



iSP
International
Schools
Partnership

SECONDARY

NEWSLETTER

15 November 2024



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do – providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.



NEWSLETTER

Dear Secondary Parents,

Teachers at Straits International School Rawang – in both our secondary & our primary phases – have undertaken a great deal of learning and professional development this term already with regards to multilingualism and how best to support this in lessons. Most of our students are multilingual, and many of our teachers and other professionals are too; this, to my mind, is something that we should be very proud of indeed, as well as being a demographic detail that we ought to be mindful of when designing lessons and making plans around long-term academic success.

English, of course, is the main language of education at Straits International School Rawang – our language of learning in classrooms – but we also acknowledge and value deeply the additional learning languages within our student population. The learning we have all enjoyed immensely has taught us that immersion solely in English can sometimes lead to things being missed depending upon whether students are monolingual, emergent bilingual or multilingual when they begin their journeys with us in school. For this reason, we have modified already much of what we do in order to more effectively cater for both individual and cohorts of students in our school.



NEWSLETTER

It's also important that our communication to parents is clear and effective so that key messages can be understood by all members of our community at all times. In this week's primary & secondary newsletters, for example, you will see additional pages in both Bahasa and Mandarin, with the same information to follow in our languages from within our school community later in the term. These pages have been put together superbly by Ms. Sutha and her incredible multilingualism team, and I am sure that they will be of great interest to those who can read this week's highlighted languages. Additionally, we will include links at the beginning of newsletters from this week forward so that Bahasa & Mandarin speakers can be aware of the key themes and recurring items by listening to the spoken messages. Each week, we will ask different members of our Straits International School Rawang community to record the audio messages, and I am grateful in advance for the wonderful efforts of our multilingual family!

Yours Sincerely,

A handwritten signature in black ink, appearing to read 'SMiles'.

Steven Miles
Campus Principal



NEWSLETTER

Dear Secondary Parents,

Our term is in full swing, and along with our academic achievements, we have also taken part in a number of successful events! I am extremely proud of all our students and staff who continue to grow our wonderful learning community.

We held our first round of GL assessments of the year with our Year 7 and Year 10 learners sitting their CAT4 baseline assessments. The CAT4 assessment is designed to help understand how learners learn and what their academic potential might be. It assesses four key reasoning areas so that our teachers can accurately understand what each learner needs in the classroom. These assessments are invaluable to us as teachers because we can see the strengths and areas for improvement learners need to be as successful as possible. We can use the data from these assessments in our daily planning and in our planning for each student to succeed at IGCSE in Year 11. If you have questions about the GL assessments used here in school, please reach out.

In keeping with the theme of a busy school term, we also hosted the ISP careers/university fair that all of our secondary students are invited to attend. A University Fair is where different universities set up booths to share information about their programs, admission requirements, campus life, and more. It's a great way to get a feel for what each university offers and ask any questions you might have. Our students from Year 11 down to Year 7 had the opportunity to explore their potential futures and start making real plans as to where they will end up, and the impact that they will make on the world!

Post-IGCSE is an exciting but sometimes daunting prospect as students have an enormously important decision to make with regards to their future studies and careers. We wish to support our students and their families with this decision through our Future Pathways Programme (FTP) here in the Secondary School. If you have any questions about the University fair, or our FTP, please do not hesitate to get in touch.



NEWSLETTER

To top off all of this, next week we are also excited to send our very own Model United Nations delegation to the ISPMUN hosted at Tenby SEP. This is a premier conference with ISP students from all over the world joining in debate! From the Security Council all the way to agriculture, our students will tackle issues that the world needs solving! Although it is just roleplaying, the solutions that they come up with are effective, real, and can make change in the world. This collaborative experience is second to none when it comes to real-world academic experience! We wish our delegation the very best of luck!

Yours sincerely,

A handwritten signature in black ink, appearing to be "SM" or "Simon Mitchell".

Simon Mitchell

s.mitchell@rawangsisgroup.edu.my

PARENTAL SUBJECT UPDATES

ENGLISH

Year Group	What was covered this week in secondary lessons
Y7	In EFL, students have examined the life and times of Charles Dickens.
	In ESL, students did a listening practice about reduce, reuse, recycle by filling in the gap.
Y8	In EFL, students have further examined The Blue Carbuncle.
	In ESL, students wrote a formal letter to the town council to improve the local area.
Y9	In First Language English, students used exemplars to write their own descriptions, peer assessing these and improving them based on feedback.
	In ESL, students wrote a travel blog about holiday destinations using descriptive sentences.
Y10	In First Language English, students read various texts and discovered new vocabulary, including several idioms, as well as answering reading comprehension questions.
	In English Literature, students read Chapter 11 and explored the relationships between various characters in the chapter.
	In ESL, students did research about ten famous quotations in order to improve their learning and study skills.
Y11	In First Language English/Literature, students completed their 'Things Fall Apart' study, reading the final chapter and focusing on the ending. They began making individual presentations, choosing a topic from the novel and exploring how it is presented and their opinions.
	In ESL, students did a speaking presentation on clothes production, materials and resources needed, people who make them, and transportation method involved.

PARENTAL SUBJECT UPDATES

MATHEMATICS

Year Group	What was covered this week in secondary lessons
Y7	Students recognise the properties of angles on a perpendicular lines such as opposite angles.
Y8	Students learned to identify the exterior angles of a triangle.
Y9	Students learned to simplify and solve linear equations.
Y10	Students learned to use the language of sets and shading the required region on a venn diagram.
Y11	Students learned to use function notation to describe simple functions and their inverses.
Y10 Add Math	Students learned use factor and remainder theorems to solve cubic expressions and equations.
Y11 Add Math	Students learned to differentiate trigonometry and logarithmic functions.

PARENTAL SUBJECT UPDATES



SCIENCE

Year Group	What was covered this week in secondary lessons
Y7	Students explored vertebrate classifications and plant classifications, and they brought the animal kingdom to life by creating models using air-dry clay.
Y8	Students explored gas exchange, respiratory system diseases, and the roles of blood components, including red and white blood cells, platelets, and plasma.
Y9	Students explored techniques of measuring length, volume and time.
Y10	Combined Science - Students explored techniques of forming ionic equation from a balanced chemical equation.
	Biology -
	Chemistry -
	Physics - Students researched on different sources of energy and presented on how they function, their advantages and disadvantages

PARENTAL SUBJECT UPDATES

SCIENCE

Year Group	What was covered this week in secondary lessons
Y11	Combined Science - Students explored the method of extracting iron from its ore and the tests to identify presence of water.
	Biology -
	Chemistry -
	Physics - Students have started working on past year papers to identify the right techniques of tackling exam-based questions.

PARENTAL SUBJECT UPDATES

HUMANITIES

Year Group	What was covered this week in secondary lessons
Y7	Enterprise - Students learnt about the ways of being enterprising at home and school.
	History - Students learned about dragon bones, their significance during the Shang Dynasty, and their use in traditional medicine and cultural practices.
Y8	Enterprise - Students learnt about attitudes to risk. They prepared for a role play in class.
	History - Students have examined the execution of Mary Queen of Scots and the reasons for the Spanish Armada.
Y9	Enterprise - Students attempted some practice questions on business plan.
	History - Students have further examined the case of Harry Farr and the weapons of World War I.

Y10	Business - Students learnt about globalisation and multinational corporations. They also attempted some past-year questions.
	Economics - Students learnt about privatisation . They practised some past-year questions.
	History - Students have examined why the League of Nations collapsed in the 1930s.
	Global Perspectives - Students learned what a valid and reliable source looks like.
	Travel and Tourism - Students learned about the reasons why sustainable tourism is growing in popularity, and completed a case study with exam-style questions.
Y11	Business - Students practised some past-year questions on cash flows.
	Economics - Students completed a mind-map and practised some past-year questions on population.
	History - Students have examined sources based on the opposition to the Vietnam War and American withdrawal from the conflict.
	Global Perspective - Students continued working on writing their team project report and individual report.
	Travel and Tourism - Students came to the end of their Unit 5 studies with a case study about market segmentation in Cambridge.

PARENTAL SUBJECT UPDATES

ICT

Year Group	What was covered this week in secondary lessons
Y7	In Computing, students learned about database queries.
Y8	In computing, students learned how to add a validation check to a field in a database.
Y9	In Computing, students practiced applying spreadsheet functions to manipulate data effectively.
Y10	In ICT, students learned about house style specifications and applied them in Paper 2 Past Year Questions (PYQ).
Y11	In ICT, students completed Paper 2 Past Year Questions.



PARENTAL SUBJECT UPDATES

MUSIC

Year Group	What was covered this week in secondary lessons
Y7	The students worked on their lyrics and rhythm compositions.
Y8	The students learned how to form chords.
Y9	The students continued exploring how music can evoke different emotions.
Y10	The students continued working on their assessments by completing the entire music piece.
Y11	-

PARENTAL SUBJECT UPDATES

ART

Year Group	What was covered this week in secondary lessons
Y7	Students explored watercolor techniques to create artwork inspired by the Japanese art style.
Y8	Students explored watercolor techniques to create artwork inspired by the Japanese art style.
Y9	Students explored watercolor techniques to create artwork inspired by the Japanese art style.
Y10	Students explored mixed media and techniques by using a single image as a foundation to develop their skills and understanding. Through this process, they learned how to combine different materials, textures, and methods, gaining insights into the possibilities of mixed media art and expanding their creative abilities.
Y11	Students preparing their preparatory work for Component 1, refining their skills, techniques, and ideas to ensure their coursework meets the assessment criteria and showcases their creative development.

PARENTAL SUBJECT UPDATES

MANDARIN



Year Group	What was covered this week in secondary lessons
Y7	<p>Intermediate - This week in Year 7 Mandarin Intermediate Class, building on last week's learning, students completed additional exercises related to greeting in Mandarin, reinforcing their understanding and mastery of the topic.</p> <p>Advanced - This week, students wrote about the advantages and disadvantages of vegetarianism, and we also reviewed exam topics with them.</p>
Y8	<p>Intermediate - This week on the topic of seasons, students had practiced describing seasonal activities, using sentences about weather changes and favorite activities for each season.</p> <p>Advanced- This week in Year 8 Mandarin Advanced class, students engaged in discussions where they shared their opinions on the differences between traveling domestically and abroad. Also, students read the text 《新式旅行日记》 and completed comprehension exercises to enhance their understanding of the topic.</p>
Y9	<p>Intermediate - This week, students had focused on reading comprehension, practicing with short texts about daily routines and reinforcing key vocabulary related to school and hobbies.</p> <p>Advanced - This week, students discussed how the Spring Festival is celebrated in different places and shared how they personally celebrate it during the festival.</p>

Year Group	What was covered this week in secondary lessons
Y10	<p>Foreign Language - This week, the students studied the topic of Extra co-curriculum activity.</p> <p>Second Language - This week, the Second Language continued student studied the topic of the generation gap, discussing how to address and resolve issues between parents and children in everyday life.</p> <p>First Language - This week in Year 10 First Language Chinese, students studied the Classical Chinese text 尚书别解, focusing on vocabulary, grammar, and comprehension. They also wrote an essay titled 一场可怕的经历 ("A Terrifying Experience"), practicing their writing skills with descriptive language and narrative techniques.</p>
Y11	<p>Foreign Language - This week, students had practiced writing short paragraphs, focusing on sentence structure and incorporating vocabulary they had previously studied to express personal learning experiences.</p> <p>Second Language - This week, students had studied dining etiquette, discussing table manners and traditional practices they had learned, such as tea pouring customs and seating arrangements.</p> <p>First Language - This week in Year 11 First Language Chinese, students revised the Classical Chinese text 项脊轩志. They focused on understanding the vocabulary, grammar, and overall meaning of the text, as well as improving their reading comprehension skills through detailed analysis and discussion.</p>

PARENTAL SUBJECT UPDATES

BAHASA

Year Group	What was covered this week in secondary lessons
Y7	This week, Year 7 has focused on the topic of Tatabahasa Imbuhan Apitan Kata Ganti Nama Tunjuk to understand and apply it accurately in their language use.
Y8	This week, Year 8 has focused on the topic of Tatabahasa Imbuhan Apitan 'ke...an' to understand and apply it accurately in their language use.
Y9	This week, Year 9 has focused on the topic of Tatabahasa Kata Perintah to understand and apply it accurately in their language use.
Y10	This week, Year 10 has focused on the topic of Tatabahasa Kata Pembener dan Kata Penegas to understand and apply these forms accurately in their language use.
Y11	This week, Year 11 has focused on practicing their writing skills with past Paper 4 exams in preparation for their end-of-term assessment.

PARENTAL SUBJECT UPDATES

PHYSICAL EDUCATION

Year Group	What was covered this week in secondary lessons
Y7	The Year 7 started their swimming unit, focusing on freestyle swimming technique and swimming for longer distances.
Y8	The Year 8 started their swimming unit, focusing on freestyle swimming technique and swimming for longer distances.
Y9	The Year 9 started their swimming unit, focusing on freestyle swimming technique and swimming for longer distances.
Y10 & Y11	This week students started their new pathway. Team Sports students did a lesson on basic basketball skills, practicing passing, dribbling and shooting. Individual sports students started their table tennis learning serves and drives. Healthy living students planned and executed their fun activities.

PARENTAL SUBJECT UPDATES

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

Year Group	What was covered this week in secondary lessons
Y7	Students learned, explored, and practiced note expansion by using provided pictures and words as a guide to create their own stories.
Y8	Students learned, explored, and practiced note expansion by using provided pictures and words as a guide to create their own stories.
Y9	Students learned, explored, and practiced note expansion by using provided pictures and words as a guide to create their own stories.
Y10	Students learned, explored, and practiced note expansion by using provided pictures and words as a guide to create their own stories.
Y11	Students practiced writing several emails, which improved their writing skills and helped them better apply email-writing techniques.



EAL NEWSLETTER

November 2024

SECONDARY

Written by Ms Kaveen

Dear Parents,

October has been a busy month for our Secondary EAL students. This newsletter highlights our recent and ongoing projects, designed to encourage multilingualism, inclusivity, and critical thinking in language learning. Here's a closer look at what our learners has been working on:

AI-ADJECTIVE PROJECT

This month, students are engaging with an exciting project that uses AI image generators to enhance their understanding of adjectives. By selecting descriptive words and

What's In This Month's Issue:

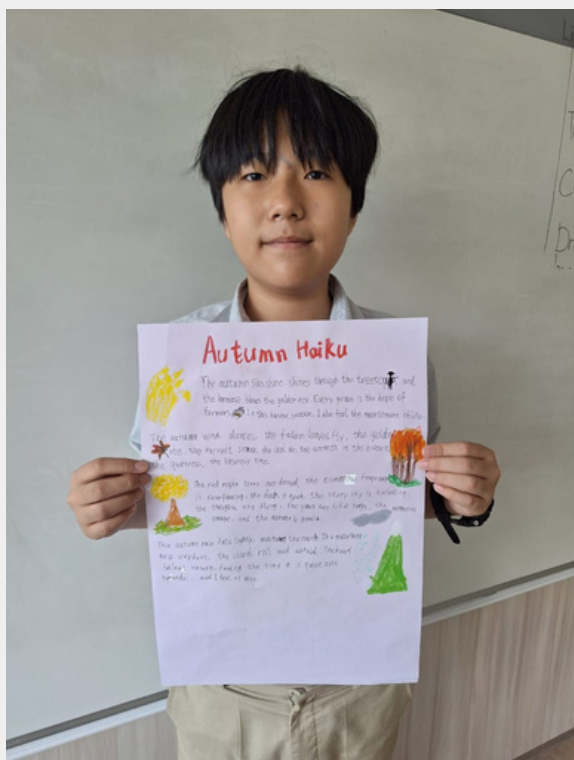
- AI-Adjective Project
- Autumn haiku
- Subject Support

generating corresponding images, students are not only practicing their English but also reflecting on their unique linguistic identities. They will soon present their creations in English, offering a glimpse into the multilingual fabric of our classroom community.



This project continues our commitment to fostering multilingualism and inclusivity at Straits, building on a prior activity that encouraged students to think critically and cultivate a socially aware approach to language learning.

AUTUMN HAIKU TRANSLATION PROJECT



In our recent autumn project, students translated a haiku from English into their native languages, emphasising the value of translation tools in language learning. This exercise promoted a deeper appreciation of the nuances in each language while showcasing students' creativity and cultural insight.

Through this project, they honed their translation skills, further enabling them to bridge languages in their everyday interactions.



KEYWORD SUPPORT FOR OTHER SUBJECTS

To further support out EAL students across the curriculum, we are updating their keyword lists for subjects such as Maths and Science. This tailored list helps students grasp essential terms and better participate in their subject lessons, fostering confidence and comprehension.

Thank you for your continued support in your child's language learning journey. We look forward to seeing their progress and growth as we move into the final months of the year.

Your sincerely,

Kaveenselvi Ananthakumar



SUPPORTING MULTILINGUALISM IN THE CLASSROOM: CELEBRATING LANGUAGE DIVERSITY THROUGH STORY WRITING

Written by Ms Sutha

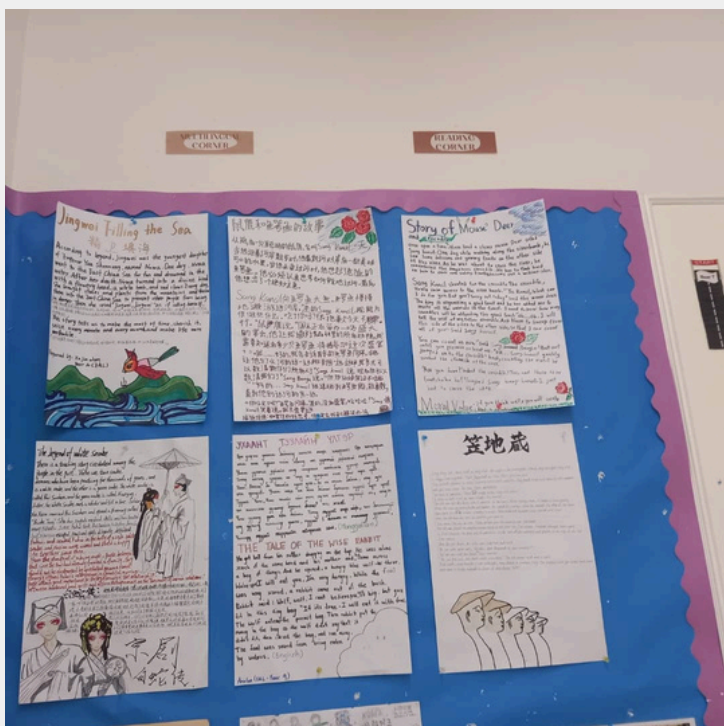
Supporting Multilingualism in the Classroom: Celebrating Language Diversity Through Story writing

Our school is dedicated to fostering an inclusive environment that values the linguistic and cultural diversity of our multilingual students. This year, we introduced an activity where students wrote a myth or fable from their home country, translated into English, and used translanguaging to incorporate elements of their home language. This approach allowed students to creatively showcase their story-writing skills while celebrating their cultural heritage, reinforcing our commitment to recognizing language diversity as a strength in the classroom.



CAFE CONVERSATIONS: BUILDING CONFIDENCE THROUGH ROLE-PLAY"

Hands-on activities bring lessons to life, and recently, our multilingual students had the chance to showcase their creativity and artistic talents through an engaging role-play exercise. In groups, students designed a menu and set up a mock café in the classroom, complete with tables, chairs, and a welcoming café atmosphere. They practiced taking orders and conversing with teachers who acted as customers, giving students a real-world context to build their confidence and speaking skills. This immersive activity not only made learning more enjoyable but also provided valuable practice in communication and teamwork.



Your sincerely,

Sutha Sankaran



Upcoming Events



SPELLING BEE COMPETITION

Our Primary and Secondary students will soon compete in a three-tiered Spelling Bee! Parents are invited to join us for the semi-final and final rounds to cheer on the students. This is a great chance for our young learners to showcase their spelling skills—hope to see you there!





EAL 通讯

由 Kaveen 女士精心策划

2024年11月

次要

本月刊内容:

- AI形容词项目
- 秋天的俳句
- 学科援助

作者: Kaveen女士

亲爱的父母, 十月对我们的中学EAL学

生而言是一个繁忙的月份。本通讯重点介绍我们最近及正在进行的项目, 旨在促进语言学习中的多语言能力、包容性和批判性思维。以下是我们的学习者正在进行的工作:

AI形容词项目

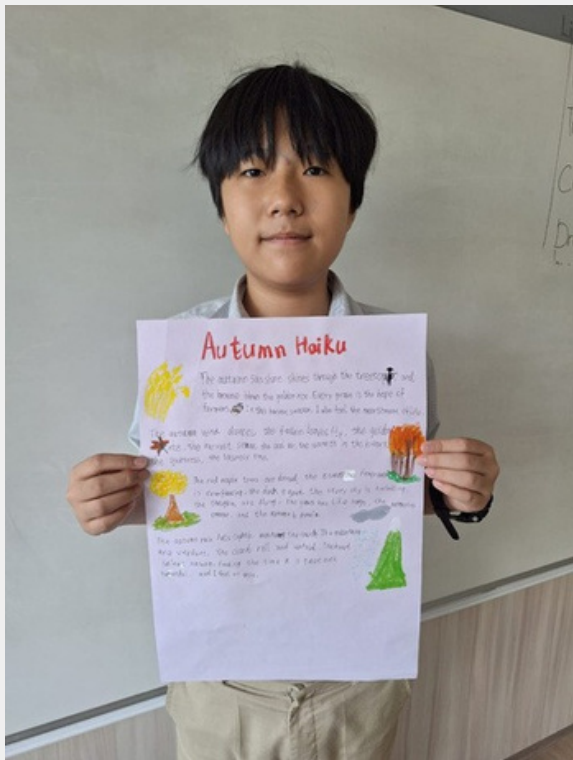
本月, 学生们正在参与一个激动人心的项目, 该项目利用人工智能图像生成器来加深他们对形容词的理解。通过选择描述性词汇和

通过生成相应的图像, 学生不仅在练习英语, 还在反思自身独特的语言身份。他们将很快用英语展示自己的作品, 让人们得以一窥我们课堂社区的多语言结构。



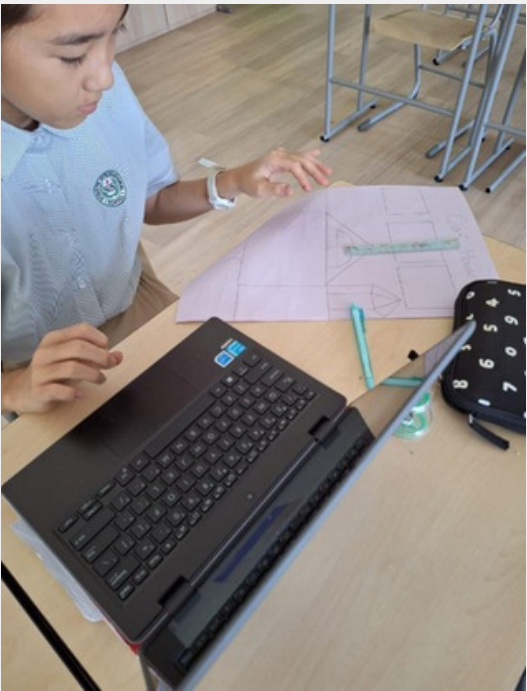
该项目延续了我们致力于提升海峡学院多语言能力和包容性的承诺，基于以往活动，鼓励学生进行批判性思考，并培养具有社会意识的语言学习方法。

秋季俳句翻译计划



在我们最近的秋季项目中，学生们将一首俳句从英文翻译成他们的母语，突显了翻译工具在语言学习中的重要性。这项练习加深了对每种语言细微差别的理解，同时展示了学生的创造力和文化洞察力。

通过这个项目，他们提升了翻译技能，进一步使他们能够在日常交流中跨越语言障碍。



其他主题的关键词支持

为了进一步支持我们的 EAL 学生在各个课程中的学习，我们正在更新数学和科学等科目的关键词列表。此定制列表旨在帮助学生掌握基本术语，从而更好地参与课程，提高信心和理解力。感谢您对孩子语言学习之旅的持续支持。我们期待在今年的最后几个月见证 他们的进步与成长。

忠于你的，

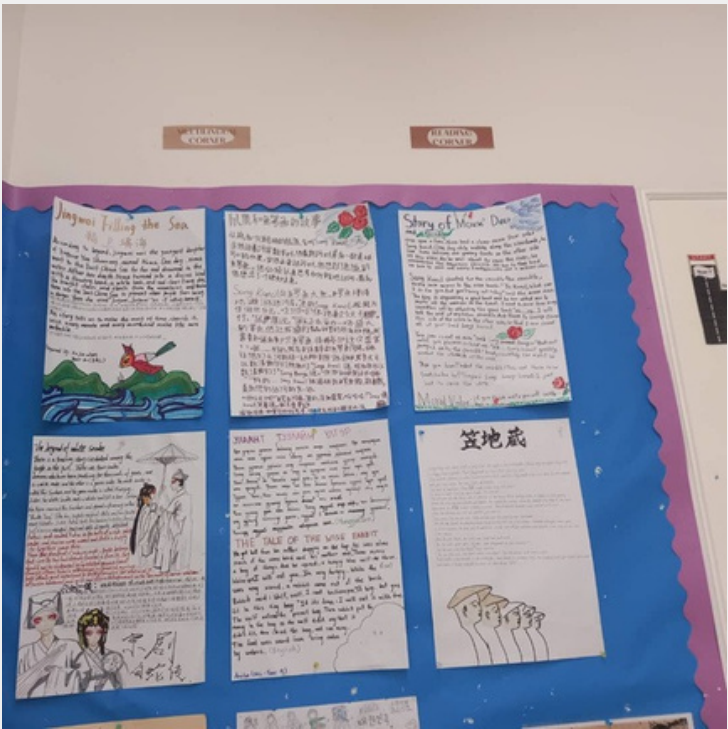
卡文塞尔维·阿南萨库马尔



在课堂上支持多语言：通过故事创作庆祝语言多样性

作者：苏莎女士

在课堂上支持多语言：通过故事创作庆祝语言多样性 我们学校致力于营造一个包容的环境，重视多语言学生的语言和文化多样性。今年，我们推出了一项活动，鼓励学生撰写来自他们祖国的神话或寓言，并将其翻译成英语，同时运用跨语言技术融入他们的母语元素。这种方法使学生能够创造性地展示他们的故事创作技巧，同时庆祝他们的文化遗产，进一步巩固了我们将语言多样性视为课堂优势的承诺。



咖啡馆对话：通过角色扮演增强自信

动手实践活动使课堂更加生动有趣。最近，我们的多语学生通过引人入胜的角色扮演练习展示了他们的创造力和艺术才能。学生们分组设计菜单，并在教室内布置了一个模拟咖啡馆，配备桌椅和温馨的咖啡馆氛围。他们练习接受订单并与扮演顾客的老师进行交流，为学生提供了一个真实的环境，以增强他们的自信心和口语能力。这种沉浸式活动不仅使学习更加有趣，还提供了宝贵的沟通与团队合作的机会。

忠于你的，

苏塔桑卡兰



即将举行的活动



拼字比赛

我们的小学和中学学生即将参加三级拼字比赛！我们诚邀家长参加半决赛和决赛，为学生加油。这是我们的年轻学习者展示拼写技能的绝佳机会——期待在那里见到您！





NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.





Help Us Create Our New School Motto!

“Non Mihi, Non Tibi, Sed Nobis—“Not for me,
not for you, but for us”

has been our guiding motto for years.

**Now, we're looking for a fresh motto that truly
captures our school's spirit and values.**

Have an idea? We'd love to hear it!

Let's shape our school's future together!

SUBJECTS STAR OF THE WEEK

15 NOVEMBER 2024

English	HANA HIROTA (Year 9)
Maths	CHUA ZI XIN (Y7)
Science	HAN DAESUNG (YEAR 10)
Humanities	REVEN YAP KAI FENG (Year 11)
ICT	SAMANJOT (9S)
Music	JAELYN SIM YI JEEN (Y8)
Art	AQEEL (Y11)
Mandarin	TSANG MAN SUM (SAMMI) (Year 8R)
Bahasa	CHERMAINE NG SZE YING Year 8)
Physical Education	LOO LER XUAN 8S





EXAMS - IMPORTANT DATES 2024/2025

Date	Events
30th Sept - 4th Oct 2024	TERM 1 MINOR ASSESSMENTS
25th - 29th Nov 2024	END OF TERM 1 ASSESSMENTS
8th - 21st Jan 2025	IGCSE MOCK
3rd - 7th Feb 2025	TERM 2 MINOR ASSESSMENTS
24th - 28th Mar 2025	END OF TERM 2 ASSESSMENTS
13th - 19th May 2025	TERM 3 MINOR ASSESSMENTS
16th - 26th June 2025	END OF TERM 3 ASSESSMENTS

WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe




EMAILS

Teacher name	Email Address	Position
Ms Kalpana	k.kokulanathan@rawangsisgroup.edu.my	Head of Maths, Science & ICT
Mr Dawson Thong	sk.thong@rawangsisgroup.edu.my	Head of Languages
Ms Sutha	s.sankaran@rawangsisgroup.edu.my	Head of EAL
Ms Gayathri Subramany	g.subramany@rawangsisgroup.edu.my	Secondary Maths & Additional Maths Teacher
Ms Uma Rani	s.subramaniam@rawangsisgroup.edu.my	Head of English & Humanities
Ms Stephanie Price	s.price@rawangsisgroup.edu.my	Head of Academics (Secondary)
Ms Kasthuri	k.senkar@rawangsisgroup.edu.my	Deputy Designated Safeguarding Lead
Ms Evelyn	e.bong@rawangsisgroup.edu.my	Secondary English Teacher
Ms Liew	yy.liew@rawangsisgroup.edu.my	Mandarin Teacher
Ms Sarah	s.thorp@rawangsisgroup.edu.my	Head of PE, CCA coordinator
Ms Aimi	a.izzaty@rawangsisgroup.edu.my	Bahasa Melayu Teacher
Ms Estelle	e.john@rawangsisgroup.edu.my	Head of Art and Music, Art teacher
Ms Pria	p.karuppiyah@rawangsisgroup.edu.my	Secondary Physics & Combined Science Teacher
Ms Shareen	s.kaur@rawangsisgroup.edu.my	Exams Officer & Biology-Chemistry Teacher
Ms Yogheswary	y.kalaichelvan@rawangsisgroup.edu.my	Secondary ICT Teacher



EMAILS

Teacher name	Email Address	Position
Mr Matthew	m.kennedy@rawangsisgroup.edu.my	Secondary Humanities Teacher
Ms Kanagavalli	k.meganathan@rawangsisgroup.edu.my	Secondary Science & Humanities Teacher
Ms Sufiah	s.rais@rawangsisgroup.edu.my	Physical Education Teacher
Ms Dara	d.lim@rawangsisgroup.edu.my	Music Teacher
Mr Azzmeer	a.nashuruddin@rawangsisgroup.edu.my	Music Teacher
Ms Crystal	sc.cheam@rawangsisgroup.edu.my	Mandarin Teacher



THANK

YOU!