



iSP
International
Schools
Partnership

PRIMARY WEEKLY NEWSLETTER

Week Commencing 3rd February 2025

Prepared in:
Bahasa Audio
Chinese Audio

Where **confidence** grows



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**



Dear Parents,

I hope you had an enjoyable Chinese New Year celebration and holiday.

It has been another busy week of learning and getting better! This week, our Year 2 students had an engaging and interactive visit to Pusat Sains Negara, where they delved into the science of natural phenomena such as water, light, and wind. Through hands-on activities and investigations, they gained a deeper understanding of these elements and their role in driving innovations in green technology. This experience aligns with our school's commitment to making learning meaningful by connecting it to the real world. It also supports our ongoing efforts towards sustainability. We value your feedback and invite you to share your thoughts by completing the Whole School Sustainability Survey ahead of our first ESG Committee meeting next week.

Another highlight of the week took place yesterday as our Early Years students enjoyed their first Bonding Through Books session. This wonderful initiative invites different parents to read stories to the children, creating a shared love for storytelling. I have no doubt that this experience will inspire our young learners to read more and develop a deeper appreciation for books.

Finally, as you know, we love celebrating our students' achievements both in and out of school. We are looking for more contributions to our Celebration Board, so if your child has a special accomplishment to share, please inform their Form Teacher and send in a photo. We look forward to showcasing their successes!

Kind regards,

A handwritten signature in black ink that reads 'Katherine Mustoe'.

Katherine Mustoe

Head of Primary

k.mustoe@rawangsisgroup.edu.my



Future Pathways Newsletter

Dear Parents, In addition to being the whole school counsellor, I'm also leading Future Pathways – an ISP initiative centered on helping students to make informed choices about their future educational and career journeys. Together with Mr Simon Mitchell, we are committed to guiding students in identifying their passions and strengths, helping them shape their future with confidence. The Future Pathways Program is designed to support both primary and secondary students in different ways:

- ◆ For Primary Students & Parents: We introduce early career awareness, encouraging curiosity about different professions and skills through engaging activities and discussions. Parents can help by fostering conversations at home about interests and aspirations.
- ◆ For Secondary Students & Parents: We provide personalized guidance on subject choices, career pathways, and higher education options. Through workshops, mentoring, and career talks, students gain valuable insights into various industries and professions. Parents can stay informed and involved in their child's decision-making process. On that note, we are looking for parents to share their career journeys with our students! If you're interested in volunteering, please fill out our [Career Talk Volunteer Form](#). Your insights can help them explore different career pathways and make informed decisions about their future. If you have any questions or would like more information on Future Pathways/counselling, feel free to reach out, happy to help!

Warmest Regards, **Tapisha School Counsellor**
t.hardarshan@rawangsisgroup.edu.my



Multilingualism Newsletter

Dear Parents and Guardians,

This week has been filled with dynamic learning experiences for our EAL students across all year levels. Their curiosity, hard work, and enthusiasm have been truly inspiring. Here are the key highlights:

Year 1: Our youngest learners have been busy building their animal vocabulary. They practiced forming simple sentences such as "The dog is brown" and "The cat can jump." By the end of the week, students confidently described their favourite animals and shared their sentences with the class.

Year 2: Year 2 students explored the fascinating topic of weather and learned to compare different weather conditions, particularly sunny and rainy days, using the conjunctions but and and. For instance, students wrote sentences like, "A sunny day is warm, but a rainy day is wet." They were encouraged to use adjectives to describe the weather's impact on their daily activities. The week concluded with students writing descriptive paragraphs about their favorite weather, showcasing their growing ability to express ideas creatively and confidently.

Year 3 & Year 4: In Years 3 and 4, the focus was on festivals and celebrations. Students shared heartfelt stories about their favorite celebrations, such as birthdays, national holidays, and cultural festivities. They were guided to structure their ideas using the past tense, adding key details about what made the celebrations memorable. The week concluded with students writing short paragraphs that highlighted their experiences, helping them practice sequencing events and expanding their vocabulary.

Year 5 & Year 6: Our senior students delved into the important topic of waste and pollution. They explored key vocabulary such as recycle, pollution, waste, and environment. Through reading comprehension activities, they strengthened their ability to infer meaning from the text and think critically about environmental issues. Class discussions centered on how small changes can make a big difference in protecting the planet. Students also practiced articulating actionable steps for reducing waste and preventing pollution.



Special Highlight: Word of the Day & Multilingual Learning Objectives

One of the highlights of our EAL program is the Word of the Day activity. Each day, students learn a new word, discuss its meaning, and write its translation in their home languages. This initiative celebrates multilingualism and reinforces vocabulary acquisition. As an exit ticket, students are asked to recall and use the word before leaving the classroom, fostering active recall and practical application. Additionally, to further support our students' understanding, we have introduced translation of daily learning objectives into their home languages. This allows students to clearly understand what they are expected to achieve for the day and empowers them to take ownership of their learning.

Star of the Week:

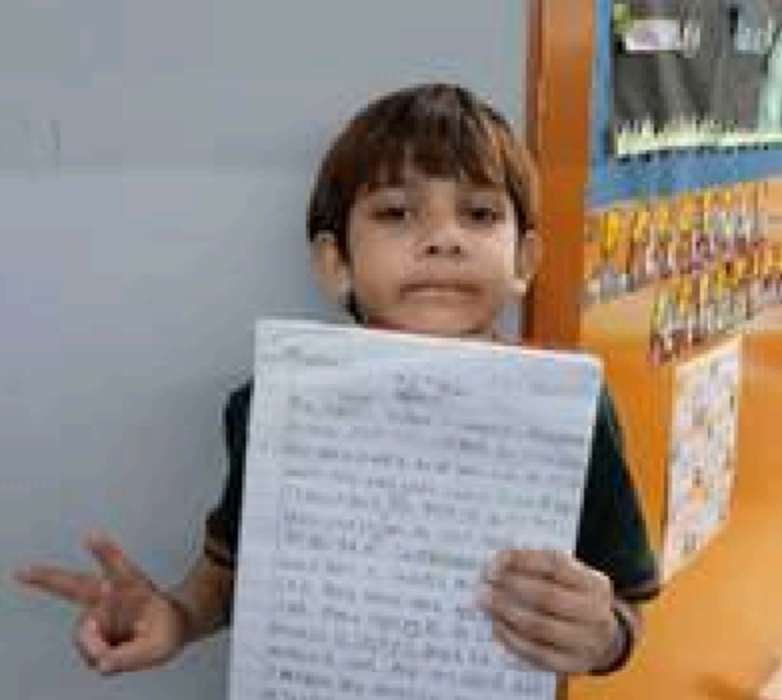
This week, we proudly celebrate Arman from Year 2C as our EAL Star of the Week.

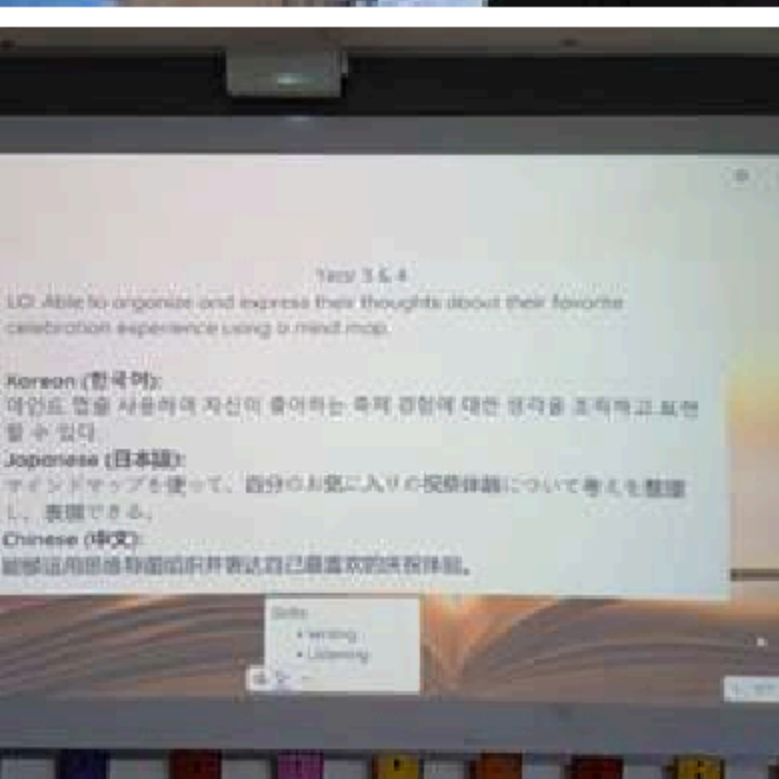
Arman's language journey has been truly remarkable. In Year 1, he faced significant challenges with reading and writing and started at a beginner level. However, through persistent effort, resilience, and determination, Arman has now progressed to an advanced level of English. He can write detailed paragraphs independently and is on the verge of graduating from the EAL program.

Arman's success is a testament to the power of patience, hard work, and never giving up. His journey serves as a reminder that learning a language is a marathon, not a sprint. It requires time, dedication, and a belief in one's ability to grow.

We look forward to sharing more inspiring stories from our EAL students in future newsletters. There are many more shining stars like Arman in our EAL community, and we couldn't be prouder of their achievements.

Written by,
Ms Asther
Primary EAL Teacher







International Opportunities for Students (ILOS)

ILOS, International Opportunities, are impactful learning programs that connect ISP students through unique beyond-the-classroom experiences.

As a global group of schools, our students benefit from being part of a wider international community, which provides many additional learning and cultural opportunities.

ILOS provides our students with a wide range of differentiated programs validated by distinctive partnerships which encourage the attraction and retention of families and colleagues. This strengthens ISP's goal of shaping confident and curious minds.

There are nine Global ILOS programs that connect all ISP schools worldwide, providing students with opportunities to develop essential life competencies. Straits is proud to be part of these global initiatives. Below are the teachers responsible for each ILOS program, and we are delighted to see the number of participants growing rapidly each academic year.

Programs	Coordinator	Participants
<i>ISP Chess Masters</i>	<u>Ms Shakila & Ms Aimi</u>	Primary & Secondary
<i>ISP Film Makers</i>	<u>Ms Kanaga & Ms Kasthuri</u>	Primary & Secondary
<i>ISP Artists</i>	<u>Ms Estelle, Ms Ashvinisri & Ms Kirtena</u>	Primary & Secondary
<i>ISP Changemakers</i>	<u>Mr Vinoth</u>	Primary
<i>ISP Virtual Exchange</i>	<u>Ms Sutha & Ms Kaveen</u>	Secondary
<i>ISP Cultural Exchange</i>	<u>Ms Shareen</u>	Secondary
<i>ISP Model United Nations</i>	<u>Ms Kaveen</u>	Secondary

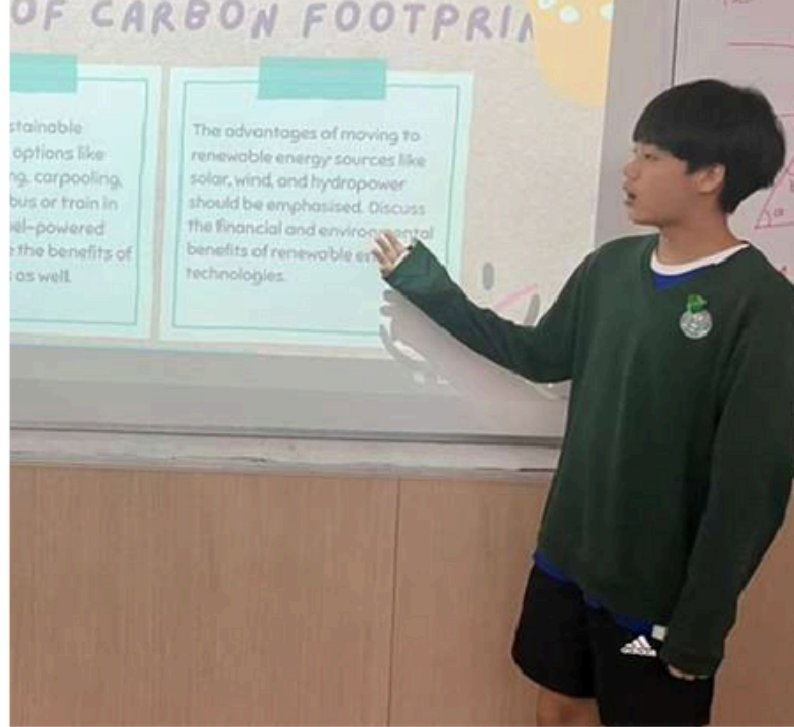
Straits integrates most of the ILOS programs into the school's CCA offerings. In the coming years, even more ILOS programs will be available. We encourage all parents to support and inspire students to participate in these valuable learning opportunities.

"Learning beyond boundaries, growing beyond limits."

Yours Sincerely.

Kalpana Kokulanathan

ILOS Coordinator





What have we been learning this week

NURSERY

This week, our little learners sang "This Is the Way We Rake the Leaves", practiced writing and tracing letters related to leaves and flowers, and described their artwork while using longer sentences (4-6 words) to talk about the life cycle of plants. In maths, they focused on counting up to 3 objects, recognizing number symbols, and understanding quantities like 1 and not 1. Our IEYC activities included exploring the bread toast making process, building a cozy den, creating fairy homes, and learning about different houses and homes. It was a fantastic week of learning and discovery!

RECEPTION

This week, the children focused on the rhyme "I'm a Little Bean." They used actions to retell the rhyme, identified rhyming words, and labeled pictures to expand their vocabulary.

In Mathematics, they explored numbers 6, 7, and 8 by creating representations, matching numerals to quantities, and drawing in fun contexts like rainbow colors and spider legs. They also learned about 1 more and composed numbers in different ways.

For IEYC, they explored homes in the community, discovered local landmarks, engaged in imaginary play, and learned about important people in their lives.

We had so much fun learning! 🎉



Year 1

Year 1 has had a fun with their learning. In math students have started to learn and understand place value within 50. They are learning how to count by grouping. In English, students are starting to build the story elements to write their own traditional tale. This week we have focused on creating and writing about the characters they would like to have in their tales. In IPC students have been scientists! They are developing their knowledge about fair tests, structures and they have tried to build and decorate a structure.



Year 2

This week has been an exciting one for our children, with the highlight being our wonderful field trip to the National Science Centre! The children had a fantastic time exploring interactive exhibits and were amazed to see how electricity works in our daily lives, leaving a deeper appreciation of its importance. In English, they have been busy planning and adapting a non-chronological report about electricity, using their knowledge of conjunctions and generalisers. In Maths, they were introduced to the multiplication symbol "x" and learned how to make equal groups and use arrays. Our IPC lessons took them back in time to explore life before electricity, helping them understand the importance of conserving energy. It has been a fantastic week of learning, and we are so proud of their curiosity and enthusiasm!



Year 3

In Maths this week, we began a new unit - Length and Measurement! We had great fun measuring different objects in our classroom and deciding what appropriate units of measurement to use. In English, we have been writing our 'All About Butterflies' report, editing our work and self-assessing against a success criteria. In IPC, we conducted an investigation into different soil types! We also explored different life cycles and why these are so important to the world around us.



Year 4

In Maths, Year 4 continued their work on multiplication and division with a focusing on multiplying and dividing by 10 and 100. They have used a range of manipulatives such as base ten and place value counters to help them. In English, the children started to work on newspaper articles. They have identified the features of the genre, learnt about direct speech, as well as developing an understanding of the difference between fact and opinion. Our IPC unit on inventions proceeded with work on toy and machine making.

What have we been learning this week



Year 5

It's been an engaging week in Year 5!

Maths: We began a new unit—Fractions B! Students explored how to multiply fractions and find the fraction of an amount.

English: We consolidated our knowledge of figurative language, focusing on personification. Through activities like emotion charades and describing pictures using personification, students not only learned to write personification sentences but also started using them in daily conversations—you might even hear some at home!

IPC: We delved deeper into tectonic plates and explored natural disasters and extreme weather. Students researched real-life events and created newspaper articles based on their findings. Looking forward to another fantastic week of learning! 😊



Year 6

Another fantastic week of learning in Year 6. In Maths, we started to learn the basics of Algebra; learning about expressions substitution. Year 6 have taken the topic by storm and have been challenging themselves with some very tricky reasoning problems.

In English, we finished completing our Narrative Poems. Their were some fantastic poems created by our wonderful poets in Year 6, which included amazing figurative language. We then delved deeper into our class book, creating a timeline and a story map.

IPC created a lot of intrigue and investigation this week, as we completed a scavenger hunt around the school to learn about the impact different scientists have had on electricity. We then used this knowledge to further our research on how we use electricity in Malaysia and the effects it has.



Mandarin

Reception (EYFS): Food (Eat and drink)

Nursery: Numbers 1-10

Year 1: (Beg) Name, Age and Nationality

(Adv) I am in Year 2

Year 2: (Beg) I like blue colour

(Adv) Colour

Year 3: (Beg) Country, Capital and Language

(Adv) My favourite colours

Year 4: (Beg) I like fast-food

(Adv) Daily Routine

Year 5: (Beg) Weather

(Adv) Please open the book

Year 6: (Beg) Comprehension: Food & Beverage

(Adv) I am thirsty



Bahasa Melayu

Reception (EYFS): Hidupan laut

Year 1: Unit 4: Sayang Keluarga

Year 2: Unit 4: Tubuh badan saya

Year 3: Unit 4: Haiwan Kesayangan

Year 4: Unit 5: Di Bandar

Year 5: Unit 5: Kemudahan Awam

Year 6: Unit 5: Hidup Sihat



Music

This week, Early Years focused on body coordination, practicing left and right movements with their legs and hands while responding to tempo changes. KS1 explored sound effects by using small percussion instruments to create sounds for a short story video. KS2 engaged in percussion music, participating in a "battle of percussion" activity while also learning about different types of triplet notes.



PE

This week in EY, students practiced and refined key skills in Mini Athletics to ensure they are well-prepared for the upcoming assessment. In KS1, students continued practicing linking gymnastics skills together and delivered complete gymnastics sequences in preparation for their assessment. In KS2, students focused on enhancing their throwing skills in the athletics unit and improved their shooting techniques in the basketball unit.

STUDENTS OF THE WEEK

Nursery
N



Nursery
R



Reception
L



Reception
J



Year 1D



Year 2D



Year 2C



Year 3A



STUDENTS OF THE WEEK

Year 3H



Year 4S



Year 4P



Year 5N



Year 5S



Year 6V



Year 6G



EAL STUDENTS OF THE WEEK

KS1



KS2



LEARNING & TEACHING VISION



Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

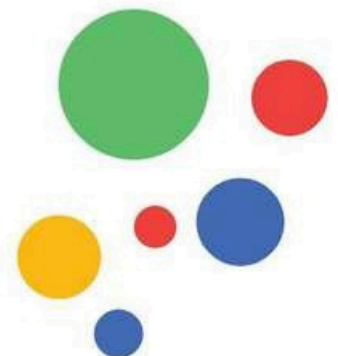
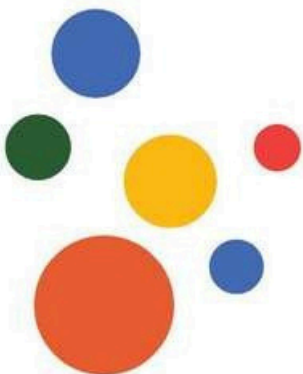
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



PROFESSIONAL FOOTBALL COACHING

AT STRAITS RAWANG

Every Friday afternoon,
starting February 14th!

⚽ PRIMARY (YEARS 5 & 6): 1:15 PM – 2:45 PM

⚽ SECONDARY (YEARS 7, 8 & 9): 2:45 PM – 4:15 PM



iSP International
Schools
Partnership

Registration for the Talent Show is now officially closed—thank you for signing up and letting your child to shine on stage!

The Qualifying Round runs for 9 weeks starting 14th February, during Friday Music Sessions (7:30–8:00 am) at Parenthesis Cafe.

Here is the lineup for the first 2 weeks; the remaining slots will be shared next Monday. Feel free to come and support the performers! 🎵🌟













THE KALEIDOSCOPE DREAM SIS TALENT SHOW

Qualifying Round - Friday (7.30am - 8.00am) @ PARENTHESIS CAFE

WEEK 1 – 14th February

WEEK 2 – 21st February

	ZACK YEAR 8 - Singing		AISYAH 4P & HANNAH 2C - Singing + Dancing
	EMMA YEAR 3H - Taekwondo		HAREY YEAR 4P - Karate
	HONG LING YEAR 11 - Singing		VELLNATH YEAR 4P - Tabla
	QUEENIE YEAR 4S - Piano		JI YUN & SAE YEAR 4P - Dancing
	NICHOLAS YEAR 4S - Magic Tricks		HUGO YEAR 4P - Dancing

HOUSE POINTS



962



884



905



962

**This week's
winner: BK &
Rusa**

Where **grows**
confidence



Birthday Week

HAPPY
Birthday

ORLIN

JUN TING

JUNO

ERIC

YAN SEN

JO ANN

NIVASHAAN



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.

WE ARE A
NUT FREE
SCHOOL

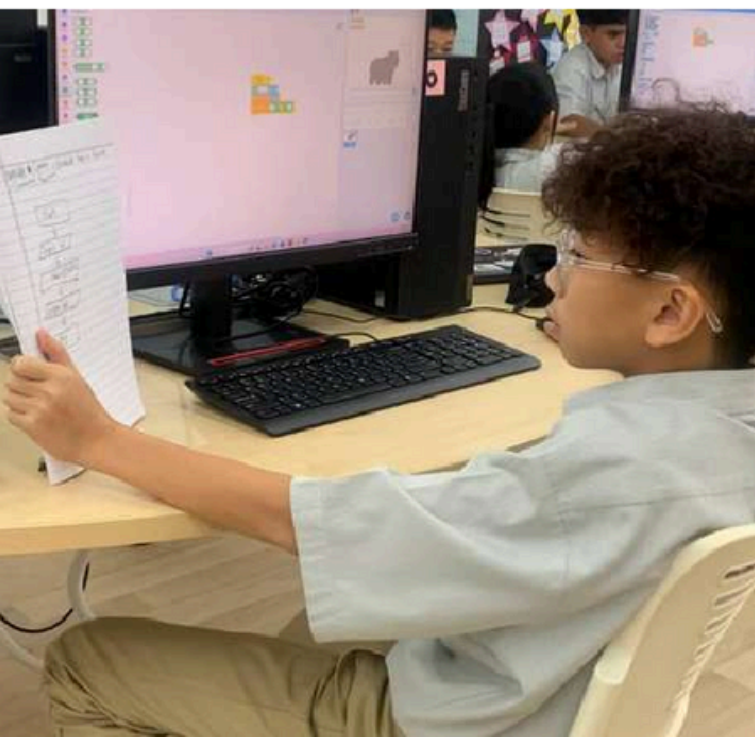
Thank you for your
cooperation in keeping
all our students safe






AMAZING
LEARNING









THANK

YOU