



RAWANG

iSP

**International
Schools
Partnership**

SECONDARY

NEWSLETTER

14 February 2025

Prepared in:
Bahasa Audio
Chinese Audio



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



NEWSLETTER

Dear Secondary Parents,

We have completed another very busy week here at Straits. Many different sports teams have ventured out and tested themselves against other schools. Our School Council, ESG, and STEPS committees have also met to discuss various improvement plans for our school.

The ESG committee is excited to announce the new 'Green Team' initiative, where we are asking students to take sustainability into their own hands! Students are encouraged to turn off lights and devices, challenge our own energy use, and come up with new ways to support our environment and sustainability goals in school. If a student has done something to support our school's sustainability goals, they should snap a picture or save some evidence of this and submit it through the QR code displayed around the school. This way, they can join our Green Team and proudly wear the Green Team badge!

Additionally, we were fortunate to have the ISP Future Pathway team visit today to discuss our Future Pathways Platform, UniFrog, and provide our Year 9 students with advice as they approach their IGCSE subject selections in Term 2.2. This is a very important decision for our Year 9 students as they choose their track towards university applications. This can be a tough decision for both our Year 9 students and their parents; therefore, we will be hosting a Year 9 options parent talk early in Term 2.2 to provide all the necessary information to both students and parents. Please be on the lookout for the invitation, and we welcome all parents from KS3 who are interested in learning more about our subject options.

On the other end of the IGCSE spectrum, our Year 11 students are marching ever onwards to their examinations, and we as a school community are looking to support them in any way we can! Student ATAS meetings are currently happening, where a team of teachers is meeting with individual Year 11 students to plan bespoke strategies to help each of them achieve their very best. We understand that this is a stressful time for both students and parents. Please feel free to reach out to any of the teachers, or to me, if you have any questions or concerns regarding IGCSE and future pathways. We are happy to assist in any way we can.



NEWSLETTER

As a reminder, we wish to share a new system we will implement after the mid-term break. Students who do not have their Vircle cards with them will need to visit finance to purchase a coupon if they would like to receive lunch. Finance will then contact parents directly to confirm. This is to reduce incidents of missed or incorrect invoices for meals during lunch and break. We appreciate your cooperation in making this transition smooth and ensuring that all students have access to their meals without any issues.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'S Mitchell', written in a cursive style.

Simon Mitchell
Head of Secondary



PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	In First Language English, students have continued exploring implicit meaning and looking at how structure creates effect.
	In ESL, students read an advert about the outdoor centre and discussed the skills and equipment needed for hiking.
Y8	In First Language English, students have begun exploring how specific vocabulary choices create meaning and can display tone.
	In ESL, students identified the vocabulary related to renewable and non-renewable resources and solved a crossword puzzle.
Y9	In First Language English, students have done a 'deep dive' into analysing the poem 'War Photographer'.
	In ESL, students translated the vocabulary using their first language and summarised the objective and biased opinions.
Y10	In First Language English, students completed some research, speaking & listening, and descriptive writing activities in which they compared modern schools to schools of the past.
	In Literature, students received their assessment feedback and discussed this. We then focused on Chapter 22 of 'Things Fall Apart', completing some comprehension and analysis questions.
	In ESL, students read an article about 10 modern jobs and presented job descriptions using keywords.
Y11	In First Language English/Literature, students revisited 'A Midsummer Night's Dream', reminding themselves of the plot, characters and themes, and answering essay questions.
	In ESL, students were assigned various keywords, linking words and useful phrases to construct complex sentences for writing an article.



PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students identified the number of line of symmetry and order of rotational symmetry of 2D shapes.
Y8	Students learned the properties of quadrilaterals and regular polygons.
Y9	Students learned about pythagoras theorem and application in real life.
Y10	Students learned on finding the unknown length in a right angled triangle using Pythagoras' theorem.
Y11	Students learned on constructing histogram and cumulative frequency graph and answer questions based on the graph.
Y10 Add Math	Students learned the concept of natural logarithms functions
Y11 Add Math	Students learned the integration of exponential and trigonometrical functions.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students learned about sound waves, exploring both transverse and longitudinal wave properties.
Y8	Students explored magnets and magnetic fields, including drawing magnetic field patterns.
Y9	Students learned to calculate pressure and understand how pressure acts in solids.
Y10	Combined Science - Students presented on endothermic and exothermic chemical reactions.
	Physics - Students experimented on conductors and insulators.
	Biology - Students explored the sign & symptoms of malnutrition.
	Chemistry - Students investigated the test for gases.



PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students explored oil extraction methods, its uses and organic compounds.
	Physics - Students practiced past year exam questions focusing on Paper 2 and 4.
	Biology - Students learnt how to construct a genetic diagram.
	Chemistry - Students explored the making of polymers.



PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	History - Students learned about ancient Indian civilizations, exploring the Harappan civilization and the Chandragupta Maurya Empire.
	Enterprise - Students learnt about sole trader and partnership, the definition, advantages, disadvantages, similarities and differences between sole trader and partnership.
Y8	Enterprise - Students played a Negotiation Game as a starter activity of a new chapter on Negotiation.
	History - Students started learning about the English Civil War
Y9	Enterprise - Students worked on their market research project that they will be carrying out in school next week. They drafted the research questions and carried out the action plan.
	History - Students started learning about the Cold War

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	<p>Travel & Tourism - Students received their assessment feedback and went through the answers. They then continued planning their 'lessons' about the impacts of tourism, and the first group taught their 20-minute lesson to the rest of the class.</p>
	<p>Business - Students learnt about the importance of good communication in class. They played a communication game as a starter activity.</p>
	<p>Economics - Students learnt about Economies and Diseconomies of Scale. They made a mind-map of the notes and answered some past-year questions.</p>
	<p>GP - Students drafted ideas for their Group Project</p>
	<p>History - Students revised about the Treaty of Versailles and League of Nations before starting the USSR impact</p>
Y11	<p>Travel & Tourism - Students focused on Unit 2, going back through less confident topic areas and spending time answering exam-style questions in pairs or small groups.</p>
	<p>Business - Students did a group presentation on environmental and ethical issues.</p>
	<p>Economics - Students did a group presentation on free trade, multinational companies and globalisation.</p>
	<p>GP - Students worked on Reflective Paper (Group Project)</p>
	<p>History - Students revised about the Treaty of Versailles</p>



PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	In computing, students have been introduced to Python coding.
Y8	In computing, students learned boolean operators in coding.
Y9	In computing, students continued creating a simple pseudocode for FOR loop.
Y10	In ICT, students completed revision on storage devices.
Y11	In ICT, students completed Paper 3 May June 2024/31 - Website Authoring



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	In music, students reviewed the assessment paper and made corrections.
Y8	In music, students reviewed the assessment paper and made corrections.
Y9	In music, students reviewed the assessment project and conducted peer assessments.
Y10	In music, students reviewed the assessment project and conducted peer evaluation.
Y11	-



PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	Student conducted research on Mola art and analyzed Mola artwork.
Y8	Student conducted research on Mola art and analyzed Mola artwork.
Y9	Student conducted research on Mola art and analyzed Mola artwork.
Y10	Students started and brainstorming for their component 1 topic.
Y11	Students are working on and completing their Component 1. They have also started brainstorming topics for Component 2.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	<p>Intermediate: This week, Year 7 Intermediate Mandarin students learned different job names in Chinese and practiced related vocabulary. They also had a spelling test to reinforce their learning.</p>
	<p>Advance: This week, students learned about the culture and knowledge of the Qingming Festival and read the article 《清明節，誰來掃墓？》. They also wrote an essay about 为什么现在的青少年已不再庆祝清明节的原因。</p>
Y8	<p>Intermediate: This week, students learned vocabulary for school facilities, described their campus in sentences, and practiced related dialogue exercises.</p>
	<p>Advanced: This week, Year 8 Advanced Mandarin students discussed the topic “学生应不应该上课外补习班” (Should students attend extracurricular tuition classes?). They explored different perspectives and wrote an essay to express their opinions.</p>
Y9	<p>Intermediate: This week, students explored eating habits, discussed their daily diets, compared cultural differences, practiced food-related vocabulary, and wrote short essays describing their meal preferences and healthy eating choices.</p>
	<p>Advance: This week, students learned about the causes and solutions of anorexia and read articles on the topic. Students wrote an essay about 我最想念的中国菜。</p>

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language: This week, students wrote essay about Extra - curriculum activities.
	Second Language: This week, student learned about Healthy Food.
	First Language: This week, Year 10 First Language Chinese students completed a directed writing task on 动物福祉(animal welfare), studied the Classical Chinese text 《邴原泣学》, and discussed preparations for their minor assessment.
Y11	Foreign Language: This week, students prepared for their IGCSE exams by practicing past papers, reviewing key vocabulary, and improving their writing and listening skills.
	Second Language: This week, students prepared for their IGCSE exams by practicing past papers, refining answers, and improving time management skills.
	First Language: This week, Year 11 First Language Chinese students completed a comprehension exercise on the Classical Chinese text 《沧浪亭记》. They also continued their presentations on 宋濂《阅江楼记》 and 刘基《活水源记》, analyzing their themes and literary features.

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, Year 7 students went through their writing assessment feedback and continued learning the Tatabahasa topic on Ayat Tunggal.
Y8	This week, Year 8 students reviewed their writing assessment feedback and continued learning the Tatabahasa topic on Kata Ganda.
Y9	This week, Year 9 students received feedback on their writing assessment and continued their reading practice in Unit 15: Panduan Arah.
Y10	This week, Year 10 students reflected on their minor assessment feedback and identified their learning gaps. They also began Unit 23, focusing on meeting people from different backgrounds.
Y11	This week, Year 11 students prepared for their IGCSE exams by practicing past papers, focusing mainly on Paper 3: Topic Conversation to enhance their speaking skills.



PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	Students completed their ongoing minor assessments
Y8	Students completed their ongoing minor assessments
Y9	Students completed their ongoing minor assessments
Y10 & Y11	No class due to public holiday



PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	Students learnt about New Year Celebration and used time phrases to describe an event.
Y8	Students learnt about Partitives and discussed shapes and packaging of everyday items.
Y9	Students learnt to use will and won't in the correct context.
Y10	Students learnt the techniques of review writing and wrote a short review for a cafe.
Y11	Students practised a past year paper and discussions and corrections were done



Week 5 – 14th February 2025

Hi Parents,

Wellbeing Updates

Next Monday marks Random Acts of Kindness Day, and we have planned various activities throughout the week to encourage students to spread kindness in their daily interactions. It's a great opportunity to remind them that small, thoughtful gestures can make a big difference!

Future Pathways Updates

- Career Talk by Parent Volunteer
- A huge thank you to Mr. Ian Holmer, one of our parent volunteers, for delivering an insightful session on Winning Long Term to our Year 9 and 10 students on Wednesday. His talk provided valuable perspectives on personal and career growth and future planning. If you'd like to share your career journey with our students, we'd love to hear from you! Simply fill out [this form](#) to get involved.
- Workshops
- Today, representatives from Future Pathways Regional introduced our Year 7 and 8 students to Unifrog—a fantastic online platform where students can explore career options, take personality tests, and access valuable resources to guide their future decisions. Additionally, they spoke to our Year 9 students about their subject options for IGCSE, helping them make more informed choices as they prepare for the next stage of their education.
- A-Levels Open Morning at Tenby Schools Setia Eco Park
- For parents and students considering A-Levels, Tenby Schools Setia Eco Park is hosting an Open Morning on the 8th of March (9 AM – 11 AM). More details can be found in the attached brochure.

As we continue to create meaningful experiences for our students, we appreciate the support of our school community. Whether it's encouraging kindness or shaping their future aspirations, your involvement makes a difference!

Warmest Regards,

Tapisha

School Counsellor

t.hardarshan@rawangsisgroup.edu.my



Multilingualism Secondary Newsletter

EAL Success Story: From Beginner to Confident Communicator in Six Months!

This week, we celebrate the incredible journey of Michitaro Akimura, a Year 9 student from Japan, who joined our school with minimal English and, within just six months, transitioned successfully into Year 10 mainstream classes. Michitaro's dedication, resilience, and positive attitude have made his progress truly inspiring.

A Challenging Start

When Michitaro first arrived, he faced the daunting task of adapting to a new school, a new culture, and a new language—all at once! Simple classroom instructions and everyday conversations felt overwhelming. However, he embraced every opportunity to learn, showing determination and an eagerness to improve.

The Power of EAL Support

With targeted support from our Multilingualism department, Michitaro engaged in intensive language sessions focusing on key skills like academic vocabulary, speaking confidence, and writing structure. He actively participated in interactive activities, group discussions, and one-on-one tutoring, which helped him build strong foundations in English.

Growth & Achievements

Through consistent effort, Michitaro's English skills flourished. He started contributing to class discussions, writing structured paragraphs, and even taking part in collaborative projects. His ability to listen, understand, and respond grew rapidly, and his confidence soared.

Teachers from different subjects noticed his progress, praising his ability to engage with subject content more independently. By the end of the six-month period, Michitaro had developed the linguistic and academic skills necessary to transition into mainstream classes full-time.

Multilingualism Secondary Newsletter

Michitaro's Advice to New EAL Students

When asked about his journey, Michitaro shared: "At first, I was scared to speak, but I learned that mistakes help me improve. I listened carefully, asked questions, and practiced every day. The Multilingualism teachers helped me a lot, and my classmates were very kind. Now, I feel more confident in English, and I am happy to learn with everyone."

A Message to Our Multilingualism Community

Michitaro's story is a reminder that with the right support, hard work, and encouragement, language barriers can be overcome. We are incredibly proud of his achievements and can't wait to see how he continues to grow in his learning journey!

If you are a Multilingualism student, remember—every small step counts. Keep practicing, stay curious, and believe in yourself!





International Opportunities for Students (ILOS)

ILOS Program: ISP CHESS MASTERS

The ISP Chess Masters tournament is an exciting competition where students from different schools come together to showcase their strategic thinking and problem-solving skills through the game of chess. This event encourages players to sharpen their minds, develop new strategies, and enjoy the thrill of competitive play. Below is the journey of our student, Glendon, as he shares his experiences, challenges, and achievements in the tournament (by : Ms. Shakila)

A Personal Journey of Glendon

When did you first learn to play chess?

I first started playing chess back in 2022 at home. After a two-year break, I returned to the game in 2024 with renewed enthusiasm.

How does playing chess help you improve your thinking skills?

Chess has helped me think more clearly and strategically. It's not just about playing a game, it has also improved my overall thinking skills, helping me approach problems with more focus.

What was the most exciting part of the ISP tournament for you?

The most exciting part of the ISP chess tournament was the first round. I won my very first game of the tournament, which gave me a huge boost of confidence!

How did you prepare for the competition?

In preparation for the competition, I played more chess games and focused on practicing my gambits and openings. This helped me get ready for the challenges I would face in the tournament.

When did you feel most challenged during the tournament?

I felt most challenged when I played against a senior in the tournament. I honestly thought I was going to lose, but I managed to win a few of the games, which felt like a real accomplishment!

What do you enjoy the most about ISP Chess?

The best part of the ISP chess tournament is the sense of enjoyment I get from winning a few games and making critical moves. It's always thrilling when a well-thought-out strategy pays off!


Stay tuned for more updates on ISP Chess and personal stories from our players!



The Kaleidoscope Dream SIS Talent Show Qualifying Round (Week 1)

This week, we kicked off our Talent Show Qualifying Round with six fantastic acts! Zack (Year 8) wowed us with his singing, Queenie (Year 4S) impressed on the piano, and Emma (Year 3H) showcased her incredible Taekwondo skills. Chelsea (Year 2D) got everyone grooving with her dance moves, Hugo (Year 3H) rocked the stage with his drumming, and Nicholas (Year 4S) amazed us with magic!




 **Hugo Year 3**
Playing Drums



 **Emma Year 3**
Taekwondo



 **Queenie Year 4**
Playing Piano



 **Chelsea Year 2**
Dancing



 **Nicholas Year 4**
Magic Tricks



 **Zack Year 8**
Singing

Our Parent's Café was filled with music notes and groovy moves as each act had two minutes to impress our panel of judges: Ms. Dani (KS1), Ms. Haifaa (LKS2), Mr. Nas (UKS2), Ms. Kanaga (Secondary), and our music experts, Mr. Azmeer & Ms. Dara. What a great start! We can't wait to witness more amazing performances in the weeks ahead! 🎤🎧



LEARNING & TEACHING VISION



Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

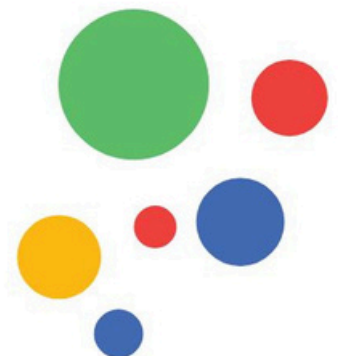
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



SUBJECT STAR OF THE WEEK

14 FEBRUARY 2025


English	Hana Hirota (Year 9)
Maths	Hayley Cece Wong (Year 7)
Science	JULIETTE ANOUSHKA STANISLAUS (YEAR 11)
Humanities	LOH QIAO XUAN CELESTIA (Year 7)
ICT	Yoo Rue Ee (JOEY)
Music	MUHAMMAD ZAIN (YEAR 9)
Art	CASSANDRA LIM Y8
Mandarin	TSANG MAN SUM (SAMMI) Y8
Bahasa	Wan Nur Alisya Liyana (Y7)
Physical Education	YI JEEN SIM (JAELYN) Y8S



U18 KLSL Basketball

Our U18 Basketball boys are clinched 5th place overall as our scoring margin is too low to make it into semi final. We won against home team, Taylor's KL 21-19, but lost to HELP school with a 28-12.





PROFESSIONAL FOOTBALL COACHING

AT STRAITS RAWANG

Every Friday afternoon,
starting February 14th!



PAY NOW



⚽ PRIMARY (YEARS 5 & 6): 1:15 PM – 2:45 PM

⚽ SECONDARY (YEARS 7, 8 & 9): 2:45 PM – 4:15 PM



RAWANG

iSP International
Schools
Partnership



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

**PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.**





EXAMS - IMPORTANT DATES 2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe



Get a Free iPad
for the first 10
applicants!



A-Levels

Open Morning

8 March, Saturday
9.00am - 11.00am

📍 Tenby Schools Setia Eco Park

iSP Students Exclusive!

Years in iSP Schools	Eligible Fund
12 - 13 years	35% off Tuition Fees
10 - 11 years	25% off Tuition Fees
7 - 9 years	15% off Tuition Fees
4 - 6 years	10% off Tuition Fees
1 - 3 years	5% off Tuition Fees

This fund is available to all students in iSP Group schools!



Scan to RSVP

T&C Apply



EMAILS

Teacher name	Email Address	Position
Mr Simon Mitchell	s.mitchell@rawangsisgroup.edu.my	Head of Secondary
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Head of Maths, Science & ICT
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Head of Academics (Secondary)
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiyah@rawangsisgroup.edu.my	Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Exams Officer & Biology-Chemistry Teacher
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



EMAILS

Teacher name	Email Address	Position
Mr Matthew	m.kennedy@rawangsisgroup.edu.my	Secondary Humanities Teacher
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher




AMAZING
LEARNING









THANK

YOU