



iSP
International
Schools
Partnership

SECONDARY

NEWSLETTER

14 March 2025

Prepared in:
Bahasa Audio
Chinese Audio



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



NEWSLETTER

Dear Secondary Parents,

This week at SIS, we were pleased to welcome visitors from ISP for our LIP Review. Our colleagues from ISP observed lessons, engaged with students, parents, and teachers, and gained valuable insights into our school and daily experiences with a focus on learning within our school. Their review will conclude with recommendations on how we can continue to grow and improve as a learning community. As part of our ongoing commitment to progress, we have updated our Learning and Teaching, Behaviour, and Attendance policies, which will be available on our school website next week.

Next week, is another busy week at Straits with two coffee mornings that we encourage parents to join:

First, we invite you to our Year 9 Options Morning on Wednesday, 19th March, at 8:30 AM in the Parenthesis Café. As your child continues their journey with us selecting the right subjects for Year 10 is an important milestone. The Options morning session will provide an in-depth look at our Key Stage 4 (KS4) programme, covering the IGCSE curriculum, subject choices, and our Future Pathways Programme. It's also a great opportunity to learn more about the options process and ask any questions you may have. While this event is particularly useful for Year 9 parents, all parents are welcome to join us to gain insight into our KS4 and IGCSE offerings.

Secondly, we invite you to Join us for the iSAMS Parent Portal Information Session on Friday, 21st March, at 8:30 AM in the Parenthesis Café, where we'll walk you through the new iSAMS Cloud Parent Portal and how it can help you access key information like attendance, timetables, reports, and school updates—all in one place. This session is a great opportunity to explore the platform, ask any questions, and enjoy a coffee while learning how to stay connected with your child's academic journey.

We look forward to seeing you there!



NEWSLETTER

As a reminder for our Year 11 Parents: We remain committed to supporting our Year 11 students as they approach their exams, ensuring they have every opportunity to achieve their best. Lessons will continue into the third term, allowing students to maximize their learning time with access to teacher support, revision, and subject-specific guidance. The regular timetable will remain in place, and as exams are completed, lesson time will be used for targeted support in remaining subjects. We will also continue assessing progress, offering booster sessions, and providing individual support from teachers to help students stay on track. Our support will continue right up until their final exams, ensuring they feel confident and well-prepared.

As always, I invite you to get in contact with any of our teachers if you have questions about the learning that is happening within our school. Their emails have been attached at the end of the newsletter.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'S Mitchell'.

Simon Mitchell
Head of Secondary



PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	In First Language English, students worked on Flash Fiction where they practiced the skill of showing not telling.
	In ESL, students summarised the story of ancient Olympics and identified the key points.
Y8	In First Language English, students explored songs as poetry and began using the analytical skills explored this term in preparation for the Major Assessment.
	In ESL, students wrote a script about challenges at school for a call-in radio programme.
Y9	In First Language English, students did a deep dive into the world water crisis, improving their notemaking skills and using these notes to write a persuasive speech about the issue.
	In ESL, students explained the rights and responsibilities of a citizen and wrote a list about it.
Y10	In First Language English, students have been exploring scripts and stage directions, practising their speaking & listening skills and considering how writers' choices can have differing effects on the reader.
	In ESL, students wrote an information about the university they wish to enter and gave opinion on education.
	In Literature, students have begun reading 'A Midsummer Night's Dream' and have spent time analysing a key speech from Act One Scene One.
Y11	In English First Language/Literature, students focused on their Language Paper 2 skills, answering a variety of questions and submitting for feedback.
	In ESL, students wrote an essay about entertainment for young people and how important it is.



PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned to find and use term-to-term rules for number sequence.
Y8	Students learned to generate sequence from given term to term rules.
Y9	Students learned to convert time and interpreting schedules, and limits of accuracy.
Y10	Students learned to solve problems using limits of accuracy and interpreting conversion graphs.
Y11	Students learned to enlarge shapes with given centre and scale factors.
Y10 Add Math	Students learned to calculate the areas of polygon using coordinates.
Y11 Add Math	Students learned on solving word problems involving displacement, velocity and acceleration.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students learned about the concepts of series and parallel circuits, including their differences, functions, and applications.
Y8	Students learned about malnutrition, the dangers of smoking, and the human skeleton.
Y9	Students explored how osmosis takes place in cells and active transport. They also revised on motion, energy and forces.
Y10	Combined Science - Students learned on thermal expansion, conduction, convection & radiation.
	Physics - Students explored basic properties of waves and how light waves are reflected.
	Biology - Students investigated the factors that affect the rate of transpiration & water uptake
	Chemistry - Students worked on constructing ionic and half equations.



PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students choose a topic that they find challenging and worked on paper 4 past year questions from that topic.
	Physics -Students choose a topic that they find challenging and worked on paper 4 past year questions from that topic.
	Biology - Students explored the advantages of using bacteria in biotechnology.
	Chemistry - Students challenged themselves to work on the Acid-Base & Electrolysis topic.



PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students learnt about cooperatives and franchise. They watched videos on these and answered some questions.
	History - Students learned about the Dalits and the Prevention Act, including its impact, and role in protecting the community.
Y8	Enterprise - Students learnt about the skills required for successful negotiation and did a negotiation role play.
	History - Students learnt about Oliver Cromwell and debated about King Charles I's execution
Y9	Enterprise - Students learnt about the importance of customer retention and the methods of retaining customers.
	History - Students presented and answered questions on Marshall Plan vs COMECON

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business - Students learnt about the recruitment process and answered some past-year questions.
	Economics - Students learnt the meaning, features, advantages and disadvantages of oligopoly. They attempted some past-year questions.
	Travel - Students explored Topic 3.1 by making revision resources for their peers and completing some keyword study. We also answered some case study questions regarding Australian tourism organisations.
	GP - Students prepared for their Major Assessment Group Presentation
	History - Students learnt about Poland's uprising against the USSR and the impact of Berlin Wall
Y11	Business - Most of the students attempted past-year questions and marked some answer scripts. Some students did guided revision with the teacher. This week we focused on section 2 material.
	Economics - Students did peer assessments based on the assigned sections.
	Travel - Students spent time answering Unit 2 past paper questions, with a focus on their areas of improvement as identified in previous lessons. They also took part in a timed half-paper during the double lesson.
	GP - Students got their feedback on their IGCSE Group Project
	History - Student completed revising Chapter 2, and attempted past paper (timed)



PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	In computing, students learned type casting and solved python challenges.
Y8	In computing, students learned logical operators.
Y9	In computing, students learned data types, type casting and character accessing using arrays.
Y10	In ICT, students learned effects of using computer system incorrectly and designed a poster .
Y11	In ICT, students completed Paper 2 May June 2024/22



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	The students learned about binary form in music by analyzing the structure of a song.
Y8	The students focused on their musical band in preparation for the assessment.
Y9	The students learned about disjunct movement in music.
Y10	The students explored ornaments and basso continuo in Baroque music.
Y11	-

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Mandarin Intermediate: This week, Year 7 Intermediate Mandarin students continued the topic "Visiting Friends," learning new vocabulary and sentence structures to enhance their communication skills.
	Mandarin Advance: Students completed the reading comprehension exercises of 《跑酷：21世纪的减压方式》。
Y8	Mandarin Intermediate: This week, students learned vocabulary for fruits and vegetables, practiced describing their favorites, discussed healthy eating habits, and wrote short dialogues about shopping for fresh produce at a market.
	Mandarin Advanced: This week, Year 8 Advanced Mandarin students discussed the topic 成长的标志 and wrote an essay exploring different perspectives on the signs of growth.
Y9	Mandarin Intermediate: This week, students learned vocabulary for clothing items, practiced describing outfits, discussed seasonal clothing choices, and wrote dialogues about shopping for clothes in different weather conditions and occasions.
	Advance: Students completed the reading comprehension exercises of 《科技改变生活》.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	<p>Foreign Language: Students learned about Daily Activities reading comprehension.</p>
	<p>Second Language: Student wrote an argumentative essay about the idea of vending machine in school. 议论文——是否应该在食堂放置贩卖机。</p>
	<p>First Language: This week, Year 10 First Language Chinese students delivered presentations on Classical Chinese texts, analyzing their themes and language features.</p>
Y11	<p>Second Language: This week, students practiced past IGCSE papers, analyzed question patterns, refined their writing structure, improved listening accuracy, and engaged in peer discussions to enhance their exam techniques and overall language proficiency.</p>
	<p>Foreign Language: This week, students practiced past IGCSE papers, reviewed grammar structures, expanded vocabulary, improved reading comprehension, and engaged in mock speaking exercises to build confidence and enhance their exam performance.</p>
	<p>First Language: This week, Year 11 First Language Chinese students began a new presentation on Classical Chinese texts, focusing on their themes and literary analysis.</p>

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, Year 7 students will continue Unit 5: Rumah dan Kehidupan di Tempat Tinggal, focusing on understanding and using Kata Kerja.
Y8	This week, Year 8 students will continue Unit 11: Ukuran dan Bahan, focusing on understanding and using kata adjektif. They will learn to describe objects using appropriate adjectives and construct sentences with correct usage.
Y9	This week, Year 9 students will continue Unit 16: Perkhidmatan Awam, focusing on kata tanya. They will practice forming questions using kata tanya correctly in sentences and engage in discussions to enhance their understanding of public services.
Y10	This week, Year 10 students will continue Unit 24: Kehidupan dan Percutian di Luar Negara, focusing on answering comprehension questions. They will also begin learning the blog writing format and practice structuring their ideas effectively.
Y11	This week, Year 11 students continued IGCSE revision, focusing on Paper 2 (Reading) and Paper 3 (Speaking) through comprehension and speaking practice.



PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	7R continued their volleyball unit with an introduction to digging and drills to enhance digging. 7S focused on movement in basketball and setting up a half court game
Y8	8R continued to enhance their digging and learnt the new skill of setting and played match. 8S focused on movement in basketball and setting up a half court game
Y9	8R continued to enhance their digging and setting, learnt the new skill of spiking and played match. 8S focused on movement in basketball and setting up a half court game
Y10 & Y11	KS4 student continued their pathways. Team Sports continued developing their passing and shooting in waterpolo, practiced free man scenarios and played a match. Individual Sports learnt about principles of training and created their own training program to enhance fitness components. Healthy living students planned and conducted their fun activities.



PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	Students learnt about the Spring festival in Russia and answered questions on it. They also learnt about Compound nouns and completed a quiz on it.
Y8	Students learnt about coordinating and subordinating conjunctions and completed a quiz on it.
Y9	Students learnt about coordinating and subordinating conjunctions and completed a quiz on it.
Y10	Students learnt about connectives and used it in essay writing and sentence construction.
Y11	Students completed a connectives quiz and did an email writing.



Children use it for casual conversations, emotional support, and homework help, though the responses aren't always reliable. They also engage in creative roleplay, using chatbots for storytelling, acting out scenarios, and simulating conversations with fictional characters—an entertaining activity that can sometimes blur the line between reality and fiction

Children may develop emotional attachments to AI chatbots, treating them as real friends or therapists. This can lead to dependency on AI for emotional support rather than seeking real human connections. Moreover, AI chatbots store and collect data that may be shared with third parties. If a platform experiences a data breach, sensitive information could be leaked or exploited.



Children may believe AI-generated responses are always factual, even when they contain harmful stereotypes or unverified advice on sensitive topics like mental health.

Some users exploit AI chatbots to create harmful or manipulative roleplay scenarios, which can normalize unsafe behavior. Additionally, online predators may use AI-generated interactions to groom minors, making it harder for children to recognize unsafe situations

Help your child recognize signs of manipulation, bias, or unsafe interactions in AI chatbots, and encourage them to talk to a trusted adult if they ever feel uncomfortable. Additionally, stay informed about AI platform updates and potential risks, enable chat history deletion and content filtering, and use parental controls to manage app usage and data privacy.



Talk to your child about how AI is not human—it doesn't have emotions or real understanding. Encourage them to think critically about its responses and remind them that not everything AI says is true. If they would like to use AI chatbots, explore together and set rules on sharing personal details or engaging in overly personal chats. It is best to promote screen-free time and real-life interactions to prevent over-reliance on AI for companionship.





Multilingualism Secondary Newsletter

Translanguaging in the Classroom: What It Means for Your Child

Dear Parents and Guardians,

At Straits International School, we celebrate and support the diverse linguistic backgrounds of our students. One of the key approaches we use is translanguaging, a powerful strategy that allows students to draw on all their language resources to learn more effectively. But what exactly does translanguaging mean, and how does it benefit your child? Read on to find out!

What is Translanguaging?

Translanguaging is when students use their full linguistic repertoire—both their home language(s) and English—to support their learning. Rather than keeping languages separate, translanguaging encourages students to make connections between their languages, deepening understanding and boosting confidence

This means students may:

- Plan their writing in their home language before drafting in English.
- Discuss ideas with peers in their strongest language before presenting in English.
- Read resources in both English and their home language to build comprehension.

How Does Translanguaging Help Students?

Translanguaging provides many benefits, including: **Boosting Confidence:** Students feel empowered when they can use all their languages to express themselves. **Supporting English Development:** Using their home language as a bridge helps students transfer knowledge and vocabulary into English.



Translanguaging in Action: How Students Use Their Home Languages

Here are some real examples of how students at our school benefit from translanguaging:

- **Mythical Stories Project:** Students first brainstormed and outlined their ideas in their home language, ensuring they had a strong grasp of the story before drafting in English.
- **Multilingual Presentations:** Students presented in both their home language and English, reinforcing key vocabulary and building public speaking skills.

How You Can Support Translanguaging at Home

As parents, you play a vital role in your child's multilingual journey! Here's how you can help: ✓ Encourage discussions in your home language about school topics—it strengthens their thinking skills. ✓ Provide access to books and resources in both languages to support literacy in all languages.

Join Us in Celebrating Multilingualism!

We are committed to nurturing our students' multilingual abilities and ensuring they feel confident using all their languages. If you have any questions or would like to share your child's multilingual success story, we would love to hear from you!

Sutha Sankaran
Head of EAL

ILOS (Virtual Exchange Programme)


Newsletter


Connecting Classrooms, Cultivating Global Citizens


The ISP ILOS Virtual Exchange Programme is an exciting opportunity for whole-class groups to engage in reciprocal virtual exchanges with other ISP schools around the world. Through interactive activities, students develop cultural awareness, language skills, and a deeper understanding of global issues.


 **Join us in this transformative learning journey!**

Why Participate in ILOS Virtual Exchange Programme?

 **Global Cultural Exchange** – Learn about diverse cultures, traditions, and histories.

 **Enhanced Communication Skills** – Develop language proficiency and confidence in cross-cultural interactions.

 **Social Awareness & Empathy** – Understand individuals, communities, and global challenges.

 **Boosted Confidence** – Share experiences and grow through international collaboration.

How We Build Confidence in ILOS Virtual Exchange programme

✓ Internal Factors:

- Students develop cultural sensitivity and collaborate effectively.
- A supportive classroom environment encourages self-regulation and teamwork.

✓ External Factors:

- The Programme for International Learning and Outreach Support (PILOS) provides co-facilitators for classroom management and technical support.
- Students are grouped with peers they work effectively with, fostering a positive learning experience.

Get Involved!

This programme is a fantastic opportunity to connect, communicate, and grow in a dynamic, global learning environment.

LEARNING & TEACHING VISION



Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

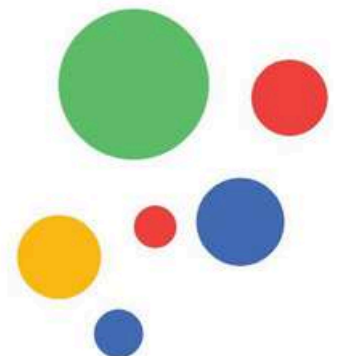
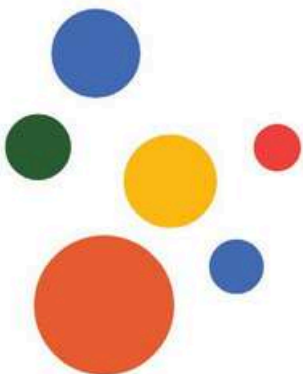
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



SUBJECT STAR OF THE WEEK

14 MARCH 2025

English	LUCAS SALGADO GOMEZ (YEAR7)
Maths	RAYYAN ASHRAF (YEAR 9)
Science	WONG CHI HONG (LOUIS) (YEAR 11)
Humanities	LEE ZHU JUN (YEAR 11)
ICT	GISELLE HEE JING XIAN(Y8)
Music	LEE ZI QIN (YEAR 7)
Mandarin	YI JEEN SIM (JAELYN) Y8S
Bahasa	HAYLEY WONG YEAR 7
Physical Education	LEE RUI SHA (VANES) Y8R





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Join Us for the STEPS Meeting!

 **Date: 4 April 2024**

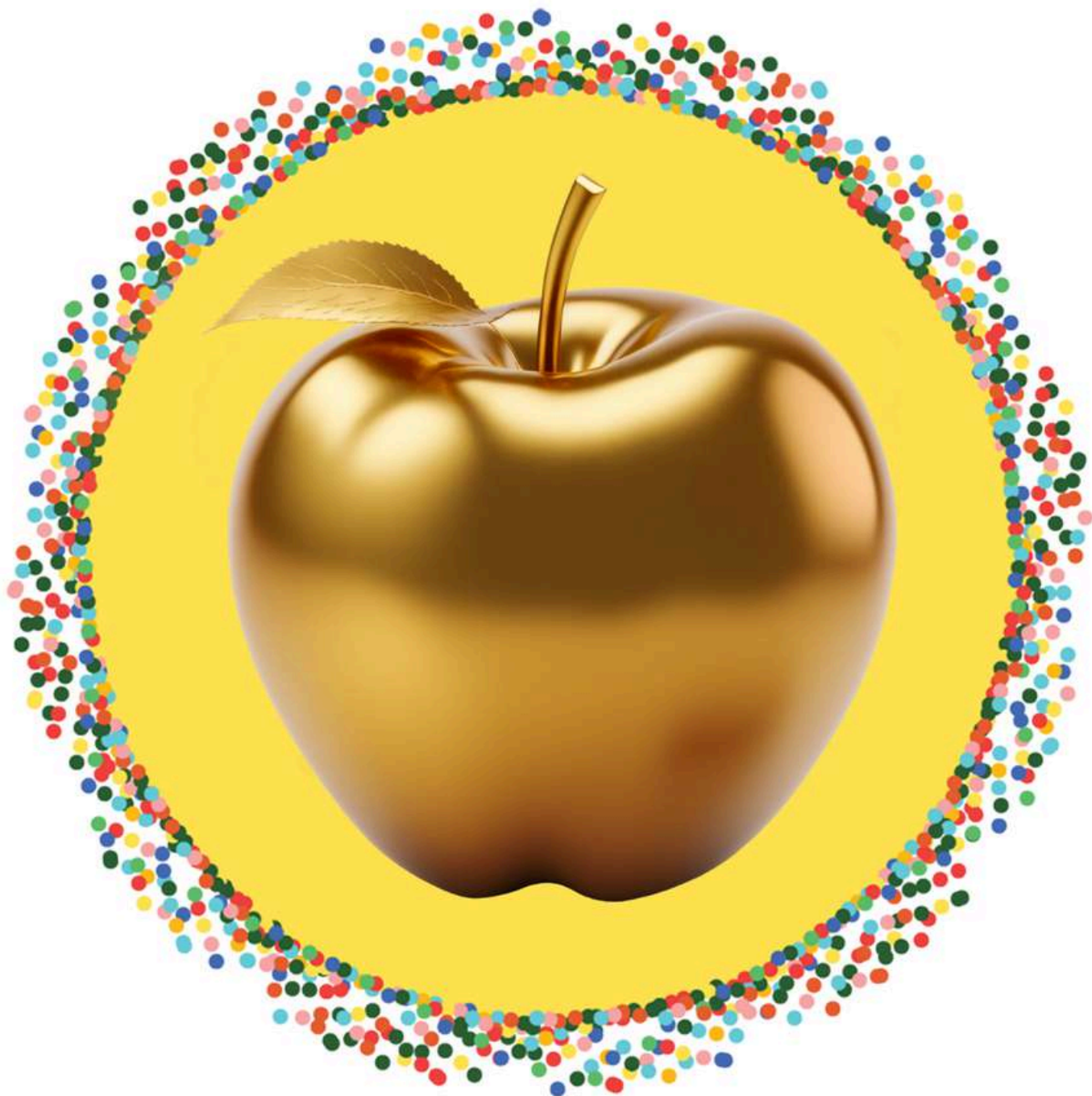
 **Time: 8:45am**

 **Location: School Board Room, Level 1**

Calling all parents! If you're available, we'd love for you to join our STEPS meeting. Let's work together to support our school community.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



The Kaleidoscope Dream SIS Talent Show

Qualifying Round (Week 4)



This week's Talent Show Qualifying Round was a dazzling showcase of talent! 🌟 Anjali (Year 2D) set the stage with a graceful yoga pose, followed by Sudharshan (Year 2D) who brought the energy with his dynamic dance moves! 🌟🔥 Ashton (Year 8) mesmerized the audience with a beautiful piano performance, while Cayden (Year 11) wowed everyone with his soulful rendition of The Door by Teddy Swims. 🎤🎵 Riya (Year 5N) melted hearts with her adorable performance 🇨🇦 and Teck Xin (Year 5N) closed the show with a viral hit that had the crowd singing along! 🎵🌟



Teck Xin Year 5 Singing



Riya Year 5 Singing



Anjali Year 2 Yoga



Sudharshaan Year 2 Dancing



Ashton Year 8 Playing Piano



Cayden Year 11 Singing

Our Parents' Café was filled with energy and excitement as six incredible performers took the stage, each with just two minutes to impress the judges! 🎤🌟 There is a twist this week... as there are two winners of The Golden Ticket, congratulations, Ashton from Year 8 and Teck Xin from Year 5! 🏆 What a fantastic way to celebrate talent and creativity! From soulful singing to electrifying dance and instrumental performances, every act brought something special 🎵 We can't wait for more amazing performances in the weeks ahead! 🎉🎭🌟



Small Steps for a sustainable future

Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





iSP International
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ARE YOU ON THE GREEN TEAM?



Help Us Shape Our School Motto!

CREATIVITY

INNOVATION

UNITY

***Submit a short, powerful sentence that
brings these three words together!***

 **Send your suggestions at info@rawangsisgroup.edu.my
by 1st March 2025**

Let's create something inspiring together!



PENANG



RAWANG

iSP International
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Be Part of the Change!

Suggest creative names for our wings.



WING A



WING B



WING C

GROUND
FLOOR



iSP International
Schools
Partnership

Be Part of the Change!

Suggest creative names for our wings.



WING A



WING B

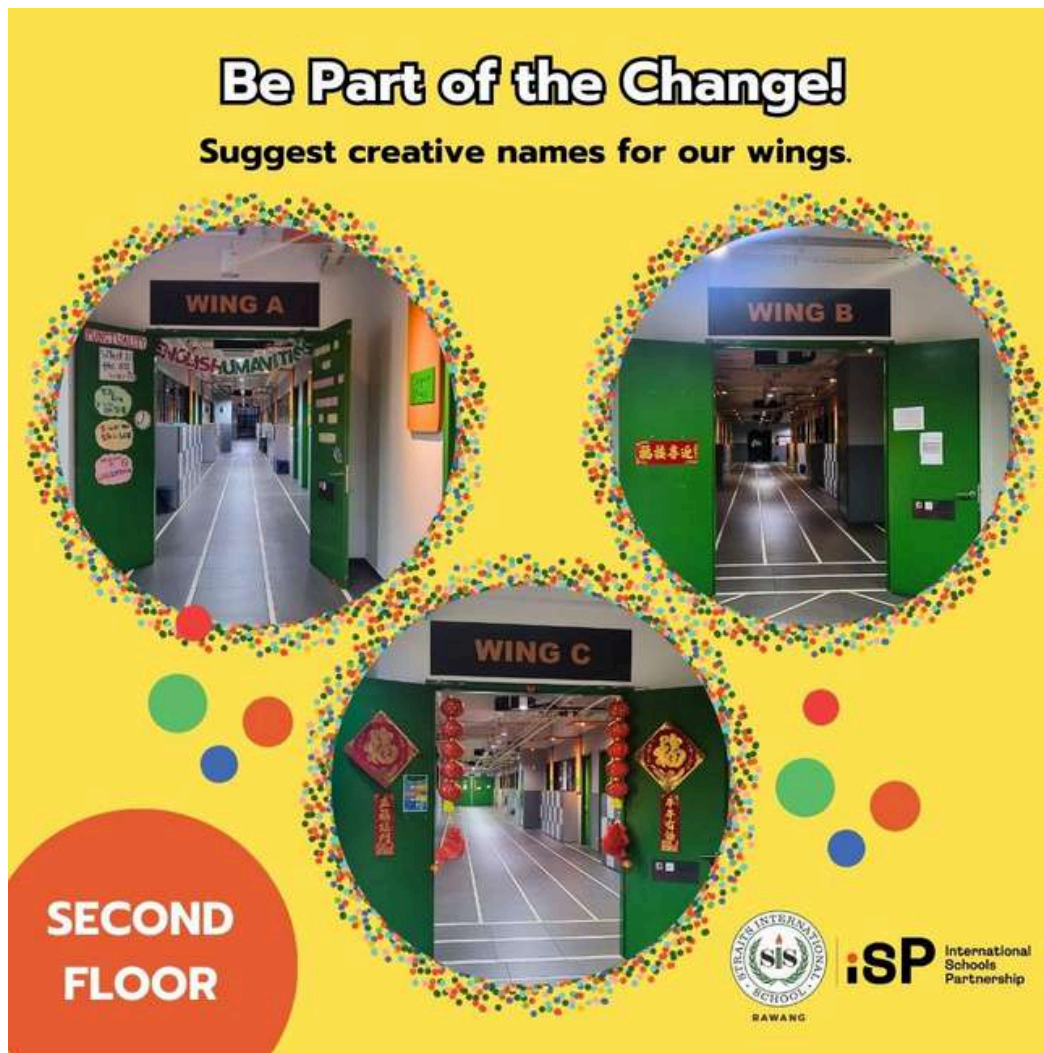


WING C

FIRST
FLOOR



iSP International
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We are looking into renaming our Wings so that they more accurately reflect the amazing learning that takes place in each area of our school.

For example, Wing B on the 2nd floor could be Innovation Avenue, or Wing C on the 1st floor could be Diversity Street.

We want to call each corridor either Street, Lane, Road, Boulevard, Way or something similar.

Once renamed, we will decorate the 'streets' in line with the themes suggested.

Please add your suggestions to [this survey](#).

PROFESSIONAL FOOTBALL COACHING

AT STRAITS RAWANG

Every Friday afternoon,
starting February 14th!

⚽ PRIMARY (YEARS 5 & 6): 1:15 PM – 2:45 PM

⚽ SECONDARY (YEARS 7, 8 & 9): 2:45 PM – 4:15 PM



iSP International
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SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.





EXAMS - IMPORTANT DATES

2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

CAMBRIDGE EXAMS 2025 - IMPORTANT DATES

Date	Events
2nd April	IGCSE ICT Practical Exam (Paper 2)
3rd April	IGCSE ICT Practical Exam (Paper 3)
4th - 8th April	IGCSE Art & Design Practical Exam (Paper 2)
10th April	IGCSE Chinese as a Second Language Speaking Test
	IGCSE Foreign Language Mandarin Chinese Speaking Test
15th April	IGCSE Foreign Language Malay Speaking Test
21st & 22nd April	IGCSE First Language English Speaking & Listening Test
23rd & 24th April	IGCSE English as a Second Language Speaking Test
	IGCSE English as an Additional Language Speaking Test
25th April	IGCSE Written Exam Commences

WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe



Get a **Free iPad**
for the first 10
applicants!

TENBY™ iSP International
SCHOOLS Schools
BETIA ECO PARK Partnership



A-Levels

Open Morning

8 March, Saturday
9.00am - 11.00am

📍 Tenby Schools Setia Eco Park

iSP Students Exclusive!

Years in iSP Schools	Eligible Fund
12 - 13 years	35% off Tuition Fees
10 - 11 years	25% off Tuition Fees
7 - 9 years	15% off Tuition Fees
4 - 6 years	10% off Tuition Fees
1 - 3 years	5% off Tuition Fees

This fund is available to all students in iSP Group schools!



Scan to RSVP

T&C Apply



EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Head of Maths, Science & ICT
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Head of Academics (Secondary)
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiyah@rawangsisgroup.edu.my	Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Exams Officer & Biology-Chemistry Teacher
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



EMAILS

Teacher name	Email Address	Position
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher




AMAZING
LEARNING

Parts of an Eye









THANK

YOU