



RAWANG

iSP

International  
Schools  
Partnership

SECONDARY

NEWSLETTER

7 March 2025

Prepared in:  
Bahasa Audio  
Chinese Audio



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



## NEWSLETTER

Dear Secondary Parents,

Another creative and fulfilling week has been completed here in the Secondary School at Straits Rawang.

Our ISP Future Pathways Partners have been with us this week to provide support to our Year 9, 10, and 11 students as they look forward to the academic journey they will be taking over the next few years. The FP counsellors, Ms. Aina and Ms. Nadia, spent time individually with each student to better understand their goals and aspirations so that we, as a school, can better support their choices and future plans. Here at Straits, we want to give each student a roadmap that they can follow to achieve their academic dreams and success, and working with the ISP Future Pathways teams is the first step on this journey.

One stop on this journey for our students is the end of their KS3 journey and the subject choices they have to make! I know a number of students (and parents) from Year 7 to Year 9 are keen to know about our KS4 offering. We are pleased, then, to extend an invitation to all parents at Straits to join us on the 19th of March for a Year 9 Options Morning Talk. This talk will cover the day-to-day experiences of a KS4 student, as well as what parents may expect when their child enters the upper part of our school. We will also be detailing our subject choices and explaining how they are selected and blocked together. Do not fret if you cannot join us on the 19th - we will be publishing all the information discussed on the same day to the community!



## NEWSLETTER

Finally, as our ongoing support with Year 11 is continuing to show academic achievement and growth, we would also like to inform parents that we will be continuing lessons into the third term for our Year 11 cohort. This is so that they can maximize their time before their examinations as well as have the teachers to support their continued learning and revision. The timetable will remain the same for Year 11, and students will still attend school regularly. As each individual exam is completed, we will use the lesson times to offer support for their remaining subjects. We are looking to support our students until they complete their exams!

As always, I invite you to get in contact with any of our teachers if you have questions about the learning that is happening within our school. Their emails have been attached at the end of the newsletter.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Simon Mitchell'.

Simon Mitchell  
Head of Secondary



## PARENTAL SUBJECT UPDATES

### ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	In First Language English, students have been exploring the concept of narrative voice, and how it creates impressions.
	In ESL, students listened to a conversation about winter paralympic sports and identified each sport activity.
Y8	In First Language English, students have been working on the poem the Laboratory and engaging with how phrases create implicit meaning. They have also begun practising their academic writing skills.
	In ESL, students discussed what bioluminescence is and identified the animals and plants.
Y9	In First Language English, students explored what makes a good piece of non-fiction writing, as well as some persuasive techniques. They then began their research and planning for their first piece of extended writing.
	In ESL, students discussed school rules and house chores, and wrote reporting statements.
Y10	In First Language English, students read an extract from a Shakespeare play and explored connections with real life. They also read non-fiction texts about dance-drama performances, and answered some reading questions before completing a piece of directed writing.
	In ESL, students learned to write a report entitled 'A school visit to a handphone factory' using linking words.
	In Literature, students read the final chapter of 'Things Fall Apart' and compared attitudes to the events of the ending.
Y11	In First Language English/Literature, students focused on their priority areas within Language Paper 1. They completed practice questions, including a timed practice.
	In ESL, students collaborated to present a mind map entitled 'The Advantages of After School Activities, and wrote a report.



## **PARENTAL SUBJECT UPDATES**

### **MATHEMATICS**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	Students learned to draw the plan view, side and front elevation of 3D shapes.
Y8	Students learned to draw the plan view, side and front elevation of 3D shapes
Y9	Students learned the units of measurements converting areas and volumes.
Y10	Students learned on conversion of units. They also learned on calculating the limits of accuracy by calculating the upper and lower bounds.
Y11	Students learned on finding the probability using tree diagram and revision on transformation topic.
Y10 Add Math	Students learned about straight line equations and tackling challenging problems involving straight lines.
Y11 Add Math	Students learned on finding the area under the curve and practice past year questions on integration.

# PARENTAL SUBJECT UPDATES

## SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students learned about echoes in sound, electrical circuits, and their components.
Y8	Students learned about food groups, created presentations on food pyramids from different countries, and explored the topic of malnutrition.
Y9	Students explored how diffusion takes place in cells and the factors affecting diffusion.
Y10	Combined Science - Students learned on properties of solid, liquid and gas.
	Physics - Students revisited Unit 2 Thermal Physics and practiced on tackling exam based questions.
	Biology - Students explored the structure and function of the teeth & the ileum.
	Chemistry - Students learnt how to identify oxidisers & reducers in a chemical reaction.



## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students explored solar system and lifecycle of a star.
	Physics -Students practiced past year exam questions focusing on all three papers.
	Biology - Students discovered variation, its types and what causes it.
	Chemistry - Revision and test on the Organic Chemistry section.



## PARENTAL SUBJECT UPDATES

### HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students learnt about private limited companies, public limited companies and co-operatives. They also did a case study and watched a video on these.
	History - Students continued their learning about Hinduism and Buddhism in ancient India.
Y8	Enterprise - students learnt about the negotiation process, the possible outcomes of negotiations and did a role play on negotiation at home, school and workplace portraying win-win, win-lose and lose-lose outcomes.
	History - Students learnt and presented about the battles of the English Civil War
Y9	Enterprise - Students learnt how to present market research results using charts and graphs. They also utilised their graph drawing skills that they gained in Maths and Science subjects to complete a classroom task.
	History - Students learnt about and are preparing for a group presentation on Marshall Plan vs COMECON

# PARENTAL SUBJECT UPDATES

## HUMANITIES



Y10	Business - Students learnt about communication barriers at workplace and the impact on the business. They played 2 communication barrier games and practised past-year questions.
	Economics - Students learnt about the features, advantages and disadvantages of monopoly. They completed a worksheet on this and attempted some past-year questions.
	Travel - Students completed a recap quiz for Unit 2. They also completed a case study about the sociocultural impacts of tourism, and began considering the main ideas involved in Unit 3.
	GP - Students finalised the team element for the IGCSE Group Project and had communication with the third party for their projects
	History - Students completed learning about Czechoslovakia uprising against the USSR
Y11	Business - Students revised some business keywords and attempted Section 1 past-year questions.
	Economics - Students revised some economics keywords
	Travel - Students completed past paper questions based on Unit 1 of the syllabus, including a timed half paper.
	GP - Students are finalising and editing their Reflective Paper for the Group Project, and some of them are drafting their Individual Paper
	History - Students revised Chapter 2 and answered questions on this chapter to prepare for their Paper 2



## PARENTAL SUBJECT UPDATES

### ICT

Year Group	What was covered this week in secondary lessons
Y7	In computing, students learned data types in Python Programming.
Y8	In computing, students learned how searching algorithm works.
Y9	In computing, students learned data types and type casting.
Y10	In ICT, students learned microprocessor controlled devices and completed PPT introduction lesson.
Y11	In ICT, students completed Paper 3 Oct/Nov 2024/03



## PARENTAL SUBJECT UPDATES

### MUSIC

Year Group	What was covered this week in secondary lessons
Y7	The students explore call and response in music by creating new rhythmic patterns as their response during the activity.
Y8	The students worked in groups to research Louis Armstrong and explore the characteristics of Jazz and Blues music.
Y9	The students explored musical terms that could enhance their composition techniques.
Y10	The students explored the background history of Baroque music and its characteristics.
Y11	-



## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y7	Students created artwork with repeated animal motifs, incorporating vibrant Mola-inspired patterns and details.
Y8	Students created artwork with repeated animal motifs, incorporating vibrant Mola-inspired patterns and details.
Y9	Students created artwork with repeated animal motifs, incorporating vibrant Mola-inspired patterns and details.
Y10	Students started and brainstorming for their component 1 topic.
Y11	Students are working on and completing their Component 1. They have also started brainstorming topics for Component 2.

## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Mandarin Intermediate: This week, Year 7 Intermediate Mandarin students started the new topic "Visiting Friends", learning related vocabulary and expressions for social interactions.
	Mandarin Advance: Students completed the reading comprehension exercises of 《请别给广场舞贴标签》。
Y8	Mandarin Intermediate: This week, students learned phone call etiquette, practiced key phrases, and engaged in role-play conversations to simulate real-life scenarios.
	Mandarin Advanced: This week, Year 8 Advanced Mandarin students started the new topic 风俗与传统, exploring customs and traditions. They also completed a short essay titled 如何解决低头族现象.
Y9	Mandarin Intermediate: This week, students explored dining out, learned restaurant vocabulary, practiced ordering food, discussed cultural dining differences, and wrote dialogues simulating real-life restaurant scenarios to enhance their conversational skills.
	Advance: Students completed the reading comprehension exercises of 《看嫦娥五号直播有感》.

## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language: Students learned about Daily Activities reading comprehension.
	Second Language: Student learned about the topic of 电影与媒体. Student completed the reading comprehension of 《闯荡好莱坞的中国明星》.
	First Language: This week, Year 10 First Language Chinese students read the text 野店 and completed a comprehension exercise. They also gave presentations on Classical Chinese texts.
Y11	Second Language: This week, students practiced past IGCSE papers, reviewed common mistakes, improved writing skills, and enhanced listening comprehension for their upcoming exams.
	Foreign Language: This week, students practiced past IGCSE papers, revised key vocabulary, improved reading comprehension, and refined writing skills to enhance their exam performance.
	First Language: This week, Year 11 First Language Chinese students started a new presentation on Classical Chinese texts, analyzing their themes and language features.



## PARENTAL SUBJECT UPDATES

### BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, Year 7 students have begun Unit 5: Rumah dan Kehidupan di Tempat Tinggal, focusing on vocabulary related to the topic.
Y8	This week, Year 8 students have started Unit 11: Ukuran dan Bahan, focusing on vocabulary related to measurement and materials.
Y9	This week, Year 9 students have started Unit 16: Perkhidmatan Awam, focusing on the types of public services available in Malaysia.
Y10	This week, Year 10 students have started Unit 24: Kehidupan dan Percutian di Luar Negara, focusing on the differences between living in Malaysia and abroad.
Y11	This week, Year 11 students continued their IGCSE preparation and revision, focusing on Paper 4 (Article Essay) and Paper 1 (Listening).





## **PARENTAL SUBJECT UPDATES**

### **PHYSICAL EDUCATION**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	7R began their volleyball unit with an introduction to digging and drills to enhance digging. 7S began their basketball with a recap on the basic skills of passing, dribbling and shooting.
Y8	8R began their volleyball unit with an introduction to digging and drills to enhance digging, as well as to play a small sided match. 8S began their basketball with a recap on the basic skills of passing, dribbling and pivoting
Y9	9R began their volleyball unit with a focus digging and drills to enhance digging, as well as to play a small sided match. 9S began their basketball with a recap on the basic skills of passing, dribbling and pivoting
Y10 & Y11	KS4 student began their new pathways. Team Sports had an introduction to water polo and learned passing and receiving techniques, shooting and basic rules. Individual Sports students began their fitness unit with a circuit station workout. Healthy living students planned and conducted their fun activities.

## PARENTAL SUBJECT UPDATES

### EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	In conjunction with the book week, students wrote a story in their home language, translated it to English and designed a book cover for the story written.
Y8	In conjunction with the book week, students wrote a story in their home language, translated it to English and designed a book cover for the story written.
Y9	In conjunction with the book week, students wrote a story in their home language, translated it to English and designed a book cover for the story written.
Y10	In conjunction with the book week, students wrote a story in their home language, translated it to English and designed a book cover for the story written.
Y11	Students were exposed to the techniques of answering a speaking and listening question.

Dear Parents,

## Wellbeing Updates

As the digital world continues to evolve, so do the opportunities and risks our children encounter online. While these platforms can be engaging, they also expose children to misinformation, potential manipulation, and content that may impact their mental well-being. Staying informed and proactive is essential to keeping them safe and helping them navigate the digital space responsibly.

### Online Platforms and AI Chatbots

Children are increasingly using online platforms that allow them to chat, game, and interact with AI-generated content. While these can be fun and social, they also come with risks.

- AI Chatbots (e.g., Character.AI, Replika) – These platforms allow users to engage in AI-generated roleplay, sometimes leading to emotional dependency or exposure to inappropriate conversations.
- Discord – A chat platform where users can join groups (servers) that may contain explicit content or unmoderated discussions. Strangers can contact children directly if privacy settings aren't enabled.
- Roblox – A popular gaming platform where users can create and play games. Despite safety measures, inappropriate games and interactions with strangers remain concerns.
- Omegle (now shut down, but similar platforms exist) – Previously known for random video chats with strangers, it exposes children to explicit content and potential exploitation.
- Snapchat – Disappearing messages make it difficult for parents to monitor interactions, and features like "My AI" (an integrated chatbot) can expose children to unpredictable conversations.
- TikTok and YouTube Shorts – While popular for short videos, their algorithms can expose children to inappropriate content, including dangerous challenges or harmful narratives.
- Kik & Telegram – Messaging apps that allow anonymous or encrypted chats, often used for private conversations that can be difficult to monitor.



## What You Can Do

### 1. Monitor and Set Boundaries

- **Check Platform Usage:** Regularly review the apps, websites, and games your child engages with.
- **Set Screen Time Limits:** Encourage a balance between online and offline activities.
- **Keep Communication Open:** Foster a safe space where your child feels comfortable discussing their online experiences.

### 2. Use Parental Controls and Privacy Settings

- Enable content filters and privacy settings on Discord, Roblox, TikTok, and other platforms to limit exposure to harmful content.
- Restrict in-app purchases and monitor friend requests to ensure your child isn't interacting with strangers.

### 3. Teach Digital Literacy and Critical Thinking

- Encourage children to question online content and verify information before believing or sharing it.
- Discuss AI limitations, so they understand how chatbots generate responses and why they shouldn't rely on them emotionally.

### 4. Stay Informed and Engaged

- Familiarize yourself with the latest online trends and potential risks
- If needed, seek additional support from school counselors or online safety experts.

By staying informed, setting clear boundaries, and fostering open conversations, we can help our children build healthy digital habits and navigate the online world safely. Together, we can create a supportive environment where they can enjoy the benefits of technology while staying protected from its risks.



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## Future Pathways Updates

This week, Ms Nadia and Ms Nur from ISP visited our school to provide personalized guidance sessions to our Year 9-11 students on their future pathways. They discussed course options, pre-university opportunities, and how to make informed decisions about their next steps. Students were also introduced to the various tools available on Unifrog, a comprehensive platform designed to help them explore career pathways, university options, and skill-building resources—all in one place. A big thank you to Ms Nadia and Ms Nur for supporting our students on their journey toward a successful future!

Warmest Regards,

**Tapisha Kaur**  
**School Counsellor**  
**[t.hardarshan@rawangsisgroup.edu.my](mailto:t.hardarshan@rawangsisgroup.edu.my)**



# Multilingualism Secondary Newsletter

## Supporting Multilingualism at Home: A Guide for Parents

Dear Parents,

Raising a multilingual child is a wonderful journey that comes with many benefits, including cognitive flexibility, cultural awareness, and improved communication skills. Reading plays a crucial role in strengthening multilingual abilities. Here's how you can support your child's multilingual development through reading:

### 1. Create a Multilingual Reading Environment

Provide books in different languages at home.  
Label household items in multiple languages to reinforce vocabulary.  
Encourage family members to read in different languages.

### 2. Read Together Daily

Read books aloud in different languages, even if your child is more comfortable in one language.  
Let your child take turns reading to you in various languages.  
Discuss the story in different languages to enhance comprehension.

### 3. Use Technology Wisely

Explore audiobooks, e-books, and language-learning apps to support reading in different languages.  
Watch educational programs or read subtitles in a second language.



#### 4. Make Reading Fun and Engaging

- Choose books based on your child's interests to make reading enjoyable.
- Act out stories or use expressive voices to maintain engagement.
- Visit libraries or bookstores that offer books in multiple languages.

#### 5. Encourage a Positive Attitude Toward Multilingualism

- Praise your child's efforts in learning and using multiple languages.
- Celebrate progress and small achievements.
- Expose your child to diverse cultures through literature and storytelling.

By incorporating these strategies, you can create a rich language-learning environment that helps your child develop strong multilingual skills. Thank you for your support in fostering a love for reading and languages!

**Sutha Sankaran**  
**Head of EAL**



## **ISP Film Makers – Behind the Scenes!**

Filmmaking is more than just capturing scenes—it's about storytelling, creativity, and teamwork.

Our students have been working hard on their ISP Film Makers project, and it's been an exciting journey so far! From coming up with creative movie titles to writing scripts and bringing their ideas to life on screen, they've put in a lot of effort to make this project a success, all while developing key ILOS skills.

Right now, we're in the filming stage, and the energy is amazing! The students are fully immersed in the process, doing their best to create something truly special. We can't wait to see their final productions and share their hard work with you soon.

Ms. Kanaga

## **Behind the Scenes: ISP Film Makers Project**

By Ashton

As a new student, joining the ISP Film Makers project has been an exciting journey! Besides helping with the newsletter and noticeboard, I also had the chance to play a side role in the film, making me feel even more connected to the team.

Our filmmaking journey started with scripting, where our teacher introduced the dialogues and storyline. After rehearsals, we moved on to filming in different locations like the cafeteria, corridors, and staff room. Seeing my schoolmates' step into their roles as actors and crew members was truly inspiring, and the energy on set was incredible!

I'm grateful to be part of this amazing team and can't wait to see our hard work come to life. Stay tuned for more updates! 🎬🌟



# LEARNING & TEACHING VISION



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## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

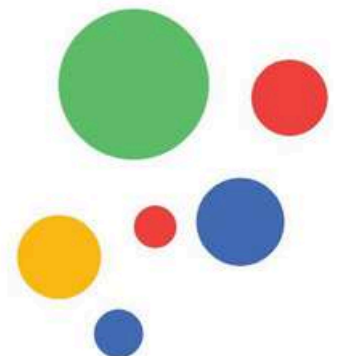
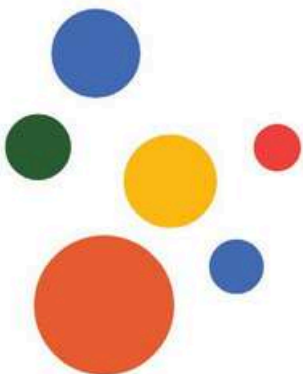
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



# SUBJECT STAR OF THE WEEK

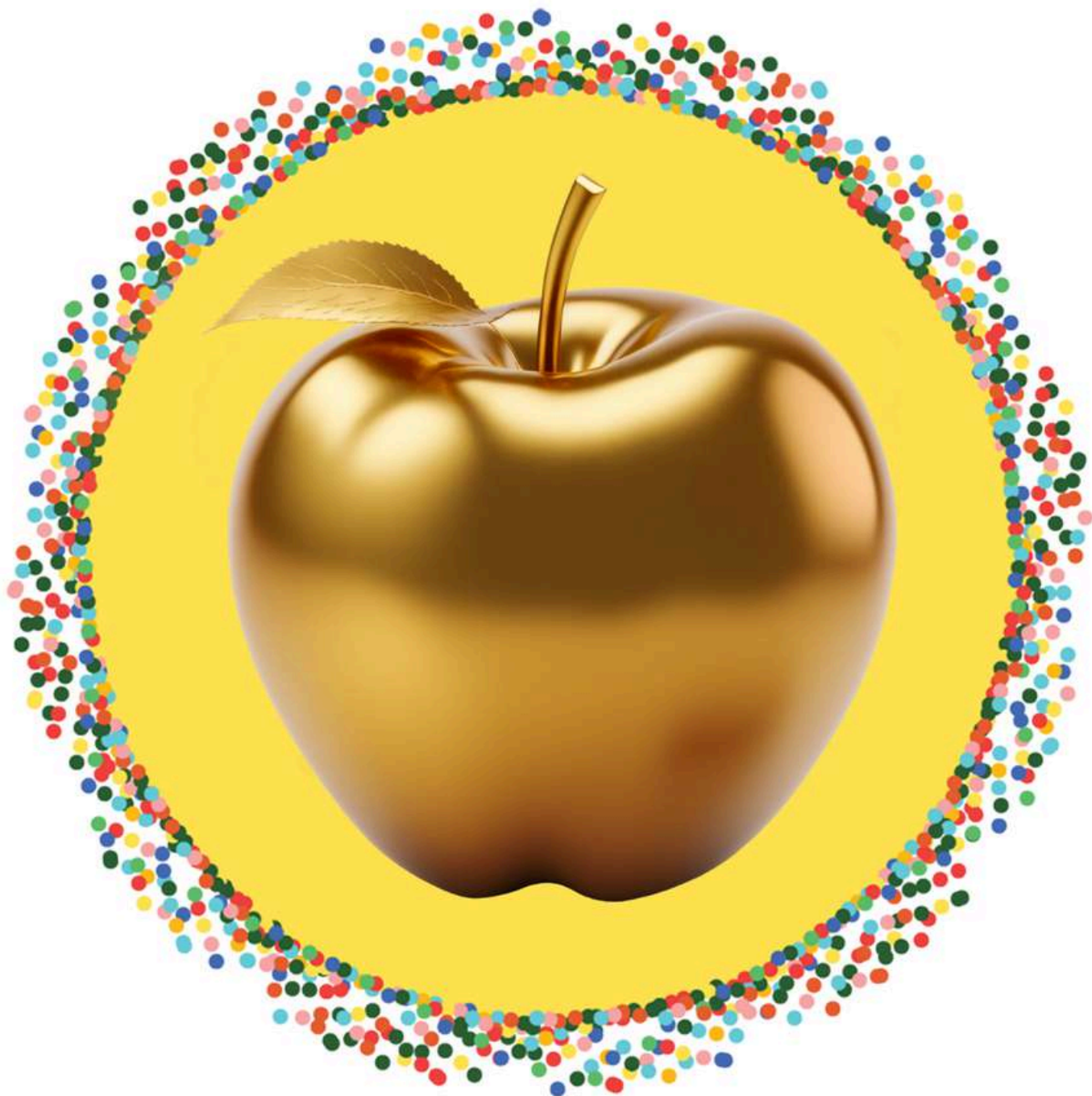
## 7 MARCH 2025

<b>English</b>	AIDEEN TAN FANNIE - YEAR 11
<b>Maths</b>	LUM WEN NI - YEAR 11
<b>Science</b>	KIM HAN UL - YEAR 7
<b>Humanities</b>	TAN JING JING - YEAR 9
<b>ICT</b>	ISAAC LEE YU JAY - YEAR 7
<b>Music</b>	LEE YU HAN - YEAR 9
<b>Art</b>	EDWARD ERIC LIM - YEAR 9
<b>Mandarin</b>	KHOO ZHONG HAO - YEAR 10R
<b>Bahasa</b>	CASSANDRA LIM SI XUAN - YEAR 8
<b>Physical Education</b>	DIVYASRI - YEAR 11





CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!





# The Kaleidoscope Dream SIS Talent Show

## Qualifying Round (Week 2)



This week, we continued our Talent Show Qualifying Round with six electrifying acts! ✨ Vellnath (Year 4P) captivated us with his tabla performance, showcasing the beauty of traditional music. Hong Ling (Year 11) wowed us with a stunning vocal performance. 🎯 Harey (Year 4P) displayed strength and precision with his impressive karate skills. 🎤 Bringing energy to the stage, Hugo (Year 4P) had everyone grooving with his dance moves. 🕺 Sae & Ji Yun (Year 4P) lit up with their dynamic and energetic dance. 🌟 And for the last act, Aisyah (Year 4P) & Hannah (Year 2) mesmerized us with a fantastic dance performance!



Our Parents' Café came alive with lovely tunes and groovy dance as each act had two minutes to impress the judges. 🎵 ✨ Congratulations to Aisyah & Hannah as this week's Golden Ticket winner! 🏆 What a fantastic way to wrap up Term 2.1! We can't wait for more incredible performances in the weeks ahead! 🎉





# KL CODING CUP 2025



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Students participated in the KL Coding Competition on March 1, 2025, at Alice Smith International School. It was an incredible experience for them, competing in a challenging and mind-boggling event alongside talented young coders from various schools across Malaysia. Congratulations on securing 11th place out of 26 participating teams!





# Small Steps for a sustainable future

## Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



## Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



## Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



## Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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# ARE YOU ON THE GREEN TEAM?





# Help Us Shape Our School Motto!

**CREATIVITY**

**INNOVATION**

**UNITY**

***Submit a short, powerful sentence that  
brings these three words together!***

 **Send your suggestions at [info@rawangsisgroup.edu.my](mailto:info@rawangsisgroup.edu.my)  
by 1st March 2025**

**Let's create something inspiring together!**



**PENANG**



**RAWANG**

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# Be Part of the Change!

Suggest creative names for our wings.



WING A



WING B



WING C

GROUND  
FLOOR



iSP International Schools Partnership

# Be Part of the Change!

Suggest creative names for our wings.



WING A



WING B



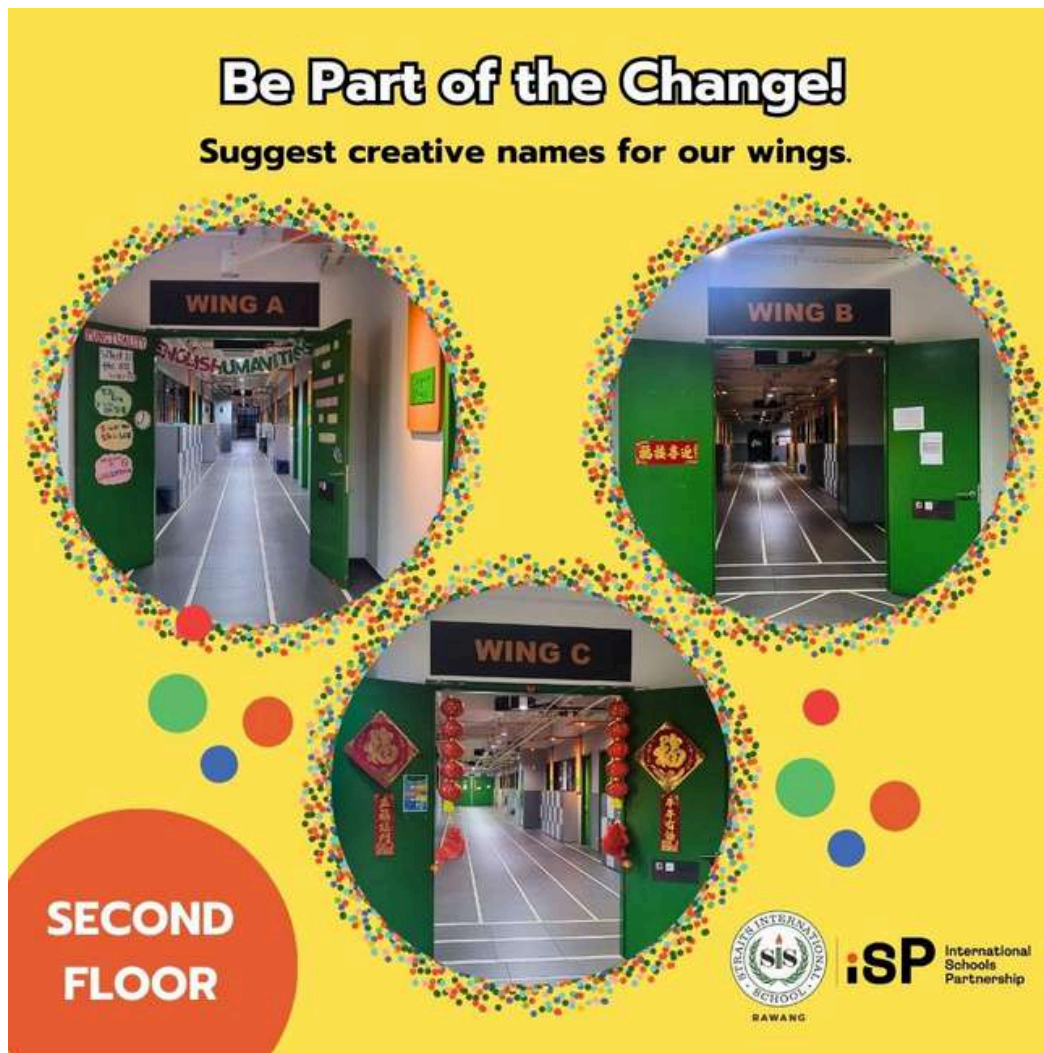
WING C

FIRST  
FLOOR



iSP International Schools Partnership





**We are looking into renaming our Wings so that they more accurately reflect the amazing learning that takes place in each area of our school.**

**For example, Wing B on the 2nd floor could be Innovation Avenue, or Wing C on the 1st floor could be Diversity Street.**

**We want to call each corridor either Street, Lane, Road, Boulevard, Way or something similar.**

**Once renamed, we will decorate the 'streets' in line with the themes suggested.**

**Please add your suggestions to [this survey](#).**

# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**



# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.





# EXAMS - IMPORTANT DATES 2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

## CAMBRIDGE EXAMS 2025 - IMPORTANT DATES

Date	Events
2nd April	IGCSE ICT Practical Exam (Paper 2)
3rd April	IGCSE ICT Practical Exam (Paper 3)
4th - 8th April	IGCSE Art & Design Practical Exam (Paper 2)
10th April	IGCSE Chinese as a Second Language Speaking Test
	IGCSE Foreign Language Mandarin Chinese Speaking Test
15th April	IGCSE Foreign Language Malay Speaking Test
21st & 22nd April	IGCSE First Language English Speaking & Listening Test
23rd & 24th April	IGCSE English as a Second Language Speaking Test
	IGCSE English as an Additional Language Speaking Test
25th April	IGCSE Written Exam Commences



WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe



Get a **Free iPad**  
for the first 10  
applicants!

TENBY™ iSP International  
SCHOOLS Schools  
BETIA ECO PARK Partnership



A-Levels

# Open Morning

8 March, Saturday  
9.00am - 11.00am

Tenby Schools Setia Eco Park

## iSP Students Exclusive!

Years in iSP Schools	Eligible Fund
12 - 13 years	<b>35%</b> off Tuition Fees
10 - 11 years	<b>25%</b> off Tuition Fees
7 - 9 years	<b>15%</b> off Tuition Fees
4 - 6 years	<b>10%</b> off Tuition Fees
1 - 3 years	<b>5%</b> off Tuition Fees

*This fund is available to all students in iSP Group schools!*



**Scan to RSVP**

T&C Apply





## EMAILS

<b>Teacher name</b>	<b>Email Address</b>	<b>Position</b>
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Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Head of Academics (Secondary)
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Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiyah@rawangsisgroup.edu.my	Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Exams Officer & Biology-Chemistry Teacher
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



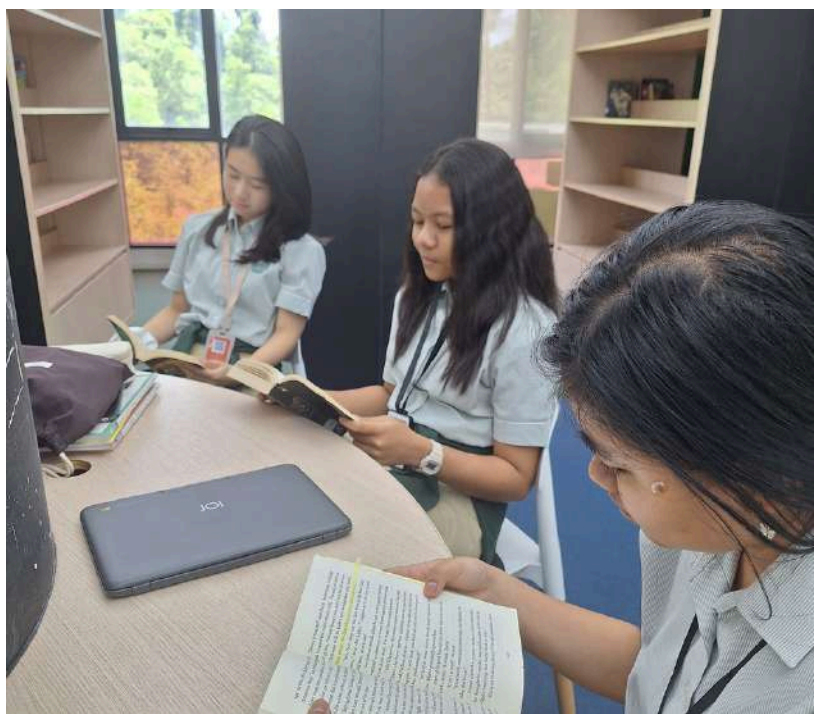
## EMAILS

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Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher

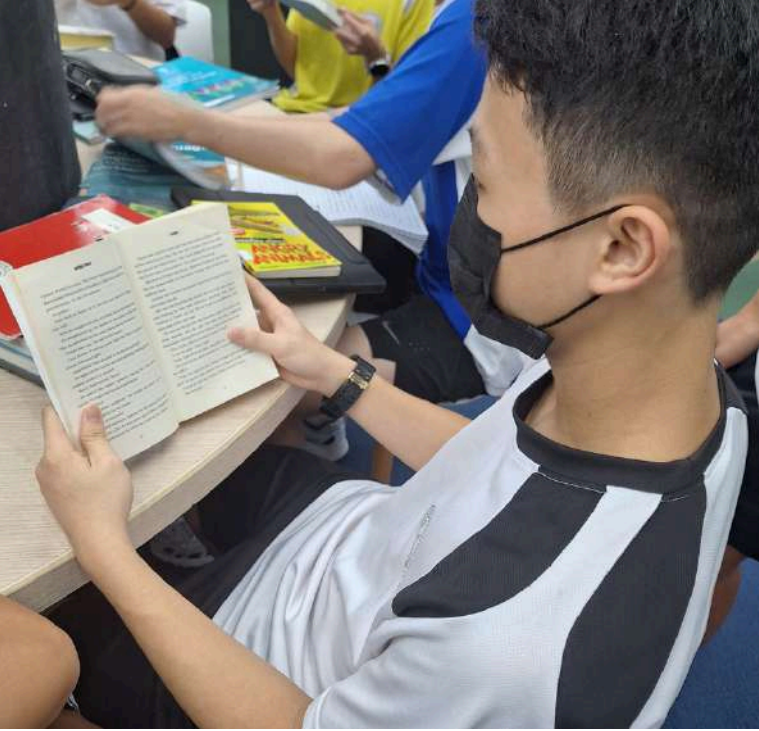


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