

## Week Commencing 31st March 2025

Prepared in: <u>Bahasa Audio</u> <u>Chinese Audio</u>





## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do – providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



Dear Parents,



Although we've only had two days of school this week, we've certainly packed a lot in! Yesterday's Primary assembly focused on the importance of collaboration. Working in their Houses, students took part in a range of team-building exercises designed to build communication, cooperation and a sense of community. Later in the day, our Year 6 students enjoyed a movie afternoon with Year 7—the first of many planned transition events to support their journey into Secondary. It was a lovely opportunity for them to connect and begin forming relationships with their future peers.

This morning, we were delighted to welcome so many of you to celebrate the IPC Exit Points across Primary. It was wonderful to see the excitement and pride on the children's faces as they shared their learning with you. From exploring rocks and volcanoes, to investigating plant life, performing plays, showcasing projects, and even conducting eye-sight checks—there was certainly a buzz of energy and creativity throughout the school! We hope you enjoyed it as much as we did. In between these celebrations, we also met with the STEPS Committee to discuss our progress as a school. We greatly value the insights shared and continue to reflect on ways we can further enhance the learning experiences we provide for your child.

As communicated earlier this term, please note that next week we will be conducting a lockdown drill as part of our ongoing commitment to student safety and preparedness. Teachers will explain the purpose of the drill in an age-appropriate and reassuring manner, helping students understand the importance of following procedures without causing unnecessary worry.

We are also looking forward to welcoming you back to school next week for our Parent– Teacher Conferences and our Hari Raya Assembly. Wishing you all a relaxing and enjoyable weekend.

Kind regards,

Katherine Mustoe Head of Primary <u>k.mustoe@rawangsisgroup.edu.my</u>





While technology offers many benefits, too much screen time can affect children's mental and physical well-being.

### EXCESSIVE SCREEN TIME HAS BEEN LINKED TO:

**Sleep problems** – Blue light from screens can interfere with sleep cycles. **Reduced focus & academic struggles** – Constant notifications and scrolling can make it harder to concentrate.

**Mental health concerns** – Overuse of social media can lead to anxiety, low self-esteem, body image issues, cyberbullying & in extreme cases, social isolation & online addiction **Physical health issues** – Prolonged screen use can lead to poor posture, eye strain, and reduced physical activity.

PREPARED BY: TAPISHA KAUR, SCHOOL COUNSELLOR





### TIPS FOR HEALTHY SCREEN HABITS

Set Screen Time Limits – Establish rules, such as no screens during meals or an hour before bed. Encourage breaks every 30 minutes to rest the eyes and move around.

**Prioritise Productive Use** – Encourage online learning, creative projects, and skill-building rather than passive scrolling or excessive gaming.

Balance Social Connections – While online chats help children stay connected, in-person interactions are just as important. Encourage family time, outdoor play, and face-to-face conversations.

**Monitor & Guide Usage** – Use parental controls to filter content and track screen time. Discuss online habits regularly to help children make mindful choices.

**Encourage Physical Activity & Rest** – Promote at least one hour of exercise daily and designate screen-free times, especially before bedtime, to improve sleep quality.

Lead by Example – Model healthy digital habits by limiting your own screen use and engaging in offline activities like reading, hobbies, or family game nights.



#### 🔆 This Week in EAL 🔆

This week, all year groups engaged in grammar revision, reinforcing key concepts and strengthening their language skills. Through a range of interactive activities, discussions, and writing exercises, students had the opportunity to revisit essential grammar structures and apply them in meaningful contexts.

✓ Year 1 – Our youngest learners focused on simple sentence construction, ensuring they use correct subject-verb agreement and basic punctuation. They practiced forming complete sentences using capital letters, finger spaces, and full stops. Additionally, they explored high-frequency words and engaged in fun oral exercises to build their confidence in speaking and sentence formation.

✓ Year 2 – Students worked on sentence expansion by incorporating adjectives and conjunctions to make their writing more detailed and engaging. They also practiced forming questions and statements correctly, learning how punctuation can change the meaning of a sentence. Through storytelling and interactive games, they developed a stronger grasp of sentence structures and creative expression.

✓ Years 3 & 4 – These groups focused on modal verbs such as can, could, should, must, and may. Students explored how modal verbs help express possibility, necessity, and obligation. They engaged in writing exercises and sentence-building activities to apply these verbs accurately in their own writing. This revision helped them enhance both their written and spoken English, allowing them to construct more complex and meaningful sentences.

★ Years 5 & 6 - The older students took on the challenge of direct and indirect speech, refining their understanding of how to report speech accurately. They worked on identifying verb tense shifts, pronoun changes, and time expressions when converting sentences. Additionally, they revisited complex sentence structures and practiced writing clear, well-organized paragraphs. Through peer discussions and collaborative tasks, they gained confidence in applying these concepts in their writing and speaking. It has been a productive and enriching week, with all students demonstrating great effort and enthusiasm. We are incredibly proud of their progress and dedication to improving their language skills.

Thank you to all parents for your continuous support! We look forward to another exciting week of learning ahead.

Written by, Ms Asther Primary EAL Teacher

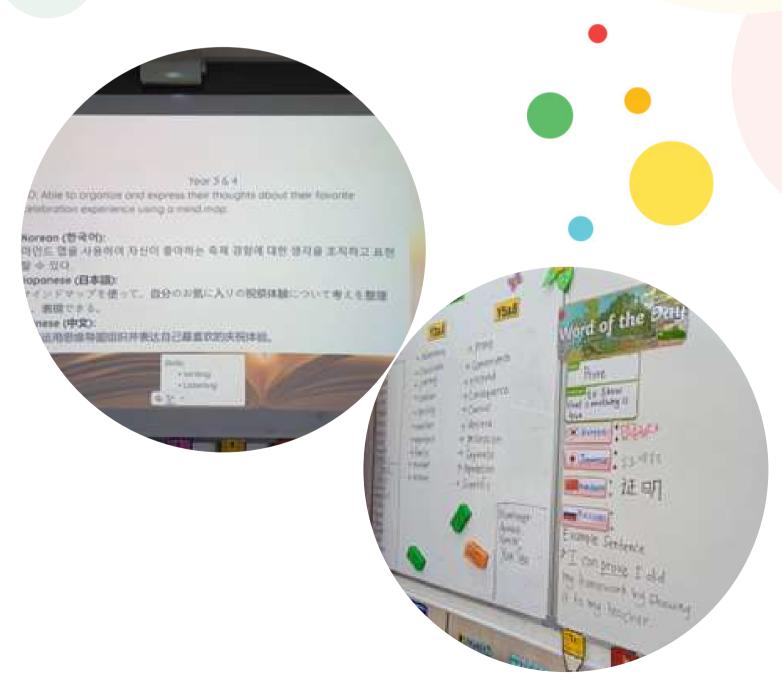


Highlight of our EAL class:

Celebrating Multilingualism in Our Classroom

One of the highlights of our class continues to be our "Word of the Day" initiative! \* Each day, students learn a new word and translate it into their home languages, promoting multilingualism and cultural appreciation. To reinforce their learning, students are asked about the word as an exit question before they leave the classroom. This daily practice not only expands their vocabulary but also encourages a deeper connection to language learning.

Additionally, we provide translated learning objectives to support our multilingual students, ensuring they have a clear understanding of the lesson goals. This approach fosters an inclusive and supportive learning environment, where every child, regardless of their linguistic background, can thrive.















## ILOS Programme at Straits Rawang

ISP International Opportunities, also known as ILOS, are impactful learning programmes that connect iSP students through unique beyond-the-classroom experiences.

Straits Rawang has introduced and will be introducing a variety of ILOS programmes for both primary and secondary students. Designed to foster creativity, equip students with essential skills, and empower them for future success, these programmes provide valuable learning opportunities.





















At Straits Rawang our students benefit from being part of a wider international community, which provides many additional learning and cultural opportunities. We provide our students with a wide range of programmes which contributes to iSP's School of Choice strategy. Our goal is to allow students to embrace their curiosity while building their confidence setting them up to be successful now and in the future.

Our vision is to offer every student the opportunity to craft a portfolio of international learning experiences that build lifelong competencies through a range of scalable and sustainable beyond-the-classroom programmes.



ILOS Coordinator, Ms Kalpana

## The Kaleidoscope Dream SIS Talent Show Qualifying Round (Week 7)



This week's Talent Show Qualifying Round 7 was an electrifying display of talent! The SIS community was on the edge of their seats as six incredible performers took the stage! I Pranavmani from Year 3 wowed the crowd with his fascinating science presentation, bringing the World of Science to life! Cassandra from Year 8 delivered a stunning vocal performance, captivating everyone with her voice. Keeshwin from Year 5 set the stage on fire with an energetic and electrifying dance routine! Samuel from Year 5 showcased his incredible singing talent, leaving the audience in awe. Daisy from Year 3 charmed the crowd with a beautiful vocal performance, filling the room with energy!



Y Congratulations to Matthyias and Keeshwin for winning the coveted GOLDEN TICKET! I They are heading straight to the Grand Finale! A huge round of applause to all our talented contestants for their amazing performances! Stay tuned for the next round—who will be the next Golden Ticket winner?



# **HOUSE POINTS**



1,623





1,591



1,619

JARIMAL

# This week's winner: **BK**

confidence Where

# HOLIDAY CAMP IS HERE!



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We love celebrating our students' achievements-big and small! **\*** If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

📩 Send us email at straitsmarketing@rawangsisgroup.edu.my:

Your child's name
Competition Name:
Their achievement
A photo

Let's inspire and encourage each other to grow beyond! 💙 🛧



# LEARNING & TEACHING VISION





## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

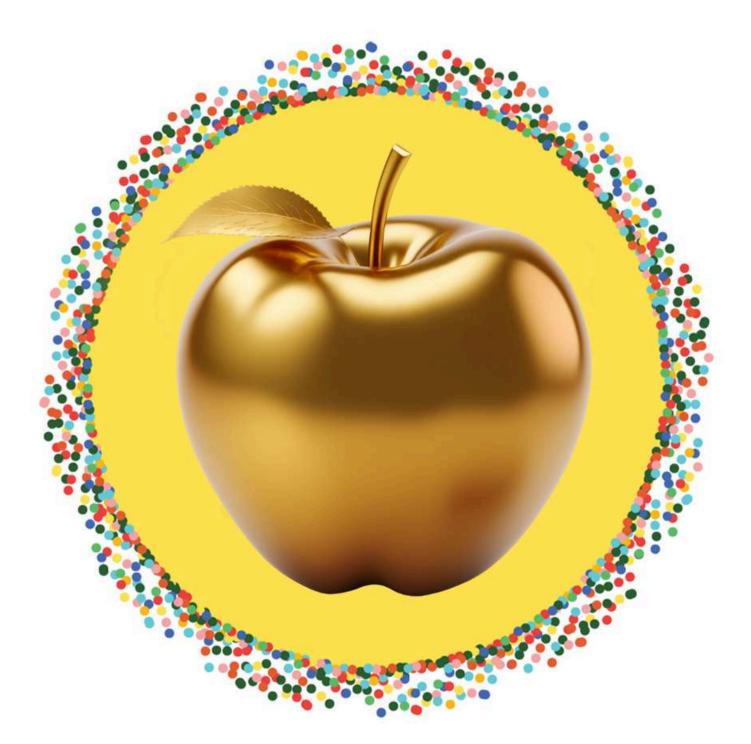
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

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## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.

# CELEBRATE YOUR TEACHERS: SHARE WHAT MAKES THEM SHINE WITH THE GOLDEN APPLE!







### Made by : ESG COMMUNITY



# Small Steps for a sustainable future

### **Reduce Waste**

Avoid single-use plastic products to reduce plastic waste.Other than that, we should use as less plastic products as less as we could.





### Save Energy

Turn off electronic equipment when not in use,apply this actions to every where in our school,classroom and toilet, this small actions can help save up energy.

### Join us

Join us to help us to make our environment a better and more sustainable place for us to live.

> "Small acts , when multiplied by millions of people,can tranform the word"







### Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, "Are you on the Green team?" What is this? Who put this here? What does this mean?

Well, for those who don't know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a 'I'm On The Green Team' badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.





# ARE YOU ON THE GREEN TEAM?



# Help Us Shape Our School Mottol



# Submit a short, powerful sentence that brings these three words together!

### Send your suggestions at info@rawangsisgroup.edu.my by 1st March 2025

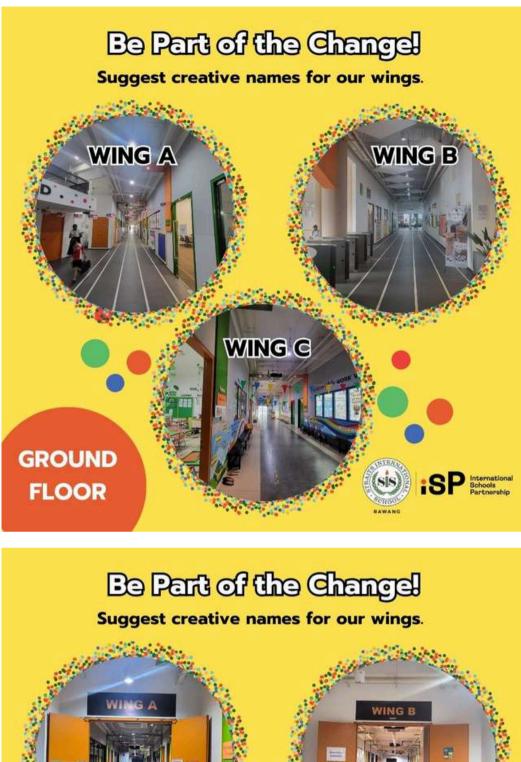
### Let's create something inspiring together!



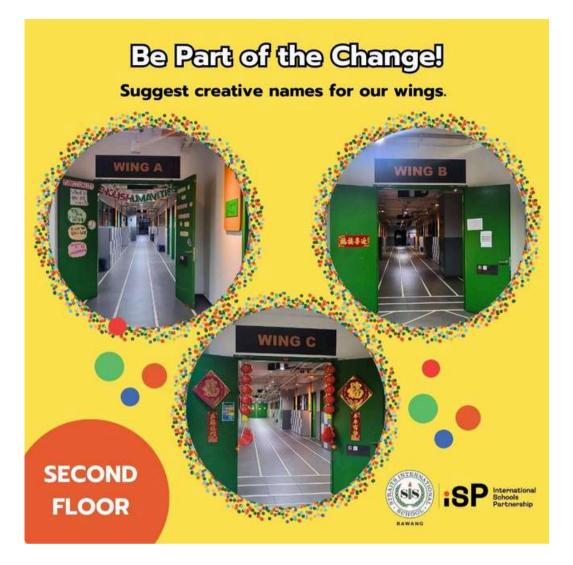












We are looking into renaming our Wings so that they more accurately reflect the amazing learning that takes place in each area of our school.

For example, Wing B on the 2nd floor could be Innovation Avenue, or Wing C on the 1st floor could be Diversity Street. We want to call each corridor either Street, Lane, Road, Boulevard, Way or something similar.

Once renamed, we will decorate the 'streets' in line with the themes suggested.

Please add your suggestions to <u>this survey</u>.



# **AT STRAITS RAWANG**

# Every Friday afternoon, starting February 14th!



PAY NOW

PRIMARY (YEARS 5 & 6): 1:15 PM – 2:45 PM
 SECONDARY (YEARS 7, 8 & 9): 2:45 PM – 4:15 PM







# SCHOOL COUNSELLING REFERRAL FORM



Asking for Help is a Sign of Strength. Everyone needs support sometimes—scan the QR code to access caring, non-judgmental support from our school counsellor.

We are here for you.



# **NO MEDICINE WITH STUDENTS**

# ALL MEDICINE IN SCHOOL - PRESCRIBED AND NON-PRESCRIBED - MUST BE ADMINISTERED BY OUR NURSE, AND NOT SELF-ADMINISTERED BY STUDENTS.



PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.







Straits International School Rawang





Thank you for your cooperation in keeping all our students safe







PARK SIDE

872 - 1,066 sqft

28 Facilities

4 Bedrooms

Security

Carparks

NKVE, LATAR, NSE

GreenRE

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THE R. M. C. LEWIS CO., LANSING MICH.

RI C STREET



\*Arost impression only

### Spacious by Design | Closer to Nature









Terms and Conditions apply

## **Contact us NOW!**

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