain insight into your child's learning journey by discussing their strengths, areas for development, and overall progress with their Form Teacher and Specialist Teachers. Engaging in these conversations helps ensure the best possible support for their continued growth. You will also receive the Term 2 report on Monday, 7th April, allowing you to review your child's achievements ahead of your discussions with their teachers. More information will follow about signing up for these meetings.

Thank you for your continued support. We look forward to seeing you at the upcoming meetings.

Kind regards,

A handwritten signature in black ink, appearing to read "K Mustoe".

Katherine Mustoe

Head of Primary

k.mustoe@rawangsisgroup.edu.my



Dear Parents,

We are aware of a press article and subsequent online comments regarding a Basketball coach who has previously been charged with a safeguarding matter relating to relationships with children. Specifically, a post made on a social media account yesterday suggested that he may be linked with International Schools Partnership. Please rest assured that this individual has no connection with us and that he has never been employed at Straits International School Rawang.

ISP (International Schools Partnership) has extremely robust and rigorous safeguarding processes in place, including ensuring that thorough background and police checks – going back a minimum of 10 years – are completed for all teachers & other professionals, all coaches, and all other contracted individuals.

Safeguarding is a priority for International Schools Partnership and – as I am sure you are aware – sits at the heart of everything we do at Straits International School Rawang. Your children are safe with us now, and they will always be safe because of the importance we place upon safeguarding.

Regards,

A handwritten signature in black ink, appearing to be "SM", written over a faint circular watermark.

Steven Miles
Campus Principal



Safeguarding is our priority



- 10 year background & police checks on all employees
- Robust internal safeguarding processes in place
- All staff fully trained in high-level safeguarding matters





DISCORD & OTHER SIMILAR PLATFORMS

WHAT ARE THEY?

A popular messaging platform originally designed for gamers but now widely used for chatting, sharing media, and joining communities based on common interests. Other similar platforms include **Telegram, Reddit, and Guided**, all of which allow users to connect in public and private groups.



WHY DO CHILDREN USE IT?

- ✓ To chat with friends via text, voice, and video
- ✓ To join interest-based servers for gaming, hobbies or schoolwork
- ✓ To interact with strangers in public groups
- ✓ To share media like memes, videos, and links

WHAT ARE THE RISKS?

- Exposure to **unmoderated content**, including **violence, self-harm discussions, and hate speech**.
- Some communities promote **dangerous challenges, extremist ideologies/illegal activities**
- NSFW channels can still be accessed by children
- Private messaging makes it easy for **strangers to contact children without parental oversight**
- **Predators** can pose as teenagers to gain trust before requesting personal information/inappropriate photos, often in small, private servers where harmful interactions can go unnoticed
- Exposure to **cyberbullying, peer pressure and online scams**



ONLINE SAFETY SERIES

**PREPARED BY:
TAPISHA KAUR,
SCHOOL COUNSELLOR**

WHAT CAN PARENTS DO?

- ✓ **Create a Judgment-Free Space** - Encourage open discussions where your child feels safe sharing their online experiences without fear of punishment
- ✓ **Ask Open-Ended Questions** - Instead of yes/no questions, try "What do you like about Discord?" / "Have you seen anything online that made you uncomfortable?"
- ✓ **Show Curiosity, Not Criticism** - Approach conversations with interest rather than disapproval to keep communication open and honest
- ✓ **Guide, Don't Just Restrict** - Instead of outright banning platforms, discuss potential risks and work together to set safe boundaries
- ✓ **Have Regular Check-Ins** - Make online safety an ongoing discussion rather than a one-time talk, so your child knows they can always come to you



☀️ Primary EAL Newsletter ☀️

☀️ This Week in EAL ☀️

This week in EAL, our students took part in assessments, providing a wonderful opportunity for them to showcase their learning and progress. Each year group worked diligently, demonstrating their understanding of key skills in reading, writing, vocabulary, and grammar. A huge thank you to all the parents for their continuous support at home in helping their children revise—it truly makes a difference in their learning journey!

📖✏️ Here's a glimpse of what each year group focused on during their assessments:

- Year 1 – Our youngest learners engaged in an exciting vocabulary assessment, where they had to label different types of food and classroom objects. This activity not only reinforced their recognition skills but also helped them build confidence in writing basic words.

- Year 2 – Focused on adjectives, particularly comparative and superlative forms. Students were challenged to correctly identify and use adjectives in sentences, strengthening their ability to describe and compare objects effectively.

- Years 3 & 4 – Took on a more advanced writing and grammar task. They wrote a detailed paragraph about their future aspirations, expressing their dreams and ambitions. Additionally, they practiced grammar skills by conjugating verbs in the past tense, ensuring their writing was structured correctly. The combination of creative writing and grammar application helped students develop both fluency and accuracy.

- Years 5 & 6 – Focused on two essential language skills: conjunctions and modal verbs. Students worked on selecting the correct conjunctions to connect ideas and the appropriate modal verbs to express possibility, necessity, and ability. Understanding these concepts enables students to construct more complex and meaningful sentences, which will benefit them in both written and spoken English.

💡 Key Takeaways from the Assessments:

All our students put in their best effort, and we are incredibly proud of their hard work! These assessments allow us to better understand each student's strengths and areas for improvement, ensuring that we can provide targeted support to help them progress further.



☀️ **Primary EAL Newsletter** ☀️

🌟 **A Job Well Done!**

This week has been a fantastic demonstration of our students' dedication and enthusiasm for learning. As we move forward, we will continue to build on these skills, providing engaging and interactive lessons to help our learners grow in confidence and ability.

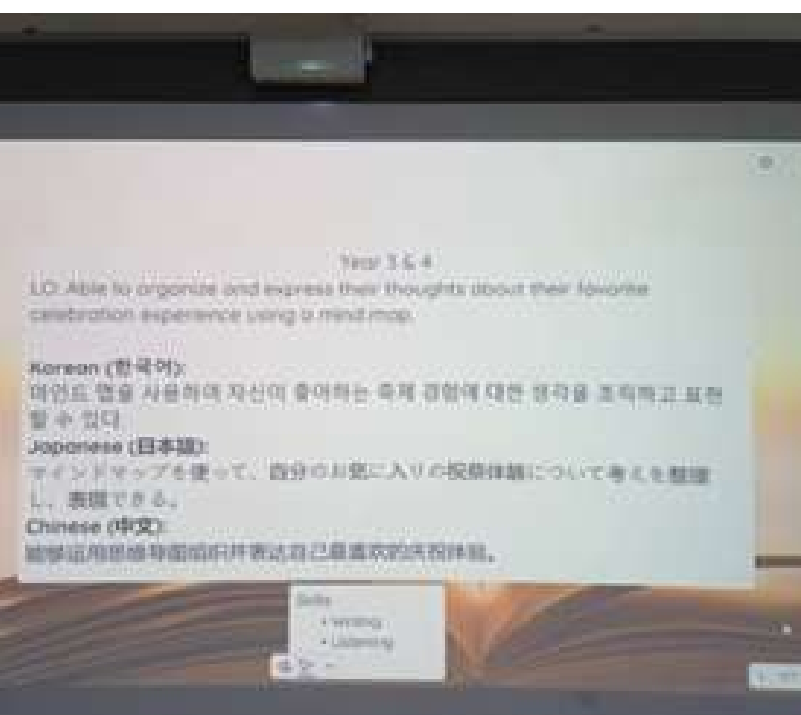
Once again, a big thank you to our wonderful students for their hard work and to our supportive parents for their encouragement at home. Together, we are making great strides in learning! 💪📚🎉

Written by,

Ms Asther

Primary EAL Teacher





ILOS Program: ISP Artists – Exploring Nature Through Art

The ISP Artists CCA recently took their creativity outdoors, engaging in an inspiring nature drawing session that encouraged students to observe and appreciate the beauty of the natural world. This activity was part of our ILOS (International Learning Opportunities for Students) Program, which aims to enrich students' learning experiences beyond the classroom.

Armed with sketchbooks, pencils, and watercolors, the young artists explored different elements of nature, focusing on the textures of tree, the delicate details of leaves and flowers, and the movement of clouds in the sky. Some students chose to work with pencil shading and crayon for a realistic effect, while others experimented with watercolor techniques to capture the vibrant colors of nature.

"I never realized how many different shades of green there are in a single tree until I started painting it!" – said one of our enthusiastic artists.

Apart from improving their sketching and observational skills, this activity also allowed students to experience mindfulness and relaxation through art. By spending time in nature, they developed a deeper appreciation for the environment while learning to translate their observations into beautiful artwork.



What have we been learning this week



This week in IEYC, our little learners explored light and shadow through an engaging Shadow Play activity, learned about Sun Safety, and discovered the concept of time with Day and Night. In Literacy, they enjoyed the story What the Sun Sees, What the Moon Sees, recalling key events, answering "why" questions, recognizing words with the same initial sound, and expressing meaning through drawings. In Math, they practiced making and discussing simple arrangements, following routes outside, and guiding toys along simple paths. Phonics sessions were filled with songs, games, and hands-on activities as children explored new letter sounds and digraphs, practiced segmenting and blending words, and reinforced their learning through matching, word-building, and sound identification tasks. It's been a fantastic week of learning and discovery!



This week, our literacy lessons were filled with excitement as we explored the rhyme "We're Going for a Paddle." Students retold the rhyme using new vocabulary, identified rhyming words, and labeled them with recognizable letters—most correctly formed!

In Maths, we focused on number concepts, finding one less, exploring compositions to 10, and discovering number bonds through hands-on activities.

For IEYC, we dove into an ocean adventure! Students created stunning wax-resist paintings, crafted their own whale models, designed sock octopus puppets, and explored marine life with their handmade goggles.

It was a week of creativity, discovery, and learning!



Year 1

English: This week in English year 1 has focused on understanding the difference between non-fiction and fiction texts. Students have also used non-fiction text to find information.

Math: Students have completed their mass & volume unit. This week students focused on understanding the difference between capacity and volume.

IPC: Students explored different science experiments to understand what plants need to thrive and to be healthy.



Year 2

English: This week, we introduced Explanation Texts and created mind maps for Pirates Make Bad Neighbours, inspired by The Pirates Next Door. The children identified three reasons why pirates make terrible neighbours and began writing their Explanation Texts.

Math: After completing our Length & Height assessment, we started Mass, Capacity, and Temperature, focusing on comparing mass and measuring in grams and kilograms.

IPC: We explored the meaning of "home" and compared pirate diets with modern food. In Art, the children experimented with materials to design and create pirate coins.



Year 3

In Maths, we completed our EOU assessment on Fractions and have shown an excellent understanding of this unit. We are now beginning our new topic 'Mass and Capacity' and have been learning about scales and measuring in grams and kilograms.

In English this week, we learnt how to use persuasive language in our sentences and convince our reader. We began writing our introduction and first paragraph of our persuasive piece of writing.

During IPC lessons, we have been exploring the advantages and disadvantages of tourism. We have also started our mini-projects where we will record a video about tourism and the impact it has on the world around us.



Year 4

In Maths, we continued our fractions work by looking at equivalent fractions, as well as adding and subtracting fractions.

Our English lessons had a grammar and punctuation focus this week, wherein the children learnt about the present perfect tense, fronted adverbials and direct speech.

Within IPC, the children learnt about the 3 types of tectonic plate boundaries and what is caused by their movement. Then, they investigated the damage caused by earthquakes.

What have we been learning this week



Year 5

This week in Year 5 has been filled with amazing learning! In English, Y5 explored persuasive writing techniques using AFOREST (Alliteration, Facts, Opinions, Rhetorical questions, Emotive language, Statistics, and Three-part lists). They then applied these skills in a lively team debate, crafting compelling arguments. In Maths Y5 consolidate their learning, students reviewed decimals and percentages before tackling their End-of-Unit assessment. They embraced the "good struggle," demonstrating perseverance and resilience.

In IPC, it was all about sound! After discovering how sound travels through different mediums, students explored how pitch changes using a bottle xylophone. They then created pan pipe flutes using straws as home learning project. They also conducted an experiment to determine which materials best absorb sound. To wrap up their learning, they reviewed key concepts with a fun and interactive Booklet quiz.



Year 6

This week, Y6 started learning about the Ancient Greek for IPC. We started with learning about the society and houses in the past. After they researched on famous Greek places to create a tour guide video! Our Field trip to Petrosains took place on Friday too!

For math, we completed the Decimal unit and the unit test, and start on Fractions, decimals & percentages unit.

For English, we started writing the plans for historical recount as well as the paragraphs for Big Write practice.

Lastly, in reading, we completed chapter 7 of the book with spelling challenge and sentences.



Mandarin

Reception: Time

Nursery: Basic Vocabulary

Year 1: Beginner - Grammar: 有 / 没有

Advance - Birthday

Year 2: Beginner - I Wear Uniform to School Everyday

Advance - Clothes

Year 3: Beginner - Revision

Advance - My Younger Brother

Year 4: Beginner - My Stationery

Advance - Food

Year 5: Beginner - Weather

Advance - My Activities

Year 6: Beginner - Revision

Advance - The Caterpillar



Bahasa Melayu

EYFS: Hidupan Laut

Nursery: Hidupan Laut

Year 1: Sayang Keluarga

Year 2: Tubuh Badan Saya

Year 3: Haiwan Kesayangan

Year 4: Orang dan Tempat

Year 5: Keselamatan Diri

Year 6: Rekreasi dan Hiburan



Music

This week was all about preparation for assessments. Early Years focused on hand coordination by playing instruments without watching videos, instead relying solely on audio to guide them. KS1 prepared for their assessment by developing their listening skills, specifically identifying musical instruments. KS2 focused on refining their percussion group compositions and performance in preparation for their assessment week.



PE

This week in EY and KS1, students began their formal ongoing assessment in the Multi Skills unit. EY students focused on basic tossing and catching with two hands, as well as basic kicking skills. Meanwhile, KS1 students worked on throwing, catching and kicking techniques. In KS2, students worked on completing their assessment skills and criteria in both basketball and IPC athletics through self-assessment.

STUDENTS OF THE WEEK

Nursery
N



Nursery
R



Reception
L



Reception
J



Year 1D



Year 2D



Year 2C



Year 3A



STUDENTS OF THE WEEK

Year 3H



Year 4S



Year 4P



Year 5N



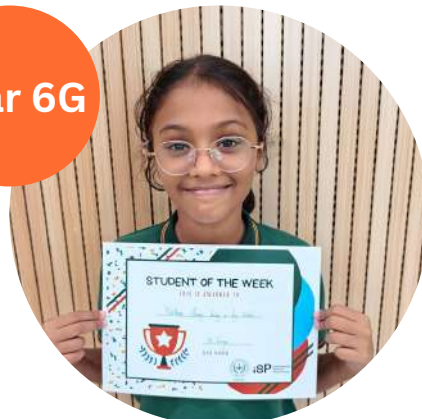
Year 5S



Year 6V



Year 6G



EAL STUDENTS OF THE WEEK

KS1



KS2



Birthday Week
Happy Birthday

Marian
Nathalie



HOUSE POINTS



1,379



1,410



1,374



1,292

**This week's
winner:
Harimau**

HOLIDAY CAMP IS HERE!

HOLIDAY SCHOOL

Programme



iSP
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- Creative Endeavors, Artisan Works, Athletic Pursuits, STEAM & Computer coding
- A Multi-Activity Camp
For Ages 6 to 16 Years



14-18 July 2025
21-25 July 2025



9am to 3pm



Enrol Now!
RM 999 for One Week
RM 1,699 for Two Weeks

 **DYNAMIC
SPORTS
MANAGEMENT**

REGISTER HERE



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We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟





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Join Us for the STEPS Meeting!



Date: 4 April 2024

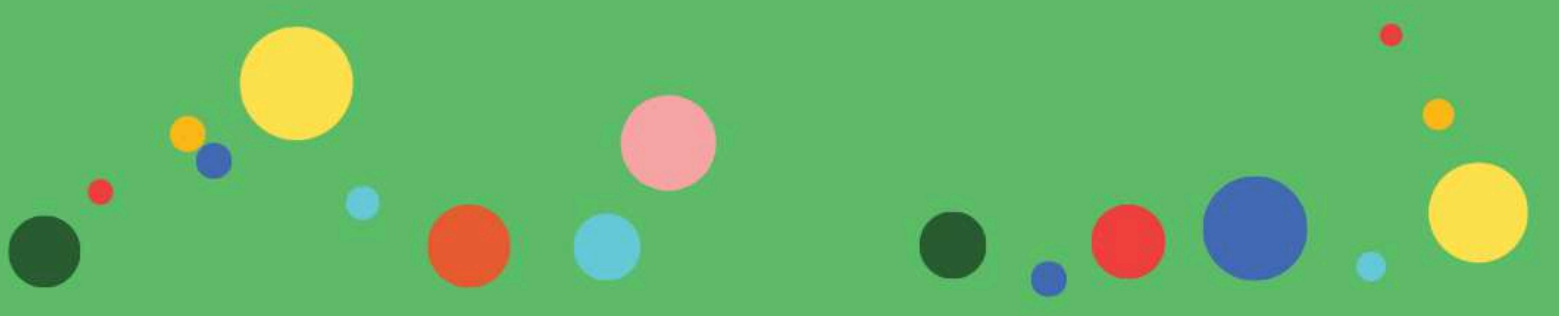


Time: 8:45am



Location: School Board Room, Level 1

Calling all parents! If you're available, we'd love for you to join our STEPS meeting. Let's work together to support our school community.



The Kaleidoscope Dream SIS Talent Show

Qualifying Round (Week 5)



This week's Talent Show Qualifying Round 5 was a dazzling showcase of talent! Venice Year 8 set the stage with a mesmerising guzheng performance, enchanting the audience with traditional melodies. 🎵 Jun Rou Year 5 followed with a powerful and heartfelt rendition of "Viva La Vida," filling the room with energy! 🎤 Leanne & Jo Ann Year 5 delivered a beautiful duet of "Let It Be," bringing nostalgia and emotion to the stage. ❤️ Kedrick Year 5 then took us on a melodic journey with a stunning piano performance, captivating everyone with his skillful play. 🎹 Angel Year 7 wowed the crowd with an electrifying display of wushu skills, showcasing strength, precision, and artistry! 🥋 And finally, Amelia & Zhi Qing Year 5 brought the house down with an explosive dance performance, igniting the stage with their high-energy moves!



Our Parents' Café was buzzing with excitement as six incredible performers took the stage, each with just two minutes to impress the judges! ✨ This week, outstanding act has won the GOLDEN TICKET, earning a direct spot in the Grand Finale! Congratulations to Angel from Year 7! 🎉 🎊 What a fantastic way to celebrate talent and creativity! From soulful singing to electrifying dance and instrumental performances, every act brought something special. 🎵 We can't wait for more amazing performances in the weeks ahead! 🌟



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

CCA ANNOUNCEMENTS

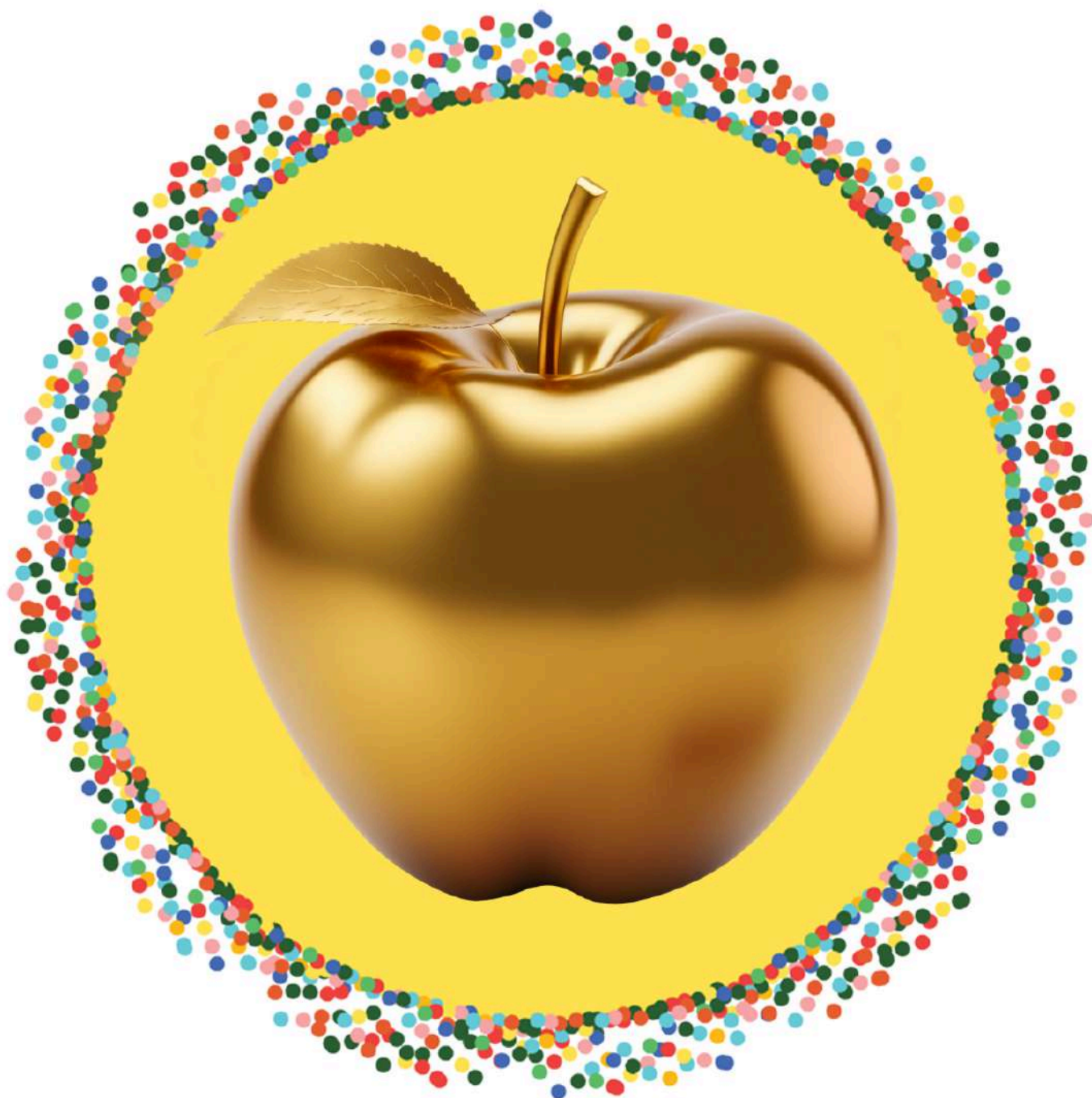
 Calling All Parents! 

We are looking for enthusiastic parents to lead CCAs (Co-Curricular Activities) in Term 3! Whether you have a passion for sports, arts, music, or any special skill, this is a fantastic opportunity to share your talents and inspire others.

If you're interested in leading a CCA, please contact Ms. Sarah via Dojo or email s.thorp@rawangsisgroup.edu.my by 31st March.

Let's make Term 3 exciting together!    

CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



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Small Steps for a sustainable future



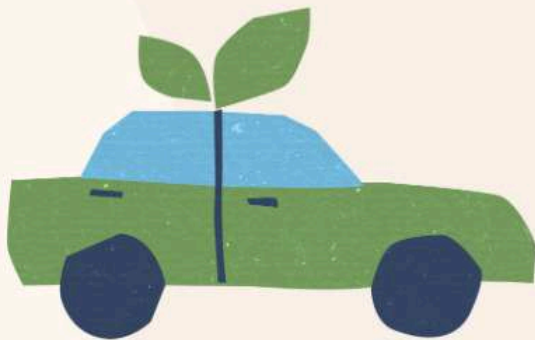
Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Help Us Shape Our School Motto!

CREATIVITY

INNOVATION

UNITY

Submit a short, powerful sentence that brings these three words together!

 **Send your suggestions at info@rawangsisgroup.edu.my by 1st March 2025**

Let's create something inspiring together!



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Be Part of the Change!

Suggest creative names for our wings.

WING A



WING B



WING C



GROUND
FLOOR



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Schools
Partnership

Be Part of the Change!

Suggest creative names for our wings.

WING A



WING B



WING C



FIRST
FLOOR



iSP International
Schools
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We are looking into renaming our Wings so that they more accurately reflect the amazing learning that takes place in each area of our school.

For example, Wing B on the 2nd floor could be Innovation Avenue, or Wing C on the 1st floor could be Diversity Street. We want to call each corridor either Street, Lane, Road, Boulevard, Way or something similar.

Once renamed, we will decorate the 'streets' in line with the themes suggested.

Please add your suggestions to [this survey](#).



PROFESSIONAL FOOTBALL COACHING

AT STRAITS RAWANG

Every Friday afternoon,
starting February 14th!



PAY NOW



⚽ PRIMARY (YEARS 5 & 6): 1:15 PM – 2:45 PM

⚽ SECONDARY (YEARS 7, 8 & 9): 2:45 PM – 4:15 PM



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SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.





WE ARE A NUT FREE SCHOOL

Thank you for your
cooperation in keeping
all our students safe






AMAZING
LEARNING









THANK

YOU