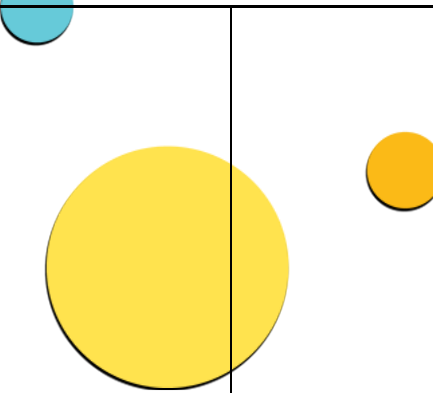

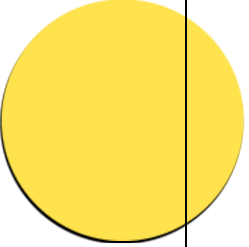
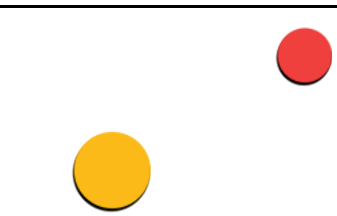


**Straits International School Rawang
Curriculum Overview - Nursery
Year 1 Autumn Term 1.1 2024/2025**

Autumn - Term 1.1	What will we learn?	What KUS will we gain?	What will excellence look like?
English	<ul style="list-style-type: none"> Joining in with nursery rhymes Engage in extended conversations about stories, learning new vocabulary. Enjoy listening to longer stories and can remember much of what happens. Participate in small group discussions. Listen attentively and respond to what they hear with relevant Use a wider range of vocabulary. Practice to develop fine motor skill 	<ul style="list-style-type: none"> K- Learn a variety of nursery rhymes, new vocabulary, story elements, and the basics of group communication. They will also gain awareness of activities that help develop fine motor skills. U – Understand the repetitive structure of rhymes, the context in which new words are used, and the sequence of events in longer stories. They will also grasp the importance of attentive listening, effective communication, and the role of fine motor skills in everyday tasks. S – Develop the ability to recall and recite nursery rhymes, use new vocabulary in conversations, and participate in small group discussions. They will also improve their listening comprehension and fine motor skills such as hand-eye coordination. 	<ul style="list-style-type: none"> Confidently and accurately recite nursery rhymes with clear pronunciation and rhythm, demonstrating excellent memory and recall. Actively use new vocabulary in context during conversations, showing a deep understanding of word meanings and application. Retell longer stories with detailed recall of events, characters, and sequences, illustrating strong comprehension skills. Contribute meaningfully to small group discussions, listening attentively to others and building on ideas with well-articulated responses. Perform activities requiring fine motor skills, such as cutting, drawing, or manipulating small objects, with precision and control, reflecting well-developed hand-eye coordination.
How will this be assessed?		Phonics assessment, Work samples, Individual observation	
Maths	<ul style="list-style-type: none"> Comparison 1 Shape, space and measure 1 Pattern 1 Counting 1 	<ul style="list-style-type: none"> K- Learn to compare objects, recognize shapes, understand spatial relationships, measure objects, identify patterns, and count numbers accurately. 	<ul style="list-style-type: none"> Accurately compare, and order objects using specific attributes and explain their reasoning clearly. Identify and describe various shapes and their properties and understand their spatial relationships and how they fit together.

		<ul style="list-style-type: none"> • U - Understand concepts of comparison (like bigger/smaller), how shapes fit together, how space is occupied, the basics of measurement, the repetition in patterns, and how numbers represent quantity. • S - Develop the ability to compare and order objects, identify shapes and spatial relationships, measure accurately, recognize and create patterns, and count objects effectively. 	<ul style="list-style-type: none"> • Measure objects with precision using appropriate tools and units, demonstrating a clear understanding of measurement concepts. • Recognize, extend, and create complex patterns with accuracy and creativity, demonstrating a deep understanding of pattern repetition. • Count objects accurately, use numbers to represent quantities effectively, and apply counting skills to solve practical problems.
<p>How will this be assessed?</p>		<p>End of block checkpoint, Practical activities, Work samples, Individual observation</p>	
<p>IEYC</p>	<ul style="list-style-type: none"> • Hello words. • Animal friends • Bears and Bees • Laugh out loud 	<ul style="list-style-type: none"> • K - Common greetings, phrases, and expressions, explore various animals and their habitats, and gain insights into bears, bees, and their interactions. They will also learn about humours, jokes, and the significance of laughter in social interactions. • U - Understand the importance of communication in relationships, the diversity and roles of animals in the environment, the relationship between bears and bees in nature, and how laughter strengthens social bonds and relieves stress. • S - Develop the ability to use greetings, engage in basic conversations, identify and describe animals, differentiate between bears and bees, and share humour through jokes and laughter, enhancing social interactions with peers. 	<ul style="list-style-type: none"> • Greetings and phrases confidently and appropriately in various contexts, engaging in extended and meaningful conversations with peers and adults. • Accurately identify a wide range of animals, describe their habitats and behaviors in detail, and make connections between different species, such as the relationship between bears and bees. • Create and share original jokes, recognizing and appreciating humor in different situations, and using laughter to build strong, positive relationships with others. • Demonstrate a deep understanding of the importance of communication and social bonds, effectively using their knowledge to enhance interactions and create a supportive, inclusive environment.

How will this be assessed?		Work samples, Individual observation	
Bahasa Melayu	Me and myself (Perihal diri)	This term, the children will focus on Perihal Diri (Me and Myself). They will learn how to appoint themselves and identify family members.	<ul style="list-style-type: none"> • Describe themselves using simple sentences – nama • State their name, age. • Express likes and dislikes. • Communicate confidently about themselves in everyday situations.
How will this be assessed?		Reading exercises, class activities.	
Mandarin		<p>In Early Year Nursery Mandarin, the topic "Family" will be assessed through:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Basic vocabulary for family members (e.g., 爸爸 (bàba) - Dad, 妈妈 (māma) - Mom). <p>Understanding:</p> <ul style="list-style-type: none"> • Recognizing and naming immediate family members in Mandarin. 	Excellence means students can accurately name and recognize family members like "爸爸" (bàba - Dad) and "妈妈" (māma - Mom), showing strong understanding of basic family vocabulary.
How will this be assessed?		Q and A and observation	
Physical Education	Fundamental Movement Skills and Patterns	<ul style="list-style-type: none"> • K - Learn the basic concepts related to fundamental movement skills, such as walking, running, jumping, galloping and throwing. Gain knowledge about how bodies move in space, including terms like direction, speed, and pathway. 	<ul style="list-style-type: none"> • Perform fundamental movements (e.g., running, hopping, jumping) with smoothness, accuracy, and adaptability in various activities. • Exhibit strong body control and spatial awareness, effectively navigating space and maintaining stability.

		<ul style="list-style-type: none"> • U - Understand how to apply basic movement skills in various activities and games. Develop an understanding of the importance of safety rules, personal space and the need to follow instructions to prevent injuries. • S - Develop proficiency in essential movement skills such as walking, running, jumping, galloping and throwing. Develop skills such as teamwork, sharing, taking turns, and showing respect for others during physical activities. 	<ul style="list-style-type: none"> • Show enthusiasm, resilience, and leadership in group activities, encouraging peers and promoting teamwork and fair play. • Consistently follow safety rules, taking responsibility for themselves and others, and reflecting on their performance to continually improve.
How will this be assessed?		Continual assessment of skills and level of understanding via Q and A and observation.	
Music	Sound and movement <ul style="list-style-type: none"> • Nursery rhymes 	<ul style="list-style-type: none"> • This term, students will explore a variety of sounds of a small percussions and movements. • Students will engage in light activities, such as saying their names out loud and softly, and clapping randomly in "loud and soft" patterns. • Students will also clap while walking slowly or jumping. 	<ul style="list-style-type: none"> • Able to follow simple instruction as moving in a circle direction. • Able to "stop and play" according to instruction.
How will this be assessed?		Observation of participation	