



iSP
International
Schools
Partnership

PRIMARY WEEKLY NEWSLETTER

Week Commencing 17th February 2025

Prepared in:
Bahasa Audio
Chinese Audio

Where **confidence** grows





Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**



Dear Parents,

As we come to the end of a successful and busy half term, I would like to take a moment to thank everyone in our school community for their hard work and enthusiasm as we collaborate and strive to keep getting better. A particular highlight this week has been our IPC Exit Points, where students showcased their learning in creative and engaging ways to their peers within and across year groups. Next half term, we look forward to inviting parents to be part of these celebrations and see firsthand what the children have been working on.

Our ESG committee has been actively conducting audits on our school's energy use, and we were pleased to meet with visitors from ISP to discuss our sustainability efforts. Keep an eye out for the QR code around school and within this newsletter, which will allow you to share how you are helping to save energy. Plus, if you scan the QR code and take part, you can earn a special Green Team badge!

A big thank you to the parents who joined us yesterday to learn more about our Learning & Teaching vision. Your support and engagement are invaluable as we continue to enhance the educational experience for our students. As ever, if you have any questions specifically regarding your child's learning your child's Form teacher is the best person to be your first point of contact.

Wishing you all a restful break, and we look forward to welcoming everyone back on Monday, 3rd March, ready to kick off Book Week!

Kind regards,

Katherine Mustoe

A handwritten signature in black ink, appearing to read 'K Mustoe'.

Head of Primary

k.mustoe@rawangsisgroup.edu.my



21st February 2025

Hi Parents,

This past week, our school community came together to celebrate Random Act of Kindness Day, making it a truly heartwarming experience for everyone! Through small yet meaningful gestures, students were reminded of the power of kindness and the joy it brings to both the giver and receiver.

One of the highlights of the week was our Kind Mail initiative, where students wrote thoughtful letters of appreciation to their peers, teachers, and staff members. These special messages were then delivered by our Friendly Faces volunteers – bringing smiles and warm moments across the school.

Another wonderful activity was Joy Sparkers, where students wrote uplifting messages in advance to be placed in a special box. Our Friendly Faces then helped distribute these notes randomly to those who might have needed a small burst of joy. It was a beautiful way to remind everyone that kindness can show up just when you need it most!

A huge thank you to everyone who participated, especially our Friendly Faces volunteers, for helping make this week extra special. Let's continue to keep the spirit of kindness alive every day – because kindness starts with you!

As we head into the mid-term break, I hope you take this time to rest, recharge, and maybe even share a little kindness at home or in your community. Wishing you all a peaceful and joyful break—because kindness starts with taking care of ourselves too!

Warmest Regards,

Tapisha Kaur

School Counsellor

t.hardarshan@rawangsisgroup.edu.my

Counselling and Wellbeing Event



Counselling and Well Being Event



Future Pathway Event

UNIFROG SESSION



Future Pathway Event

WINNING LONG TERM



Multilingualism Primary Newsletter



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EAL Weekly Newsletter

EAL Weekly Newsletter

This week has been another exciting and enriching one for our EAL students, with engaging lessons designed to enhance their language skills while fostering creativity, critical thinking, and confidence in writing.

Year 1 – Building Food-Related Vocabulary 🍎🍞

Year 1 students expanded their vocabulary through fun and interactive games focused on food-related words. They then applied their learning by writing wonderful sentences, demonstrating impressive progress in their sentence structure and confidence in writing.

Year 2 – Exploring the Seasons 🌞🍂❄️🌸

Year 2 students explored the four seasons, analyzing the associated weather, clothing, and activities. They then expressed their understanding by writing fantastic paragraphs about their favorite seasons, showcasing their ability to describe and explain their preferences with growing fluency.

Year 3 & 4 – Wild vs. Domestic Animals 🐵🐘

This week, Year 3 and 4 focused on wild and domestic animals, learning about their differences and characteristics. They worked on their analytical skills by comparing and contrasting the two categories in a structured paragraph, demonstrating thoughtful reasoning and expanding their descriptive vocabulary.

Year 5 & 6 – The Impact of Technology 💻📱

Year 5 and 6 students explored the role of technology in our daily lives. They researched the advantages and disadvantages of technology use and developed their critical thinking skills by writing a well-structured opinion essay on the topic. This exercise not only strengthened their writing abilities but also encouraged them to form and express their viewpoints effectively.



Special Highlights of the Week ✨

One of the key highlights of our EAL classes is our Word of the Day initiative. Every day, students learn a new word and write its translation in their home languages, fostering a multilingual learning environment. As part of our classroom routine, students are asked about the Word of the Day before leaving, ensuring reinforcement of new vocabulary.

Additionally, to support our multilingual learners, learning objectives are now translated into students' home languages, providing a clear learning path and deeper understanding of lesson goals.

We are incredibly proud of the hard work and dedication our EAL students continue to show. Their progress is inspiring, and we look forward to sharing more achievements in the coming weeks! ✨

**Written by,
Ms Asther
Primary EAL Teacher**







Year 3 & 4

LO: Able to organize and express their thoughts about their favorite celebration experience using a mind.map.

Korean (한국어):

마인드 맵을 사용하여 자신이 좋아하는 축제 경험에 대한 생각을 조직하고 표현할 수 있다.

Japanese (日本語):

マインドマップを使って、自分のお気に入りの祝祭体験について考えを整理し、表現できる。

Chinese (中文):

能够运用思维导图组织并表达自己最喜欢的庆祝体验。

Skills:

- Writing
- Listening



International Opportunities for Students (ILOS)

ISP Artist: First Edition – Imagination

The ILOS Programme proudly presents the ISP Artist – First Edition: Imagination, showcasing the creativity of five exceptional students. Selected to exhibit in the ISP Virtual Art Gallery, their artworks reflect originality, skill, and innovative thinking.

Each piece explores unique themes, blending traditional and modern techniques to express personal and abstract ideas. This exhibition provides a global platform for young artists to share their vision and inspire others.

Congratulations to the selected students for their outstanding work, demonstrating the power of imagination and artistic expression in this exciting first edition of the ISP Artist initiative.



Name : Tan Jing Jing 9S

Title : Whispering Birches

Art Statement : Whispering Birches is an evocative watercolor piece that merges nature with the subconscious, blending birch trees with watchful human eyes. The monochromatic palette enhances the eerie yet mesmerizing atmosphere, creating a surreal connection between the organic and the unseen. The eyes, embedded within the bark, symbolize the presence of nature as an observer—silent yet ever-watching. This artwork explores themes of mysticism, interconnectedness, and the blurred boundaries between human perception and the natural world. It invites the viewer to ponder: do the trees watch us as we watch them? Or are they whispering secrets only the wind can carry?

Name : Lee Yu Wei 5

Title : Dreams

Art Statement : Dreams is a celebration of the boundless nature of imagination, where colors, patterns, and symbols intertwine to create a world beyond reality. The intricate dot work and vibrant hues evoke a sense of movement, like thoughts and ideas flowing freely in the mind. The celestial and floral elements suggest a dreamlike realm where creativity flourishes without limits. Against the dark background, the bright details stand out, symbolizing how imagination can illuminate even the unknown. This artwork invites viewers to embrace their own dreams, exploring the infinite possibilities that exist when the mind dares to wander beyond the ordinary.



Name : Maha 7

Title : Fox



Art Statement : **Fox** is a celebration of imagination, blending reality with fantasy in a mesmerizing display of color and pattern. The fox, often seen as a symbol of intelligence and transformation, stands proudly against a dreamlike backdrop, its flowing tail bursting with intricate, surreal designs. Each patterned tail represents the limitless nature of creativity, where the ordinary transforms into the extraordinary. The glowing moon and swirling sky enhance the sense of wonder, inviting the viewer into a world where nature and dreams intertwine. This piece reminds us that imagination has no boundaries—it allows us to see beyond what is real and embrace the magic of possibility.

Name : Hannah 6

Title : Butterflies

Art Statement : **Butterflies** is a reflection of the boundless nature of imagination, where even the simplest forms can take flight into something magical. The contrast between the grayscale object and the vibrant, colorful butterflies symbolizes the transformation of everyday thoughts into creative dreams. Each butterfly, adorned in rich hues, represents ideas fluttering freely, unrestricted by reality. Leaves and flowers dance alongside them, adding to the sense of whimsy and possibility. This piece invites viewers to embrace the beauty of imagination, reminding us that creativity has the power to turn the ordinary into the extraordinary, much like a caterpillar emerging as a butterfly.



Name : David 6

Title : Spiderman Vs Venom

Art Statement : **Spiderman Vs Venom** captures the dynamic struggle between light and darkness, hero and villain, self and alter ego. This artwork delves into the power of imagination, where reality blurs with fantasy, allowing us to explore the complexities of identity and inner conflict. The bold contrast of red and black, along with the fractured web in the background, symbolizes the battle between control and chaos. The transformation happening within the figure reminds viewers of the limitless possibilities of creativity, where we can visualize not just superheroes, but our own internal battles. This piece challenges us to embrace both strength and vulnerability in the world of imagination.

What have we been learning this week



This week marks the final week of Term 2.1, and we are excited to wrap up our learning with engaging activities. In IEYC, children will showcase their creativity during the Exit Point celebration, featuring a Playground Band performance, outdoor game stations, and a collaborative planting activity with parents. In Math, students will explore patterns, build structures with purpose, and engage with shapes in their environment. Literacy learning will focus on drawing with meaning, labeling, and answering 'why' questions related to the story. Additionally, phonics assessments will be conducted to support regrouping for Term 2.2 sessions. Have a wonderful term break!



As we stepped into the final week of Term 2.1, our little learners explored The Gruffalo, crafting their own mini storybooks with recognizable letters and simple phrases. In Maths, they developed perceptual subitising skills and compared length using words like "long" and "short," measuring with non-standard units. Our World Around Us Exit Point showcased a lively Bear Hunt performance, fun learning stations, and hands-on activities like planting and recycling. Parents joined in, celebrating their children's progress. Thank you for your support—have a restful term break! ✨



Year 1

This week in English students wrote their traditional tales. Students also consolidated all their learning from this half term. In Math students continued to solidify their knowledge of numbers to 50 and place value.

In IPC students held their exit point and showed reception students what they have learnt about during their IPC building unit.



Year 2

English: This week, the focus was on reading comprehension and answering VIPERS questions. The week concluded with students engaging in a poem using word play.

Math: The week began with doubling and halving, linking it to the 2 times table. Students then explored identifying odd and even numbers before learning how to multiply and divide by 10.

IPC: Students consolidated their learning about electricity in preparation for their Exit Point, where both Year 2 classes shared their learning with one another. This term, all Exit Points were shared exclusively among students.



Year 3

This week in English, we finished writing our non chronological reports. We then edited and used the success criteria to evaluate our reports. Finally, we published our reports using Canva. We would love it if you asked us to read these reports to you at home!

In Maths, we learnt all about perimeter. Then we concluded this unit by completing the EOU assessment and reviewing our results.

In IPC, we have been busy finishing up our unit, 'Let's Plant It!'. We assessed ourselves using the given rubric and then prepared for our Exit Point.



Year 4

In English, the children planned and wrote their own newspaper article about an invention.

In Maths, we finished our second unit on multiplication and division by using written methods for both operations. A range of methods were introduced and children evaluated their effectiveness.

In IPC, we have finished the 'Inventions that changed the world' unit with some science experiments. This was followed by the exit points across the year group.

What have we been learning this week



Year 5

This week in English, students completed their personification poems, applying figurative language and poetic structure. They then had the opportunity to perform their poems, showcasing their creativity and expression. In Maths, we wrapped up our Fractions unit, and students completed their end-of-unit assessment to demonstrate their understanding.

In IPC, we have been busy preparing for our Exit Point, where students have been exploring their assigned natural disasters in depth. As part of their project, they recorded an informative news report to explain the impact of their chosen disaster. They also created a model to visually demonstrate how the disaster occurs. To support their presentations, students prepared key vocabulary and clear explanations to confidently share their understanding.



Year 6

This week in English, we finished writing our narrative stories. The students innovated the story of our class book, into their own story from another characters perspective. In reading, we finished our class book and are currently finishing our Video Book Reviews.

In Maths, we finished our Algebra Unit. Then we completed some revision before completing our EOU Assessment.

In IPC, we have been busy finishing up our unit, 'Full Power!'. We have been preparing for our Exit Point by creating games that use electricity.



Mandarin

Reception: Time

Nursery: Basic Vocabulary

Year 1: Beginner - My Family Members

Advance - Self Introduction

Year 2: Beginner - I Like Blue Colour

Advance - Colours

Year 3: Beginner - Surname and given name

Advance - My Favourite Colour

Year 4: Beginner - I Like Fast Food

Advance - Interrogative Pronoun

Year 5: Beginner - Weather

Advance - Please Open the Book

Year 6: Beginner - Food (Meat)

Advance - I am Thirsty



Bahasa Melayu

EYFS: Hidupan Laut

Nursery: Hidupan Laut

Year 1: Sayang Keluarga

Year 2: Tubuh Badan Saya

Year 3: Haiwan Kesayangan

Year 4: Orang dan Tempat

Year 5: Keselamatan Diri

Year 6: Rekreasi dan Hiburan



Music

This week, Early Years practiced drawing the treble clef and musical notes while also engaging in instrument name matching activities. KS1 explored more instruments for their sound effect project, focusing on playing precisely in sync with the scenes. KS2 worked in groups to compose percussion music using multiple percussion instruments.



PE

This week in EY, students explored a variety of simplified equipment games after completing their assessment in the Mini Athletics unit. In KS1, students worked with their classmates in relay and tag games after completing their assessment in the IPC Gymnastics unit. In KS2, students completed their units by choosing their own preferable choices of sports and IPC Athletics self assessment.

STUDENTS OF THE WEEK

Nursery
N



Nursery
R



Reception
L



Reception
J



Year 1D



Year 2D



Year 2C



Year 3A



STUDENTS OF THE WEEK

Year 3H



Year 4S



Year 4P



Year 5N



Year 5S



Year 6V



Year 6G



EAL STUDENTS OF THE WEEK

KS1



KS2



Birthday Week

*Happy
Birthday*

Ausanna



The Kaleidoscope Dream SIS Talent Show

Qualifying Round (Week 2)



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This week, we continued our Talent Show Qualifying Round with six electrifying acts! ✨ Vellnath (Year 4P) captivated us with his tabla performance, showcasing the beauty of traditional music. Hong Ling (Year 11) wowed us with a stunning vocal performance. 🎤 Harey (Year 4P) displayed strength and precision with his impressive karate skills. 🥋 Bringing energy to the stage, Hugo (Year 4P) had everyone grooving with his dance moves. 🕺 Sae & Ji Yun (Year 4P) lit up with their dynamic and energetic dance. 🌟 And for the last act, Aisyah (Year 4P) & Hannah (Year 2) mesmerized us with a fantastic dance performance!



Our Parents' Café came alive with lovely tunes and groovy dance as each act had two minutes to impress the judges. 🎵 ✨ Congratulations to Aisyah & Hannah as this week's Golden Ticket winner! 🏆 What a fantastic way to wrap up Term 2.1! We can't wait for more incredible performances in the weeks ahead! 🌟



LEARNING & TEACHING VISION



Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

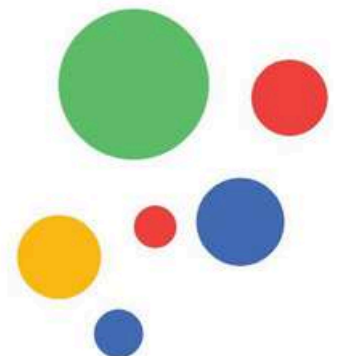
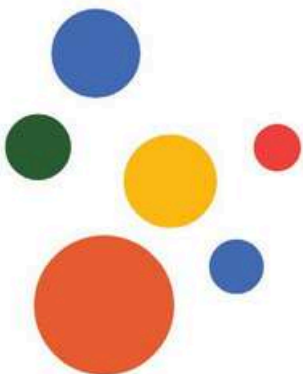
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



Small Steps for a sustainable future

Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.



ESG on the move

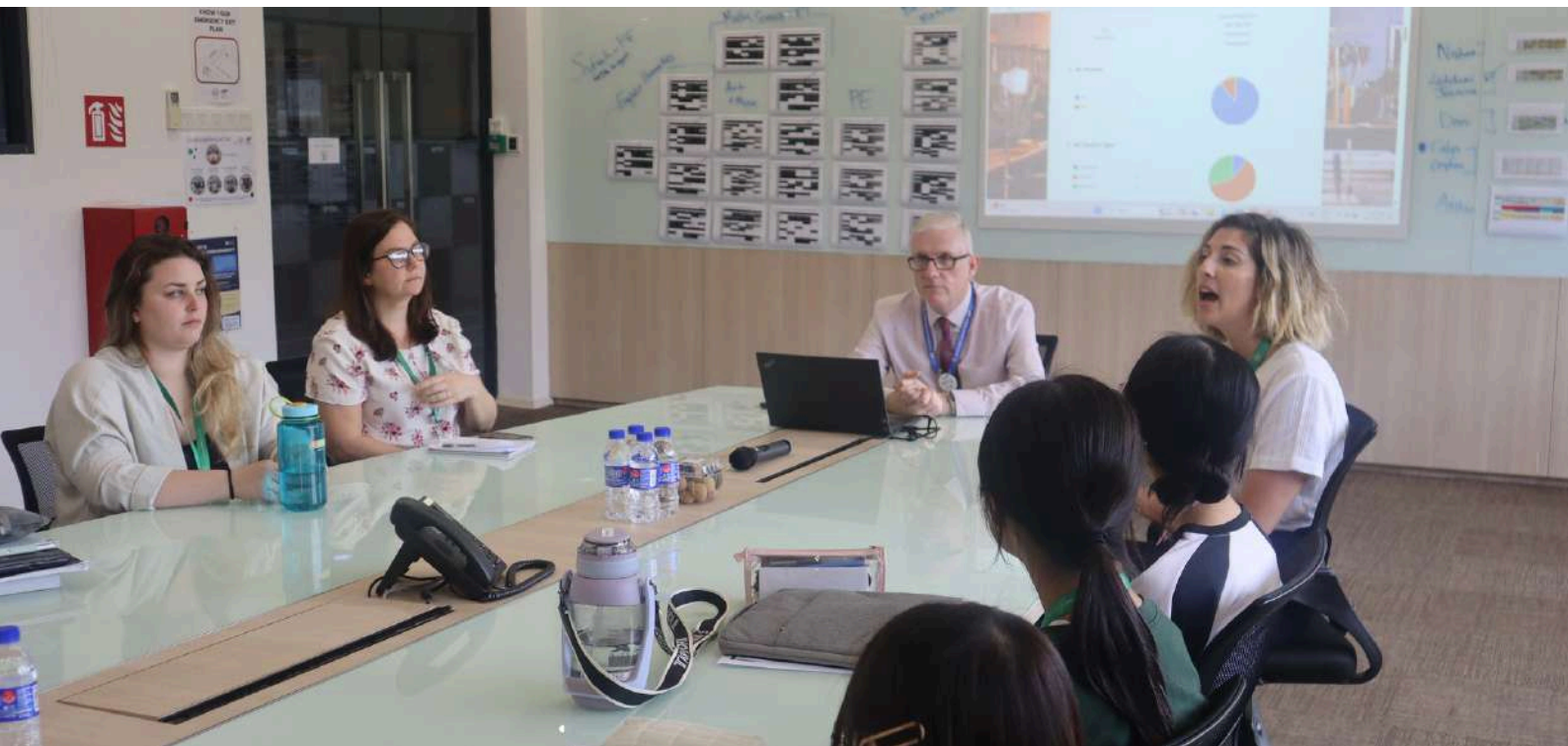
Since the inauguration of the ESG committee a couple weeks ago with a surprise, the data and research analyst has been working hard on collecting and analysing the school use of electricity with the help from determined members of ESG. At the same time, sustainability ambassadors have been spreading awareness of ESG and the importance of saving the environment, in both primary and secondary assemblies and newsletters.

Moreover, the committee has proposed projects to make the school more eco-friendly like the garden project which is still ongoing. While at the same time, the committee had met the ISP ESG team this week where they discussed the potential benefits of ESG, the ISP team comment, the committee introduction and function and also the informative insight from the ISP team on other schools doing similar ESG policy as us. Furthermore the selected interviews of students on their thoughts of ESG will be conducted by members of the committee.

While there are still many things the ESG committee has yet to complete and achieve, this is the one big step for the Straits community to take part in the fight against climate change, and let the principles of ESG guide our school to eco-efficiency.

By Alexis & Yu Chen - ESG Sustainability Ambassadors







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ARE YOU ON THE GREEN TEAM?



CONGRATULATIONS



KL SPORTS LEAGUE PRIMARY ATHLETICS



Our young athletes put in an incredible effort at the recent athletics meet. Despite facing tough competition, they showcased determination, perseverance, and teamwork, giving their best in every event. Their hard work and dedication were truly inspiring, and we couldn't be prouder of their achievements! 🎉💪





**"It was a really tough fight against other schools but still had so much fun. I felt proud of my achievement winning a gold medal in the 100m event and a silver in the 200m event. I have learned to never give up and to continue training to prepare myself for the next event."
- Pei Ying**

"I didn't win, but I tried my best and learned from the experience. Now I'm motivated to train harder for next time! Winning a medal was the highlight of my day, but having fun with my friends was even better!" - Audrey

"The competition was tougher than I expected, with many fast and bigger runners. I need to improve my baton exchanges in the 4x100m relay and pace myself better in the 600m race. Although I finished 4th in all events, I'm happy with my 600m improvement and will train harder for next year." - Caeden

"I really enjoyed participating in this event and will train harder in the future to perform better. I enjoy athletics and want to continue as I want to compete again with the other schools." - Ranveer

"When I started, I did not have much experience with athletics. Now I enjoyed taking part and racing against other schools." - Samuel Loo

"I always feel excited and challenged when I compete against strong and experienced players. It pushes me to give my best and improve. I'm especially proud of winning the silver medal in javelin, as it reflects all the hard work and dedication I've put into my training." - Glendon

"I had the best time representing our school at the tournament. It was so amazing to cross the finish line first, and fun cheering for each other. It was an awesome experience and I can't wait for the next tournament!" - Darsrath





CONGRATULATIONS MS SARAH

Making Waves in Water Polo! 🏆🌊

A huge congratulations to Ms. Sarah, our Head of PE & CCA, for her incredible achievements in water polo!

Last weekend, the Selangor Women's U24 water polo team—coached by Ms. Sarah—clinched gold at the Malaysian Age Group (MAG) competition, marking their first women's gold in over a decade!

And that's not all! In December, she also competed in The Princess Chulabhorn Cup, where her team secured bronze, finishing behind Thailand and Hong Kong.





SWIMMING FRIENDLY MATCH

A week ago, Straits International school attended a swimming friendly in King Henry The 8th. We competed against 2 schools, Sunway, and King Henry The 8th. We competed in 3 different age categories, Under 9, Under 11 and Under 13.

We participated in all the relays representing our school as dragons. The overall experience was amazing, we got the opportunity to have a friendly competition with another school while gaining experience . We also got the chance to learn from other great swimmers on how we could improve ourselves and learn more for future swim meets or competitions.

Overall, we had a great time and built our team's bond. We also had the chance to meet other staff and students and exchanged our learning experience.



EARLY YEARS IEYC EXIT POINT

Date : Friday, 21st February 2025

Time : 08.10am

This EY IEYC Exit Point was an absolute blast! 🎉 Students proudly shared their learning with their parents, making it a truly special experience. It was amazing to see such a fantastic turnout, especially from our Nursery and Reception families! 🧡👨👩👧👦

Parents and children had a wonderful time working together at the station activities and games, exploring all the knowledge and skills gained in IEYC T2.1 units. A day filled with learning, laughter, and unforgettable moments!

🌟📚🌟 #LearningTogether #IEYCExitPoint #EYMagic





Help Us Shape Our School Motto!

CREATIVITY

INNOVATION

UNITY

Submit a short, powerful sentence that brings these three words together!

 **Send your suggestions at info@rawangsisgroup.edu.my by 1st March 2025**

Let's create something inspiring together!



iSP International Schools Partnership



iSP International Schools Partnership

Be Part of the Change!

Suggest creative names for our wings.



WING A



WING B



WING C

GROUND
FLOOR



iSP International
Schools
Partnership

Be Part of the Change!

Suggest creative names for our wings.



WING A



WING B

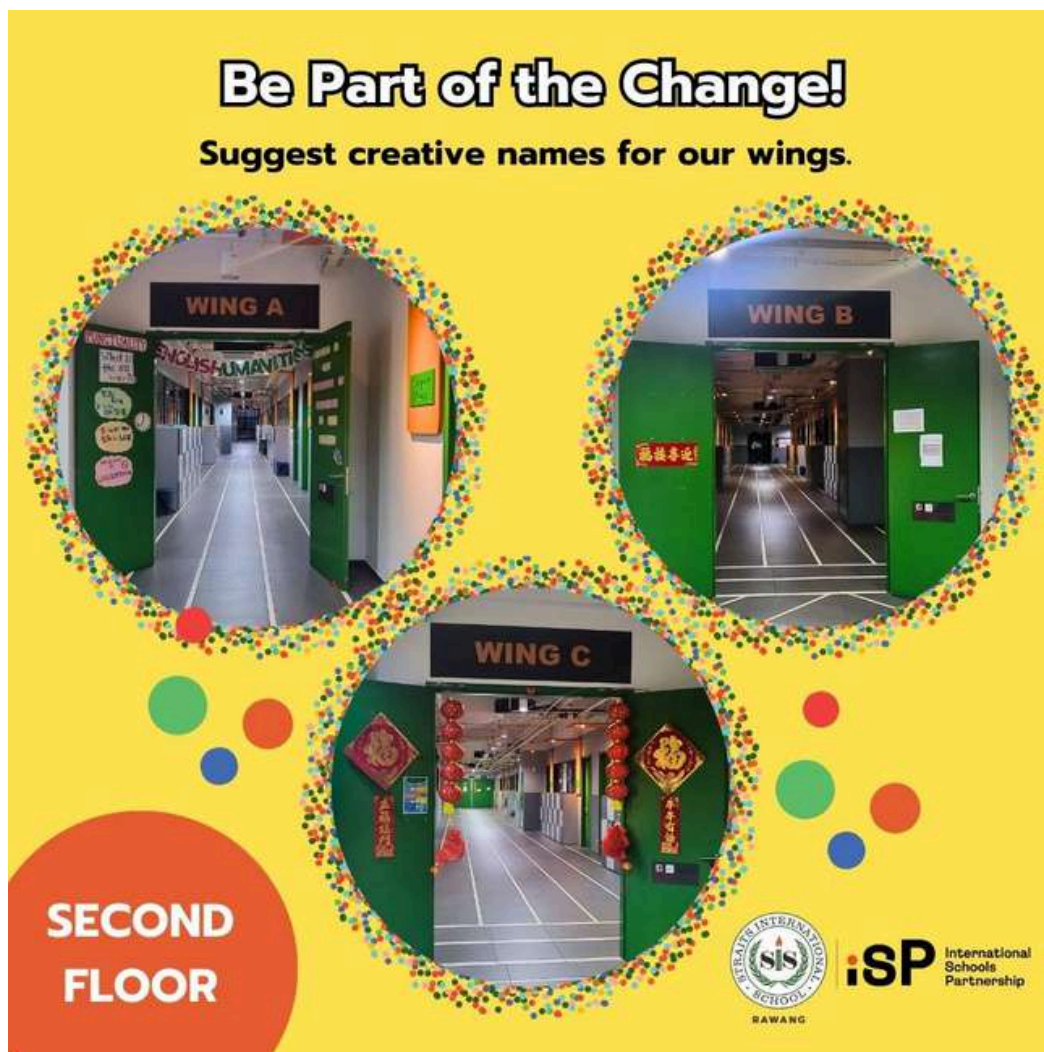


WING C

FIRST
FLOOR



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We are looking into renaming our Wings so that they more accurately reflect the amazing learning that takes place in each area of our school.

For example, Wing B on the 2nd floor could be Innovation Avenue, or Wing C on the 1st floor could be Diversity Street. We want to call each corridor either Street, Lane, Road, Boulevard, Way or something similar.

Once renamed, we will decorate the 'streets' in line with the themes suggested.

Please add your suggestions to [this survey](#).



PROFESSIONAL FOOTBALL COACHING

AT STRAITS RAWANG

Every Friday afternoon,
starting February 14th!

⚽ PRIMARY (YEARS 5 & 6): 1:15 PM – 2:45 PM

⚽ SECONDARY (YEARS 7, 8 & 9): 2:45 PM – 4:15 PM



PAY NOW



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HOUSE POINTS



1,068



1,084



1,077



1,082

**This week's
winner:
Harimau**

SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

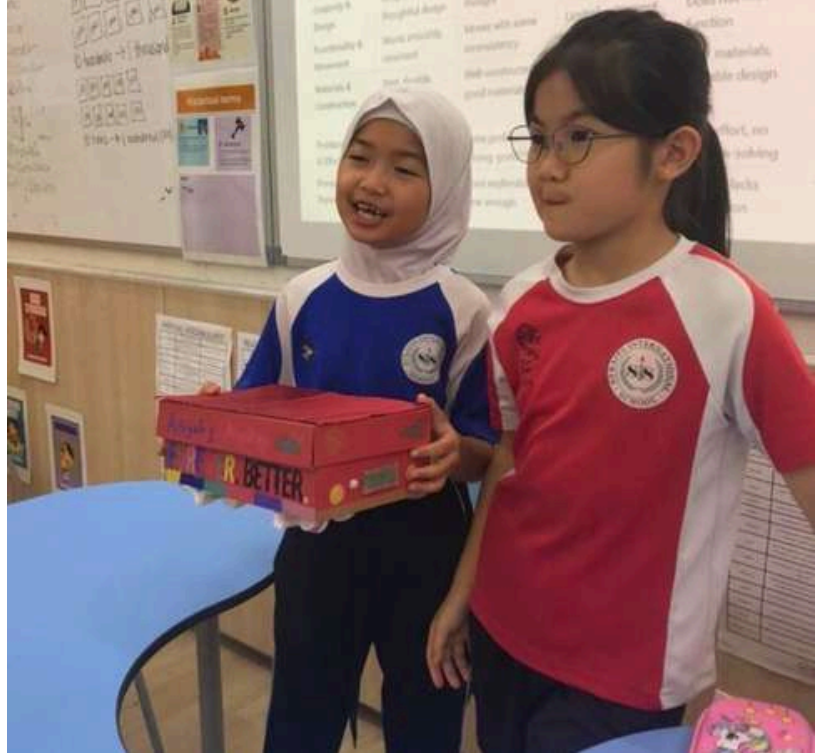
Thank you for your
cooperation in keeping
all our students safe



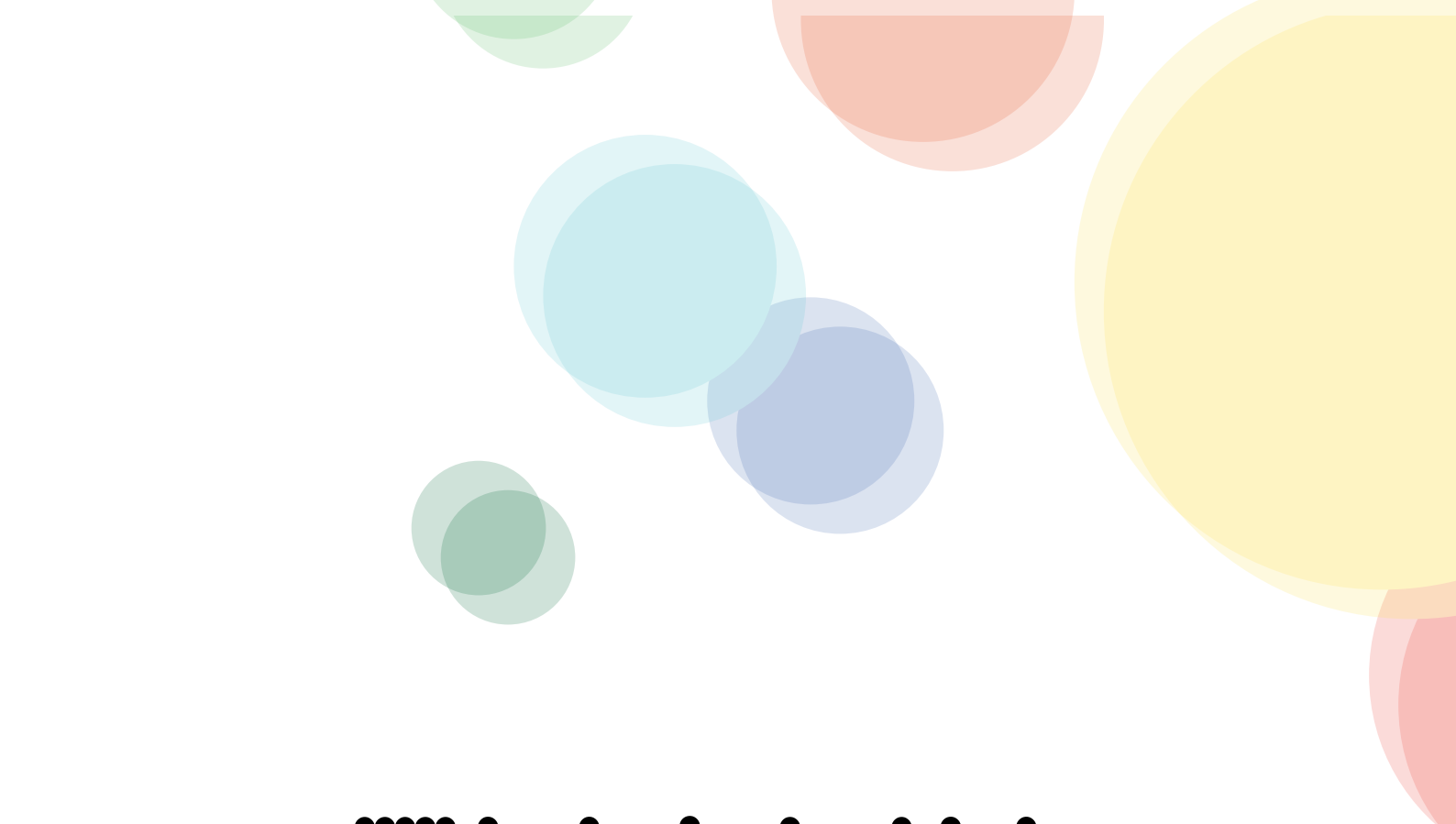


AMAZING
LEARNING









THANK

YOU