



RAWANG

iSP

**International
Schools
Partnership**

SECONDARY

NEWSLETTER

24 January 2025

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Chinese Audio



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



NEWSLETTER

Dear Secondary Parents,

What a wonderful week full of events for our secondary students! We have been extremely fortunate to have passionate members of our SIS community volunteer to enrich our students' learning experiences. A heartfelt thank you to everyone who continues to support us.

Our SIS Attribute focus this week was on Leadership, and our student leaders have truly outdone themselves. We had our secondary council meeting, where the council discussed the importance of safety on campus, encouraging every student to wear their tags so they are easily identifiable. They have also begun drafting a secondary handbook to support new members of our community. Each secondary council meeting is invaluable to the continued growth of our secondary school and our amazing school community.

In terms of academic leadership, our Year 11 students have finally finished their mock exams and are looking forward to celebrating their success when results are released after the Chinese New Year break. This is such an important time in their learning journey, and our secondary teachers are gearing up for the final sprint. As we approach the exams, our Year 11 parents will be contacted to discuss targets and goal setting for each of our students. Our teachers are currently analysing assessment data to better understand the areas of impact for our Year 11 students. It will be a very busy time for our senior school, but I know that working together as a community, we will help them achieve their academic goals!



NEWSLETTER

With this focus on exams for the Year 11 students comes a renewed focus on our Future Pathways (FP) programme. Ms. Tapisha, our school counsellor, is using her expertise and experience to build a detailed and supportive FP programme for our secondary school students. With this in mind, the Year 9 students are also about to enter their IGCSE journey with their subject choices. Ms. Tapisha, Ms. Steph, and I are working closely together to create a programme of support for our Year 9 students so that they are well informed when it comes to their choices and future pathways. We will be announcing dates for the Year 9 Options information session in the coming weeks. If parents have any questions regarding the IGCSE syllabus, please feel free to contact either Ms. Steph or myself, and we would be glad to answer any questions that you may have.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'SM', written over a light blue circular background element.

Simon Mitchell
Head of Secondary



Hi Parents,

Whether it's a full-blown tantrum in the car with younger children or a teenager slamming their door after school, we've all experienced those challenging moments when emotions run high. These moments can feel overwhelming, but they're also opportunities to help your child or teen build emotional skills. Here's how:

1. Acknowledge Their Feelings

When they're upset, try saying something like: *"I can see that you're frustrated. You've had a long day, do you want to talk about it?"*. Validating their feelings helps them feel heard and calms them down.

2. Give Them Choices

Giving children some control can reduce resistance, so offer options: *"Do you want to start with math or reading first?"* or *"When do you think is the best time to get your homework done so you can relax later?"*. Choices help balance structure with their need for independence.

3. Teach "Reset" Techniques

For those meltdown moments help them calm down by trying deep breaths together or counting to 10. For older children, listening to music or stepping outside can work wonders.



4. Create a Routine That Works

After-school hours can be tough. Build in a short “chill time” to let them recharge before diving into homework. Something like: “Let’s have a snack and relax for 20 minutes, then we’ll get started.”

5. Stay Calm but Clear

It’s tempting to give in during power struggles, but clear and consistent boundaries are key: “I know you want more TV time, but we need to finish homework first. Let’s work on it together.” or “I get that you’re frustrated, but phones need to stay off during homework time. Let’s figure out a schedule that works for both of us.” Your calm response sets the tone for them.

6. Model How You Handle Your Own Emotions

Keep in mind, children learn by observing you. A powerful way to teach emotion regulation is by modeling it yourself. When you’re frustrated or stressed, narrate what you’re doing to stay calm: “I’m feeling a bit overwhelmed, so I’m going to take a few deep breaths” or “I’m upset right now, so I’m going to step outside for a minute to cool down.”

By showing them how you manage your emotions, you’re teaching them healthy habits they can use throughout life.

Remember, these moments are all part of growing up—and learning how to regulate emotions takes time. If you ever want to chat or need more ideas, feel free to reach out.

I’m here to help!

Warmest Regards,

Tapisha

School Counsellor

t.hardarshan@rawangsisgroup.edu.my



PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	In First Language English, students have begun exploring the power of language. Students have explored parts of speech, as well as explicit and implicit meanings.
	In ESL, students did a poster collaboratively exploring the unusual ways of going to school in Colombia, China and Indonesia.
Y8	In First Language English, students have begun to explore Shakespeare's Sonnet 147. Students have engaged with the complex language and themes while building their own detailed responses to the poem.
	In ESL, students did a mindmap on renewable and non-renewable resources for energy.
Y9	In First Language English, students have read the poems 'Bayonet Charge' and 'Remains' and analysed the language and structural choices made by the poets.
	In ESL, students wrote an argumentative essay about views on zoos and an animal poem.
Y10	In First Language English, students planned and completed a piece of directed writing. They have also read and analysed the language of a short extract from a Dickens text.
	In Literature, students continued their study of 'Things Fall Apart'. They answered questions about Chapter 18 and completed some quotation analysis from Chapter 19.
	In ESL, students wrote an informal email to a friend to inform about a job interview.
Y11	In First Language English/Literature, students completed a 'walk-through' of the Language papers and answered questions of their choice.
	In ESL, students did a speaking mock exam in preparation for the real one in March/April.



PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students learned to make fraction calculations easier and revised on data collection topic.
Y8	Students learned on multiplying and dividing an integer by a fraction.
Y9	Students learned on finding the surface area and volume of 3D solids.
Y10	Students learned on factorising and solving quadratic equation.
Y11	Students reviewed and corrected their mock exam papers.
Y10 Add Math	Students learned on logarithm and exponential equations.
Y11 Add Math	Students reviewed and corrected their mock exam papers.

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students have learned about specialized cells and how cells are organized in both animals and plants.
Y8	Students have learned how the eye and camera work, as well as what happens when two different colors are mixed together.
Y9	Students learned to calculate kinetic energy and gravitational potential energy.
Y10	Combined Science - Students explored endothermic and exothermic chemical reactions.
	Physics - Students explored thermal expansion in solid, liquid and gas
	Biology - Students investigated the factors that affect the rate of photosynthesis.
	Chemistry - Students investigated the solubility of substances.



PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students learned different experimental methods.
	Physics -Students practiced past year exam questions focusing on Paper 4.
	Biology - Students discovered the stages in embryonic development & childbirth.
	Chemistry - Students explored the chemical properties of Alkene,



PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students did group activities on the enterprise process.
	History - Students have learned about Taoism and the Terracotta Army.
Y8	Enterprise - Students learnt about the ethical considerations and the ethical dilemmas.
	History - Students explored Why Americans speak English and the British influence in America.
Y9	Enterprise - Students learnt about the methods of market research.
	History - Students wrapped up the chapter with how Germany started the next world war.

PARENTAL SUBJECT UPDATES

HUMANITIES



Y10	Business - Students learnt about the measure of success.
	Economics - Students learnt about the advantages and disadvantages of division of labour.
	Travel & Tourism - Students learned about how to manage destinations sustainably by creating a revision resource and answering some case study questions.
	History - Students learned about the Molotov-Robben trop Pact
	GP - Students attempt to answer IGCSE style questions.
Y11	Business - Mocks & paper discussions.
	Economics - Mocks & paper discussions.
	Travel & Tourism - Students discussed and went through mock Paper 1 and improved their answers in pairs/groups using purple pen.
	History - Students revisit the mock questions and dissect the answers.
	GP - Students revisited their Mock papers.



PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	In computing, students generated scratch from a flowchart.
Y8	In computing, students learned the rules associated with pseudocode and created a simple pseudocode
Y9	In computing, students generated flowcharts for a problem solving task.
Y10	In ICT, students completed revision questions on storage devices and documentation.
Y11	In ICT, students completed revision questions for chapter 1,2 and 3.



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	The Year 7 students explored regular beats in music by learning about bars and barlines.
Y8	The Year 8 students developed their understanding of diminution in music through completing a related task.
Y9	The Year 9 students studied the structure of music, focusing on the introduction and verse.
Y10	The Year 10 students worked on their solo performances for various events to enhance their technique on their solo pieces.
Y11	-

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	Students explored cultural designs in art and created unique tile patterns, blending traditional inspirations with their own creative expressions. They are now completing their final pieces.
Y8	Students explored cultural designs in art and created unique tile patterns, blending traditional inspirations with their own creative expressions. They are now completing their final pieces.
Y9	Students explored cultural designs in art and created unique tile patterns, blending traditional inspirations with their own creative expressions. They are now completing their final pieces.
Y10	Students were brainstorming ideas for their chosen topics for Component 1.
Y11	Students received feedback on their Component 1 and finalized it accordingly.

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y7	<p>Intermediate: This week, the Year 7 Mandarin Intermediate class continued the topic "Phone Call." They learned another set of vocabulary related to making phone calls and practiced using the new words in writing exercises.</p>
	<p>Advanced: This week, the Year 7 Advanced Mandarin class learned about the differences, advantages, and disadvantages between church schools and public schools.</p>
Y8	<p>Intermediate: This week, students practiced describing illnesses in detail, wrote short essays, and improved their dialogue fluency.</p>
	<p>Advanced: This week, the Year 8 Mandarin Advanced class focused on comprehension exercises for two texts: 《郎平和中国女排》 and 《全球最年轻女机长》. They also completed three listening tests to enhance their listening skills and comprehension abilities.</p>
Y9	<p>Intermediate: This week, students deepened their understanding of extra-curricular activity vocabulary, conducted interviews about hobbies, created role-play dialogues, and wrote short paragraphs discussing their favorite pastimes and experiences.</p>
	<p>Advanced: This week, the Year 9 Advanced Mandarin class read the article 《日常生活的礼仪》 and completed exercises and class discussions related to the article.</p>

PARENTAL SUBJECT UPDATES

MANDARIN

Year Group	What was covered this week in secondary lessons
Y10	Foreign Language: This week, students wrote essay about Extra - curriculum activities.
	Second Language: This week, the Year 10 Second Language Mandarin class wrote essay about Generation Gap.
	First Language: This week, the Year 10 First Language Chinese class read the text 《坦然走过乞丐》 and completed comprehension exercises. Additionally, they engaged in a discussion on the topic 《死刑应该被废除吗》 to develop their critical thinking and argumentative skills.
Y11	Second Language: This week, students reviewed their mock exam papers, analyzed common mistakes, discussed improvement strategies, and practiced similar question formats.
	Foreign Language: This week, students reviewed mock exam papers, identified key challenges, discussed answers in groups, and practiced strategies for improving performance.
	First Language: This week, the Year 11 First Language Chinese class reviewed and discussed the answers to their mock exam. They also began preparing for their upcoming Classical Chinese presentations.



PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, students continued Unit 4: Rutin Sekolah by engaging in practice-based speaking skills. They also participated in role-play activities to enhance their communication and confidence in using the language in real-life scenarios.
Y8	This week, students continued Unit 10: Membeli-belah by practicing speaking skills. They also did role-play activities to improve their communication and confidence.
Y9	This week, students continued Unit 15: Panduan Arah by practicing speaking skills and doing role-play activities to improve their communication and confidence.
Y10	This week, students continued Unit 22: Cuaca Dunia by practicing speaking skills and doing role-play activities to improve their communication and confidence.
Y11	This week, students received their mock exam results. They also participated in a speaking activity to improve their communication skills.



PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	7S continued their volleyball unit with drills to enhance digging and understanding the 3 touch rule. 7R continued their basketball with a recap on the basic skills of passing and dribbling and developed their shooting.
Y8	8S continued their volleyball unit with drills to enhance digging and learnt setting , as well as to play a small sided match. 8R worked on basketball shooting.
Y9	9S continued their volleyball unit with drills to enhance digging and learnt setting , as well as to play a small sided match. 9R worked on basketball shooting.
Y10 & Y11	Y10 combined to do games targetted at improving fitness components an teamwork while Y11 completed their mock exam.



PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	Students did a revision on present tense and present continuous tense. This week students learnt how to use the present perfect tense.
Y8	Students learnt about gestures and other kinds of body language in different cultures
Y9	Students completed a test on the various quantifiers used for countable and uncountable nouns
Y10	Students have been sharing information about their hobbies and writing a short paragraph about it
Y11	Students completed a review of the Mock examination. Paper was discussed and corrections were done.

LEARNING & TEACHING VISION



Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

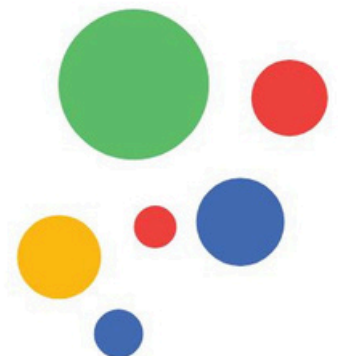
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



SUBJECT STAR OF THE WEEK

24 JANUARY 2025

English	Sonika Nambiar Chander (Year 9)
Maths	Sharvin (Year 11)
Science	Hong Hejun (Year 9)
Humanities	William (11R)
ICT	Lucas(Y7)
Music	TSANG MAN SUM (SAMMI) Y8
Art	KAVINAASH Y9
Mandarin	Kim Se Jin (Sophia) 8R
Bahasa	Hong Ling (Y11)
Physical Education	Arvind (Y7)



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SIS TALENT SHOW

OPEN TO PRIMARY
AND SECONDARY STUDENTS



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WHERE DREAMS
ILLUMINATE THE STAGE!

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ACT CATEGORY



INSTRUMENTALIST

PIANO
VIOLIN
DRUMS
CLASSICAL/TRADITIONAL
BAND
UKULELE/GUITAR
HARP
... MANY MORE!



SINGING

SOLO
DUET
CHOIR
RAP/BEATBOXING
GROUP
OPERA
...MANY MORE!



DANCING

KPOP
BOLLYWOOD
HIP HOP
BALLET
DUO/GROUP
TRADITIONAL
CONTEMPORARY
... MANY MORE!



ARTISTIC SKILL

MARTIAL ARTS
POETRY/SPOKEN WORD
SKITS/MONOLOGUE
STORYTELLING
MAGIC SHOW
STAND UP COMEDY
SKILL TRICKS
SPORT TRICKS
...MANY MORE!

SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.





EXAMS - IMPORTANT DATES 2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





EMAILS

Teacher name	Email Address	Position
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Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Head of Academics (Secondary)
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Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiyah@rawangsisgroup.edu.my	Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Exams Officer & Biology-Chemistry Teacher
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



EMAILS

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Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher




AMAZING
LEARNING









THANK

YOU