



RAWANG

iSP

International  
Schools  
Partnership

SECONDARY

**NEWSLETTER**

**7 February 2025**

Prepared in:  
Bahasa Audio  
Chinese Audio



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



## NEWSLETTER

Dear Secondary Parents,

Following our Mock Exams, the rest of the secondary school students have just completed their Minor assessments. Students have been revising during break times, checking answers together before school, and eagerly asking their teachers if their marks have been released. Assessment weeks are stressful, but it is wonderful to see the dedication and drive of our Straits Students as they strive to improve every day! A reminder for our Year 11 parents to sign up for our PTC on Monday! Our teachers are here to discuss the recent successes in the mock exams and academic targets with you.

Next week, we are fortunate to host a parent volunteer who will talk to our students. Mr. Ian will be speaking to our Year 9 and 10 students about “winning long term” with a focus on how to keep improving outside the classroom, providing insights on values and drive. Students are in for an exciting talk by a certified coach! The ISP Future Pathways team will also join us later in the week to meet with all students to discuss the support and guidance they will provide in conjunction with our own Future Pathways programme. During this session, students will also be (re)introduced to our UniFrog System, a powerful website for students to explore career and university opportunities. Ms. Tapisha details the FP programme further in this newsletter, and if you are interested in joining us to share your expertise, please contact Ms. Tapisha through the Volunteer Form shared later.



## NEWSLETTER

In addition to our call for parent volunteers to speak with our students, we invite you all to contribute to our celebration boards! If your child is excelling in an area outside our school community, please share this with us so we can continue to celebrate all successes within our student body! We believe that recognizing achievements both inside and outside the classroom is crucial for fostering a well-rounded and motivated student body.

Finally, to support our canteen, we wish to share a new system we will implement after the mid-term break. Students who do not have their Vircle cards with them will need to visit finance to purchase a coupon if they would like to receive lunch. Finance will then contact parents directly to confirm. This is to reduce incidents of missed or incorrect invoices for meals during lunch and break. We appreciate your cooperation in making this transition smooth and ensuring that all students have access to their meals without any issues.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'S Mitchell', written in a cursive style.

Simon Mitchell  
Head of Secondary



## PARENTAL SUBJECT UPDATES

### ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	In First Language English, we have continued our exploration into narrative writing with a focus on Narrative Conventions and Structure. We have also completed our Minor Assessment.
	In ESL, students wrote sentences using present passive and comparative adverbs and adjectives.
Y8	In First Language English, students have explored form and structure of poetry as well as beginning to explore specific word choice (diction) and how it creates meaning. We have also completed our Minor Assessment.
	In ESL, students wrote a paragraph using vocabulary related to advertisements.
Y9	First Language English students continued to explore poetry analysis this week. They also sat for their minor assessment, which was a poem analysis.
	In ESL, students explored the field of medical science and master the vocabulary skills.
Y10	First Language English students prepared for, and completed, their minor assessment, which focused on narrative writing.
	Literature students focused on analysing Chapter 20 of 'Things Fall Apart', and completed their minor assessment, which was an analytical essay on the novel.
	In ESL, students explored on future careers and presented the vocabulary and ten new jobs in the world.
Y11	First Language English/Literature students were given their Mock exam papers and spent time discussing their results and going through the mark schemes. Following this, we focused on directed writing and practised this skill.
	In ESL, students went through the mark schemes and did a presentation task on vocabulary and linking words.

## PARENTAL SUBJECT UPDATES

### MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students reviewed data collection and fractions, completed their minor assessment, and discussed the paper.
Y8	Students revised fractions, completed their minor assessment, and discussed the paper.
Y9	Students revised topics on mensuration, completed their minor assessment, and discussed the paper.
Y10	Students reviewed straight-line and quadratic equations, completed their minor assessment, and discussed it.
Y11	Students completed the corrections for their mock papers and practiced finding averages in grouped data.
Y10 Add Math	Students learned the effect of changing base in logarithmic functions
Y11 Add Math	Students were introduced to integration as the reversed version of differentiation.

## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students revised questions on cells, completed their minor assessment, and discussed the papers.
Y8	Students revised questions on light, completed their minor assessment, and discussed the papers.
Y9	Students learned to calculate work done and power.
Y10	Combined Science - Students presented on endothermic and exothermic chemical reactions.
	Physics - Students explored specific heat capacity.
	Biology - Students investigated the factors that affect the rate of photosynthesis.
	Chemistry - Students investigated the solubility of substances.



## PARENTAL SUBJECT UPDATES

### SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students learned different experimental methods and changes in the environment.
	Physics -Students practiced past year exam questions focusing on Paper 4 & 6.
	Biology - Students discovered inheritance.
	Chemistry - Students explored the chemical properties of Alcohol.





## PARENTAL SUBJECT UPDATES

### HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students did revision and sat for their Minor Assessment.
	History - Students researched the Silk Road and completed their minor assessment.
Y8	Enterprise - Students did revision and sat for their Minor Assessment.
	History - Students prepared and sat for their Minor Assessment
Y9	Enterprise - Students did revision and sat for their Minor Assessment.
	History - Students prepared and sat for their Minor Assessment

# PARENTAL SUBJECT UPDATES

## HUMANITIES



Y10	Travel & Tourism - Students revised Unit 2 and completed their minor assessment, which consisted of exam-style questions on this Unit.
	Business - Students did revision and sat for their Minor Assessment.
	Economics - Students did revision and sat for their Minor Assessment.
	GP - Students prepared and sat for their Minor Assessment
	History - Students prepared and sat for their Minor Assessment
Y11	Travel & Tourism - Students were given the opportunity to go through their Mock exam papers and make corrections according to the mark schemes. We then spent time revising Unit 1, summarising the topics and answering exam-style questions.
	Business - Students prepared for a group presentation task. They made a mind-map poster, quiz and a case study.
	Economics - Students prepared for a group presentation task. They made a mind-map poster, quiz and a case study.
	GP - Students are working on finalising their Group Project
	History - Students are doing analysis on their Mock Exam results



## PARENTAL SUBJECT UPDATES

### ICT

Year Group	What was covered this week in secondary lessons
Y7	In computing, students learned IF, ELSE, THEN rules using scratch
Y8	In computing, students learned IF, ELSE, THEN rules using scratch and created a pseudocode for it.
Y9	In computing, students created a simple pseudocode for FOR loop.
Y10	In ICT, students completed a challenge task as IT consultant for a company.
Y11	In ICT, students completed Paper 3 May June 2024/31.



## PARENTAL SUBJECT UPDATES

### MUSIC

Year Group	What was covered this week in secondary lessons
Y7	This week, the Year 7 students revised by practicing rhythm composition based on the given time signatures.
Y8	This week, the Year 8 students reviewed their skills by creating new variations based on different types of variation.
Y9	This week, the Year 9 students worked on their project assessment by composing a simple melody in ABA form.
Y10	This week, the Year 10 students continued working on their musical piece for the assessment.
Y11	-

## PARENTAL SUBJECT UPDATES

### ART

Year Group	What was covered this week in secondary lessons
Y7	Students completed their minor assessment for art, reflecting on and analyzing their own and their peers' artworks
Y8	Students completed their minor assessment for art, reflecting on and analyzing their own and their peers' artworks
Y9	Students completed their minor assessment for art, reflecting on and analyzing their own and their peers' artworks
Y10	Students completed their minor assessment for art, reflecting on and analyzing their own and their peers' artworks
Y11	Students are working on and completing their Component 1. They have also started brainstorming topics for Component 2.

## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	Intermediate: This week, Year 7 Intermediate Mandarin students started the topic of Jobs (职业), learning key vocabulary and sentence structures to discuss professions. They also completed a minor assessment on the topic.
	Advance: This week, students learned about the culture and knowledge of the Qingming Festival and read the article 《清明節，誰來掃墓？》. They also completed their listening exam on Wednesday.
Y8	Intermediate: This week, students practiced doctor-patient conversations, wrote illness-related dialogues, and reviewed key vocabulary through listening and reading exercises.
	Advanced: This week, Year 8 Advanced Mandarin students focused on their minor speaking assessment, demonstrating their ability to express ideas fluently. They also reinforced key vocabulary and sentence structures from recent lessons to enhance their speaking skills.
Y9	Intermediate: This week, students practiced writing about their favorite activities, presented group projects, discussed time management, and engaged in role-play conversations to express opinions on extracurricular interests and commitments.
	Advance: This week, students learned about the causes and solutions of anorexia and read articles on the topic. They also completed a listening exam on Thursday.

## PARENTAL SUBJECT UPDATES

### MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language: This week, students wrote essay about Extra - curriculum activities.
	Second Language: This week, student learned about Healthy Food.
	First Language: This week, Year 10 First Language Chinese students discussed the topic of 动物福祉 (animal welfare), exploring ethical and societal perspectives. They also completed a minor assessment related to the topic.
Y11	Foreign Language: This week, students prepared for their IGCSE exams by practicing past papers, reviewing key vocabulary, and improving their writing and listening skills.
	Second Language: This week, students prepared for their IGCSE exams by practicing past papers, refining answers, and improving time management skills.
	First Language: This week, Year 11 First Language Chinese students delivered presentations on the Classical Chinese texts 张岱《西湖七月半》 and 归有光《沧浪亭记》, analyzing their themes and literary features. They also worked on comprehension exercises to deepen their understanding of the texts.



## **PARENTAL SUBJECT UPDATES**

### **BAHASA**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	This week, students did revision, practising their listening and spelling and sat for their Minor Assessment.
Y8	This week, students did revision, practising their listening and spelling and sat for their Minor Assessment.
Y9	This week, students did revision, practising their listening and spelling and sat for their Minor Assessment..
Y10	This week, students did revision, practising their listening and spelling and sat for their Minor Assessment.
Y11	This week, Year 11 students prepared for their IGCSE exams by practicing past papers, focusing mainly on Paper 3 to enhance their speaking skills.





## **PARENTAL SUBJECT UPDATES**

### **PHYSICAL EDUCATION**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	7S worked on serving and rotation in volleyball and played a match. 7R practiced a basketball match.
Y8	8S worked on serving and rotation in volleyball and played a match. 8R practiced a basketball match.
Y9	9S worked on serving and rotation in volleyball and played a match. 9R practiced a basketball match.
Y10 & Y11	Students continued in their chosen pathway. Team sports students played a volleyball match, individual sports students focused on backstroke and butterfly swimming and healthy living students planned and executed their fun activities.



## **PARENTAL SUBJECT UPDATES**

### **EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)**

<b>Year Group</b>	<b>What was covered this week in secondary lessons</b>
Y7	Students did a revision and completed the Minor Assessment .
Y8	Students did a revision and completed the Minor Assessment . Answers of the papers were discussed and students did corrections.
Y9	Students did a revision and completed the Minor Assessment . Answers of the papers were discussed and students did corrections.
Y10	Students did a revision and completed the Minor Assessment . Answers of the papers were discussed and students did corrections.
Y11	Students learnt the techniques of answering reading comprehension questions and answered exam style comprehension questions.



# Future Pathway Newsletter

Dear Parents,

In addition to being the whole school counsellor, I'm also leading Future Pathways – an ISP initiative centered on helping students to make informed choices about their future educational and career journeys. Together with Mr Simon Mitchell, we are committed to guiding students in identifying their passions and strengths, helping them shape their future with confidence.

The Future Pathways Program is designed to support both primary and secondary students in different ways:

- ◆ For Primary Students & Parents: We introduce early career awareness, encouraging curiosity about different professions and skills through engaging activities and discussions. Parents can help by fostering conversations at home about interests and aspirations.
- ◆ For Secondary Students & Parents: We provide personalized guidance on subject choices, career pathways, and higher education options. Through workshops, mentoring, and career talks, students gain valuable insights into various industries and professions. Parents can stay informed and involved in their child's decision-making process.

On that note, we are looking for parents to share their career journeys with our students! If you're interested in volunteering, please fill out our [Career Talk Volunteer Form](#). Your insights can help them explore different career pathways and make informed decisions about their future.

If you have any questions or would like more information on Future Pathways/counselling, feel free to reach out, happy to help!

**Warmest Regards,**

**Tapisha**

**School Counsellor**

[t.hardarshan@rawangsisgroup.edu.my](mailto:t.hardarshan@rawangsisgroup.edu.my)

# Multilinguism Newsletter



Dear Parents and Guardians,

This week has been filled with dynamic learning experiences for our EAL students across all year levels. Their curiosity, hard work, and enthusiasm have been truly inspiring. Here are the key highlights:

## **Year 1:**

Our youngest learners have been busy building their animal vocabulary. They practiced forming simple sentences such as "The dog is brown" and "The cat can jump." By the end of the week, students confidently described their favourite animals and shared their sentences with the class.

## **Year 2:**

Year 2 students explored the fascinating topic of weather and learned to compare different weather conditions, particularly sunny and rainy days, using the conjunctions but and and. For instance, students wrote sentences like, "A sunny day is warm, but a rainy day is wet." They were encouraged to use adjectives to describe the weather's impact on their daily activities. The week concluded with students writing descriptive paragraphs about their favorite weather, showcasing their growing ability to express ideas creatively and confidently.

## **Year 3 & Year 4:**

In Years 3 and 4, the focus was on festivals and celebrations. Students shared heartfelt stories about their favorite celebrations, such as birthdays, national holidays, and cultural festivities. They were guided to structure their ideas using the past tense, adding key details about what made the celebrations memorable. The week concluded with students writing short paragraphs that highlighted their experiences, helping them practice sequencing events and expanding their vocabulary.

## **Year 5 & Year 6:**

Our senior students delved into the important topic of waste and pollution. They explored key vocabulary such as recycle, pollution, waste, and environment. Through reading comprehension activities, they strengthened their ability to infer meaning from the text and think critically about environmental issues. Class discussions centered on how small changes can make a big difference in protecting the planet. Students also practiced articulating actionable steps for reducing waste and preventing pollution.



## **Special Highlight: Word of the Day & Multilingual Learning Objectives**

One of the highlights of our EAL program is the Word of the Day activity. Each day, students learn a new word, discuss its meaning, and write its translation in their home languages. This initiative celebrates multilingualism and reinforces vocabulary acquisition. As an exit ticket, students are asked to recall and use the word before leaving the classroom, fostering active recall and practical application.

Additionally, to further support our students' understanding, we have introduced translation of daily learning objectives into their home languages. This allows students to clearly understand what they are expected to achieve for the day and empowers them to take ownership of their learning.

### **Star of the Week:**

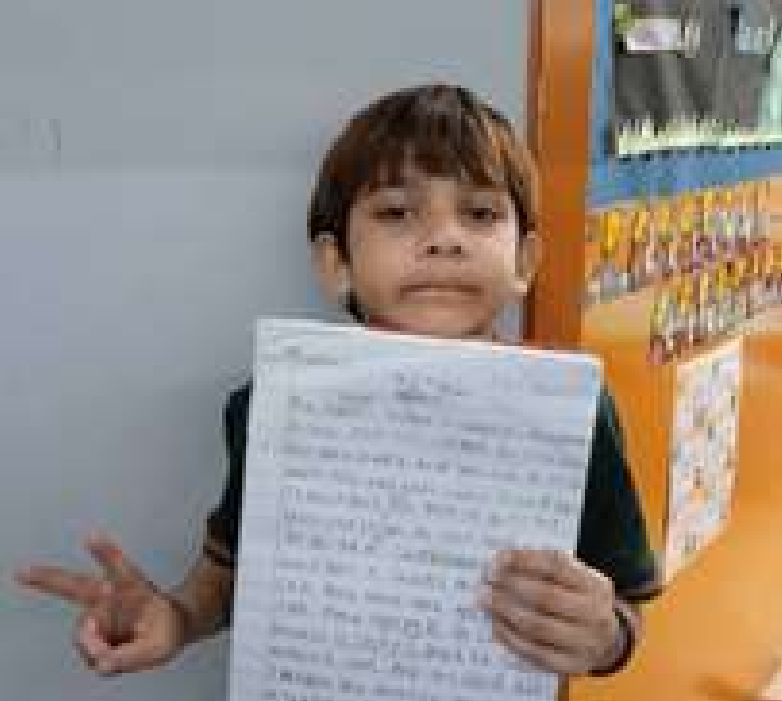
This week, we proudly celebrate Arman from Year 2C as our EAL Star of the Week.

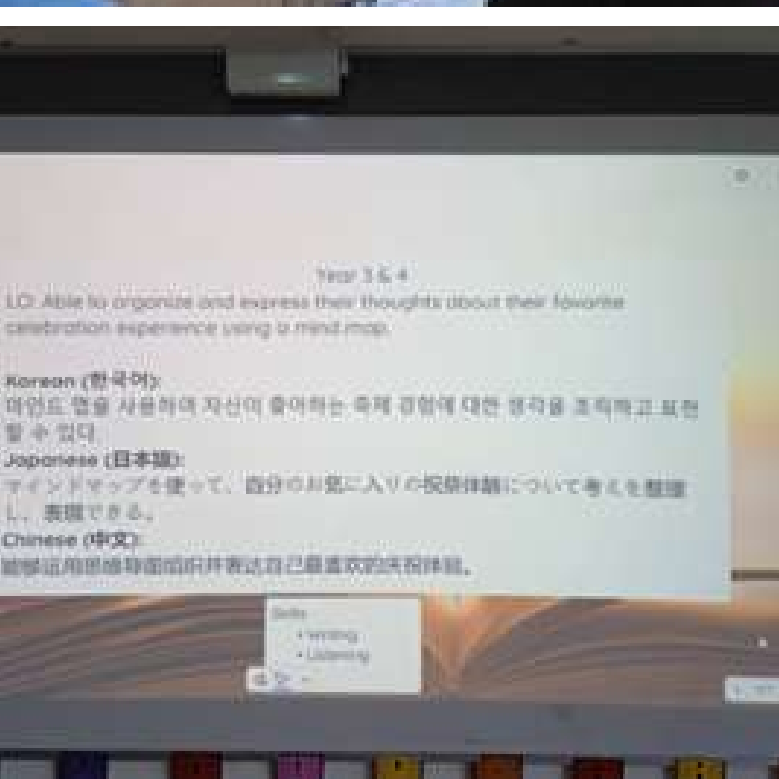
Arman's language journey has been truly remarkable. In Year 1, he faced significant challenges with reading and writing and started at a beginner level. However, through persistent effort, resilience, and determination, Arman has now progressed to an advanced level of English. He can write detailed paragraphs independently and is on the verge of graduating from the EAL program.

Arman's success is a testament to the power of patience, hard work, and never giving up. His journey serves as a reminder that learning a language is a marathon, not a sprint. It requires time, dedication, and a belief in one's ability to grow.

We look forward to sharing more inspiring stories from our EAL students in future newsletters. There are many more shining stars like Arman in our EAL community, and we couldn't be prouder of their achievements.

**Written by,**  
**Ms Asther**  
**Primary EAL Teacher**









## International Opportunities for Students (ILOS)

ILOS, International Opportunities, are impactful learning programs that connect ISP students through unique beyond-the-classroom experiences.

As a global group of schools, our students benefit from being part of a wider international community, which provides many additional learning and cultural opportunities.

ILOS provides our students with a wide range of differentiated programs validated by distinctive partnerships which encourage the attraction and retention of families and colleagues. This strengthens ISP's goal of shaping confident and curious minds.

There are nine Global ILOS programs that connect all ISP schools worldwide, providing students with opportunities to develop essential life competencies. Straits is proud to be part of these global initiatives. Below are the teachers responsible for each ILOS program, and we are delighted to see the number of participants growing rapidly each academic year.

Programs	Coordinator	Participants
<i>ISP Chess Masters</i>	<u>Ms Shakila &amp; Ms Aimi</u>	Primary & Secondary
<i>ISP Film Makers</i>	<u>Ms Kanaga &amp; Ms Kasthuri</u>	Primary & Secondary
<i>ISP Artists</i>	<u>Ms Estelle, Ms Ashvinisri &amp; Ms Kirtena</u>	Primary & Secondary
<i>ISP Changemakers</i>	<u>Mr Vinoth</u>	Primary
<i>ISP Virtual Exchange</i>	<u>Ms Sutha &amp; Ms Kaveen</u>	Secondary
<i>ISP Cultural Exchange</i>	<u>Ms Shareen</u>	Secondary
<i>ISP Model United Nations</i>	<u>Ms Kaveen</u>	Secondary

Straits integrates most of the ILOS programs into the school's CCA offerings. In the coming years, even more ILOS programs will be available. We encourage all parents to support and inspire students to participate in these valuable learning opportunities.

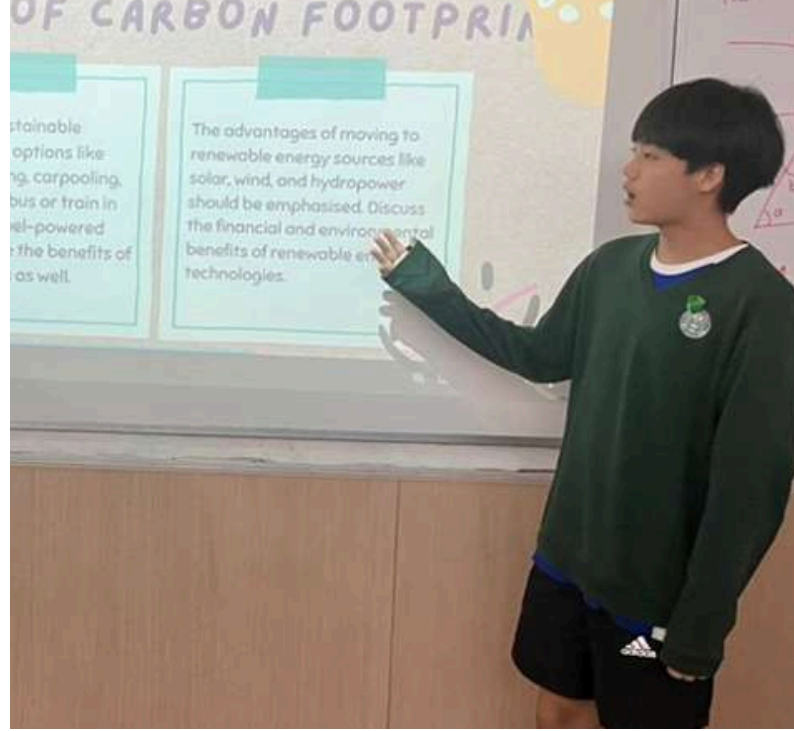
*"Learning beyond boundaries, growing beyond limits."*

**Yours Sincerely.**

**Kalpana Kokulanathan**

**ILOS Coordinator**











# LEARNING & TEACHING VISION



## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

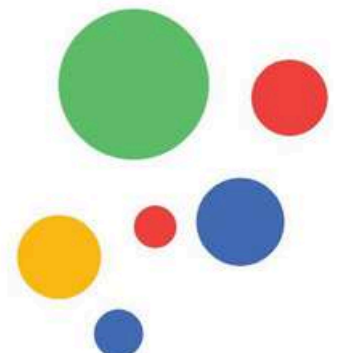
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



# SUBJECT STAR OF THE WEEK

## 7 FEBRUARY 2025

<b>English</b>	LEE, Zi Qin (Annabelle) (Year 7)
<b>Maths</b>	Baek Seunghyeon (Year 7)
<b>Science</b>	Polina Ishunina (YEAR 7)
<b>Humanities</b>	Charlotte Lim Xuen (Year 10)
<b>ICT</b>	Yudai Imoto (Year 8)
<b>Music</b>	OVIYA SARGUNAN (YEAR 8)
<b>Art</b>	SAMARA KAUR (YEAR 7)
<b>Mandarin</b>	PRITIKA MANI MUTHU (YEAR 10)
<b>Bahasa</b>	Sophie Chan (Year 9)
<b>Physical Education</b>	GAN WEI RAY (YEAR 8)





# PROFESSIONAL FOOTBALL COACHING

AT STRAITS RAWANG

Every Friday afternoon,  
starting February 14th!

⚽ PRIMARY (YEARS 5 & 6): 1:15 PM – 2:45 PM

⚽ SECONDARY (YEARS 7, 8 & 9): 2:45 PM – 4:15 PM



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# THE KALEIDOSCOPE DREAM



## SIS TALENT SHOW

OPEN TO PRIMARY AND SECONDARY STUDENTS



SCAN HERE!

REGISTER NOW >

WHERE DREAMS ILLUMINATE THE STAGE!

### ACT CATEGORY



#### INSTRUMENTALIST

- PIANO
- VIOLIN
- DRUMS
- CLASSICAL/TRADITIONAL BAND
- UKULELE/GUITAR
- HARP
- ... MANY MORE!



#### SINGING

- SOLO
- DUET
- CHOIR
- RAP/BEATBOXING
- GROUP
- OPERA
- ...MANY MORE!



#### DANCING

- KPOP
- BOLLYWOOD
- HIP HOP
- BALLET
- DUO/GROUP
- TRADITIONAL
- CONTEMPORARY
- ... MANY MORE!



#### ARTISTIC SKILL

- MARTIAL ARTS
- POETRY/SPOKEN WORD
- SKITS/MONOLOGUE
- STORYTELLING
- MAGIC SHOW
- STAND UP COMEDY
- SKILL TRICKS
- SPORT TRICKS
- ...MANY MORE!



# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**



# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.







# EXAMS - IMPORTANT DATES 2024/2025

<b>Date</b>	<b>Events</b>
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe





## EMAILS

<b>Teacher name</b>	<b>Email Address</b>	<b>Position</b>
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Head of Maths, Science & ICT
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Head of Academics (Secondary)
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiyah@rawangsisgroup.edu.my	Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Exams Officer & Biology-Chemistry Teacher
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



## EMAILS

<b>Teacher name</b>	<b>Email Address</b>	<b>Position</b>
Mr Matthew	m.kennedy@rawangsisgroup.edu.my	Secondary Humanities Teacher
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher

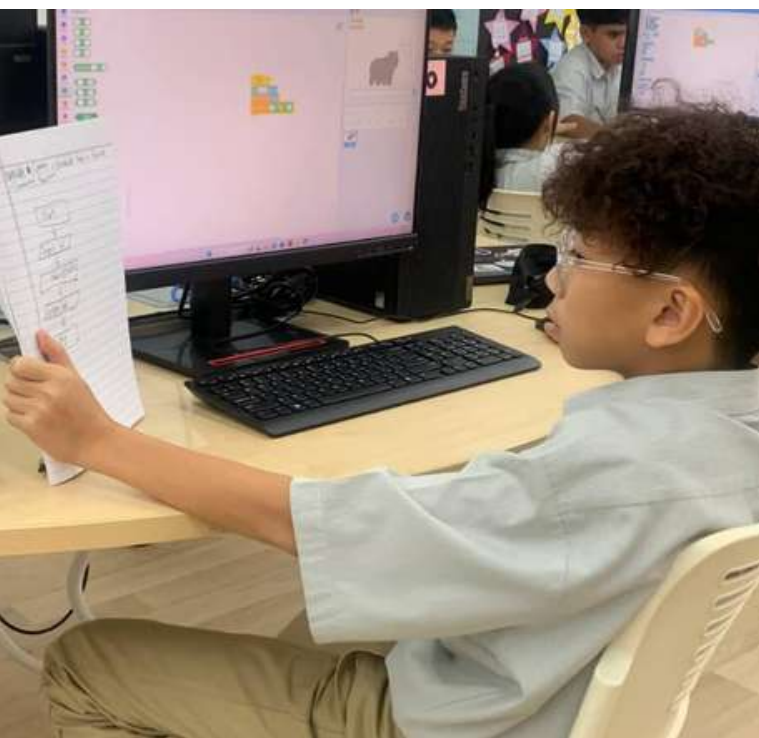


AMAZING  
LEARNING


















THANK

YOU