PRMARY WEEKLY NEWSLETTER

Week Commencing September 30th 2024





October 4th 2024

Dear Parents,

It is hard to believe that we have now entered the month of October, with just one week left until our half term break. It has been a very rewarding 7 weeks of learning, and the teachers are looking forward to meeting all of you at our upcoming Primary Parent Teacher Meetings on Monday. If you haven't already, please check your child's dojo page for more information about sign up times etc.

Next week is an especially busy week for our learners as they will be hosting IPC Exit Points throughout the week. These are a wonderful opportunity for you to see your child speak confidently about their learning journey, the topics they have researched and the successes they have experienced.

I would also like to remind all parents to check the Parent Portal as our school policies have now been uploaded for you to read and review. You can find these under the 'School Information' tab in the top right-hand corner. These policies contain important information regarding our processes and expectations.





International Schools Partnership

This week our Friendly Faces were out in force and doing a wonderful job helping their peers at breaktimes every day. They are taking their new leadership role very seriously and it is lovely to see their care and dedication as the move around the school in their new bright green Friendly Faces vests! We also had the first meeting of our Primary Council this term, and they are excited to get to work on leading positive change throughout the Primary school.

As we approach the end of this half-term, teachers have been working hard on creating the next set of Curriculum Overviews for you. These will be published on Monday, October 21st. You will also receive copies of optional additional reading lists that you may like to explore with your child as you help encourage their love for reading.

Have a wonderful weekend,

Nicola

Head of Primary Designated Safeguarding Lead



Primary Parent Teacher Meetings Monday, October 7th



International Schools Partnership









Key Dates:

October 7th - Primary Parent Teacher Meetings

October 7th - 11th - IPC and IEYC Exit Points

October 14th - 18th - Half Term Break





What have we been learning this week



This week, the nursery students learned how to make tea and prepare sandwiches for a teddy bear picnic as part of their IEYC activities. In math, they created line patterns, built roads and towers with blocks, and practiced counting by hearing and saying number names. For literacy, they identified and described characters from stories, using describing words and sensory play to enhance their understanding. Overall, they had a great learning experience!



This week in literacy, our students dived into the classic tale Goldilocks and the Three Bears. They learned to read English text from left to right and top to bottom, while also discovering the parts of a book. As part of the fun activities, they designed and illustrated a book cover, drew their favorite scenes, and shared them with friends. For the first time, we introduced drawing story maps, labeling, and retelling the story by sequencing pictures.

In Maths, we focused on It's Me 1, 2, 3, where students engaged in hands-on activities, practicing subitizing, representing numbers, and finding "one more." For IEYC, we've been preparing for our exciting Exit Point next week. It's been an amazing week of learning!



Year 1 has been focusing on addition, and it's been a great week for hands-on activities. In English, we are incorporating action words into sentences, which is helping us practice our writing. In IPC, we've had an art-filled week while also discussing the importance of healthy eating and exercise



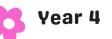
What an amazing week it's been for our little learners! In English, they truly embraced their creativity by adapting "Giraffes Can't Dance," adding their own unique twists to the story and honing their writing skills along the way. Their stories are blossoming into fantastic pieces! In Math, they tackled number bonds to 100 like pros and then dove into addition and subtraction challenges —way to go, math whizzes! In IPC, they became passionate advocates for endangered animals, learning how to raise awareness through art. And not forgetting their camouflage creations that turned into an unexpected game of hide-andseek!

Year 3

This week in Maths, we have been consolidating our learning on number bonds and applying this knowledge to adding across 10s and 100s. There were good struggles in Year 3 and proud moments as we grasped this tricky new learning!

In English, we are writing very important letters - however, we can't tell you who they are being sent to.... yet! We have been learning how to plan a letter and write paragraphs.

In IPC, we had an ice melting competition! We have been learning about the changing states of solids, liquids and gasses.



In Maths, the children learned to subtract two 4-digit numbers both with and without exchanging. In English, they reviewed various grammar types, including types of sentences, conjunctions, and possessive apostrophes, along with reading comprehension. In IPC, Year 4 focused on Sustainable Development Goals related to the unit. We also had fun preparing for our Exit Point

What have we been learning this week



This week was another incredible one for Year 5! Year 5K confidently led the Primary Assembly, focusing on communication. They shared the importance of being a good listener and how to communicate effectively with others. It was fantastic to see them shine on stage!

In Maths, students have been consolidating their knowledge of Addition and Subtraction for End-of-unit assessment. In English, they have been drafting their own innovative stories, packed with figurative language and vivid imagery. We're excited to see their creativity unfold in their writing!

In IPC, our young scientists had a hands-on experience with fruit seeds. They had the opportunity to examine these seeds closely and comparing which seeds had the most unique features. Following this observation, they embarked on an exciting journey to conduct a fair test. Their mission? To investigate which conditions, have an impact on the germination and initial growth of these fruit seeds. Each group had its own set of variables to change, and they carefully planted the fruit seeds, eagerly awaiting the results of their botanical experiments. We certainly can't wait to witness the growth of their seeds and see the results of their newfound botanical skills.

Year 6

Year 6 continue their Bake it! for IPC this week. They are doing their research on world hunger and getting ready for their Exit Point next week. In English, they are writing their first draft for persuasive writing essay paragraphs using the AFOREST techniques as well as simile, metaphors and the 5 senses. The big write for Advert writing will also be completed this week. For reading, we have started chapter 11 and 12 of The Wild Before book, together with comprehension questions. Students also highlighted tricky words while reading. For math, we continue with Four Operations topic .This week we learn about divisions with remainders, and multi step problem solving.



Mandarin

Subject lesson update EYFS: My Family Year 1: (Beg) Time (Adv) Week and Day Year 2: (Beg) Simple Greetings (Adv) I Have a Best Friend Year 3: (Beg) Greetings & Time (Adv) Months of the year Year 4: (Beg) Pets (Adv) Greetings Year 5: (Beg) Friendship (Adv) Sickness Year 6: (Beg) Leisure Activity and Time (Adv)Vegetables & Fruits



Subject lesson update: EYFS: Keluarga (My family) Year 1: Diri Saya & suku kata Year 2: Warna (Colors)& Bentuk (shapes) Year 3: Rutin Harian (Daily Routine) Year 4: Masa Bersama Keluarga (Family time) Year 5: Peristiwa di Sekolah (School Events) Year 6: Melawat Datuk dan Nenek di Kampung (Visiting Grandparents at the Village)



Subject lesson update

EYFS: Students focused on movement, singing, and rhythm through syllables
Year 1: Students focused on singing and movement/ dancing.
Year 2: Minor assessment "High and low sound"
Year 3: Minor assessment "Rhythm and pulse".
Year 4: Minor assessment "Music math and percussion solo".
Year 5: Minor assessment "Rhythm poems".
Year 6: Minor assessment "Note values (2/4,3/4,

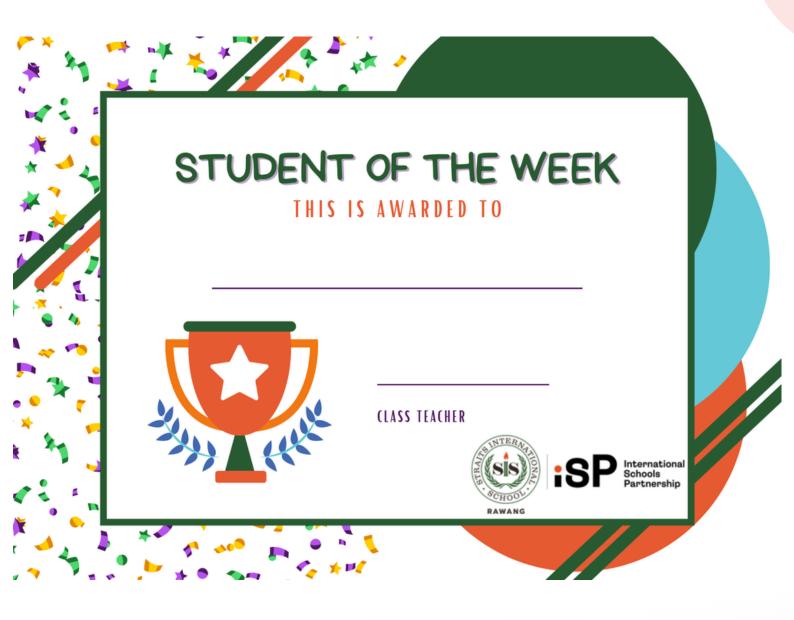
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This week in EY, students began their skills assessment, working on quick reactions, changing direction, and basic equipment skills. In KS1, students continued their skills assessment, focusing on dribbling and shooting with both hands and feet, as well as twohanded throwing and catching. In KS2 Fitness unit, students will continue their ongoing assessment based on the related skills and criteria. Also for Badminton unit, students will continue their ongoing assessment based on the related skills and criteria.

STUDENTS OF THE WEEK

This week we are celebrating being "COMMUNICATIVE LEARNERS"



STUDENTS OF THE WEEK EYFS & KS1



STUDENTS OF THE WEEK KS2 & EAL



STUDENTS OF THE WEEK KS2 & EAL



HOUSE POINTS

EVERY CHILD AT SIS IS PART OF A SCHOOL HOUSE. HOUSE POINTS ARE AWARDED ON A WEEKLY BASIS, AND HOUSE EVENTS TAKE PLACE TWICE PER TERM.















Raghuram Aisya Glendon

