



**iSP**  
International  
Schools  
Partnership

PRIMARY  
WEEKLY  
NEWSLETTER

Week Commencing 10th February 2025

Prepared in:  
Bahasa Audio  
Chinese Audio

Where confidence

**grows**





## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**



Dear Parents,

This week, some of our KS2 students proudly represented Straits in badminton, swimming, and football fixtures against other schools. We believe in nurturing well-rounded individuals, and competitive sports help build confidence, teamwork, and resilience. These events not only showcase our students' skills but also reinforce sportsmanship and perseverance. We are incredibly proud of their efforts, dedication, and positive attitude.

Our Primary students continue to impress, as this morning, many enthusiastic entrants took part in the first Qualifying Rounds of the Talent Show, displaying an impressive range of skills and creativity. From singing and dancing to instrumental performances and unique acts, each participant demonstrated confidence and enthusiasm. We are excited to see how the competition unfolds and who will advance to the next round.

Beyond developing our students' sporting and musical talents, learning and teaching remain at the heart of what we do. We are committed to providing engaging, high-quality learning experiences that challenge and support every student. We also recognise how important it is for parents to understand both how students learn and how our teachers teach, as this partnership plays a key role in student success. To support this, we invite you to our Learning & Teaching workshop next Thursday morning, led by myself and Mr. Simon (Head of Secondary). This session will offer insight into our new learning and teaching vision, our approaches and how you can reinforce learning at home.

Where **confidence** grows

Lastly, it was a pleasure to attend this morning's STEPS meeting and hear valuable thoughts and suggestions from parents on improving our school. I encourage you to reach out if you have any questions and look forward to continuing our collaboration to provide the best education for your children.

Have a fantastic weekend!

Kind regards,

Katherine Mustoe



Head of Primary

[k.mustoe@rawangsisgroup.edu.my](mailto:k.mustoe@rawangsisgroup.edu.my)



14th February 2025

Hi Parents,

## Wellbeing Updates

Next Monday marks Random Acts of Kindness Day, and we have planned various activities throughout the week to encourage students to spread kindness in their daily interactions. It's a great opportunity to remind them that small, thoughtful gestures can make a big difference!

## Future Pathways Updates

- Career Talk by Parent Volunteer
- A huge thank you to Mr. Ian Homer, one of our parent volunteers, for delivering an insightful session on Winning Long Term to our Year 9 and 10 students on Wednesday. His talk provided valuable perspectives on personal and career growth and future planning. If you'd like to share your career journey with our students, we'd love to hear from you! Simply fill out [this form](#) to get involved.
- Workshops
- Today, representatives from Future Pathways Regional introduced our Year 7 and 8 students to Unifrog—a fantastic online platform where students can explore career options, take personality tests, and access valuable resources to guide their future decisions. Additionally, they spoke to our Year 9 students about their subject options for IGCSE, helping them make more informed choices as they prepare for the next stage of their education.
- A-Levels Open Morning at Tenby Schools Setia Eco Park
- For parents and students considering A-Levels, Tenby Schools Setia Eco Park is hosting an Open Morning on the 8th of March (9 AM - 11 AM). More details can be found in the attached brochure.

As we continue to create meaningful experiences for our students, we appreciate the support of our school community. Whether it's encouraging kindness or shaping their future aspirations, your involvement makes a difference!

**Warmest Regards,**

**Tapisha**

**School Counsellor**

[t.hardarshan@rawangsisgroup.edu.my](mailto:t.hardarshan@rawangsisgroup.edu.my)

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# Multilinguism Primary Newsletter

EAL Weekly Newsletter

This week has been an exciting and productive one for our EAL students across all year groups! Each class engaged in enriching activities that strengthened their language skills while making learning fun and interactive.

## **Year 1 – Developing Writing Skills** 🖋️

Our Year 1 students focused on sentence writing, describing animals using simple adjectives. They worked diligently on structuring their sentences correctly and using proper punctuation. Their writing skills are progressing remarkably well, and we are proud of their continuous improvement.

## **Year 2 – Exploring Vehicles and Imaginative Writing** 🚗✈️🚢

Year 2 had an exciting week learning about different types of vehicles. They unleashed their creativity by designing their own imaginary vehicles and writing sentences about them. Each student then confidently presented their work to the class, strengthening both their writing and presentation skills. The enthusiasm and teamwork displayed were truly commendable!

## **Year 3 & 4 – Ambitions and Aspirations** ✨

Our Year 3 and 4 students reflected on their future dreams and ambitions. They expanded their vocabulary by learning ambition-related words and applied their knowledge by writing a thoughtful paragraph on "My Ambition." This activity encouraged them to express their aspirations clearly and creatively while having fun in the process.

## **Year 5 & 6 – Vocabulary-Rich Reading Comprehension** 📖

This week, our Year 5 and 6 students focused on developing their reading comprehension skills. They encountered and explored a wealth of new vocabulary, applying their inference skills to understand texts at a deeper level. It was a rewarding experience that not only enhanced their reading skills but also enriched their language development.



## **Special Highlights of the Week** ✨

One of the key highlights of our EAL classes is our Word of the Day initiative. Every day, students learn a new word and write its translation in their home languages, fostering a multilingual learning environment. As part of our classroom routine, students are asked about the Word of the Day before leaving, ensuring reinforcement of new vocabulary.

Additionally, to support our multilingual learners, learning objectives are now translated into students' home languages, providing a clear learning path and deeper understanding of lesson goals.

### ✨ **Star of the Week: Takejiro (Year 5N)** ✨

We are thrilled to celebrate Takejiro as our EAL Star of the Week! When he first joined, he faced challenges in reading and writing and was at a beginner level. However, through resilience, determination, and continuous effort, he has made tremendous progress even achieving 9/10 on his spelling test this week! His success is a testament to the power of patience, hard work, and perseverance in language learning.

Language acquisition is a journey that takes time, and it is natural to feel discouraged at times. However, Takejiro's story reminds us that with dedication and a growth mindset, success is always possible. We will continue sharing more inspiring success stories from our EAL community because, just like Takejiro, we have many shining stars among us!

We are incredibly proud of all our EAL students and their achievements this week. Keep up the great work! ✨

**Written by,**  
**Ms Asther**  
**Primary EAL Teacher**







**Year 3 & 4**

LO: Able to organize and express their thoughts about their Euseffe celebration experience using a mind map.

**Korean (한국어):**  
마인드 맵을 사용하여 자신이 생각하는 축제 경험에 대한 생각을 조직하고 표현할 수 있다.

**Japanese (日本語):**  
マインドマップを使って、自分の体験に入りの祝祭体験について考えを整理し、表現できる。

**Chinese (中文):**  
能够运用思维导图组织并表达自己最喜欢的庆祝经历。

# The Kaleidoscope Dream SIS Talent Show Qualifying Round (Week 1)

This week, we kicked off our Talent Show Qualifying Round with six fantastic acts! Zack (Year 8) wowed us with his singing, Queenie (Year 4S) impressed on the piano, and Emma (Year 3H) showcased her incredible Taekwondo skills. Chelsea (Year 2D) got everyone grooving with her dance moves, Hugo (Year 3H) rocked the stage with his drumming, and Nicholas (Year 4S) amazed us with magic!



 **Hugo Year 3**  
Playing Drums



 **Emma Year 3**  
Taekwondo



 **Queenie Year 4**  
Playing Piano



 **Chelsea Year 2**  
Dancing



 **Nicholas Year 4**  
Magic Tricks



 **Zack Year 8**  
Singing

Our Parent's Café was filled with musical notes and groovy moves as each act had two minutes to impress our panel of judges: Ms. Dani (KS1), Ms. Haifaa (LKS2), Mr. Nas (UKS2), Ms. Kanaga (Secondary), and our music experts, Mr. Azzmeer & Ms. Dara. Congratulations to Hugo who is our first Golden Ticket receiver. What a great start! We can't wait to witness more amazing performances in the weeks ahead! 🎤🎹🎵





## **International Opportunities for Students (ILOS)**

### ILOS Program: ISP CHESS MASTERS

The ISP Chess Masters tournament is an exciting competition where students from different schools come together to showcase their strategic thinking and problem-solving skills through the game of chess. This event encourages players to sharpen their minds, develop new strategies, and enjoy the thrill of competitive play. Below is the journey of our Year 5 student, Glendon, as he shares his experiences, challenges, and achievements in the tournament (by: Ms. Shakila)

### A Personal Journey of Glendon

#### **When did you first learn to play chess?**

I first started playing chess back in 2022 at home. After a two-year break, I returned to the game in 2024 with renewed enthusiasm.

#### **How does playing chess help you improve your thinking skills?**

Chess has helped me think more clearly and strategically. It's not just about playing a game, it has also improved my overall thinking skills, helping me approach problems with more focus.

#### **What was the most exciting part of the ISP tournament for you?**

The most exciting part of the ISP chess tournament was the first round. I won my very first game of the tournament, which gave me a huge boost of confidence!

### **How did you prepare for the competition?**

In preparation for the competition, I played more chess games and focused on practicing my gambits and openings. This helped me get ready for the challenges I would face in the tournament.

### **When did you feel most challenged during the tournament?**

I felt most challenged when I played against a senior in the tournament. I honestly thought I was going to lose, but I managed to win a few of the games, which felt like a real accomplishment!

### **What do you enjoy the most about ISP Chess?**

The best part of the ISP chess tournament is the sense of enjoyment I get from winning a few games and making critical moves. It's always thrilling when a well-thought-out strategy pays off!

*Stay tuned for more updates on ISP Chess and personal stories from our players!*





# What have we been learning this week

## RECEPTION

### NURSERY

This week was full of exciting discoveries! The children zoomed around building their gross motor skills, mixed soil and water to create squishy mud and became little chefs by designing their own restaurants. In Math, they had fun exploring shapes, solving tricky inset jigsaws, and playing games to understand positions like in, on, and under. For Literacy, they dived into *The Three Little Pigs*, chattering away in longer sentences, acting out the story and even trying their hands at writing letters like real authors! 🎨📖👧

This week, students engaged in a variety of enriching activities across Literacy, Mathematics, and IEYC. In Literacy, they explored the enchanting story *The Gruffalo*, using new vocabulary in discussions, recording stories through picture drawing and mark-making, sequencing the story into beginning, middle, and end, editing the story map, and orally editing and retelling a new story to foster creativity and expression. In Mathematics, they built on prior learning by exploring pairs—odd and even—while being introduced to doubling as ‘twice as many.’ They recognized doubles through patterns, pictures, and manipulatives, physically created doubles through mark-making, and combined two groups to find the total amount. In IEYC, students engaged in exciting activities, identifying patterns in nature through artwork and painting, creating a bird feeder to learn about caring for the environment, exploring musical instruments made from recycled materials, and examining fruit and vegetable textures through printing artwork. It was a week filled with creativity, exploration, and hands-on learning!



### Year 1

In English - students have been working on creating and planning their own traditional tale as part of their writing assessment.  
In maths - students have been working on partitioning numbers within 50 and learning to use a numberline.  
IPC - In IPC students have been working on their final learning tasks which have been focused on testing out the strength of different materials.



### Year 2

English – Children completed their planning for non-chronological reports and began their writing assessment with support from word banks and sentence starters.  
Maths – We explored making equal groups, the 2 times table, and dividing by 2.  
IPC – In our final It’s Shocking lesson, children compared how electricity is used worldwide and completed a Knowledge Assessment to reflect on their learning.



### Year 3

This week in English, we have been writing non chronological reports independently. We have learnt a lot about different insects over this unit, linking with ‘Let’s Plant It’, and now are focusing on ants.

In Maths, we are becoming experts in equivalent lengths of metres/ centimetres and centimetres/ millimetres as well as comparing lengths. We also measured and compared the length of our feet!

In IPC, we have explored the benefits of a plant-based diet and different superfoods. We have been researching and presenting our findings.



### Year 4

In Maths, we have worked on informal and formal written methods of multiplication including multiplying a 3-digit number by a 1-digit number. The children have also reviewed the times tables. In English, we have delved deeper into the features of newspaper articles. Having worked on direct & reported speech and formal language, the children have explored introductory paragraphs. In preparation for writing their own article, the children researched an invention. In IPC, there has been a lot of practical work taking place with children making toys and wallpaper.

# What have we been learning this week



## Year 5

What an immersive week we've had in Year 5!

Our adventure began with a trip to Putrajaya Wetland Park Studio, where students explored different biomes, learned about extinct species, and reflected on environmental conservation. A highlight was observing flamingos up close at the pond! In IPC, students created lapbooks to present their findings on landforms and bodies of water. We also dive into our Science unit where they did hands-on activity with Oreo cookies to model the phases of the moon.

In Maths, we wrapped up our Fractions unit by consolidating our knowledge through problem-solving and an end-of-topic assessment. In English, students unleashed their creativity by bringing classroom objects to life through personification. They crafted imaginative sentences and developed them into engaging narrative poems, using vivid language and poetic techniques to enhance their writing.



## Year 6

This week in English, we have been innovating our class book story, 'The Day the Screens Went Blank' into our own narrative stories by a different perspective.

In Maths we have introduced ourselves to equations in our algebra topic.

In IPC, we are starting to prepare for our Exit Point by designing games which include an electrical circuit.



## Mandarin

EYFS: My favourite food  
Nursery: Numbers 1-10

Year 1: Beginner - My Family Members  
Advance - Self Introduction

Year 2: Beginner - I Like Blue Colour  
Advance - Colours

Year 3: Beginner - Languages (Grammar 会)  
Advance - My Favourite Colour

Year 4: Beginner - I Like Fast Food  
Advance - Interrogative Pronoun

Year 5: Beginner - Weather  
Advance - Please Open the Book

Year 6: Beginner - Food (Reading)  
Advance - I am Thirsty



## Bahasa Melayu

EYFS: Hidupan Laut

Nursery: Hidupan Laut

Year 1: Sayang Keluarga

Year 2: Tubuh Badan Saya

Year 3: Haiwan Kesayangan

Year 4: Orang dan Tempat

Year 5: Keselamatan Diri

Year 6: Rekreasi dan Hiburan



## Music

This week, Early Years learned how to draw the treble clef and musical notes. KS1 explored a variety of instruments to enhance their sound effect project. KS2 worked in groups to compose percussion music using multiple percussion instruments.



## PE

This week in EY, students began their assessments that focused on skills in Mini Athletics unit. In KS1, students participated in their skills assessments for the IPC Gymnastics unit. In KS2, students were eager to complete their ongoing assessments in basketball and IPC athletics.

# STUDENTS OF THE WEEK

Nursery  
N



Nursery  
R



Reception  
L



Reception  
J



Year 1D



Year 2D



Year 2C



Year 3A





# STUDENTS OF THE WEEK

Year 3H



Year 4S



Year 4P



Year 5N



Year 5S



Year 6V



Year 6G





# EAL STUDENTS OF THE WEEK

KS1



KS2



# LEARNING & TEACHING VISION



## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

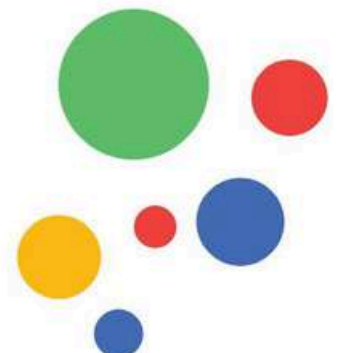
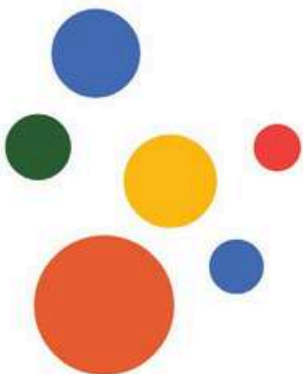
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment


Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.







# PROFESSIONAL FOOTBALL COACHING

AT STRAITS RAWANG

Every Friday afternoon,  
starting February 14th!

⚽ PRIMARY (YEARS 5 & 6): 1:15 PM – 2:45 PM

⚽ SECONDARY (YEARS 7, 8 & 9): 2:45 PM – 4:15 PM



PAY NOW



iSP International  
Schools  
Partnership







# HOUSE POINTS



**1,024**



**943**



**975**



**1,026**

**This week's  
winner: Rusa**

# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**



WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe







AMAZING  
LEARNING
















THANK

YOU