



# PRIMARY WEEKLY NEWSLETTER

Week Commencing Nov. 4th 2024

Where **confidence** **grows**





Nov. 4th 2024

Dear Parents,

I hope those of you celebrating Deepavali had a wonderful time last week.

I would like to share some very positive news with you all. Following a recent Safeguarding Audit, led by the Regional Head of Safeguarding at ISP, we have been awarded 'Mastering' status. This is the highest possible level, and is indicative of our school's commitment to ensuring that your children are protected, safe and happy.

This extra emphasis on safeguarding has been made possible also with your support. Thank you for your cooperation as we continue to enforce new pre-registration processes for whole school events, along with parent lanyards, and staff escorts for any parents moving around school.

Our Parent Cafe is up and running, and parents are welcome to use this (Parenthesis) space when you wish, providing you have signed in and are wearing a visible ID tag.





With term 2 well underway, we will be holding our next round of Parent-Teacher Conferences, on Monday, Nov. 25th. These will be open for all Primary Year groups (Nursery-Year6). Our older students in Years 3 and above, will also be invited to attend these meeting with their parents, and will be sharing personal reflections and individual learning updates. More details will be released next week regarding sign ups etc.

Have a lovely weekend,

Nicola

Head of Primary

Designated Safeguarding Lead





**Term 1 Report Cards: Will be sent to you on Thursday, Dec. 12th**



# STEPS Meeting

**Friday, Nov. 15th @ 8:30am**



# What have we been learning this week



This week in Nursery, our young learners focused on personal care in IEYC by practicing brushing teeth and discovering different bones, along with exploring food to learn about healthy eating. In Literacy, we sang "Miss Polly" to build vocabulary and rhythm, while in Math, we used fruits to practice counting and recognize patterns with "1, 2, 3." For Phonics, children continued learning sounds like "sh," "th," and "ch" to boost their language skills. It's been a week full of engaging activities and fun learning!

This week, we explored The Giraffe Can't Dance, where students enjoyed retelling the story with props, creating story maps, and sequencing events using beginning, middle, and end vocabulary. They also practiced writing about things they can and can't do, labeling pictures with correct sounds. In IEYC, we dove into Learning Block 2: My Home, where students learned about household items, community homes, and the unique aspects of each. In Maths, we focused on numbers 1 through 5, counting up and down and composing numbers 4 and 5. We ended the week with a wonderful Deepavali celebration, embracing the festive spirit together!



## Year 1

This week in Year 1 we have had an amazing week!  
We have continued our learning with 3D shapes, understanding some of the important vocabulary such as curved, flat and edges.  
In English students have focused on story sequencing and understanding that all stories have beginning middle and end. IPC has been focused on celebrations and celebrations we have taken part on. Student's have a small in class project to research a celebration together.



## Year 2

What an amazing week it's been for our little learners!  
Maths - We were learning how to solve missing number problems.

English - We continue our focus on verbs this week, with the introduction of imperative (bossy) verbs and adverbs. We learned the 4 sentence types, beginning with statements and questions this week.

IPC - In line with our unit "Seeing Light" we focusing on creating multiple firework inspired art using a variety of media, like paint, crayons, chalk and glitter.



## Year 3

Whilst we have been super busy practising for our Deepavali performance, Year 3 still managed to squeeze in amazing learning this week!

In English, we have been exploring different skills to use in our writing. We analysed what an expanded noun phrase is and then used it in a variety of sentences.

In Maths, we learnt about subtracting 3-digit numbers from 2-digit numbers, complements to 100 and estimating

In IPC, we are eagerly awaiting to watch the videos from our mysterious buddy class! They live in a different country and we will look at the similarities and differences of our lives. We also created our own version of the 17 SDGs (Sustainable Development Goals) from the United Nations



## Year 4

In Maths, the children improved their knowledge of the 3, 6, 7 and 9 times tables. They used division to solve multiplication and vice versa. The children learnt how to use arrays for multiplication.

During our English lessons, we continued to work on persuasive writing. We produced rhetorical questions, which can be a tricky topic, can't it? The children created alliterations and reviewed paragraph writing.

Our IPC unit developed with a geographical focus on crops and Malaysian cash crops. Before examining the history of chocolate and creating a timeline.

# What have we been learning this week



## Year 5

This week Year 5 have been excitedly rehearsing for the Deepavali assembly. It has been fantastic to see the students' enthusiasm and confidence develop as we get closer to the performance. We hope you enjoyed our festive dance!

Year 5 took their End of unit Test for Multiplication and Division A with impressive progress! Students have worked hard to master their multiplication facts, tackling valuable challenges along the way. We're excited to celebrate their achievements and growth in Maths over the past few weeks! In IPC, Year 5 has explored forces through hands-on experiments. They investigated how forces affect movement using bouncing balls, studied Newton's Laws of Motion through hands on demonstration, and created infographic posters. We also examined mass and weight differences with force meters, making these concepts fun and relatable. It's been an engaging journey into the science of forces!



## Year 6

For IPC this week, Y6 learned about the heart and circulation system, and the Respiratory system - functions of nose, mouth, trachea, bronchi, lungs and diaphragm. They have done their knowledge harvest on the topic of important human body systems and organs. In English, Y6 is doing Argumentative writing. Y6 learned the types of introduction and the PEE paragraphs with a concluding paragraph. For reading, we continue with our book, titled, The Borrowers and we will move on to Chapter 3 & 4. For math, we move on to Fractions. This week, we finished ordering the fractions, denominator and numerator comparison, adding and subtracting simple fractions as well as mixed numbers.



## Mandarin

### Subject lesson update:

EYFS: Greetings and Family

Year 1: (Beg) Time and Greetings  
(Adv) Time

Year 2: (Beg) Go to School  
(Adv) Greetings

Year 3: (Beg) Date and Time  
(Adv) 12 Zodiacs

Year 4: (Beg) Animals & Pets  
(Adv) Short essay writing

Year 5: (Beg) Friendship  
(Adv) Seasons & Weather

Year 6: (Beg) Instruction and Subjects.  
(Adv) Vegetables & Fruits (2)



## Bahasa Melayu

### Subject lesson update:

EYFS: Cita-cita saya (My ambition)

Year 1: Di Rumah (At home)

Year 2: Nombor (Numbers)

Year 3: Selamat Hari Jadi (Happy Birthday)

Year 4: Di Rumah (At Home)

Year 5: Sihat dan Cergas (Health & Fitness)

Year 6: Tanaman dan Tumbuhan (Plants & Trees)



## Music

### Subject lesson update

EYFS: Loud and quiet/ High and low sound  
(Playing egg shaker)

Year 1: Untuned percussion - Students explore simple rhythm on the percussion. (Simple pop music)

Year 2: Musical staff lines and spaces

Year 3: Rhythm notation

Year 4: Kodaly sign

Year 5: Tonic triads

Year 6: Listening practice (Rhythmic dictation)



## PE

This week in EY, students practiced balance and coordination through a variety of fun movement games. In KS1, students began exploring basic jumping techniques in their Fairy Tale Athletics unit, focusing on foundational skills through engaging activities.

In KS2, students were exposed with baseball games in related to hand eyes coordination skills during the fitness unit and concentrated on using the best serving technique in the badminton unit.



# STUDENTS OF THE WEEK

This week we are celebrating being  
"COLLABORATIVE LEARNERS"

STUDENT OF THE WEEK

THIS IS AWARDED TO



CLASS TEACHER



**iSP** International  
Schools  
Partnership



# STUDENTS OF THE WEEK

## EYFS & KS1

Reception  
L



Nursery



Reception  
J



Year 1D



Year 2D



Year 2C



# STUDENTS OF THE WEEK

## KS2 & EAL

Year 3A



Year 3H



Year 4P



Year 4S



Year 5N



Year 5K



# STUDENTS OF THE WEEK

## KS2 & EAL

Year 6V



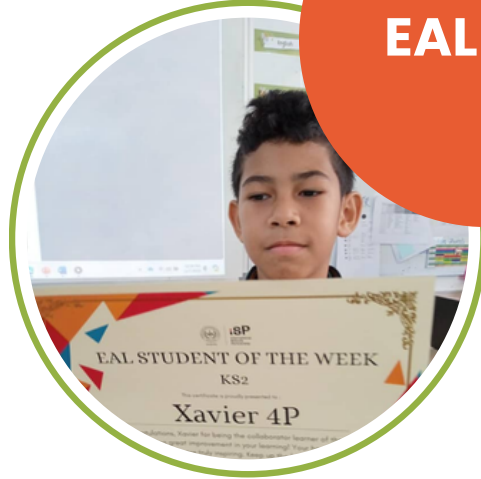
Year 6G



EAL KS1



EAL KS2



*Congratulations!*



# HOUSE POINTS

*EVERY CHILD AT SIS IS PART OF A SCHOOL HOUSE.  
HOUSE POINTS ARE AWARDED ON A WEEKLY BASIS,  
AND HOUSE EVENTS TAKE PLACE TWICE PER TERM.*



275 points



170 points



235 points



270 points

This week's winner:

BK

Where confidence grows

Four colored circles (green, light blue, dark blue, and yellow) are arranged in the top right corner of the page.

Birthday Week

HAPPY

Birthday

Mahiv  
Sumire



# EAL NEWSLETTER

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November 2024

**PRIMARY**

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## **What's In This Month's Issue:**

- Strong progress in language skills.
- More High-impact learnings and group activities.

## **WHAT WE'RE GETTING GOOD AT**

*Written by Ms. Asther*

In Term 1, our Primary EAL students have shown exceptional progress as they develop their language skills and confidence. From our youngest learners, who are building foundational familiarity with sounds and letters, to our older students, who are diving into more advanced vocabulary, each has embraced new challenges with enthusiasm.

Weekly spelling tests, interactive reading sessions, and Learning Village interventions have quickly become favorite activities, with many students showing impressive improvements in both comprehension and fluency.

This term, students engaged in a variety of written and spoken activities to strengthen their grammar and sentence structure.

Writing tasks provided opportunities for creative expression, while collaborative projects encouraged them to communicate more confidently in English.

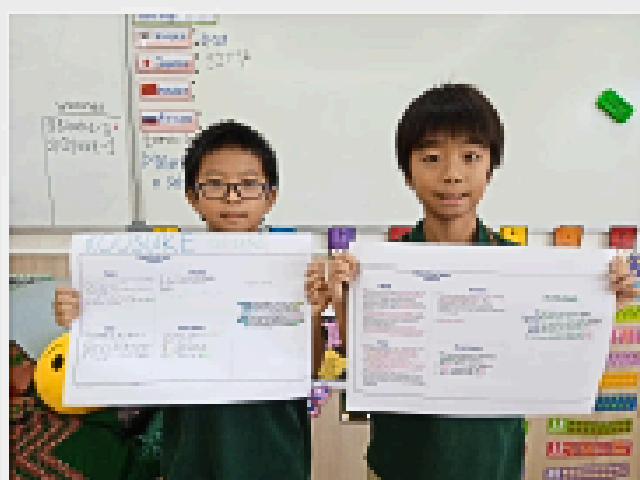


We are especially proud of the high-impact learning moments observed in EAL this term, with students immersing themselves deeply in their tasks. Several students also took on leadership roles, guiding their peers through group activities and classroom discussions, which

fostered communication skills within a supportive environment.



We are thrilled with our students' accomplishments and look forward to seeing them continue to thrive. As we move into Term 2, we aim to build on these skills with a focus on conversational practice, story writing, and grammar enrichment. Heartfelt thanks to all the parents, teachers, and support staff who have contributed to making this term a success!



*Your sincerely,*

*Asther Jebamani*

