



SECONDARY NEWSLETTER 11 April 2025

Prepared in: <u>Bahasa Audio</u> <u>Chinese Audio</u>



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do – providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

NEWSLETTER



Dear Secondary Parents,

I want to thank you sincerely for a spectacular term here at Straits International School Rawang. We have achieved so much in a very short time! You and your children truly deserve the break, and I hope you return to us refreshed and ready for another term of Learning.First and Getting Better together!

Today, we celebrated the students' achievements this term with our Term 2 Awards Assembly. The students were recognised in the following categories:

- Subject Star of the Term For outstanding effort, consistent participation, and supporting others in a specific subject.
- Achievement Award Recognising high academic performance across subjects and a strong commitment to excellence.
- Progress Award For noticeable academic improvement and perseverance in the face of challenges.
- Multilingualism Award Celebrating excellence in languages and contributions to cultural understanding at school.
- Above and Beyond Award Awarded for leadership, empathy, global thinking, and meaningful connections within our community.

The winners are listed in the newsletter below.

Not only have we celebrated meaningful achievements with our students, but we've also made some significant improvements as a school! This term, we had our LIP review from ISP, which supports our continued growth as a school community. We launched our ESG Committee, introducing various green initiatives to help better support our world. Our Secondary and School Councils have also met to discuss our new motto and Life Competencies, with a focus on the attributes we want to see in our community.



NEWSLETTER

Looking ahead to Term 3, I know that this level of enthusiasm and growth will continue! Our Year IIs begin their IGCSE examinations in earnest (and we wish them the very best of luck). Year 7 will be supporting our Year 6 students through various transition events to ensure they are ready for their new adventure in Secondary. We also have a range of Arts and Culture events planned—most notably the Talent Show, which our student performers have been diligently preparing for over the last few months!

Academically, we will also be conducting our Final Year Assessments in Term 3. I know our teachers will continue to create amazing learning experiences, ensuring our students stay in a "good struggle" and always strive to get better.

As always, please feel free to reach out to any member of our team with any questions about your child's learning. Staff emails are attached at the end of this newsletter.

Simon Mitchell Head of Secondary S.mitchell@rawangsisgroup.edu.my



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identitification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

iSAMS Contact Information Update Form

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at <u>admissions@rawangsisgroup.edu.my</u>

Yours faithfully,

Simon Mitchell Head of Secondary S.mitchell@rawangsisgroup.edu.my



ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	In First Language English, students began to explore Romeo and Juliet by William Shakespeare. Students studied the prologue and explored the language used.
	In ESL, students wrote descriptions for jobs using keywords related to career.
Y8	In First Language English, students began using the Narrative structure to explore Act 1, Scene 1 of A Midsummer Night's Dream by William Shakespeare.
10	In ESL, students used key vocabulary related to historical figures and wrote a summary.
20	In First Language English, students explored the problem of single-use plastics, then planned and wrote their choice of non-fiction text, arguing their views about the issue.
Y9	In ESL, students identified the key points about team sports or individual sports by listening to a conversation.
	In First Language English, students discussed their views and preferences about comedy, leading into reading a text and answering some reading questions. The rest of the week was spent practising speaking & listening skills by planning and sharing a short speech.
Y10	Literature - no lesson again this week due to PTCs and trip.
	In ESL, students created a chart about ten strangest Olympic games throughout the history.
	In First Language English/Literature, students revisited unseen poetry & prose, evaluating some exemplar essays and completing essay practice.
Y11	In ESL, students revised reading and listening skills by attempting the past papers.



MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned about finding percentage of an amount.
Y8	Students learned about finding percentage increase and decrease.
Y9	Students learned to calculate percentage increase and decrease.
Y10	Students solved problem solving questions on percentages.
Yll	Students revisited trigonometry, bearing, speed time and distance time by practicing topical past year questions.
Y10 Add Math	Students learned to write equations of circle using centre and radius.
Y11 Add Math	Students revisited Differentiation, Integration and Kinematics by practicing topical past year questions.



SCIENCE

Year Group	What was covered this week in secondary lessons
¥7	Students explored chemical reactions and learned about the role of catalysts.
Y8	Students learned about chromatography and conducted an experiment to observe how it works.
¥9	Students learned to identify products of electrolysis in dilute and concentrated ionic compound.
	Combined Science - Students learned on use and storage of glucose in plant cells.
Y10	Physics - Students learned to solve calculations to find refractive index.
	Biology - Students distinguished the 4 components of blood.
	Chemistry - Students investigated the electrolysis of brine solution.



SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students choose a topic that they find challenging and worked on paper 4 past year questions from that topic.
	Physics -Students choose a topic that they find challenging and worked on answering past year questions from that topic.
	Biology - Students led a 2014 Paper 4 IGCSE questions discussion.
	Chemistry - Students led a 2019 Paper 4 IGCSE questions discussion.



PARENTAL SUBJECT UPDATES HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Exam paper discussions and corrections. Students played revision game on types of business organisations.
	History - Students conducted preliminary research on Ancient Rome.
Y8	Enterprise - Exam paper discussions and corrections. Students played revision game on negotiation skills.
To	History - Students made a poster and prepared for presentation on a bizarre event of their choice from the 1600s England.
Y9	Enterprise - Exam paper discussions and corrections. Students played revision game on marketing methods.
61	History - Students made a poster and prepared for presentation on a post World War II fact of their choice.

HUMANITIES



Y1O	Business - Students revised chapter 20 on training and practised some past-year questions.
	Economics - Students learnt about demand and supply of labour and trade union. They also practised some past-year questions.
	Travel - Students were introduced to the topic of sustainable developments in transport. They began answering focused questions and conducting research, compiling these into a presentation.
	History - Students revised Eastern Europe's uprising against USSR, as a post assessment consolidation.
	GP - Students resumed working on their IGCSE Team Project (posters, slides etc.)
Y11	Business - Students answered 6 markers and were given individual verbal feedback.
	Economics - Students practised paper 1 questions individually.
	Travel - Students focused on Unit 5 this week, answering exam-style questions and completing a timed half past paper 2.
	History - Students did timed IGCSE questions, practiced their answer structure and worked on timing.
	GP - Students finalised citations, reference lists, and other bibliography for their Reflective Paper & Individual Report.



Year Group	What was covered this week in secondary lessons
¥7	Students learned about Turtle Graphics programming using Python.
Y8	Students participated in Python code refresher sessions, followed by a quiz to reinforce their learning.
Y9	Students participated in Python code refresher sessions, followed by a quiz to reinforce their learning.
Y10	Students completed practical past year questions
YII	Students completed revision for theory Chapter 1, Chapter 2 and Chapter 3.



MUSIC

Year Group	What was covered this week in secondary lessons
Y7	Preparation for Raya assembly performances.
Y8	Preparation for Raya assembly performances.
Y9	Preparation for Raya assembly performances.
Y10	Preparation for Raya assembly performances.
YII	-



MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Mandarin Intermediate: This week, Year 7 Intermediate Mandarin students started a new topic about clothes and learned related vocabulary to describe different clothing items.
	Mandarin Advance: Students completed the reading comprehension exercises of 《嘻哈之旅》.
Y8	Intermediate: This week, students practiced using fruits and vegetables vocabulary in context, created shopping dialogues, and described meals. During revision, they reviewed key grammar points and completed writing tasks.
	Advanced: This week, Year 8 Advanced Mandarin students discussed funeral cultures in different countries and delivered presentations on their findings.
Y9	Intermediate: This week, students practiced describing clothing styles, created fashion dialogues, and discussed outfit choices. During revision, they reviewed vocabulary, sentence patterns, and completed listening and writing tasks.
	Mandarin Advance: Students completed the reading comprehension exercises of 《第六届智能城市博览会》.



MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language: Students learned about Mode of Transportation reading comprehension.
	Second Language: Student to write essay about Film and Media.
	First Language: This week, Year 10 First Language Chinese students completed a directed writing task, focusing on organizing ideas and expressing opinions clearly.
Y11	Foreign language: Students practiced past IGCSE papers, strengthened their vocabulary, improved sentence structures, and enhanced listening and speaking skills through focused exam preparation.
	Second Language: Students practiced past IGCSE papers, refined their grammar, improved reading comprehension, and enhanced their writing skills through targeted exercises and discussions.
	First Language: This week, Year 11 First Language Chinese students completed past year papers and discussed the answers to review their understanding.



PARENTAL SUBJECT UPDATES BAHASA

Year Group	What was covered this week in secondary lessons
Y7	Exam paper discussions and closing the gaps for Unit 5.
Y8	Exam paper discussions and closing the gaps for Unit 11.
Y9	Exam paper discussions and closing the gaps for Unit 16.
Y10	Exam paper discussions and closing the gaps for Unit 24.
Y11	Continue speaking test practices for exam next week.



PARENTAL SUBJECT UPDATES PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
¥7	Students played fun teamwork games, and a basketball and football match
Y8	Students played fun teamwork games, and a basketball match
Y9	Students played fun teamwork games, and a basketball match
Y10 & Y11	Team sports students played a competitive water polo match, individual sports students played badminton to continue developing individual fitness components, and healthy living students planned and executed their fun activities.



PARENTAL SUBJECT UPDATES EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
¥7	Students learnt about compound adjectives and relative clauses. They completed questions and online quizzes on it.
Y8	Students learnt about dependent and independent sentences and completed questions and exercises on the topic.
Y9	Students did a revision on the topic "Health" and completed worksheets on all sub-topics learnt on the topic to check progress.
Y10	Students learnt techniques of descriptive essay and wrote a paragraph about their family using present tense and descriptive words.
Y11	-



Recharge Mode: On! Prepared by: Tapfsha Kaur, School Counsellor

Resting Helps Us To....

- Perform better. Our brains need downtime to function
- **Support our emotional health**. Without proper rest, stress builds up and causes one to feel overwhelmed
- Rest encourages reflection. It creates space to check in with ourselves
- **Prevent burnout.** After a busy, stressful term, rest helps us return with energy instead of exhaustion

"Almost everything will work cgclin fi you unplug it for a few minutes, including you" – Anne Lamott



Recharge Mode: On!

Prepared by Taplaha Kaur, School Counsellor



📢 7 Types of Rest We All Need –cont–📢	
4. Social Rest – Take a break from draining interactions.	
5. Sensory Rest – Step away from screens, bright lights, and noise.	
6. Creative Rest – Enjoy music, art or nature without pressure to produce.	
7. Spiritual Rest – Find moments of purpose, connection/reflection	



Restiant a break from growth - it's part of it.



You are not alone. Here are some mental health helplines that students in Straits International School, Rawang Campus can reach out to when they need someone to talk to:

Provider	Details	Contact
Befrienders	Trained volunteers in	Phone: +603 7627 2929 (24 hours)
Malaysia	crisis intervention who	Email: sam@befrienders.org.my
	offer emotional	Website:
	support.	https://www.befrienders.org.my/services
Talian Kasih	Trained volunteers and	Phone: 15999
	licensed counsellors	WhatsApp: 019-2615999
	who provide crisis	
	intervention and	
	emotional support.	
Mental	Trained volunteers	Phone: 1800-18-0066 (24/7)
Illness	who provide	WhatsApp: 03-9765 6088 (24/7)
Awareness &	immediate emotional	Website: https://miasa.org.my/
Support	support and	
Association	assistance to individuals	
(MIASA)	experiencing mental	
	health crises.	
	Counselling by	
	licensed counsellors	
	also available.	
BuddyBear		Phone: 1800-18-2327
Childline	First helpline	Filone. 1000-10-2327
Mon-Sun 6pm	dedicated for children	
– 12am	and teenagers.	Text messaging via Facebook Messager:
	Volunteers are trained in Psychological First	buddybear.humankind
	Aid and supervised by	
	registered mental	Website:
	health professionals to	https://www.humankind.my/childrencounseling
	provide responsible	
	and ethical support.	
Talian HEAL		Phone: 15555
8:00am –	Operated by trained	WhatsApp: 01926115999
12:00am	psychology officers to offer immediate	
(except public	support.	
holidays)		

Emotional Support during the School Holidays

Note: School Counsellor, Ms. Tapisha Kaur, is not available to students post school hours.

Additional Apps on Play Store and App Store that you can download to seek help from if you'd like to talk to a mental health professional:

Арр	Details
Naluri	Connects users with a dedicated team of health professionals, including counsellors, clinical psychologists, dietitians, medical advisors, fitness experts, and financial planners. Also has a range of tools and resources to use
PlusVibes	Connects users with mental health professionals and volunteer listeners, offering motivational content, relaxation activities, mood and sleep tracking to encourage self- development and motivation. Also has an on- demand chat where users can connect with qualified listeners.
Thoughtfull	Provides text-based coaching and therapy sessions with experienced counsellors and clinical psychologists, along with self-guided tools designed to simplify mental health support and foster both personal and professional growth.

Remember, it's perfectly okay to ask for help.







Multilinguism Secondary Newsletter

Multilingualism Newsletter this week:

💡 How Can You Celebrate Your Child's First Languag<mark>e at Home?</mark>

1. Talk Together Every Day 🗣

 Use your home language during meals, car rides, bedtime stories—anytime is a good time!

2. Read Books in Your Language 듣

- Visit the school or local library for bilingual or first-language books.
- Ask your child to retell stories in both languages.

3. Share Cultural Stories or Songs 🕼

- Teach your child traditional songs or stories from your culture and translate it to English to be shared in class.
- Record grandparents or relatives sharing family stories or sayings.

4. Label Items Around the House 🏠

- Use sticky notes to label things in both your home language and English. It helps build vocabulary in both!
- 5. Celebrate Language at School Events 🎉
- Encourage your child to share a word or phrase from their language during International Day or Show & Tell.

🧠 Parent Tip of the Week

Speaking your home language doesn't confuse your child—it helps them become better learners!"

Research shows that strong home language skills support learning in English and help your child think more creatively and deeply.

Sutha Sankaran Head of EAL



ILOS

ILOS Filmmakers Newsletter

We're thrilled to announce that our filming sessions for ISP FILM MAKERS have officially concluded! After weeks of dedication on set, the cast and crew have captured every scene with creativity and passion. This milestone marks the culmination of countless hours of collaboration and our first major step toward the big screen.

Thanks to our tireless editing team, the movie has been fully edited, subtitled, and scored—and the final cut has now been submitted. A special shout-out goes to Lee Yu Han, whose meticulous attention to detail ensured seamless transitions, perfectly synced music, and crystal-clear subtitles. Meanwhile, Akshaya Selvachandran has been hard at work crafting the official trailer, capturing the film's most thrilling moments to build anticipation for our premiere.

Our stellar ensemble delivered outstanding performances from start to finish.

• Wan Nur Alisya shone brilliantly as our lead, bringing depth and emotion to every scene.

• Lee Rui Sha Vanes, Baek Seunghyeon, Wong Xi Cheng, Khadijah Nur Iman, Raja Maeisya, and Annabelle Lee each embraced their roles with professionalism and flair, contributing equally to the film's dynamic narrative.

On the design front, Lim-Shern Lee Ashton has completed the movie poster and crafted this very newsletter, showcasing our film's aesthetic and spreading the word to our community.

With production wrapped and post-production complete, we're officially waiting for the premiere. Your support has been invaluable—thank you for being part of our journey. We can't wait to share the final product with you on opening night!

A special thank you to ISP ILOS for this incredible opportunity and for being a vital part of our filmmaking experience.

Ms Kanaga



ESG UPDATE

Greetings, ESG Enthusiasts!

We hope you're all doing well and staying motivated to make our school more sustainable! Here's the latest update on everything happening in the ESG Committee this month: Our team has been hard at work sorting the results of the recent energy audits, and we're excited to announce that these findings will soon be presented in a visually engaging infographic. This will make it easier for everyone to understand the impact of energy usage around the school and the key areas where we can make significant improvements. We hope you can't wait to see how our efforts can lead to a greener campus. Additionally, we're inviting all students to join us on Monday, April 21st at the ESG booths in the canteen! This will be a great opportunity for anyone interested in the environment and sustainability to learn more about our committee and how they can get involved. Whether you're passionate about energy conservation, recycling programs, or other ecofriendly initiatives, this is your chance to join us and show you care! It's more than just a badge, it shows you are aware about our current world situation and want to make a change.

In other exciting news, our video editing project is well underway! We're working on a brand-new video that highlights the mission and efforts of the ESG Committee. The video will serve as an engaging introduction for new members and anyone who wants to learn more about the sustainable initiatives we're championing. We can't wait to share it with you once it's ready!

Lastly, a huge shout-out to our amazing team for completing the bulletin and notice boards! These boards are now filled with important updates, sustainability tips, and resources that will help raise awareness about the ESG Committee and the environmental issues we care about. Be sure to check them out for the latest info, and feel free to contribute any suggestions or content to keep them fresh and relevant. Thank you for your continued support and dedication to making our school a more sustainable place! If you want to get involved in any of these exciting initiatives or have ideas to share, we'd love to hear from you. Let's keep pushing forward together!

Stay green and stay motivated!

Warm regards, The ESG Committee

Hope you liked it! Thank you.

Sincerely, Alexis.

STUDENTS SHOWCASE CONGRATULATIONS



Yesterday, our Year 8 Enterprise students organised a Healthy Snacks Charity Sales Project – and it was a tremendous success!

The entire secondary school community showed fantastic support, and it was inspiring to see such enthusiastic participation from both students and staff. Our Year 8s truly shone, demonstrating exceptional creativity, organisation, and teamwork throughout the project. Their efforts paid off, raising a total of RM650, which has been proudly donated to Persatuan Haiwan Terbiar Malaysia — an organisation dedicated to ending animal cruelty and improving the welfare of animals in Malaysia.

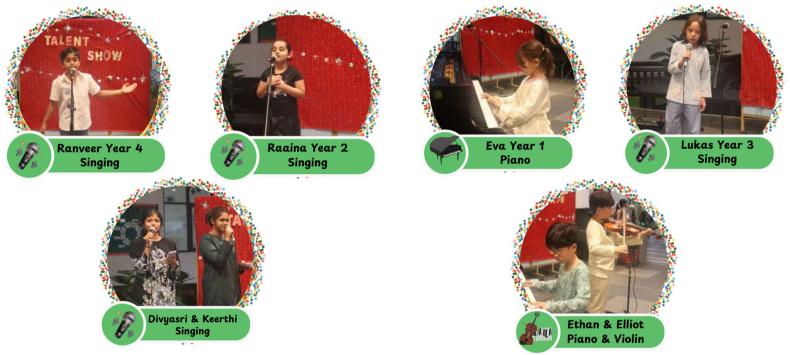
Well done to all the students involved – your hard work and compassion have made a real impact!



The Kaleidoscope Dream SIS Talent Show Qualifying Round (Week 8)



This week's Talent Show Qualifying Round 8 was a true celebration of talent, family, and flair! The SIS community was buzzing with excitement as eight outstanding performers took the stage—each bringing their unique spark and show-stopping presence! I Elliot (Year 3) on the violin and Ethan (Year 4) on the piano opened the show with a stunning sibling duet that blended elegance and emotion, setting the perfect tone for an unforgettable round. Following their performance, Ranveer from Year 4 took the stage with a heartfelt vocal performance that warmed the crowd right up. Then came another sweet sibling moment—Raaina from Year 2 delighted the audience with her charming singing. Lucas from Year 3 followed with powerful vocals and stage confidence beyond his years. For Year 1 amazed the audience with her piano skills, playing with both focus and flair—what a rising star! Divyasri and Keerthi from Year 11 wowed the audience with a breathtaking vocal duet, showing that passion and harmony go hand in hand.



With not one, not two, but three siblings performing—it truly felt like a family affair on stage! A massive congratulations to all the performers for sharing your talents with such confidence and heart. Applause to Ranveer from Year 4 and Divyasri & Keerthi walked with the coveted Golden Ticket!



LEARNING & TEACHING VISION





Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

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Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



Subject Star of the Term

Subject Star of the Term	Student Name	Year Group
English	English 1: Law Wei Yen English 2: Kim Won Hyeok	Year 11 Year 8
Maths	Maths: Lee Hayul Add Maths: Daniel Dinesh Rao	Year 10 Year 11
Science	KS3 Science: Chan Zhi Yuan Biology: Aideen Tan Fannie Chemistry: Daniel Dinesh Rao Physics: Alexis Teau Combined Science: Raja Maeisya Raja Mohamad Fouzy	Year 7 Year 11 Year 11 Year 10 Year 10
Humanities	Travel & Tourism: Heng Zhi Xuan Economics: GOH, Mei Xing (Chloe) Business: Kim Bom Enterprise: TSANG, Man Sum History: Chow Yu Chen GP: William Timothy Harniess	Year 11 Year 10 Year 10 Year 8 Year 11 Year 11
ІСТ	Computing : Sonika Nambiar Chander ICT: Daniel Dinesh Rao	Year 9 Year 11
Music	Music: Kim Bom	Year 10



Subject Star of the Term

Subject Star of the Term	Student Name	Year Group
Art	Art: Yap Kai Feng (Reven)	Year 11
Mandarin	Mandarin 1st: Yee Tze Rou Mandarin Advanced: Wong Pui Yee Mandarin Intermediate: Emma Lee Zhi Lynn	Year 11 Year 7 Year 8
Bahasa	Bahasa Melayu: Baek Seung Hyeon	Year 7
Physical Education	KS3 Volleyball: Alicia Lee Wing Yew KS3 Basketball: Tristan Rao (Year 9S) KS4 Team sports: Heng Zhi Xuan (Year 11S) KS4 Healthy Living: Chow Yu Chen (11R) KS4 Individual: Wong Chi Hong (Louis) (10R)	Year 7 Year 9 Year 11 Year 11 Year 10



Achievement Award

Achievement Award	Student Name
Year 7	How Kim - 7S
Year 8	Tsang Man Sum - 8R
Year 9	Chan Yilin (Sophie) - 9S
Year 10	Teau Xin Yi (Alexis) - 10R
Year 11	Daniel Dinesh Rao - 11R

Progress Award

Progress Award	Student Name
Year 7	Kim Han Ul - 7S
Year 8	Jin Ara - 8R
Year 9	Lim Edward Eric - 9R
Year 10	Kim Bom - 10S
Year 11	Choong Ming Xuan (Cayden) - 11S



Above and Beyond

Above and Beyond	Student Name	
Year 7S	Lucas Manuel Salgado Gomez	
Year 7R	Samara Kaur	
Year 8S	Lee Chen Xuan Venice	
Year 8R	Yong Yu Heng	
Year 9S	Tan Jing Jing	
Year 9R	Sonika Nambiar Chander	
Year 10S	Yoo Rue Ee (Joey)	
Year 10R	Maia Gitanjali Stanislaus	
Year 11S	Aideen Tan Fannie	
Year 11R	Chow Yu Chen	

TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

Ahead of the start of next term, help ensure your child enjoys a smooth lunchtime experience by keeping their Vircle account funded.

If their account runs low, they can still collect food coupons from the Finance Office — but a quick top-up keeps everything hassle-free and lets them focus on what really matters: learning and growing!





International Schools Partnership



HOLIDAY CAMP IS HERE!







We love celebrating our students' achievements-big and small! ***** If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

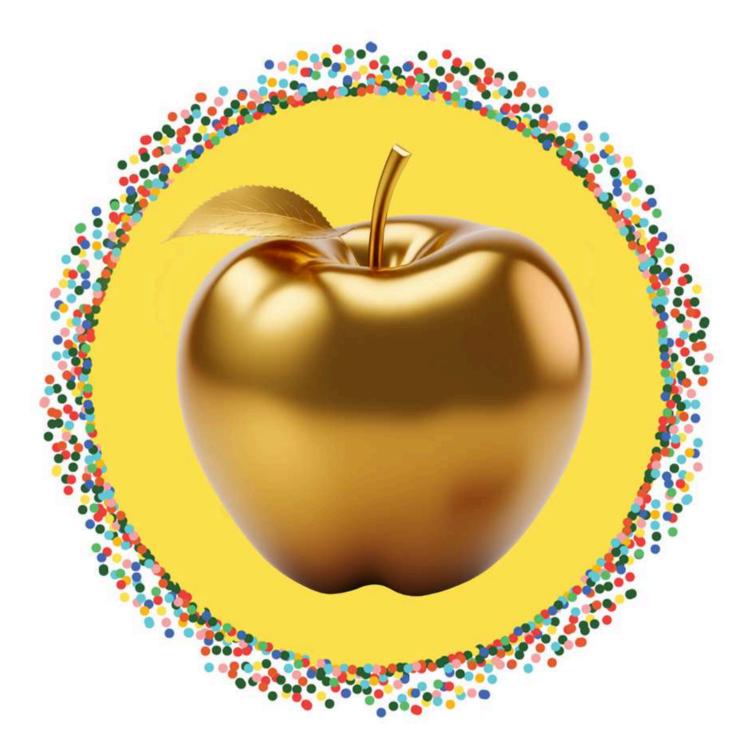
Send us email at straitsmarketing@rawangsisgroup.edu.my:

Your child's name
Competition Name:
Their achievement
A photo

Let's inspire and encourage each other to grow beyond! 💙 🛧



CELEBRATE YOUR TEACHERS: SHARE WHAT MAKES THEM SHINE WITH THE GOLDEN APPLE!







Made by : ESG COMMUNITY



Small Steps for a sustainable future

Reduce Waste

Avoid single-use plastic products to reduce plastic waste.Other than that, we should use as less plastic products as less as we could.





Save Energy

Turn off electronic equipment when not in use,apply this actions to every where in our school,classroom and toilet, this small actions can help save up energy.

Join us

Join us to help us to make our environment a better and more sustainable place for us to live.

> "Small acts , when multiplied by millions of people,can tranform the word"







Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, "Are you on the Green team?" What is this? Who put this here? What does this mean?

Well, for those who don't know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a 'I'm On The Green Team' badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don't forget to fill in the survey.





ARE YOU ON THE GREEN TEAM?





AT STRAITS RAWANG

Every Friday afternoon, starting February 14th!



PAY NOW

PRIMARY (YEARS 5 & 6): 1:15 PM – 2:45 PM
SECONDARY (YEARS 7, 8 & 9): 2:45 PM – 4:15 PM







SCHOOL COUNSELLING REFERRAL FORM



Asking for Help is a Sign of Strength. Everyone needs support sometimes—scan the QR code to access caring, non-judgmental support from our school counsellor.

We are here for you.



NO MEDICINE WITH STUDENTS

ALL MEDICINE IN SCHOOL - PRESCRIBED AND NON-PRESCRIBED - MUST BE ADMINISTERED BY OUR NURSE, AND NOT SELF-ADMINISTERED BY STUDENTS.



PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.







Straits International School Rawang



EXAMS - IMPORTANT DATES 2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

CAMBRIDGE EXAMS 2025 - IMPORTANT DATES		
Date	Events	
2nd April	IGCSE ICT Practical Exam (Paper 2)	
3rd April	IGCSE ICT Practical Exam (Paper 3)	
4th – 8th April	IGCSE Art & Design Practical Exam (Paper 2)	
10th April	IGCSE Chinese as a Second Language Speaking Test	
	IGCSE Foreign Language Mandarin Chinese Speaking Test	
15th April	IGCSE Foreign Language Malay Speaking Test	
21st & 22nd April	IGCSE First Language English Speaking & Listening Test	
23rd & 24th April	IGCSE English as a Second Language Speaking Test	
	IGCSE English as an Additional Language Speaking Test	
25th April	IGCSE Written Exam Commences	





Thank you for your cooperation in keeping all our students safe







PARK SIDE

872 - 1,066 sqft

4 Bedrooms

Carparks

NKVE, LATAR, NSE

28 Facilities

Security

GreenRE

I CONTRACTOR OF THE REPORT OF NAMES AND DESCRIPTION OF TAXABLE AND ADDRESS OF TAXABLE

THE R. M. C. LEWIS CO., LANSING MICH.

RI C STREET



Spacious by Design | Closer to Nature









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Contact us NOW!

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