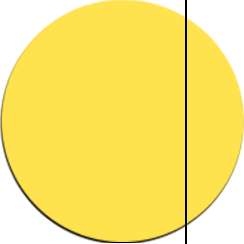






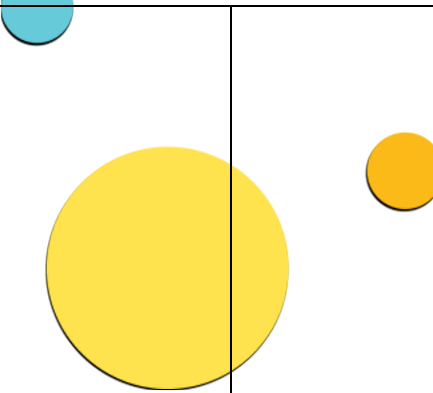



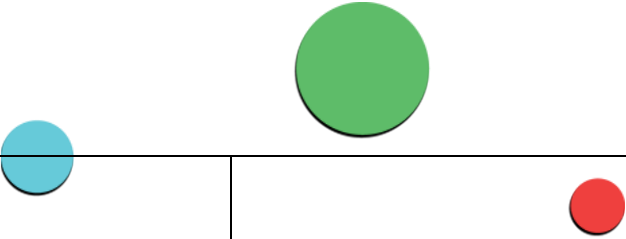

**Straits International School Rawang**  
**Curriculum Overview – Year 5**  
**Year 5 Spring Term 2.1 2024/2025**

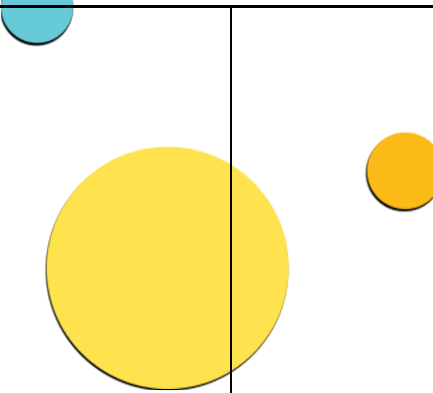



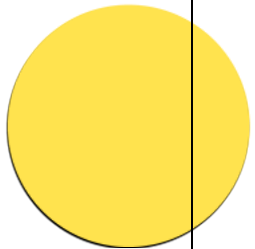
Spring Term 2.1	What will we learn?	What KUS will we gain?	What will excellence look like?
<b>English</b>	<p><b>Writing</b>            Narrative Poetry            Persuasive Texts</p> <p><b>Reading</b>            The Firework Maker's Daughter by Philip Pullman            VIPERS (Vocabulary, Inference, Prediction, Explain, Retrieve, Summarise)</p>	<p><b>Writing Knowledge</b></p> <ul style="list-style-type: none"> <li>• The features and purposes of narrative poetry, performance poetry, and persuasive texts.</li> <li>• Definitions and examples of personification, simile, and metaphor.</li> <li>• The structure and language features of persuasive texts (e.g., rhetorical questions, emotive language, repetition).</li> <li>• The characteristics of performance poetry, including rhythm, tone, and expression.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Write and perform narrative poems using literary devices such as personification, similes, and metaphors.</li> <li>• Plan and write persuasive texts incorporating persuasive devices (e.g., emotive language, facts, rhetorical questions).</li> <li>• Role-play to present persuasive arguments effectively.</li> </ul>	<p><b>Writing</b>            Narrative Poetry</p> <ul style="list-style-type: none"> <li>• Accurately identify and explain the effect of personification, similes, and metaphors on the mood and meaning of the poem.</li> <li>• Provide insightful examples of how these devices enhance imagery and engagement for the reader.</li> <li>• Write a narrative poem with a well-structured plot, vivid imagery, and consistent rhythm.</li> <li>• Incorporate advanced literary devices to enhance depth and creativity.</li> <li>• Deliver the performance with clear articulation, expressive tone, and engaging body language that captivates the audience.</li> <li>• Offer detailed explanations of how specific words, phrases, and literary devices contribute to the poem's mood and setting.</li> <li>• Identify subtle variations in rhythm and tone and explain their impact on the poem's delivery and audience engagement.</li> <li>• Provide examples of how these features enhance the meaning or emotional resonance of the poem.</li> </ul>

 	  	<ul style="list-style-type: none"> <li>• Identify and analyse the features of narrative and performance poetry.</li> <li>• Recognize and explain persuasive devices in written texts.</li> <li>• Compare and contrast poems based on mood, tone, and the use of literary devices.</li> <li>• Identify fact and opinion in persuasive texts.</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>• Apply literary devices such as personification to enhance narrative poems.</li> <li>• Understand how tone, rhythm, and expression contribute to effective performance poetry.</li> <li>• Discuss the form and purpose of narrative and performance poetry.</li> <li>• Analyse how language and structure influence the effectiveness of persuasive texts.</li> <li>• Evaluate and discuss the impact of persuasive language on an audience.</li> </ul> <p><b>Reading</b> Reading Fluency and Comprehension</p>	<ul style="list-style-type: none"> <li>• Perform the poem with dynamic pacing, expressive gestures, and confident stage presence, fully engaging the audience.</li> </ul> <p><b>Persuasive Text</b></p> <ul style="list-style-type: none"> <li>• Identify a wide range of persuasive devices with precision and explain their intended effect on the audience.</li> <li>• Provide examples from texts and evaluate their effectiveness in persuading the reader.</li> <li>• Write a persuasive text that is compelling, logically structured, and enriched with advanced persuasive techniques.</li> <li>• Present arguments with confidence, fluency, and a convincing tone, using appropriate body language and eye contact.</li> <li>• Respond effectively to counterarguments during role-play, demonstrating critical thinking and adaptability.</li> </ul> <p><b>Reading</b> Reading Fluency and Comprehension</p> <ul style="list-style-type: none"> <li>• Read fluently with expression and deep understanding.</li> <li>• Make detailed explanations and accurate inferences from texts.</li> </ul> <p>Retrieving and Recording Information</p> <ul style="list-style-type: none"> <li>• Efficiently locate and record key information. Provide clear and logical summaries of complex details.</li> </ul> <p>Summarising and Explaining</p>
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		<ul style="list-style-type: none"> <li>• Knowledge: Read a variety of texts fluently and understand vocabulary in context.</li> <li>• Skills: Decode words accurately and read with expression.</li> <li>• Understanding: Grasp main ideas and details, and make inferences</li> </ul> <p>Retrieving and Recording Information</p> <ul style="list-style-type: none"> <li>• Knowledge: Identify specific details and facts in texts.</li> <li>• Skills: Use skimming and scanning to locate and record information.</li> <li>• Understanding: Summarise and present information clearly</li> </ul> <p>Summarising and Explaining</p> <ul style="list-style-type: none"> <li>• Knowledge: Recognise main ideas and themes in texts.</li> <li>• Skills: Summarise text passages and explain understanding in their own words.</li> </ul> <p>Understanding: Integrate information from different parts of a text for clear summaries.</p> <p>Comparing and Contrasting Texts</p> <ul style="list-style-type: none"> <li>• Comparing and Contrasting Texts Provides thoughtful, evidence-based comparisons. Clearly understands and explains differences in authorial style and purpose.</li> <li>• Knowledge: Compare texts for similarities and differences.</li> </ul>	<ul style="list-style-type: none"> <li>• Offer insightful summaries and thorough explanations of key ideas and themes.</li> <li>• Integrate Information coherently from various parts of the text.</li> </ul> <p>Comparing and Contrasting Texts</p> <ul style="list-style-type: none"> <li>• Provide thoughtful, evidence-based comparisons. Clearly understand and explain differences in authorial style and purpose.</li> </ul>
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		<ul style="list-style-type: none"> <li>• Skills: Analyse and provide evidence-based comparisons.</li> <li>• Understanding: Explain how different authors' styles and purposes affect the text.</li> </ul>	
<p>How will this be assessed?</p>		<p>Reading</p> <ul style="list-style-type: none"> <li>• Reading Comprehension assessments</li> <li>• Weekly Spelling Tests</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Students will independently plan, write, edit and publish their own narrative poem</li> <li>• Rubrics will be used to evaluate writing</li> </ul>	
<p><b>Maths</b></p>	<p><b>Multiplication and Division B</b> <b>Fractions B</b></p>	<p><b>Multiplication and Division B</b></p> <ul style="list-style-type: none"> <li>• Multiply up to a 4-digit number by a 1-digit number</li> <li>• Multiply a 2-digit number by a 2-digit number (area model)</li> <li>• Multiply a 3-digit number by a 2-digit number</li> <li>• Multiply a 4-digit number by a 2-digit number</li> <li>• Solve problems with multiplication</li> <li>• Short division</li> <li>• Divide a 4-digit number by a 1-digit number</li> <li>• Divide with remainders</li> <li>• Efficient division</li> <li>• Solve problems with multiplication and division</li> </ul> <p>Fractions B</p>	<ul style="list-style-type: none"> <li>• Students will accurately calculate using column multiplication and verify answers with estimation.</li> <li>• Students will confidently use the area model to break down numbers into tens and ones, accurately combine partial products, and explain their method.</li> <li>• Students will complete calculations using expanded or compact methods with accurate alignment and verify results with estimation.</li> <li>• Students will interpret and solve multi-step problems using multiplication and explain their reasoning with mathematical vocabulary</li> <li>• Students will perform accurate short division and decide how to handle remainders based on the problem's requirements.</li> </ul>

		<ul style="list-style-type: none"> <li>• Multiply a unit fraction by an integer</li> <li>• Multiply a non-unit fraction by an integer</li> <li>• Multiply a mixed number by an integer</li> <li>• Calculate a fraction of a quantity</li> <li>• Fraction of an amount</li> <li>• Find the whole</li> <li>• Use fractions as operators</li> </ul>	<ul style="list-style-type: none"> <li>• Students will solve multi-step problems, selecting appropriate strategies, and clearly justify their solutions.</li> <li>• Students will multiply a unit fraction by an integer accurately, simplify the result where possible, and explain their reasoning.</li> <li>• Students will confidently convert mixed numbers to improper fractions, multiply accurately, simplify the result, and convert back to a mixed number when appropriate.</li> <li>• Students will find fractions of amounts accurately and confidently explain their solutions using mathematical vocabulary.</li> <li>• With confidence, students will apply fractions as operators (e.g., scaling or finding parts of quantities), interpret their role in calculations, and solve problems in context.</li> </ul>
<p>How will this be assessed?</p>		<ul style="list-style-type: none"> <li>• Weekly Mental Maths</li> <li>• End of unit assessments</li> <li>• End of term assessments</li> </ul>	
<p>IPC</p>	<p><b>Unit: What A Wonderful World</b>          In Geography, we'll be learning about:</p> <ul style="list-style-type: none"> <li>• Different biomes and environments around the world</li> </ul>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Understanding the key features of different biomes and environments.</li> <li>• Recognizing and using latitude and longitude to locate places on a map.</li> </ul>	<p><b>Entry Point</b></p> <ul style="list-style-type: none"> <li>• Demonstrating creativity and teamwork to design a visually stunning calendar featuring 12 well-researched natural wonders.</li> <li>• Accurately labelling each wonder with its location and including detailed, insightful captions explaining their significance.</li> </ul>



- How to use different types of maps to find out information

- The layers that form the Earth

- The forces and processes that change and shape our planet

- Extreme weather and natural events and how they affect people and localities

- Geographical features and how they are formed

- How human-made developments that can alter/change our local environment

- Soil erosion.

In Science, we'll be learning about:

- Investigating soils
- Classifying rocks
- Difference in hours of daylight around the world
- How cloud cover is measured
- The phases of the Moon.

In International, we'll be learning about:

- The impact of extreme weather and natural disasters

- Using different types of maps to find and interpret geographical information.
- Identifying and describing the layers of the Earth and their characteristics.
- Locating tectonic plates and understanding their movement.
- Exploring extreme natural events and their impact on people and places.
- Understanding natural geographical processes, such as erosion and weathering, and how they shape the landscape.

**Understanding:**

- Developing insights into how geographical features and natural processes shape the Earth.
- Understanding the relationship between physical and human geography.
- Appreciating the impact of natural events on human life and the environment.

**Skills:**

- Using maps and atlases effectively to gather information.
- Collaborating in teams to explore and present findings.
- Communicating ideas clearly using appropriate geographical terminology.

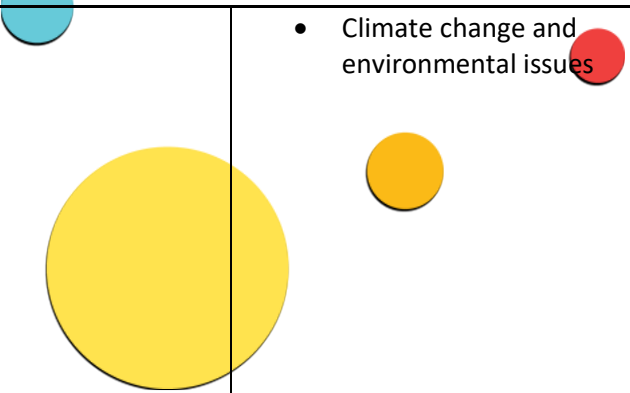
**Knowledge Harvest**

- Identifying and describing key features and how these help us understand the Earth's geography.

**Geography Tasks**

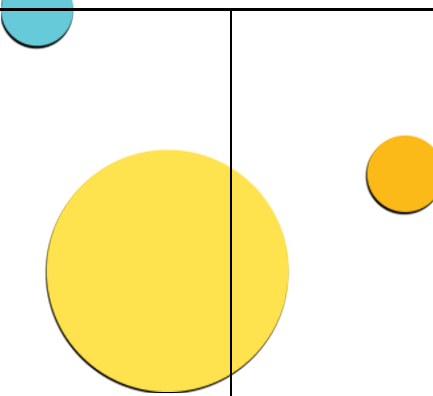

- Describe the unique features of at least four biomes, such as climate, vegetation, and wildlife, using accurate terminology.
- Accurately use latitude and longitude coordinates to locate and describe specific places on a map.
- Compare the strengths of different map types for specific tasks, such as navigation or analysing population data.
- Name and describe all four layers of the Earth (crust, mantle, outer core, inner core) with scientific accuracy.
- Accurately locate major tectonic plates on a map and explain their boundaries (e.g., convergent, divergent, and transform).
- Explain the causes, impacts, and recovery efforts associated with extreme natural events, such as hurricanes, floods, or wildfires.
- Clearly define and differentiate between landforms and bodies of water and providing real-world examples
- Explain how natural forces cause erosion and weathering, providing detailed examples of their impact.

**Science Tasks**

	<ul style="list-style-type: none"> <li>Climate change and environmental issues</li> </ul>		<ul style="list-style-type: none"> <li>Explain the causes and effects of soil erosion and conduct an investigation to observe these factors in action.</li> <li>Explain why daylight hours vary globally, linking this to the Earth's tilt, rotation, and orbit.</li> <li>Analyse and interpret data on cloud cover to explain weather patterns.</li> <li>Name and describe the phases of the moon in detail, explaining their relationship to the moon's orbit around the Earth.</li> </ul> <p><b>International Tasks</b></p> <ul style="list-style-type: none"> <li>Explain how extreme weather and natural disasters affect communities, economies, and the environment.</li> <li>Propose strategies for disaster preparedness and recovery, supported by examples from real-world events.</li> </ul>
<p>How will this be assessed?</p>		<p>Exit Point</p> <p>Knowledge Assessment</p>	
<p><b>Bahasa Melayu</b></p>	<p>Unit 5: Kemudahan Awam, Unit 6: Keselamatan Diri</p>	<p>By the end of the lesson, students will know common public facilities such as parks, libraries, hospitals, and bus stop as well as the safety around the area. They will understand the purposes and importance of each facility in the community. Students will be able to show their</p>	<ul style="list-style-type: none"> <li>Accurately identifying public facilities like parks, libraries, hospitals, and bus stops.</li> <li>Clearly explaining the purpose and importance of each facility in the community.</li> <li>Confidently describing these facilities in real-life contexts.</li> </ul>

		knowledge by identifying and describing these facilities in real-life contexts.	
How will this be assessed?		Assessment, homework, Q&A	
<b>Mandarin</b>	<p><b>Beginner:</b> Younger brother wears an overcoat, It snowed yesterday</p> <p><b>Advanced:</b> <b>Emotion and Reaction (情绪与反应):</b> Learn vocabulary for emotions (e.g., 愉快, 感动), practice writing characters, form sentences, and complete comprehension exercises. <b>Subject and Achievement (科目与成就):</b> Learn vocabulary about achievements (e.g., 奖状, 奖励), practice idioms, sentence making, and comprehension.</p>	<p><b>Beginner:</b> Students will learn how to say different clothing and weather in Chinese and mastered the writing methods of these words. In addition, students read and understand the passage and answer relevant questions.</p> <p><b>Advanced:</b></p> <ul style="list-style-type: none"> <li>• <b>Knowledge:</b> Understand and write vocabulary related to emotions, reactions, subjects, and achievements.</li> <li>• <b>Understanding:</b> Use idioms and phrases to describe emotions and successes.</li> <li>• <b>Skills:</b> Write accurately, express emotions clearly, and analyze comprehension texts.</li> </ul>	<p><b>Beginner:</b></p> <ul style="list-style-type: none"> <li>• Read the passages</li> <li>• Use words related to clothing (e.g. 毛衣、外套、牛仔裤, etc.)</li> <li>• Use words related to weather (e.g. 下雪、刮大风、多云, etc.)</li> <li>• Answer relevant questions correctly</li> <li>• Write the correct stroke order</li> </ul> <p><b>Advanced:</b></p> <ul style="list-style-type: none"> <li>• Confidently use advanced vocabulary and idioms in speaking and writing.</li> <li>• Write detailed and grammatically correct sentences.</li> <li>• Comprehend and interpret texts, providing thoughtful responses.</li> </ul>
How will this be assessed?		Comprehension reading assessment and writing short passage/sentences/phrases. Q and A discussion during the lesson	
<b>Physical Education</b>	IPC Athletics	<p>K: Involves learning the rules, techniques, and essential facts about athletic events such as sprinting, long jump, or shot put. This includes understanding proper techniques, event-specific rules, and safety protocols.</p> <p>U: Focuses on grasping because specific techniques and strategies are effective, such as recognizing</p>	<ul style="list-style-type: none"> <li>• Students demonstrate a blend of skill, understanding, and positive attitude.</li> <li>• Students showcase strong technical proficiency, such as executing proper running forms, accurate throws, or well-timed jumps, reflecting their dedication to mastering techniques.</li> <li>• Students' understanding is evident in their ability to apply strategies, adapt to</li> </ul>



		<p>how proper form enhances performance and minimizes injury or how pacing differs between sprints and long-distance races.</p> <p>S: Encompasses the practice and reflection necessary for improvement. Students refine their skills through repeated drills, analyze demonstrations to better understand techniques, and evaluate their own or peers' performances to identify strengths and areas for growth. By integrating these three aspects, students not only build their physical abilities but also develop a deeper appreciation and competence in athletics.</p>	<p>challenges, and explain the importance of technique, safety, and sportsmanship in athletics.</p> <ul style="list-style-type: none"> <li>• Students are focused and disciplined during practice, consistently striving for personal improvement while encouraging and supporting their peers.</li> <li>• These students also exhibit resilience, learning from mistakes and embracing feedback to refine their performance.</li> <li>• Students stand out through their skillful execution, insightful understanding, and exemplary attitude towards learning and teamwork.</li> </ul>
<p>How will this be assessed?</p>		<p>.</p>	
<p><b>Music</b></p>	<p>We are advancing our skills in rhythm, melody, harmony, and musical appreciation while exploring structure and form through composition and performance.</p>	<ul style="list-style-type: none"> <li>• <b>Knowledge:</b> Understand syncopation, intervals, harmonic chords, and musical forms like canon and theme-and-variations.</li> <li>• <b>Understanding:</b> Apply these concepts in listening, performing, and creating music collaboratively.</li> <li>• <b>Skills:</b> Demonstrate proficiency in rhythm reading, recorder playing, ensemble coordination, and improvisation.</li> </ul>	<p>Students will perform with technical accuracy, creative expression, and collaborative spirit. They will compose and improvise music that demonstrates their understanding of musical elements and forms, and they will critically appreciate and discuss the works of notable composers.</p>
<p>How will this be assessed?</p>		<p>Written and practical assessment</p>	