



iSP
International
Schools
Partnership

PRIMARY
WEEKLY
NEWSLETTER

Week Commencing 7th March 2025

Prepared in:
Bahasa Audio
Chinese Audio

Where confidence

grows





Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**



Dear Parents,

This week, we have been celebrating the power of books and the joy of reading through our much-anticipated Book Week. Our students and staff have enthusiastically engaged in a variety of activities, including book quizzes, buddy reading sessions across the school, D.E.A.R (Drop Everything And Read), listening to captivating stories, and of course, our Most Unusual Reading Place competition. Yesterday, we had a fun and engaging assembly where students participated in interactive games such as guessing the Mystery Reader. It was also wonderful to see so many students and staff embrace the spirit of the week by dressing up in pyjamas or as their favourite book characters, adding to the excitement. Thank you for your support to help us celebrate our love for books in such a lively and creative way.

During the assembly, we also had the pleasure of handing out our first set of 'I'm in the Green Team' badges. Congratulations to the recipients for their fantastic efforts in making responsible choices for our environment! Students can scan the QR code (found later in the newsletter) to learn more about what it means to be part of the Green Team. Beyond Book Week, some of our students have also been busy with enriching learning experiences beyond the classroom. Our EYFS students enjoyed an adventurous trip to Selangor Fruit Valley, exploring nature and learning more about where our food comes from. Meanwhile, our Year 4 students had an inspiring visit to Kita Bina Maker Space, where they engaged in hands-on activities that foster creativity, problem-solving, and innovation.



By now, you should have received the Curriculum Overviews for your child's year group on Class Dojo. Please take a moment to familiarise yourself with them, as they provide valuable insights into the learning journey ahead. If you have any questions about these, please contact your child's class teacher.

Next week, we look forward to our LIP (Learning Improvement Process) review. This is a fantastic opportunity for us to showcase the amazing learning taking place in our school. We also look forward to engaging in professional dialogues with our visitors about how we can continue to grow and improve as a school community.

Thank you for your continued support, and we look forward to another exciting and productive half-term!

Kind regards,

A handwritten signature in black ink, appearing to read 'K Mustoe'.

Katherine Mustoe

Head of Primary

k.mustoe@rawangsisgroup.edu.my

Dear Parents,

Wellbeing Updates

As the digital world continues to evolve, so do the opportunities and risks our children encounter online. While these platforms can be engaging, they also expose children to misinformation, potential manipulation, and content that may impact their mental well-being. Staying informed and proactive is essential to keeping them safe and helping them navigate the digital space responsibly.

Online Platforms and AI Chatbots

Children are increasingly using online platforms that allow them to chat, game, and interact with AI-generated content. While these can be fun and social, they also come with risks.

- AI Chatbots (e.g., Character.AI, Replika) – These platforms allow users to engage in AI-generated roleplay, sometimes leading to emotional dependency or exposure to inappropriate conversations.
- Discord – A chat platform where users can join groups (servers) that may contain explicit content or unmoderated discussions. Strangers can contact children directly if privacy settings aren't enabled.
- Roblox – A popular gaming platform where users can create and play games. Despite safety measures, inappropriate games and interactions with strangers remain concerns.
- Omegle (now shut down, but similar platforms exist) – Previously known for random video chats with strangers, it exposes children to explicit content and potential exploitation.
- Snapchat – Disappearing messages make it difficult for parents to monitor interactions, and features like "My AI" (an integrated chatbot) can expose children to unpredictable conversations.
- TikTok and YouTube Shorts – While popular for short videos, their algorithms can expose children to inappropriate content, including dangerous challenges or harmful narratives.
- Kik & Telegram – Messaging apps that allow anonymous or encrypted chats, often used for private conversations that can be difficult to monitor.



What You Can Do

1. Monitor and Set Boundaries

- **Check Platform Usage:** Regularly review the apps, websites, and games your child engages with.
- **Set Screen Time Limits:** Encourage a balance between online and offline activities.
- **Keep Communication Open:** Foster a safe space where your child feels comfortable discussing their online experiences.

2. Use Parental Controls and Privacy Settings

- Enable content filters and privacy settings on Discord, Roblox, TikTok, and other platforms to limit exposure to harmful content.
- Restrict in-app purchases and monitor friend requests to ensure your child isn't interacting with strangers.

3. Teach Digital Literacy and Critical Thinking

- Encourage children to question online content and verify information before believing or sharing it.
- Discuss AI limitations, so they understand how chatbots generate responses and why they shouldn't rely on them emotionally.

4. Stay Informed and Engaged

- Familiarize yourself with the latest online trends and potential risks
- If needed, seek additional support from school counselors or online safety experts.

By staying informed, setting clear boundaries, and fostering open conversations, we can help our children build healthy digital habits and navigate the online world safely. Together, we can create a supportive environment where they can enjoy the benefits of technology while staying protected from its risks.



Future Pathways Updates

This week, Ms Nadia and Ms Nur from ISP visited our school to provide personalized guidance sessions to our Year 9-11 students on their future pathways. They discussed course options, pre-university opportunities, and how to make informed decisions about their next steps. Students were also introduced to the various tools available on Unifrog, a comprehensive platform designed to help them explore career pathways, university options, and skill-building resources—all in one place. A big thank you to Ms Nadia and Ms Nur for supporting our students on their journey toward a successful future!

Warmest Regards,

Tapisha Kaur
School Counsellor
t.hardarshan@rawangsisgroup.edu.my

🌟 Primary EAL Newsletter 🌟

Dear Parents and Guardians,

It has been another exciting and productive week in our EAL classroom! Our students have been expanding their vocabulary, improving their writing skills, and engaging in meaningful discussions. Here's a look at what each year group has been working on:

🚗 Year 1 – Explored different modes of transport (land, water, and air) and classified them accordingly. They also completed their weekly spelling test, showing great improvement in word recognition!

❤️ Year 2 – Focused on the theme of kindness by learning kind words and phrases to use in daily conversations. They also practiced their reading comprehension skills, using inference strategies to find answers within texts.

☀️ Years 3 & 4 – Learned about seasons and weather! They wrote descriptive paragraphs about their favorite season, sharing personal experiences and improving their writing fluency.

📖 ✍️ Years 5 & 6 – Focused on descriptive writing, learning how to vividly describe settings. They explored new descriptive vocabulary to enrich their writing and create more immersive stories. It was truly a vocabulary-rich week for them!

🌍 Promoting Multilingualism in Our Classroom

One of the highlights of our class is our 🌟 Word of the Day activity! Each day, students learn a new word and translate it into their home languages. This initiative not only strengthens their vocabulary but also fosters a deeper appreciation for multilingualism. Before leaving, students are asked to recall the Word of the Day as an exit question to reinforce their learning.

Additionally, we ensure that our learning objectives are translated so that all students can follow the lesson with clarity and confidence. 🌟 It has been a fantastic week of growth, engagement, and learning! We look forward to another exciting week ahead.

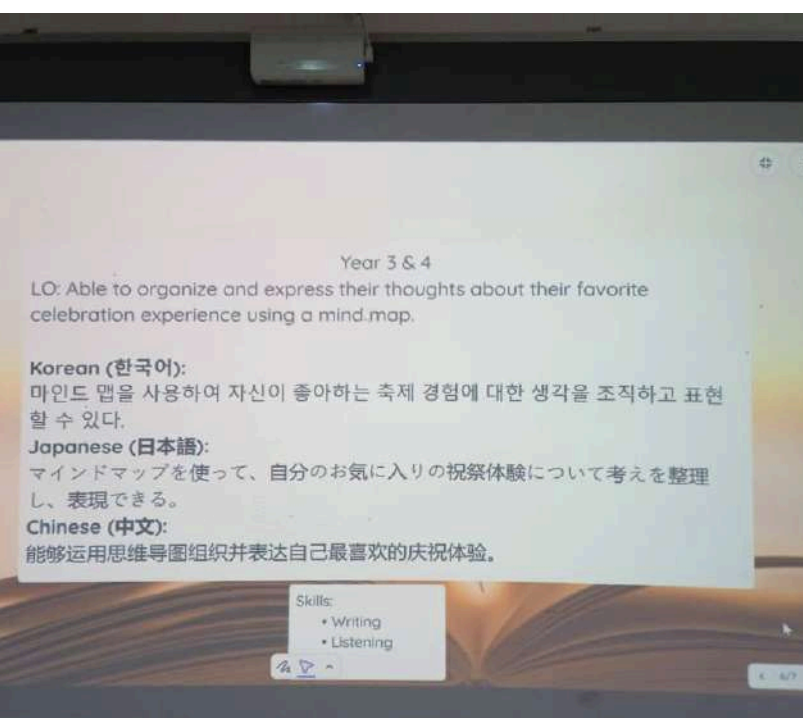
Written by,

Ms Asther

Primary EAL Teacher









ISP Film Makers – Behind the Scenes!

Filmmaking is more than just capturing scenes—it's about storytelling, creativity, and teamwork.

Our students have been working hard on their ISP Film Makers project, and it's been an exciting journey so far! From coming up with creative movie titles to writing scripts and bringing their ideas to life on screen, they've put in a lot of effort to make this project a success, all while developing key ILOS skills.

Right now, we're in the filming stage, and the energy is amazing! The students are fully immersed in the process, doing their best to create something truly special. We can't wait to see their final productions and share their hard work with you soon.

Ms. Kanaga

Behind the Scenes: ISP Film Makers Project

By Ashton

As a new student, joining the ISP Film Makers project has been an exciting journey! Besides helping with the newsletter and noticeboard, I also had the chance to play a side role in the film, making me feel even more connected to the team.

Our filmmaking journey started with scripting, where our teacher introduced the dialogues and storyline. After rehearsals, we moved on to filming in different locations like the cafeteria, corridors, and staff room. Seeing my schoolmates' step into their roles as actors and crew members was truly inspiring, and the energy on set was incredible!



I'm grateful to be part of this amazing team and can't wait to see our hard work come to life. Stay tuned for more updates! 🎬🌟

What have we been learning this week

NURSERY

This week in IEYC, children will explore different types of weather by acting as little meteorologists, predicting the weather, and engaging in sensory play to understand rain. Outdoor experiments will help them discover how wind moves objects. In Math, they will practice early subtraction by counting, taking out small amounts, and sharing items. Literacy activities will focus on Mr. Golden Sun, with singing, drawing, and recognizing 'S' words, while also tracing and writing the initial sound of 'Sun'. In Phonics, children will learn new letter sounds and digraphs through songs, games, and hands-on activities, strengthening their skills with letter matching, word-building, and sound identification.

RECEPTION

We explored The Three Little Fish and the Big Bad Shark!  Students used new vocabulary in discussions and role-play, drew story maps, and recorded the story through pictures and mark-making. They sequenced the story and wrote simple phrases using letter-sound correspondences and tricky words. In Maths, we compared heights using tallest, shortest, taller, and shorter with real objects. We explored bigger structures using non-standard units, learned about day & night, sequenced events, and marked special days on a calendar. A checkpoint assessed understanding. For IEYC, we kicked off the Ocean Treasures unit with a beach party!  Students explored ocean treasures, created sand patterns, built treasure chests, and wove fishing net crafts. It was a productive week!



Year 1

English: We began with reviewing rhyming and learning about rhyming in poems.

Math: Students learn about length and height. They learnt how to measure using non-standard units and cm. Their end of block assessment was on Friday.

IPC: Students started their green fingers unit. Students took part in their entry point, where they got to experience planting their own seeds. As part of the learning students are learning key vocabulary to do with plants and nature.



Year 2

English: We began the term with a new story, The Pirates Next Door. Learning focused on reading comprehension skills, including prediction, vocabulary, and inferences.

Math: The 5 times table (multiplication & division) was our focus at the start of the week before we moved on to problem-solving questions and consolidation activities. We then completed the end-of-unit assessment on Friday.

IPC: We started our Treasure Island unit with our Entry Point and Knowledge Harvest before moving on to our geographical lessons. During these lessons, we learned about geographical features and vocabulary, as well as the continents and oceans on Earth.



Year 3

Welcome back to Term 2.2! It has been wonderful to see Year 3 students participating in Book Week.

In English, we began our new unit on persuasive writing - we will be convincing YOU to visit different countries. We have read a variety of persuasive texts and created a story map.

In Maths, we are learning about fractions! We now know what a unit and non-unit fraction are and understand numerators and denominators.

In IPC, we enjoyed sharing where we have travelled to for our Entry Point and creating a Frayer's Chart for our Knowledge Harvest.



Year 4

We started our new unit on fractions in maths this week by looking at counting beyond 1 in fractions and using mixed numbers. Our work on historical fiction began by exploring examples and identifying the features.

In IPC, Year 4 started their new unit 'Active Planet', by exploring natural disasters. We had a great trip to Kita Bina.

What have we been learning this week



Year 5

What an impactful start to the term! It has been wonderful to see Year 5 students enthusiastically participating in Book Week—from dressing up as book characters to finding creative, unusual places to enjoy a book! In English, we kicked off our new unit on persuasive writing. Students explored the different techniques advertisers use to persuade us, analysed the structure of persuasive texts, and applied their learning by crafting compelling arguments on various topics.

In Maths, we've been diving into decimals, with students embracing the "good struggle"—deepening their understanding of the concepts while confidently tackling extra challenges. For IPC, we launched our new unit, Look and Hear, with an exciting Entry Point! Students explored four interactive stations, experimenting with objects that produce sound and light. Through hands-on activities and discussions, they responded to guiding questions designed to spark curiosity before we delve deeper into the science behind hearing and vision. It's been a fantastic first week back, and we can't wait for all the learning ahead! 🎨📚🎵



Year 6

A great start to Term 2.2 by all over Year 6. We started our new Math Unit, Decimals, where all students are excelled in this difficult Year 6 topic!

In English we have started to look at writing historical recounts, using our new learning from IPC. In IPC we have delved into the ancient civilizations and asked ourselves the question, 'What was life like as a Spartan/Athenian?', there was some mixed responses from the class!

We also started our new class book, 'Percy Jackson and The Lightning Thief', students have enjoyed the start to this new book and are looking forward to see what happens next.



Mandarin

Reception: Time

Nursery: Basic Vocabulary

Year 1: Beginner - My Family Members

Advance - Birthday

Year 2: Beginner - I Like Blue Colour

Advance - Colours

Year 3: Beginner - Speaking: Myself

Advance - My Favourite Colour

Year 4: Beginner - I Like Fast Food

Advance - Food

Year 5: Beginner - Weather

Advance - Please Open the Book

Year 6: Beginner - Price (Money)

Advance - I am Thirsty



Bahasa Melayu

EYFS: Hidupan Laut

Nursery: Hidupan Laut

Year 1: Sayang Keluarga

Year 2: Tubuh Badan Saya

Year 3: Haiwan Kesayangan

Year 4: Orang dan Tempat

Year 5: Keselamatan Diri

Year 6: Rekreasi dan Hiburan



Music

This week, Early Years explored loud and quiet sounds based on different places, learning when and where to adjust their volume. KS1 participated in rhythmic games, focusing on accuracy and timing.

KS2 worked on their group project, "Percussion Ensemble," by creating percussion pieces and engaging in practical sessions.



PE

This week in EY, students began the Multi Skills unit for Term 2.2, focusing on basic tossing and catching, as well as fundamental kicking skills. In KS1, students also started the Multi Skills unit, learning basic throwing and catching skills along with kicking technique. In KS2, students continued their learning in IPC Athletics by developing their running technique and enhancing their dribbling skills in the basketball unit.

STUDENTS OF THE WEEK

Nursery
N



Nursery
R



Reception
L



Reception
J



Year 1D



Year 2D



Year 2C



Year 3A



STUDENTS OF THE WEEK

Year 3H



Year 4S



Year 4P



Year 5N



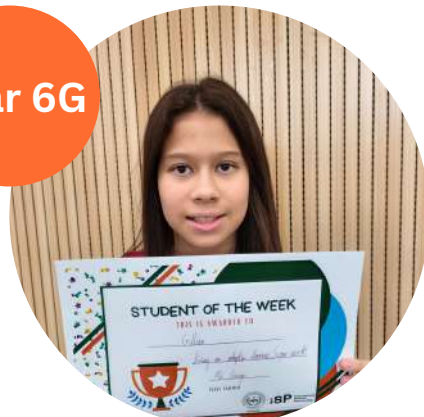
Year 5S



Year 6V



Year 6G



EAL STUDENTS OF THE WEEK

KS1



KS2



Birthday Week

*Happy
Birthday*

Teck Xin

Shayaan

Nathan

Pallavhi

Ling Xan

Jahangir

Yue Xi

Harvard



The Kaleidoscope Dream SIS Talent Show

Qualifying Round (Week 3)



This week's Talent Show Qualifying Round 3 was nothing short of spectacular! ✨ Six incredible performers lit up the stage, showcasing their passion and skill! Gillian (Year 6G) kicked off the show with a spectacular dance performance, setting the stage with her grace! Tasha (Year 6G) mesmerised us with her beautiful piano skills, filling the room with melody. 🎵 Mia Mary (Year 6G) wowed the crowd with a powerful vocal performance, hitting every note with confidence and passion! 🎤 Kyle (Year 6V) brought the beat with an electrifying drum solo, proving that rhythm runs in his veins! 🎸 Jaswika (Year 2C) charmed us all with her sweet singing performance, leaving everyone in awe. 🎶 And for the final act, Shasvigan (Year 2C) stole the show with his energetic and captivating dance moves, lighting up the stage! ✨



Our Parents' Café came alive with beautiful melodies and dynamic performances, as each act had two minutes to impress the judges. ✨ Congratulations to Gillian from Year 6 as this week's Golden Ticket winner! 🏆 What a fantastic way to celebrate talent and creativity! We can't wait for more incredible performances in the weeks ahead. 🎉🎊🔥



U9 & U11 badminton friendly match

"The match was difficult because Sunway's players kept hitting the shuttle all over the court. We had to work hard to keep up. At the start, we felt a little behind, but in the end, we did it! We won most of our games and feel happy that we improved. We were really proud of ourselves." - U9 Team

"Sunway played really well. They worked hard and challenged us, but we think they need more practice. Even though we made some mistakes, we still did a great job and tried our best. We enjoyed the match. We trained a lot for this match, and it helped us play better." - U11 Team

Overall, we had a great time and this match helped us learn and improve. We can't wait for the next one!



LEARNING & TEACHING VISION



Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

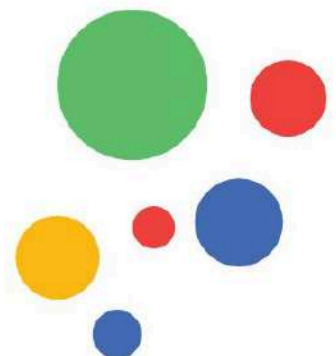
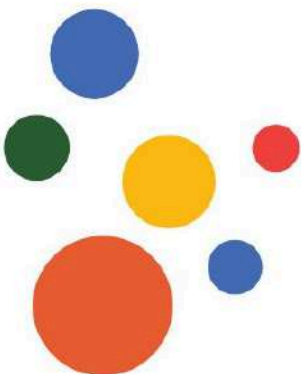
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

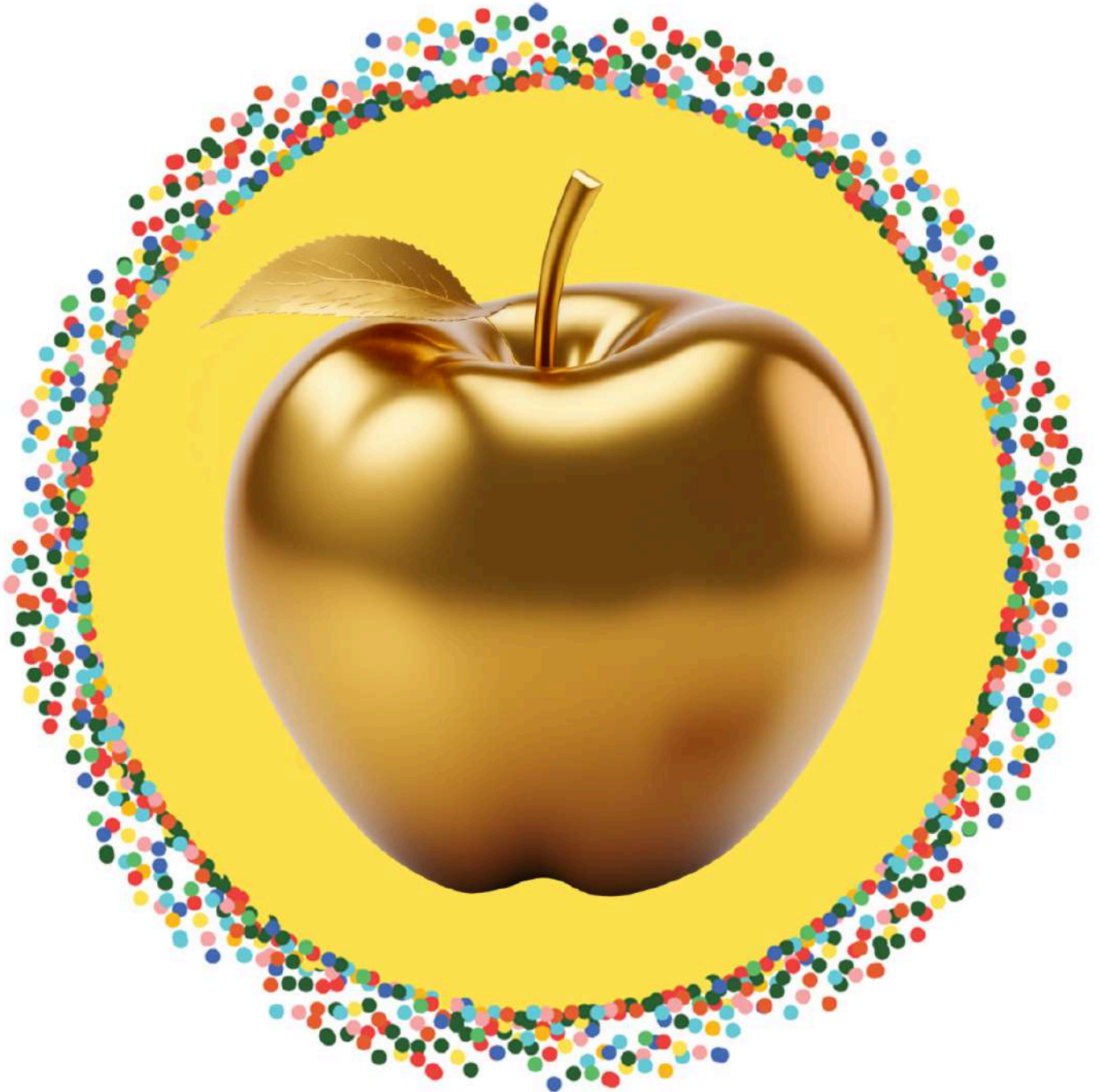
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Small Steps for a sustainable future

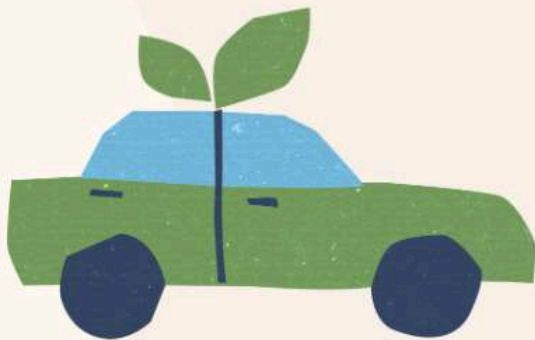
Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





RAWANG

iSP International
Schools
Partnership

ARE YOU ON THE GREEN TEAM?



Help Us Shape Our School Motto!

CREATIVITY

INNOVATION

UNITY

Submit a short, powerful sentence that brings these three words together!

 **Send your suggestions at info@rawangsisgroup.edu.my by 1st March 2025**

Let's create something inspiring together!



PENANG



RAWANG

iSP International Schools Partnership



PENANG



RAWANG

iSP International Schools Partnership

Be Part of the Change!

Suggest creative names for our wings.



**GROUND
FLOOR**



iSP International Schools Partnership

Be Part of the Change!

Suggest creative names for our wings.



**FIRST
FLOOR**



iSP International Schools Partnership

Be Part of the Change!

Suggest creative names for our wings.



We are looking into renaming our Wings so that they more accurately reflect the amazing learning that takes place in each area of our school.

For example, Wing B on the 2nd floor could be Innovation Avenue, or Wing C on the 1st floor could be Diversity Street. We want to call each corridor either Street, Lane, Road, Boulevard, Way or something similar.

Once renamed, we will decorate the 'streets' in line with the themes suggested.

Please add your suggestions to [this survey](#).

HOUSE POINTS



1,068



1,084



1,077



1,082

**This week's
winner:
Harimau**

SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

**PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.**



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





AMAZING
LEARNING
















THANK

YOU