



# PRIMARY WEEKLY NEWSLETTER

Week Commencing September 20th 2024

Where **confidence** **grows**





September 20th 2024

Dear Parents,

I trust you are all doing well. Firstly, thank you to all of our parent representatives who volunteered last week to support their respective year groups for this academic year. It was wonderful to see most of you at our first STEPS meeting of the year.

Thank you also to all parents who have collected their new parent lanyards, and have begun wearing them in school. A gentle reminder to continue to sign in when entering the campus, even if you are already wearing a parent tag. This is important, as we need to know exactly who is on the premises at any given time. Thank you for your cooperation with this.

Our students have been busy this week applying for various Primary Leadership opportunities across the school. More details about the selected candidates and their roles will be released over the coming days. It is wonderful to see so many enthusiastic and determined students who want to lead positive change.



We will be hosting our first Primary Parent coffee morning next Friday, September 27th at 8am in the Parent Cafe - Looking forward to hopefully seeing many of you there.

Over the coming days and weeks, you will also start to see more of our school policies shared with you. One of the most important of these is our Behaviour Policy. Mr. Steve, our Primary Pastoral and Wellbeing lead has been doing lots of work with staff and students to ensure that everyone has a strong understanding of what is, and what is not, appropriate behaviour in school. As a school, it is vital that there is consistency and clarity around the types of behaviour (we call these 'levels'), and the corresponding consequences that may apply. As parents, it is important that you are aware of these also, so we can work together to ensure that all students are contributing to our school's positive atmosphere. Stay tuned for more information on this!

Thank you for your support this term so far.

Ms. Nicola Monaghan  
Head of Primary  
Designated Safeguarding Lead



# Primary Parent Coffee Morning



**iSP**  
International  
Schools  
Partnership

Friday, Sept. 27th  
@ 8am in our Parent Cafe



# YOU ARE ENTERING A 'LEARNING ZONE'



**Staff/Visitor or  
Parent  
lanyards must  
be worn at all  
times.**

**No  
unauthorised  
visitors.**



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## **Key Dates:**

Friday, September 27th – EY Parent Event

Friday, September 27th – Primary parent coffee morning

October 7th – Primary Parent Teacher Meetings

**Save  
THE  
Date**

Where **confidence** **grows**



# What have we been learning this week



This week in IEYC, children engaged in indoor and outdoor activities to enhance coordination and teamwork, while also learning about bears and their habitats. In literacy, they sequenced the "Humpty Dumpty" rhyme and developed fine motor skills with a fun puzzle. For math, the focus was on exploring shapes and natural objects like leaves, along with a treasure hunt to collect items by size and shape. In phonics, children worked on the sounds "k" and "u," using picture sound cards and practicing letter tracing.



This week in Literacy, we dived into 'All Are Welcome', a heartwarming story that celebrates diversity and inclusivity. Children embraced new vocabulary, recognized initial sounds, and made meaningful marks through their learning. In Mathematics, our focus was on measurement, with students comparing sizes, weights, and volumes through engaging, hands-on activities. Our IEYC theme, "Move, Sit, and Stretch," introduced students to six Tai Chi moves, six yoga poses, six Pilates exercises, and mindful walking. It's been a week full of fun, movement, and discovery!



## Year 1

This week we had our entry point for Who am I? It was a fun opportunity for students see how we have changed. In math we have been learning about equal to, greater than and less than.

In English we have been learning and practicing our sentence writing and the use of capital letters, full stops and finger spaces.



## Year 2

What a fantastic week of learning we've had!

In math, we kicked things off by ordering objects and numbers, building on last week's lessons on comparing numbers. We're super excited to start counting in 2s, 5s, and 10s next! Over in English, we continued our adventure with Sophie's Snail, discovering new vocabulary and practicing how to answer questions in full sentences. Finally in IPC, we jumped into the world of food chains with a fun online game and puzzle, in addition to creating our own food chains in different habitats. Next up, we'll be designing and building bee hotels in our Design Technology unit.



## Year 3

We are Scientists in Year 3! As part of our new unit 'Material World' we conducted experiments about the properties of different materials.

In Maths, we engaged in a revision session to consolidate all of our learning over the last few weeks. We will have our first end of unit assessment this week and it is a wonderful opportunity to show off our learning/ progress and highlight what our next steps are.

In English, we independently wrote a set of instructions. We are now experts at using time connectives and imperative verbs! We also learnt how to reflect on our writing using a success criteria.



## Year 4

We came to the end of our 'Place value' unit in maths this week, which culminated with a revision session before next week's assessment. The children worked on rounding to 10, 100 and 1000 to round the unit off in style.

In English, the children focused on note-taking skills and sentence writing. We also reviewed some areas of grammar including parts of speech.

In IPC, Year 4 worked on types of living things including classification of animals.

# What have we been learning this week



## Year 5

Although this was a short week, it was packed with engaging activities! In IPC, we explored different root vegetables and identified two types of root systems: taproot and fibrous root. Students created detailed sketches and playdough models to showcase their understanding. They were fascinated by the hands-on experience of observing these roots up close. Their home learning project involves growing spring onion roots in a glass jar to observe their development over the weeks.

In Maths, we consolidated our learning on Place Value and completed our first end-of-unit assessment. It was wonderful to see the progress made and highlight our next steps. In English, we continued our exploration of figurative language, focusing on key vocabulary to describe characters and settings in Thumbelina.



## Year 6

Year 6 continue their science investigation for IPC this week. They are learning the science of baking by doing investigations on evaporation, cooling, heating and filtering. In English, they are learning the persuasive writing technique using simile, metaphors and the 5 senses. For reading, we have started chapter 7 and 8 of The Wild Before book, together with comprehension questions. Students also highlighted tricky words while reading. For math, we continue with Four Operations topic. This week we learn about prime numbers, square numbers and cube numbers.



## Mandarin

Subject lesson update  
EYFS: No lesson

Year 1: (Beg) Num 1-30 and Strokes  
(Adv) Week and Day

Year 2: (Beg) Introducing Numbers 11-20  
(Adv) I Have a Best Friend

Year 3: (Beg) Greetings & Strokes  
(Adv) Family Members

Year 4: (Beg) Appearances & Body Parts  
(Adv) Greetings

Year 5: (Beg) Friendship  
(Adv) Clothes & Seasons

Year 6: (Beg) Leisure Activity  
(Adv) Occupations



## Bahasa Melayu

Subject lesson update:

EYFS: Keluarga (My family)

Year 1: Diri Saya (Myself)

Year 2: Warna (Colors)

Year 3: Rutin Harian (Daily Routine)

Year 4: Masa Bersama Keluarga (Family time)

Year 5: Peristiwa di Sekolah (School Events)

Year 6: Melawat Datuk dan Nenek di Kampung  
(Visiting Grandparents at the Village)



## Music

Subject lesson update

EYFS: Guessing items from sounds in listening activities (e.g., animals and household items).

Year 1: Feelings and Action Songs - Students learn about emotions, reactions, and actions through music.

Year 2: Call and Response: Students learn to follow and respond to the beat being played. They create their own dance moves and dance to the music, following the rhythm.

Year 3: Rhythm and pulse (Performing own rhythm)

Year 4: Create own rhythm and applied to percussion instrument

Year 5: Rhythmic dictation

Year 6: No lesson



## PE

This week in EY, students explored the flight of an object and practiced basic catching skills. In KS1, students focused on shooting a ball with their hands in basketball and with their foot in football, emphasizing correct technique. This week for KS2 in the Fitness unit, students focused on their body balances based on yoga poses and for the Badminton unit, students focused on returning a shot in a games situation.



# STUDENTS OF THE WEEK

This week we are celebrating being  
"THINKER LEARNERS"

STUDENT OF THE WEEK

THIS IS AWARDED TO



CLASS TEACHER



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Schools  
Partnership

# STUDENTS OF THE WEEK

## EYFS & KS1

Reception  
L



Nursery



Reception  
J



Year 1D



Year 2D



Year 2C



# STUDENTS OF THE WEEK

## KS2 & EAL

Year 3A



Year 3H



Year 4P



Year 4S



Year 5N



Year 5K





# STUDENTS OF THE WEEK

## KS2 & EAL

Year 6V



Year 6G



EAL KS1



EAL KS2



*Congratulations!*



# HOUSE POINTS

*EVERY CHILD AT SIS IS PART OF A SCHOOL HOUSE.  
HOUSE POINTS ARE AWARDED ON A WEEKLY BASIS,  
AND HOUSE EVENTS TAKE PLACE TWICE PER TERM.*



Where confidence **grows**

Birthday Week

HAPPY  
Birthday

S E O E L

