



**iSP**  
International  
Schools  
Partnership

PRIMARY  
WEEKLY  
NEWSLETTER

Week Commencing 10th March 2025

Where **confidence** grows

Prepared in:  
Bahasa Audio  
Chinese Audio



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**



Dear Parents,

This week, we had the pleasure of welcoming visitors from ISP to showcase the amazing learning happening in our school. It was a fantastic opportunity to highlight not only what takes place in our classrooms but also the meaningful learning experiences beyond them.

In assembly, we reinforced the concept of 'good struggles' - the importance of embracing challenges, persevering, and believing in the power of *yet*. For example, instead of saying, "*I don't know how to do this,*" we encourage students to say, "*I don't know how to do this... yet.*" This mindset helps build resilience and a positive attitude toward learning.

As mentioned in last week's newsletter, we are inspiring students to make responsible choices for our environment. Those interested in joining the Green Team can scan the QR code and share an example of an action they are taking to help save energy at school. In line with this initiative, we also encourage students to charge their devices at home. Charging devices at school has been causing trip hazards and increases the risk of accidental breakage. By charging them at home, we can create a safer environment while also reducing energy consumption at school.

Thank you for your continued support in fostering a culture of perseverance and environmental responsibility.

Kind regards,

A handwritten signature in black ink, appearing to read 'K Mustoe'.

Katherine Mustoe

Head of Primary

[k.mustoe@rawangsisgroup.edu.my](mailto:k.mustoe@rawangsisgroup.edu.my)



Children use it for casual conversations, emotional support, and homework help, though the responses aren't always reliable. They also engage in creative roleplay, using chatbots for storytelling, acting out scenarios, and simulating conversations with fictional characters—an entertaining activity that can sometimes blur the line between reality and fiction

Children may develop emotional attachments to AI chatbots, treating them as real friends or therapists. This can lead to dependency on AI for emotional support rather than seeking real human connections. Moreover, AI chatbots store and collect data that may be shared with third parties. If a platform experiences a data breach, sensitive information could be leaked or exploited.



Children may believe AI-generated responses are always factual, even when they contain harmful stereotypes or unverified advice on sensitive topics like mental health.

Some users exploit AI chatbots to create harmful or manipulative roleplay scenarios, which can normalize unsafe behavior. Additionally, online predators may use AI-generated interactions to groom minors, making it harder for children to recognize unsafe situations

Help your child recognize signs of manipulation, bias, or unsafe interactions in AI chatbots, and encourage them to talk to a trusted adult if they ever feel uncomfortable. Additionally, stay informed about AI platform updates and potential risks, enable chat history deletion and content filtering, and use parental controls to manage app usage and data privacy.



Talk to your child about how AI is not human—it doesn't have emotions or real understanding. Encourage them to think critically about its responses and remind them that not everything AI says is true. If they would like to use AI chatbots, explore together and set rules on sharing personal details or engaging in overly personal chats. It is best to promote screen-free time and real-life interactions to prevent over-reliance on AI for companionship.



## 🌟 Primary EAL Newsletter 🌟

### 🌟 EAL Newsletter Update – A Week of Engaging Learning! 🌟

This week in our EAL classrooms, students engaged in exciting and meaningful learning experiences tailored to their development levels. 🚀📚

◆ Year 1 explored their five senses, expanding their vocabulary and writing simple sentences related to sensory experiences. They also completed their weekly spelling test to reinforce their learning. 🧠👂👃👅👁️

◆ Year 2 focused on personal hygiene, specifically the importance of handwashing. They wrote about why washing hands is essential and created a step-by-step guide on how to do it properly. 🧼👏

◆ Years 3 & 4 dived into the topic of healthy habits. Through group discussions, they developed their communication and teamwork skills while also enhancing their ability to answer reading comprehension questions effectively. 🍏📖

◆ Years 5 & 6 explored coordinating conjunctions, understanding how they connect sentences and enhance writing. They participated in interactive games to reinforce their learning and mastered the function of each conjunction. 🔗✍️

💡 A key highlight of our classroom is our "Word of the Day" initiative. Students learn a new word each day and write its translation in their home languages, fostering multilingualism in our learning environment. Before leaving the classroom, they are encouraged to recall and use the word in context as part of their exit question.

Additionally, we continue to provide translated learning objectives to ensure our multilingual students have a clear path to success in each lesson. 🌍📄

We are proud of our students' dedication and enthusiasm in their learning journey! Looking forward to another enriching week ahead. 🌟👏👏

Written by,

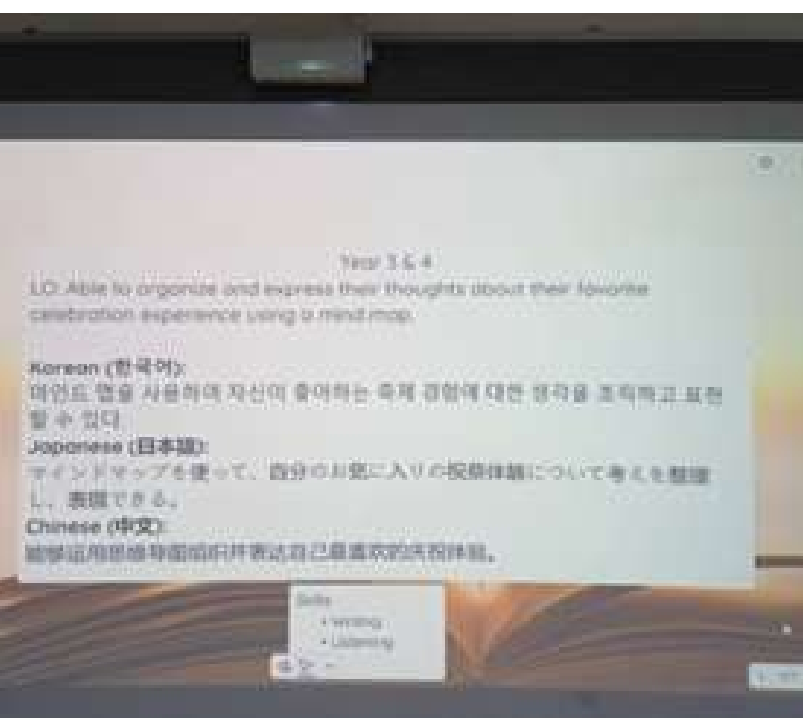
**Ms Asther**

**Primary EAL Teacher**













## **ILOS Programme - ISP Changemakers**

**ISP Changemakers** is a learning journey which allows students across the ISP network to take action, share ideas, design and implement changemaking projects with long-lasting, measurable impact on their school communities.

When talking about **ISP (International Schools) changemakers**, we're referring to individuals or organizations within the international school ecosystem that are making a significant impact in areas like education, technology, access, and inclusion. These changemakers aim to improve the quality of education, foster innovation, and make international education more accessible to students from various backgrounds.

Educators and administrators advocating for more sustainable, inclusive, and globally conscious curricula. Schools are increasingly focusing on teaching climate change, sustainability, global citizenship, and social justice.

**Interdisciplinary and Project-Based Learning:** These changemakers are helping schools adopt more interdisciplinary approaches, allowing students to apply their learning to real-world problems through projects and collaborations.

**Global Citizenship Education:** Many international schools are incorporating global citizenship, international-mindedness, and intercultural understanding into their curricula to prepare students for leadership roles in a diverse world.

**Mr. Vin,  
ILOS Changemakers Primary School**

### **Behind the Scenes: ISP Changemakers**

*By Kimi and Yu Wei, Year 6V*

*Being in ISP Changemaker makes us to think a lot about the environment, the people and the world. We have learned that the world needs to be cared for and taken care of. Our group has successfully planned, budgeted and finalized the Project Rainwater Harvesting System. We got our grant approved and waiting for the project to be completed. Once completed by the school, we will create a mini garden behind the dance studio balcony and monitor the water irrigation which was harvested. We are excited to see it come alive!*

*We are learning about all the changemakers in the world that really impacted our lives, be it young or old. Changemakers teach us that we can be the change to make a difference.*

# What have we been learning this week

## NURSERY

This week, our little learners will embark on exciting IEYC activities, from wind chasing and cloud gazing to exploring hot and cold sensations and catching the sun! In Math, they will practice giving and counting three objects, matching simple shapes, and combining blocks. Literacy sessions will bring *The Wind Blew* to life as children enjoy longer stories, expand their vocabulary, retell key events, and form longer sentences while also tracing or writing letters. Phonics learning will be filled with songs, games, and hands-on activities, helping children explore new letter sounds, digraphs, and word-building through fun small-group tasks. 🎨🔍📖🎵

## RECEPTION

This week, our little learners dove into the enchanting story *Three Little Fish and the Big Bad Shark*. They created their own storybooks through picture drawing and mark-making while practicing writing simple phrases. In Maths, the children explored different representations of 9 and 10, comparing amounts and developing their conceptual subitising skills. Through hands-on activities, they deepened their understanding of building numbers 9-10. For IEYC, the "Fishy Fish" unit brought creativity and teamwork to life! The children made paper plate turtles, collaborated in team games, and designed a "My Shell Home" booklet. They also created a dazzling *Rainbow Fish* with glittering scales and crafted an "Amazing Sea Creatures" poster. It was a fin-tastic week of learning and discovery!



## Year 1

This week in IPC students have been carrying out various experiments to understand the needs of plants.. As a class we made hypothesis about what seeds need to germinate and students are observing seed growth in different conditions. In Math, students have been exploring mass and volume. The focus this week has been to consolidate key vocabulary such as volume and capacity. In English, Students have been focusing on writing couplets and short rhyming poem.



## Year 2

This week, the children focused on punctuation in English, learning to use apostrophes for possession and contraction before recapping key punctuation marks in their writing. . In Math, they explored Length & Height, comparing and ordering measurements and applying all four operations to problem-solving tasks. For IPC, they learned about the origins of resources, practiced map-drawing with compass directions, and began exploring the importance of rules. The week ended with a pirate-themed reading comprehension lesson based on *The Pirate Kids: The Great Treasure Hunt*.



## Year 3

**Maths:** Ms Haifaa, Ms Annette and Ms Alrissa are super proud of our efforts in fractions. This week we have learnt about fractions and scales, fractions on a number line and fractions as bar models. **English:** we have continued learning about persuasive writing. This week, we learnt about rhetorical questions, repetition and persuasive language. We began planning our persuasive piece of writing, 'Why you must visit Malaysia!'. **IPC:** this week, we have been exploring overtourism and how to be responsible tourists! We made posters encouraging sustainable actions tourists can make. We also examined CO2 emissions and what types of transport have the biggest impact.



## Year 4

**Maths:** We continued our work on fractions by exploring improper fractions and mixed numbers. The children learnt how to covert them, find equivalent and place them on a number line. **English:** A number of lessons have had a grammar focus connected to our unit on historical fiction. The children have reviewed conjunctions, prepositions and improving description through adjectives and adverbs. This will help them to improve their historical settings. **IPC:** Our lessons have explored volcanoes in greater depth through creating fact files about a famous volcano, mapping volcanoes and understanding volcano tourism.

# What have we been learning this week



## Year 5

This week has been an exciting one in Year 5, full of hands-on learning and discovery! In Maths, we have continued mastering decimals and have now dived into percentages, exploring how they relate to fractions and decimals. The students have also been working hard on their Times Tables Rock Stars (TTRS) competition, showing great determination and effort to improve their speed and accuracy.

In IPC, our Science lessons have been all about sound! We have been investigating how sound travels through different mediums and conducting experiments to explore this concept further. One of the highlights was using a tuning fork to make rice jump on a drum—this was a real 'lightbulb moment' as students could see sound vibrations in action!

In English, we have been learning about the structure of persuasive writing and the key devices that make arguments more convincing. We have been using the acronym AFOREST (Alliteration, Facts, Opinions, Rhetorical questions, Repetition, Emotive language, Statistics, and The rule of three) to strengthen our persuasive writing skills. The students have enjoyed crafting compelling arguments and applying these techniques to their writing. It has been a fantastic week of learning, and we are so proud of the students' enthusiasm and engagement. We look forward to another exciting week ahead!



## Year 6

Y6 continued their IPC unit researching about The Persian War, ancient Greek buildings such as The Parthenon, Theatre of Dionysus and Alexander The Great. It was mind blowing!

For Math, Y6 covered division and multiplication by 10,100 and 1000 as well as dividing and multiplying decimals by integers.

In English, we continued to learn the features of a historical recount, explicit and implicit meanings in texts.

For reading, we continued with Percy Jackson and the Lightning Thief, chapter 5,6 and 7 as well as spelling words together with Viper questions.



## Mandarin

Reception: Time

Nursery: Basic Vocabulary

Year 1: Beginner - My Family Members

Advance - Birthday

Year 2: Beginner - I Wear Uniform to School Everyday

Advance - Clothes

Year 3: Beginner - Speaking: Myself

Advance - My Younger Brother

Year 4: Beginner - My Stationery

Advance - Food

Year 5: Beginner - Weather

Advance - My Activities

Year 6: Beginner - Price (Money)

Advance - The Caterpillar



## Bahasa Melayu

EYFS: Hidupan Laut

Nursery: Hidupan Laut

Year 1: Sayang Keluarga

Year 2: Tubuh Badan Saya

Year 3: Haiwan Kesayangan

Year 4: Orang dan Tempat

Year 5: Keselamatan Diri

Year 6: Rekreasi dan Hiburan



## Music

This week, Early Years explored music and movement using six different directions while practicing simple playing techniques, including switching instruments between hands. KS1 learned about various musical instruments through cut-and-paste activities, while Year 2 focused on recognizing sounds solely through listening to audio instead of watching a video. KS2 continued their group project, creating grooves and rhythms for their percussion ensemble in preparation for their major assessment. Year 6 worked on choreography while playing the bucket drum to They Don't Care About Us by Michael Jackson.



## PE

In EY, students explored basic ball striking using short-handled paddles. In KS1, students focused on developing their striking skills through different types of games.

In KS2, students will learn to improve their throwing skills in the Athletics unit and teamwork attack and defend in the basketball unit.



# STUDENTS OF THE WEEK

Nursery  
N



Nursery  
R



Reception  
L



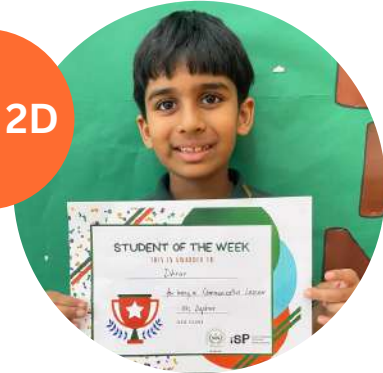
Reception  
J



Year 1D



Year 2D



Year 2C



Year 3A



# STUDENTS OF THE WEEK

Year 3H



Year 4S



Year 4P



Year 5N



Year 5S



Year 6V



Year 6G



# EAL STUDENTS OF THE WEEK

KS1



KS2





**Birthday Week**  
**Happy Birthday**

*Diniiar*  
*Anson*  
*Owen*



# HOUSE POINTS



**1,251**



**1,310**



**1,278**



**1,206**

**This week's  
winner:  
Harimau**



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Partnership

# Join Us for the STEPS Meeting!

 **Date: 4 April 2024**

 **Time: 8:45am**

 **Location: School Board Room, Level 1**

Calling all parents! If you're available, we'd love for you to join our STEPS meeting. Let's work together to support our school community.





# The Kaleidoscope Dream SIS Talent Show

## Qualifying Round (Week 4)



This week's Talent Show Qualifying Round was a dazzling showcase of talent! 🌟 Anjali (Year 2D) set the stage with a graceful yoga pose, followed by Sudharshan (Year 2D) who brought the energy with his dynamic dance moves! 🌟🔥 Ashton (Year 8) mesmerized the audience with a beautiful piano performance, while Cayden (Year 11) wowed everyone with his soulful rendition of The Door by Teddy Swims. 🎤🎵 Riya (Year 5N) melted hearts with her adorable performance 🇨🇳 and Teck Xin (Year 5N) closed the show with a viral hit that had the crowd singing along! 🎵🌟



Our Parents' Café was filled with energy and excitement as six incredible performers took the stage, each with just two minutes to impress the judges! 🎤🌟 There is a twist this week... as there are two winners of The Golden Ticket, congratulations, Ashton from Year 8 and Teck Xin from Year 5! 🏆 What a fantastic way to celebrate talent and creativity! From soulful singing to electrifying dance and instrumental performances, every act brought something special 🎵 We can't wait for more amazing performances in the weeks ahead! 🎉🎭🌟



# LEARNING & TEACHING VISION



## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

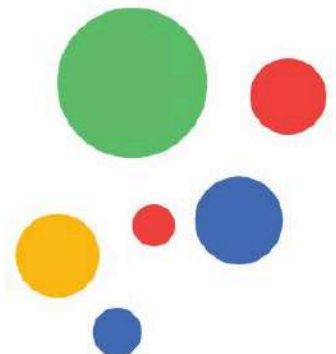
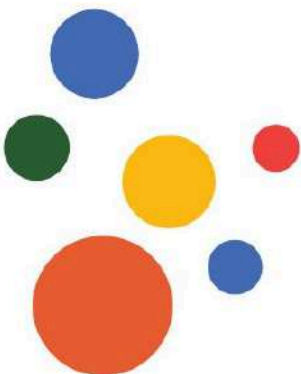
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

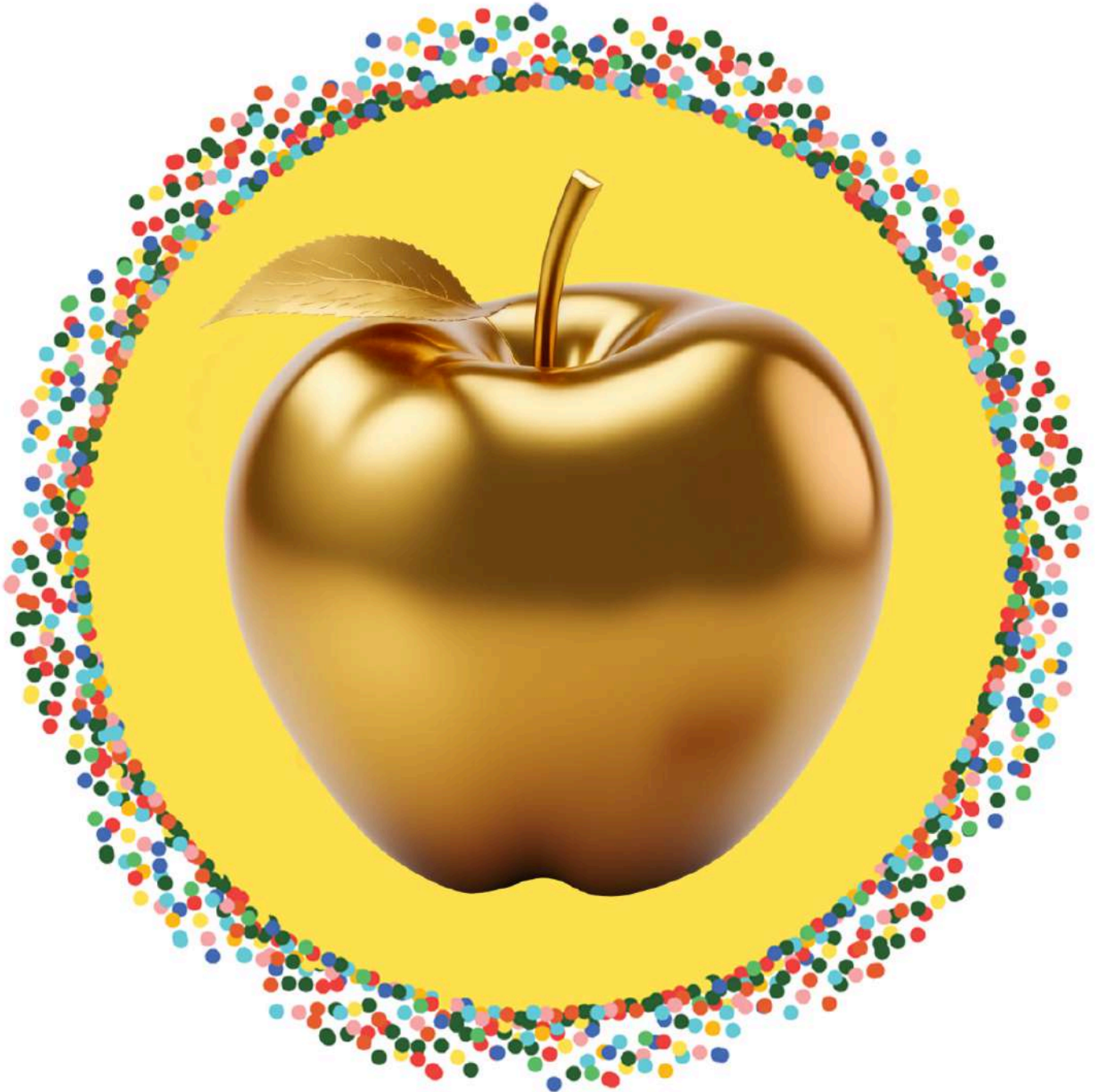
## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.





CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!





# Small Steps for a sustainable future

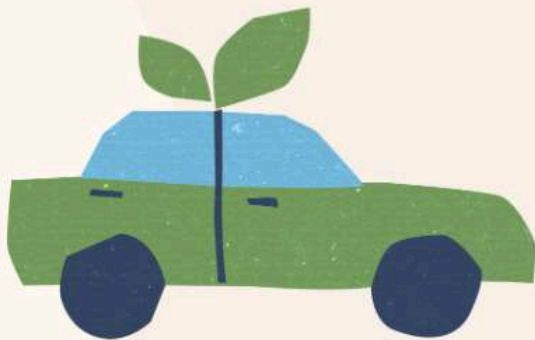
## Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



## Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



## Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



## **Are you on the Green team?**

**Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?**

**Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.**

**You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!**

**If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.**

**Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.**

**Together as a community, we can save the earth and the environment.**

**Don’t forget to fill in the survey.**





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# ARE YOU ON THE GREEN TEAM?





# Help Us Shape Our School Motto!

**CREATIVITY**

**INNOVATION**

**UNITY**

***Submit a short, powerful sentence that brings these three words together!***

 **Send your suggestions at [info@rawangsisgroup.edu.my](mailto:info@rawangsisgroup.edu.my) by 1st March 2025**

**Let's create something inspiring together!**



**PENANG**



**RAWANG**

**iSP** International Schools Partnership



**PENANG**



**RAWANG**

**iSP** International Schools Partnership

# Be Part of the Change!

Suggest creative names for our wings.



WING A



WING B



WING C

GROUND  
FLOOR



**iSP** International  
Schools  
Partnership

# Be Part of the Change!

Suggest creative names for our wings.



WING A



WING B



WING C

FIRST  
FLOOR



**iSP** International  
Schools  
Partnership



# Be Part of the Change!

Suggest creative names for our wings.



We are looking into renaming our Wings so that they more accurately reflect the amazing learning that takes place in each area of our school.

For example, Wing B on the 2nd floor could be Innovation Avenue, or Wing C on the 1st floor could be Diversity Street. We want to call each corridor either Street, Lane, Road, Boulevard, Way or something similar.

Once renamed, we will decorate the 'streets' in line with the themes suggested.

Please add your suggestions to [this survey](#).



# PROFESSIONAL FOOTBALL COACHING

AT STRAITS RAWANG

Every Friday afternoon,  
starting February 14th!

⚽ PRIMARY (YEARS 5 & 6): 1:15 PM – 2:45 PM

⚽ SECONDARY (YEARS 7, 8 & 9): 2:45 PM – 4:15 PM



RAWANG

iSP International  
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# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**





# **NO MEDICINE WITH STUDENTS**

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

**PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.**



WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe





AMAZING  
LEARNING



# Parts of an Eye
















THANK

YOU