PRMARY WEEKLY NEWSLETTER

Week Commencing September 9th 2024







September 9th 2024

Dear Parents,

Firstly, let me say a big thank you to all of you who attended our Primary Curriculum Information sessions on Monday this week. You will also have an opportunity to meet your child's teacher on a 1-1 basis during our Primary Parent Teacher Meetings on October 7th.

Thank you also to those of you who have already collected your new parent lanyards. These must be worn any time you are on campus. When entering the campus, we ask that you still continue to sign in. For those of you who have not yet collected your parent lanyard, please see a member of our admissions team. We understand that our EYFS parents may continue to walk their child to their class every morning, however from next week onwards, there will be a member of staff to escort you. All of these measures are designed to promote safety for all children in school.





International Schools Partnership

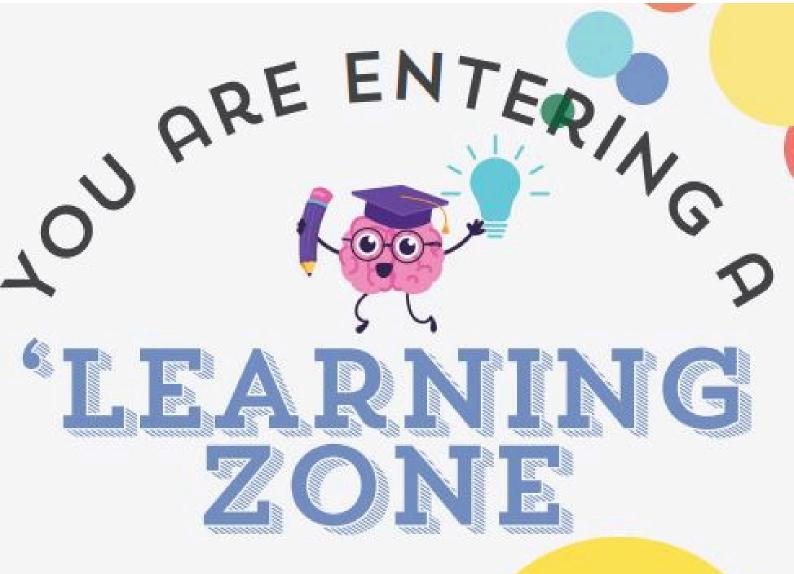
You will also start to see some exciting primary student leadership opportunities being announced over the coming days. In Primary, we will have three main roles that are open for students to become involved in: Friendly Faces, Student Leaders, and Primary Council. Students can speak to their class teacher about how to become involved in these.

Finally, thank you to all of you who have volunteered to be our new parent representatives. There are some classes still missing a parent rep, so if you would like to join, please send me a message.

I hope you all have a lovely long weekend!

Ms. Nicola Monaghan Head of Primary Designated Safeguarding Lead





Staff/Visitor or Parent lanyards must be worn at all times.

No unathorised visitors.









LOOKING FOR RAWANG PARENT REPRESENTATIVES



International Schools Partnership

New parents welcome!

One parent per class





Key Dates:

Friday, September 13th - STEPS meeting

Friday, September 27th - EY Parent Event

Friday, September 27th - Primary parent coffee morning

October 7th - Primary Parent Teacher Meetings





What have we been learning this week



This week, our nursery children embarked on an exciting learning journey! They explored the first letter of their names, got to know Paddington Bear, and discovered various animal homes in IEYC. Creative fun was in full swing with colors and textures. In Literacy, they enthusiastically joined in and retell nursery rhymes, practiced rhyming words, and traced Humpty Dumpty pictures, all while sharpening their language and fine motor skills. In Math, they sorted collections, explored shapes, and positioned blocks to boost their spatial awareness. Phonics was equally engaging, with the introduction of sounds g, o, and k, building on earlier lessons with fun reading and writing activities.



This week, we joyfully sang "If You're Happy and You Know It," clapped, and stomped our feet. Our literacy exploration included mark making, recognizing sounds, and sharing favorite rhyme verses. What a delightful adventure in learning!

Our young learners sorted and compared objects with enthusiasm, creating unique sorting rules and practicing their math skills. It was a week of fun-filled discovery and hands-on math adventures.

In IEYC, we started off with drawing our favorite picture, exploring special objects, and mastering stepping stones by identifying size, shape, and texture. Creativity and discovery flourished in our IEYC adventures! * We had a fantastic week!



This week we had our entry point for Who am I? It was a fun opportunity for students see how we have changed. In math we have been learning about equal to, greater than and less than. In English we have been learning and practicing our sentence writing and the use of capital letters, full stops and finger spaces.

Year 2

This week in Maths, we've had a blast using number lines to count and estimate, and we've done a great job comparing objects and numbers. In English, we've been busy learning to join sentences with "and," "so," and "but," and using conjunctions like "firstly", "then", and "later" to show time. Our reading of "Sophie's Snail" has been exciting too, especially as we made predictions from the cover. For IPC, we sorted animals into their scientific groups, explored different habitats, and discovered how plants and animals rely on each other. It's been a fun and successful week of learning!

Year 3

This week, things got sticky in Year 3... as we made slime for our IPC Entry Point! We learnt how different materials behave when mixed together and were super excited and engaged when making our slime.

In Maths, we are coming to the end of our Place Value unit. We learnt how to estimate and compare numbers to 1,000. In English, we edited and published our instructional writing. We began writing a set of instructions independently about a topic we are passionate about.



Year 4 took a journey back in time this week when they learnt about Roman Numerals in maths. We are coming towards the end of our unit on Place Value and have been working on rounding.

The children planned and began to write a non-chronological report in English. They adhered to the features including writing in paragraphs.

Our IPC unit 'Nature of Life' began will a knowledge harvest of children's prior knowledge of living things.

What have we been learning this week



Year 5

On Monday we began our new IPC topic; 'Roots, Shoots and Fruits'. We started with a nature walk around the school to recognise different plants that are grown locally. Then with various dead leaves the students had collected, they created leaf collages or prints. It was fantastic to see the children demonstrating their creativity whilst recognising the textures, colours and shapes of different leaves. We also learnt about types pf tree and sorted evergreen and deciduous leaves. Then yesterday, we enjoyed dissecting a lily flower and identifying the different parts, such as the stamen (male part) and pistil (stigma, style & ovary). It was wonderful to overhear one of the Year 5 student as they worked exclaim: "This is fascinating!"

Y<mark>ear 6</mark>

Year 6 started their science investigation for IPC this week. They are learning the science of baking by doing investigations on solubility of ingredients such as yeast, flour, sugar and salt. In English, they are learning the persuasive writing. This week, they are planning a written advertisement . For reading, we have started chapter 5 and 6 of The Wild Before book, together with comprehension questions. Students also highlighted tricky words while reading. For math, we started a new topic of Four Operations .This involves addition, subtraction, division and multiplication.



Subject lesson update EYFS: Introducing Pinyin & I, You, Him Year 1: (Beg) Num 1-30 and Strokes (Adv) Culture of Mid-Autumn Festival Year 2: (Beg) Introducing Numbers 11-20 (Adv) Culture of Mid-Autumn Festival Year 3: (Beg) Greetings & Strokes (Adv) Family Members Year 4: (Beg) Appearances & Body Parts (Adv) Culture of Mid-Autumn Festival Year 5: (Beg) Culture of Mid-Autumn Festival (Adv) Clothes & Seasons Year 6: (Beg) Daily Routine & Grammar: Subj + Everyday + Time + Verb (Adv)Occupations

🜔, Bahasa Melayu

Subject lesson update: EYFS: Keluarga (My family) Year 1: Diri Saya (Myself) Year 2: Warna (Colors) Year 3: Rutin Harian (Daily Routine) Year 4: Masa Bersama Keluarga (Family time) Year 5: Peristiwa di Sekolah (School Events) Year 6: Melawat Datuk dan Nenek di Kampung (Visiting Grandparents at the Village)



Subject lesson update

EYFS: Students explored the sounds of animals and imitated the animal sounds. They also did a listening practice, such as guessing the sounds of animals.

Year 1: Students learned how to draw a treble cleff by coloring the shape of the treble cleff.

Year 2: High and low sounds (Listening practice) Year 3: Rhythm and pulse (Creating own rhythm) Year 4: Listen, follow, and create (Sight reading game)

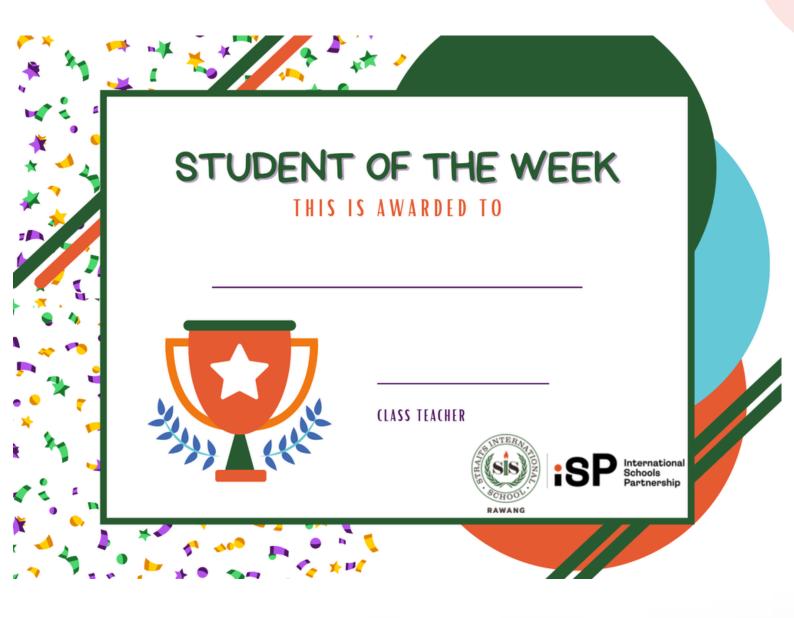
Year 5: Rhythm poems (Focused on note values) Year 6: Rhythm composition (Practical demonstration)



This week in EY, students focused on developing basic movement patterns and changing direction through games such as "Eggs in the Nest" and "I Win the Race." In KS1, students worked on dribbling a ball with control, using hands/feet, as part of their IPC PE unit, Fundamental Sports Skills. In KS2, students continue to focus on improving their agility skills for the Fitness unit and maintain a rally in the Badminton unit.

STUDENTS OF THE WEEK

This week we are celebrating being "COLLABORATIVE LEARNERS". Thank you to Ms. Pearline for leading this week's assembly.



STUDENTS OF THE WEEK EYFS & KS1



STUDENTS OF THE WEEK KS2 & EAL



STUDENTS OF THE WEEK KS2 & EAL



HOUSE POINTS

EVERY CHILD AT SIS IS PART OF A SCHOOL HOUSE. HOUSE POINTS ARE AWARDED ON A WEEKLY BASIS, AND HOUSE EVENTS TAKE PLACE TWICE PER TERM.













Birthday Week

Jithay. HAPPY VARENYA JIYUN UPDATED W 4 DAISY SASHA