



SECONDARY

NEWSLETTER

4 April 2025

Prepared in:
Bahasa Audio
Chinese Audio



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



NEWSLETTER

Dear Secondary Parents,

It has been a short but productive week!

Yesterday, we hosted our very first Year 6 to 7 transition event—a movie afternoon! Events like these are designed to support our Year 6 students as they prepare for their transition into Secondary. Over the next term, there will be several more transition activities, including sports games, Secondary lessons, and a full-day transition event to help Year 6 students familiarize themselves with Secondary school life. Additionally, we will be hosting a Year 6 to 7 Transition Talk for Primary parents on April 23rd, where we will address any questions, you may have.

Next week, on Monday and Tuesday, we will be holding our Secondary Parent-Teacher Conferences (PTCs). This is a valuable opportunity for our community to come together, allowing parents to meet with teachers and discuss the learning happening in Secondary every day. Please sign up via SchoolsBuddy to secure a slot. If you are unable to book an appointment, feel free to contact our Secondary teachers directly, and they will be happy to arrange an alternative time to meet.

Additionally, on Tuesday, April 8th, at 9:15 AM, we will be conducting a lockdown drill as part of our regular safety procedures. The purpose of this drill is to ensure that students and staff are well-prepared in the event of an emergency. Students have been informed in advance and guided through the process by their teachers. Our aim is to carry out the drill in a calm and structured manner, ensuring that everyone understands the procedures while minimizing any distress. Please be assured that this is only a drill, and there is no actual threat.

Today, we also launched our first in a series of Mental Health Talks! Ms. Tapisha is continuing to support our students' well-being, and in this session, she discussed strategies for managing stress and handling everyday pressures. If you would like to learn more about how our Wellbeing and Welfare teams can support you and your family, please do not hesitate to reach out to her.

Finally, a reminder to all parents that as our Year 11 students prepare for their final IGCSE exams, we remain fully committed to supporting them throughout this crucial period.



NEWSLETTER

The regular timetable will continue as usual to provide structured learning, and students are expected to attend all classes during the exam season. As exams are completed, lesson time will be used for targeted support in their remaining subjects.

Our ongoing support includes regular progress assessments, booster sessions, and individualized guidance to help students stay on track. This will continue right up until their final exams to ensure they feel confident and well-prepared.

As always, please feel free to reach out to any member of our team with any questions about your child's learning. Staff emails are attached at the end of this newsletter.

Simon Mitchell

Head of Secondary

S.mitchell@rawangsisgroup.edu.my



iSAMS Information update

Dear Parents/Guardians,

We hope this letter finds you well. As part of our ongoing efforts to maintain accurate records, we kindly ask you to update your contact details in our iSAMS system. To streamline this process, you may complete a single form for all your children enrolled at our school.

In addition to updating your contact details, we require a copy of the account payer's Tax Identification Number (TIN) and IC or Passport number for our records and invoicing.

To submit this information, please complete the form linked below:

[iSAMS Contact Information Update Form](#)

If you prefer not to share this information via Microsoft Forms, you are welcome to visit our Admissions Department, where our team will assist you with updating your details in person.

We appreciate your cooperation in ensuring our records remain accurate and up to date. Should you have any questions, please do not hesitate to contact our Admissions Department at admissions@rawangsisgroup.edu.my

Yours faithfully,

Simon Mitchell
Head of Secondary
S.mitchell@rawangsisgroup.edu.my



Dear Parents,

We are aware of a press article and subsequent online comments regarding a Basketball coach who has previously been charged with a safeguarding matter relating to relationships with children. Specifically, a post made on a social media account yesterday suggested that he may be linked with International Schools Partnership. Please rest assured that this individual has no connection with us and that he has never been employed at Straits International School Rawang.

ISP (International Schools Partnership) has extremely robust and rigorous safeguarding processes in place, including ensuring that thorough background and police checks – going back a minimum of 10 years – are completed for all teachers & other professionals, all coaches, and all other contracted individuals.

Safeguarding is a priority for International Schools Partnership and – as I am sure you are aware – sits at the heart of everything we do at Straits International School Rawang. Your children are safe with us now, and they will always be safe because of the importance we place upon safeguarding.

Regards,

A handwritten signature in black ink, appearing to be "SM", written over a faint circular watermark.

Steven Miles
Campus Principal



Safeguarding is our priority



- 10 year background & police checks on all employees
- Robust internal safeguarding processes in place
- All staff fully trained in high-level safeguarding matters





PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	In First Language English, Students focused on their major assessment and responded to feedback.
	In ESL, students wrote a dialogue about a sport competition.
Y8	In First Language English, Students focused on their major assessment and responded to feedback.
	In ESL, students wrote a diary entry about a sport competition.
Y9	First Language English: Students responded to their assessment feedback and researched the topic of plastic pollution to prepare for their next piece of writing.
	In ESL, students prepared a recipe for a cooking process using sequencing,
Y10	First Language English: Students responded to their assessment feedback and answered reading questions on a text.
	Literature: No lesson this week.
	In ESL, students wrote an email about their school life.
Y11	First Language English: Students revised 'A Midsummer Night's Dream' and completed a timed essay.
	In ESL, students practised their reading skills with past papers.

PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students will learn how to convert percentages to fractions and decimals
Y8	Students will learn how to calculate percentages.
Y9	Students will learn how to manage money.
Y10	Students will learn to calculate simple and compound interest.
Y11	Students revisiting past papers topically from recent years.
Y10 Add Math	Paper discussions
Y11 Add Math	Students revisiting past papers topically from recent years.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students learned about alloys and explored the differences between metals and alloys.
Y8	Students explored how to calculate food energy and designed a meal plan for themselves.
Y9	Students explored electrolysis in aqueous ionic compound
Y10	Combined Science - Students learned photosynthesis and investigated on the need of chlorophyll.
	Physics - Students explored on law of reflection, refraction and diffraction.
	Biology - Students compared the differences between the 3 blood vessels.
	Chemistry - Students investigated copper electroplating.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students choose a topic that they find challenging and worked on paper 6 past year questions from that topic.
	Physics -Students choose a topic that they find challenging and worked on paper 6 past year questions from that topic.
	Biology - Students led the revision on the Organisms and the Environment topics.
	Chemistry - Students led the Paper 4 IGCSE paper discussion.

PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - exam paper discussion
	History - Students discussed their exam papers.
Y8	Enterprise - exam paper discussion
	History - Students discussed their exam papers.
Y9	Enterprise - exam paper discussion
	History - Students discussed their exam papers.

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business- exam paper discussion
	Economics - exam paper discussion
	Travel & Tourism: Students responded to their assessment feedback.
	History - Students discussed their exam papers.
	GP - Students started researching on perspectives on Arts.
Y11	Economics -past-year question practice.
	Business - past-year question practice.
	Travel & Tourism: Students answered exam-style questions in groups.
	History - Students did timed assessments to prepare for the IGCSE
	GP - Students were finalising their Individual Report and high ability students did timed IGCSE papers.

PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	Exam paper discussion
Y8	Exam paper discussion
Y9	Exam paper discussion
Y10	Exam paper discussion
Y11	IGCSE ICT Examination



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	No lesson in this week.
Y8	No lesson in this week.
Y9	Students had completed their unit reflection.
Y10	Students had completed their unit reflection.
Y11	-

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Mandarin Intermediate: This week, Year 7 Intermediate Mandarin students completed some exercises about the topic of Friends.
	Mandarin Advance: Students completed the reading comprehension exercises of 《嘻哈之旅》.
Y8	Mandarin Intermediate: After the major assessment, students reviewed their exam papers, discussed mistakes, analyzed answers, and reflected on ways to improve.
	Mandarin Advanced: This week, Year 8 Advanced Mandarin students completed a listening practise.
Y9	Mandarin Intermediate: After the major assessment, students reviewed their exam papers, discussed errors, analyzed answers, and explored strategies for improving their performance.
	Mandarin Advance: Students completed the reading comprehension exercises of 《科技改变生活》.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language: Students learned about Mode of Transportation reading comprehension.
	Second Language: Student to write essay about Film and Media.
	First Language: This week, Year 10 First Language Chinese students discussed the answers of Major Assessment for their understanding.
Y11	Foreign language: Students practiced past IGCSE papers, strengthened their vocabulary, improved sentence structures, and enhanced listening and speaking skills through focused exam preparation.
	Second Language: Students practiced past IGCSE papers, refined their grammar, improved reading comprehension, and enhanced their writing skills through targeted exercises and discussions.
	First Language: This week, Year 11 First Language Chinese students completed past year papers and discussed the answers to review their understanding.



PARENTAL SUBJECT UPDATES BAHASA

Year Group	What was covered this week in secondary lessons
Y7	No lessons
Y8	Year 8 students reviewed their exam papers, identified mistakes, analyzed their answers, and discussed strategies for improvement.
Y9	No lessons
Y10	Year 10 students reviewed their exam papers, identified mistakes, analyzed their answers, and discussed strategies for improvement.
Y11	No lessons



PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Students played a fun volleyball or football match to continue to improve their gameplay and teamwork.
Y8	Students played a fun volleyball or basketball match to continue to improve their gameplay and teamwork.
Y9	Students played a fun volleyball and basketball match to continue to improve their gameplay and teamwork.
Y10 & Y11	No lessons

PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	Students discussed assessment papers and completed corrections.
Y8	Students discussed assessment papers and completed corrections.
Y9	Students discussed assessment papers and completed corrections.
Y10	Students discussed assessment papers and completed corrections.
Y11	No lessons (IGCSE examinations going on)



SCREEN TIME & DIGITAL WELLBEING

While technology offers many benefits, too much screen time can affect children's mental and physical well-being.

EXCESSIVE SCREEN TIME HAS BEEN LINKED TO:

Sleep problems - Blue light from screens can interfere with sleep cycles.

Reduced focus & academic struggles - Constant notifications and scrolling can make it harder to concentrate.

Mental health concerns - Overuse of social media can lead to anxiety, low self-esteem, body image issues, cyberbullying & in extreme cases, social isolation & online addiction

Physical health issues - Prolonged screen use can lead to poor posture, eye strain, and reduced physical activity.



**PREPARED BY:
TAPISHA KAUR,
SCHOOL COUNSELLOR**



TIPS FOR HEALTHY SCREEN HABITS

- ✓ **Set Screen Time Limits** - Establish rules, such as no screens during meals or an hour before bed. Encourage breaks every 30 minutes to rest the eyes and move around.
- ✓ **Prioritise Productive Use** - Encourage online learning, creative projects, and skill-building rather than passive scrolling or excessive gaming.
- ✓ **Balance Social Connections** - While online chats help children stay connected, in-person interactions are just as important. Encourage family time, outdoor play, and face-to-face conversations.
- ✓ **Monitor & Guide Usage** - Use parental controls to filter content and track screen time. Discuss online habits regularly to help children make mindful choices.
- ✓ **Encourage Physical Activity & Rest** - Promote at least one hour of exercise daily and designate screen-free times, especially before bedtime, to improve sleep quality.
- ✓ **Lead by Example** - Model healthy digital habits by limiting your own screen use and engaging in offline activities like reading, hobbies, or family game nights.





Multilingualism Secondary Newsletter

Dear Parents,

We are delighted to continue promoting multilingualism in our students' learning journey! Research shows that learning multiple languages enhances cognitive development, improves problem-solving skills, and fosters cultural appreciation.

Did You Know?

- Children who grow up learning multiple languages tend to be better at multitasking and focusing on tasks.
- Speaking more than one language strengthens memory and critical thinking skills.
- Learning a new language helps children understand different cultures, making them more open-minded and empathetic.

How You Can Support Multilingual Learning at Home

- **Label Your Home:** Place labels in different languages on household items (e.g., "door - pintu - ドア (doa)").
- **Use Every day Phrases:** Encourage your child to greet family members in different languages (e.g., "Good morning" in English, "Selamat pagi" in Malay, "Ohayou gozaimasu" in Japanese).
- **Watch & Listen Together:** Try multilingual cartoons, music, or audiobooks that introduce different languages in a fun way.
- **Encourage Storytelling:** Ask your child to tell you a short story in another language they are learning.
- **Celebrate Your Home Languages:** If you speak multiple languages at home, let your child hear and practice them regularly.

By fostering a multilingual environment at home, you are giving your child a valuable advantage in their learning journey. Let's continue supporting them together!

Sutha Sankaran
Head of EAL



ILOS Programme at Straits Rawang

ISP International Opportunities, also known as ILOS, are impactful learning programmes that connect iSP students through unique beyond-the-classroom experiences.

Straits Rawang has introduced and will be introducing a variety of ILOS programmes for both primary and secondary students. Designed to foster creativity, equip students with essential skills, and empower them for future success, these programmes provide valuable learning opportunities.



At Straits Rawang our students benefit from being part of a wider international community, which provides many additional learning and cultural opportunities. We provide our students with a wide range of programmes which contributes to iSP's School of Choice strategy. Our goal is to allow students to embrace their curiosity while building their confidence setting them up to be successful now and in the future.

Our vision is to offer every student the opportunity to craft a portfolio of international learning experiences that build lifelong competencies through a range of scalable and sustainable beyond-the-classroom programmes.



ILOS Coordinator,
Ms Kalpana

STUDENTS SHOWCASE



CONGRATULATIONS

Poem

' The Message' - Theme: Fragility

"Chimeras bloom where silence dwells,
veiled in light that soothes, then swells.
Petals beckon, soft, divine—
hiding roots that twist and bind.
Golden mist and silver air,
promise solace, mask despair.
Step too close— your breath will cease,
lulled by beauty's cruel release.
What climbs this peak is never whole,
what leaves it is no more a soul.
I scaled the heights where whispers wove,
threads of longing, fear, and woe.
My step rang hollow, steeped in mist,
a path carved out by lips un-kissed.
She stood atop that spectral crest,
a shadow draped in quiet rest.
Eyes like mirrors, veiled yet bright,
held the dawn yet feared its light.
I reached my hands unarmed, sincere,
let weakness bloom in loss of youth.
But silence wrapped her, cold and tight,
a fortress built from shattered night.
Her past, a door locked firm and tight,
Its keys not mine, nor mine the right
The winds rise up, the mist recedes,
the path now clear, though heart still pleads.
The summit high, the chasm deep,
for love can't dwell where fear takes root—
nor bloom where walls stretch to the moon.
Still, winds howl here, where names engraved,
yet should she climb, unshackle fate.
Unhand the ropes, to save my ghost,
reside the shadows by Chimera Gate."

by Cayden - Year 11

The Kaleidoscope Dream SIS Talent Show

Qualifying Round (Week 7)



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Partnership

This week's Talent Show Qualifying Round 7 was an electrifying display of talent! The SIS community was on the edge of their seats as six incredible performers took the stage! 🎤 Pranavmani from Year 3 wowed the crowd with his fascinating science presentation, bringing the World of Science to life! 🎵 Cassandra from Year 8 delivered a stunning vocal performance, captivating everyone with her voice. 🎆 Keeshwin from Year 5 set the stage on fire with an energetic and electrifying dance routine! 🎵 Samuel from Year 5 showcased his incredible singing talent, leaving the audience in awe. 🎤 Daisy from Year 3 charmed the crowd with a beautiful vocal performance. 🥁 Matthias from Year 5 brought the beats with an epic drum performance, filling the room with energy!



🏆 Congratulations to Matthias and Keeshwin for winning the coveted GOLDEN TICKET! 🎫 They are heading straight to the Grand Finale! 🙌 A huge round of applause to all our talented contestants for their amazing performances! Stay tuned for the next round—who will be the next Golden Ticket winner? 🎉



LEARNING & TEACHING VISION



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Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

SUBJECT STAR OF THE WEEK 4 APRIL 2025

English	YOO RUE EE (JOEY) YEAR 10
Maths	CHONG KHAI LYNN (YEAR 11)
Science	AQEEL AISY BIN AZLAN HELMY (YEAR 11)
Humanities	CHEW, KAI SHENG (KAISON) - 9S
ICT	TAN LE HAO(YEAR 11)
Music	TAN JING JING Y9
Mandarin	LEE ZI QIN (ANNABELLE) Y7
Bahasa	YOO RUE EARN (Y9)
Physical Education	GOH MEI XING (Y10R)



HOLIDAY CAMP IS HERE!

HOLIDAY SCHOOL

Programme



iSP
International
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Partnership

- Creative Endeavors, Artisan Works, Athletic Pursuits, STEAM & Computer coding
- A Multi-Activity Camp
For Ages 6 to 16 Years



14-18 July 2025
21-25 July 2025



9am to 3pm



Enrol Now!
RM 999 for One Week
RM 1,699 for Two Weeks



REGISTER HERE



We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙✨

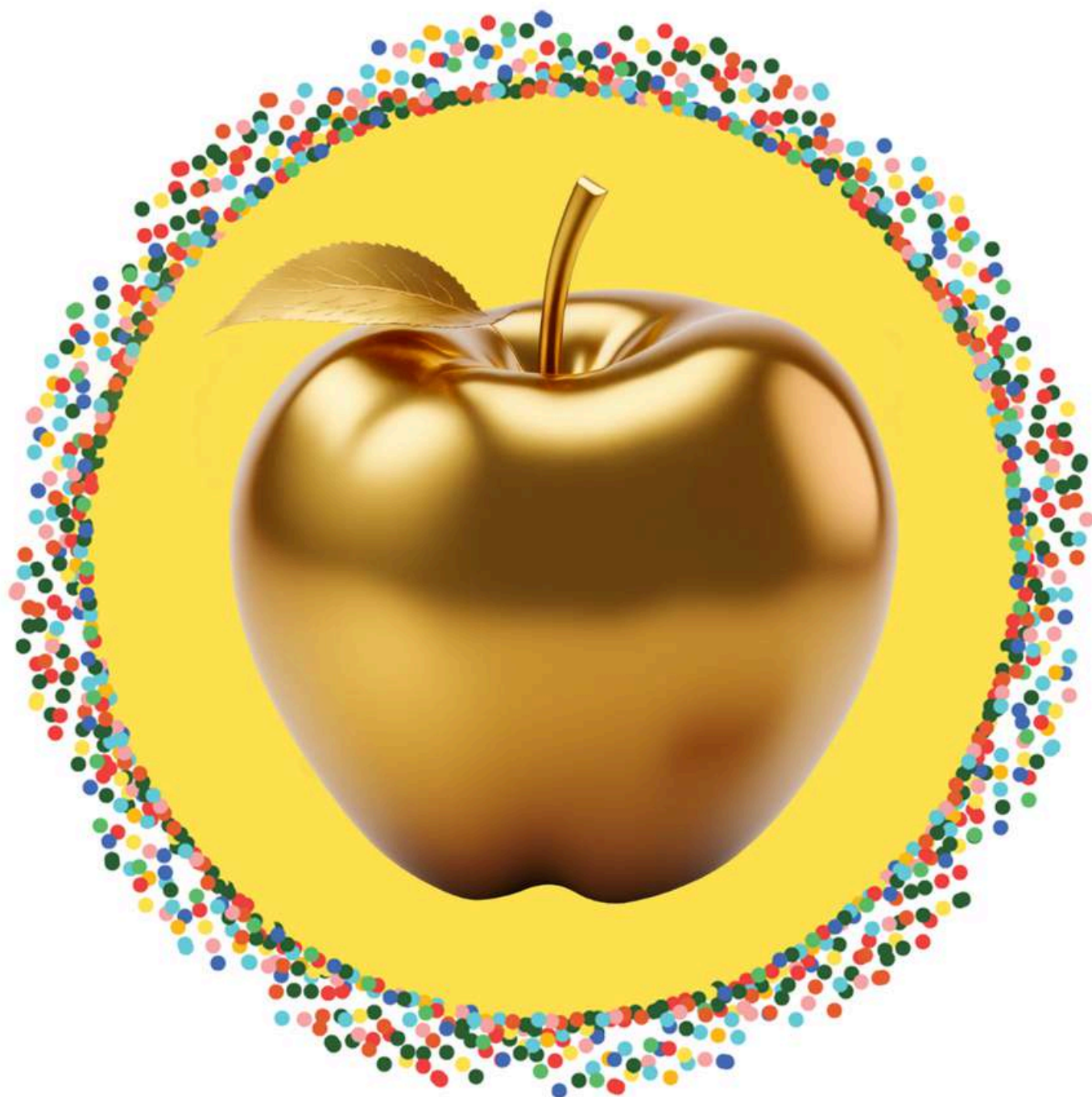
CELEBRATION BOARD



Hats off and high-fives to our
superstar young learners!
You did it!



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!





Small Steps for a sustainable future



Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Help Us Shape Our School Motto!



CREATIVITY

INNOVATION

UNITY

***Submit a short, powerful sentence that
brings these three words together!***

 **Send your suggestions at info@rawangsisgroup.edu.my
by 1st March 2025**

Let's create something inspiring together!



PENANG



RAWANG

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Be Part of the Change!

Suggest creative names for our wings.

WING A



WING B



WING C



GROUND
FLOOR



iSP International
Schools
Partnership

Be Part of the Change!

Suggest creative names for our wings.

WING A



WING B



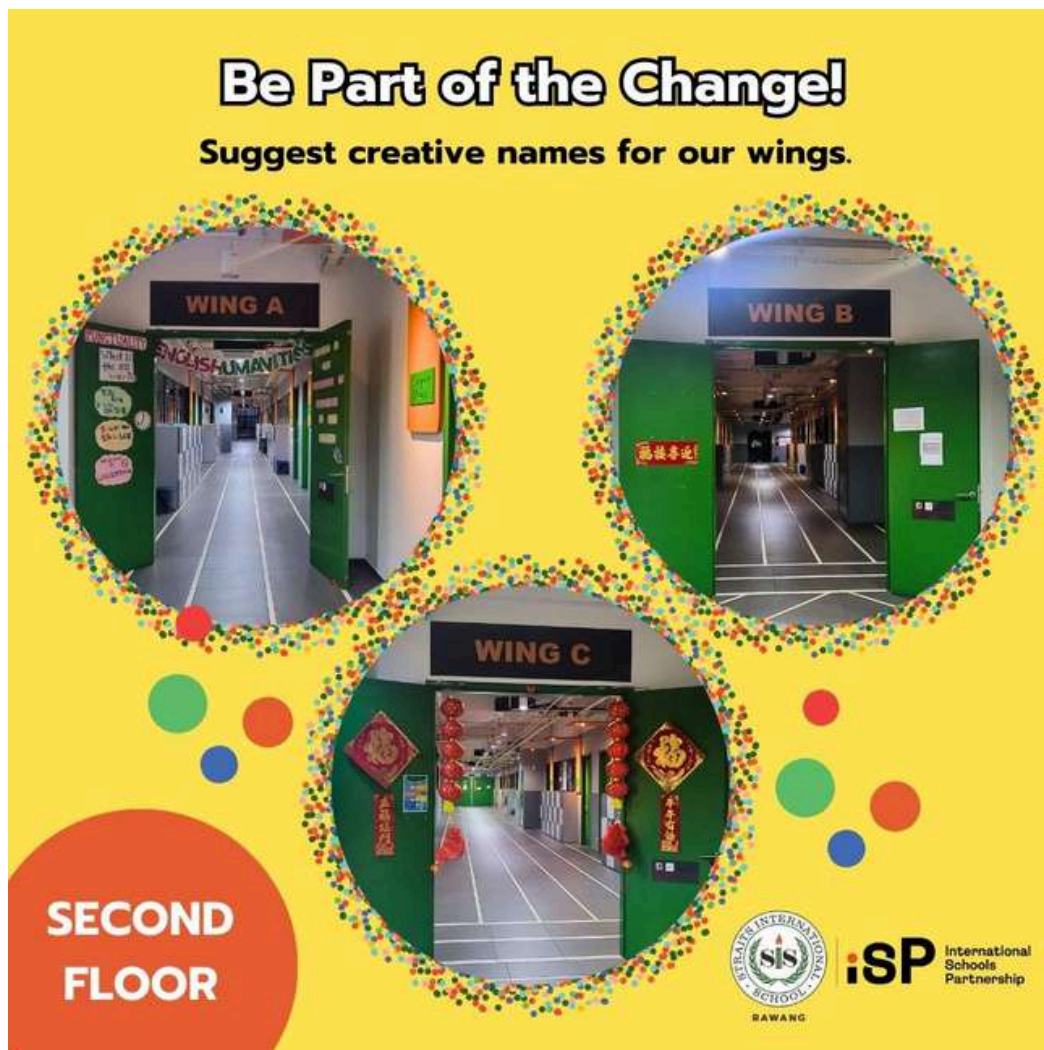
WING C



FIRST
FLOOR



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We are looking into renaming our Wings so that they more accurately reflect the amazing learning that takes place in each area of our school.

For example, Wing B on the 2nd floor could be Innovation Avenue, or Wing C on the 1st floor could be Diversity Street.

We want to call each corridor either Street, Lane, Road, Boulevard, Way or something similar.

Once renamed, we will decorate the 'streets' in line with the themes suggested.

Please add your suggestions to [this survey](#).

PROFESSIONAL FOOTBALL COACHING

AT STRAITS RAWANG

Every Friday afternoon,
starting February 14th!



PAY NOW



⚽ PRIMARY (YEARS 5 & 6): 1:15 PM – 2:45 PM

⚽ SECONDARY (YEARS 7, 8 & 9): 2:45 PM – 4:15 PM



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SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



EXAMS - IMPORTANT DATES

2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

CAMBRIDGE EXAMS 2025 - IMPORTANT DATES	
Date	Events
2nd April	IGCSE ICT Practical Exam (Paper 2)
3rd April	IGCSE ICT Practical Exam (Paper 3)
4th - 8th April	IGCSE Art & Design Practical Exam (Paper 2)
10th April	IGCSE Chinese as a Second Language Speaking Test
	IGCSE Foreign Language Mandarin Chinese Speaking Test
15th April	IGCSE Foreign Language Malay Speaking Test
21st & 22nd April	IGCSE First Language English Speaking & Listening Test
23rd & 24th April	IGCSE English as a Second Language Speaking Test
	IGCSE English as an Additional Language Speaking Test
25th April	IGCSE Written Exam Commences

WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe



Get a Free iPad
for the first 10
applicants!

TENBY™ iSP International
SCHOOLS Schools
BETIA ECO PARK Partnership



A-Levels

**Open
Morning**

**8 March, Saturday
9.00am - 11.00am**

📍 Tenby Schools Setia Eco Park

iSP Students Exclusive!

Years in iSP Schools	Eligible Fund
12 - 13 years	35% off Tuition Fees
10 - 11 years	25% off Tuition Fees
7 - 9 years	15% off Tuition Fees
4 - 6 years	10% off Tuition Fees
1 - 3 years	5% off Tuition Fees

This fund is available to all students in iSP Group schools!



Scan to RSVP

*T&C Apply



MORI RESIDENCES 3

Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only

Spacious by Design | Closer to Nature

TYPE A 672 soft

 3 bedrooms

2 baths



TYPE B 1,065 sqft

 4 bedrooms

 2 baths



^aTerms and Conditions apply

Contact us NOW!

010-210 8811



EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Head of Maths, Science & ICT
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Head of Academics (Secondary)
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiyah@rawangsisgroup.edu.my	Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Exams Officer & Biology-Chemistry Teacher
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



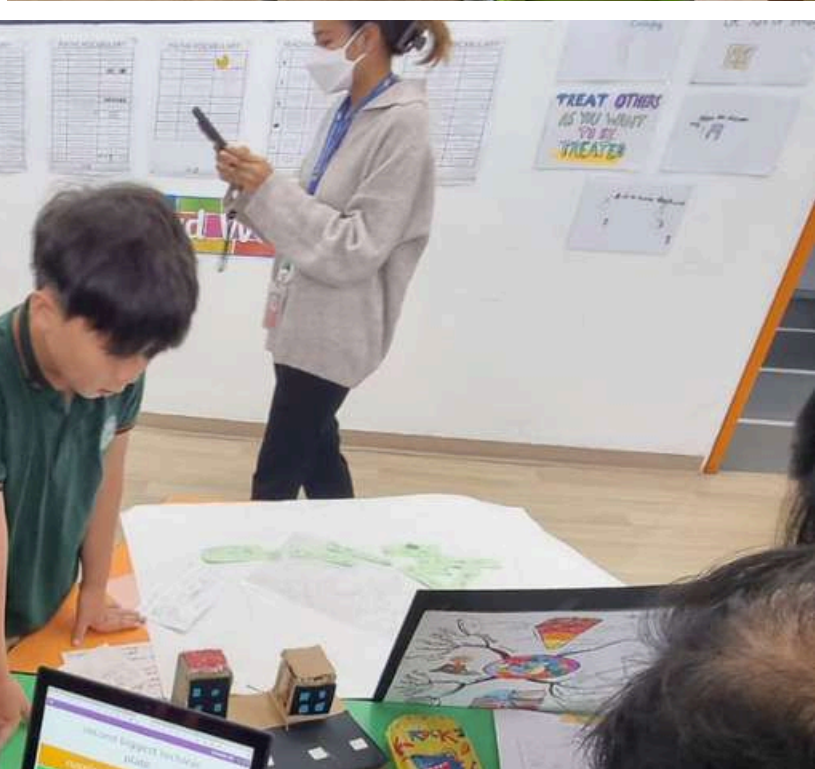
EMAILS

Teacher name	Email Address	Position
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher

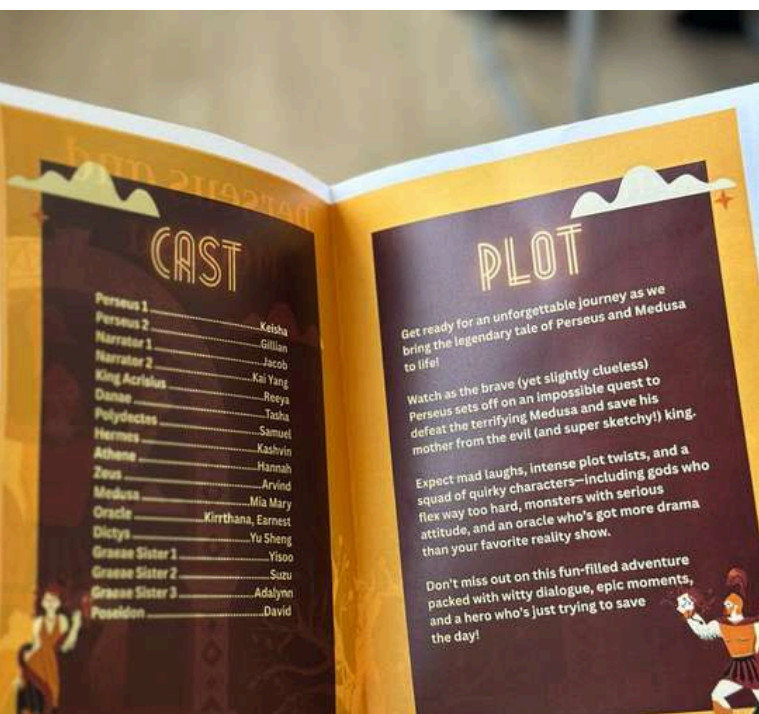


AMAZING
LEARNING














THANK

YOU