

#### Week Commencing the 30th August 2024





Dear Parents,

Congratulations to all of your children on completing their first full week of school. I hope they are slowly but surely settling in to our school routines and behaviours.

Students have had a busy week this week, with phonics classes recommencing, IPC Brainwave units starting, and of course, our exciting Merdeka day assembly led by Ms. Haifaa.

Next week, we will be sharing our half-termly curriculum overviews with you all. These documents will clearly outline the areas of focus, key knowledge and skills and assessment guidelines for all subject areas. Teachers will also be able to provide you with more information at our Primary Parent Curriculum Information sessions that will take place on Monday, September 9th in the afternoon. We are looking forward to seeing you all there.

Another important change this week is the introduction of our 'Nut Free School' policy. This is common practice in the majority of schools around the world, as we work together to keep all our students and staff safe. Due to the severity of allergies, of some individuals, nuts will no longer be permitted on our school campus.





International Schools Partnership

This includes items that you may pack in your child's lunchbox e.g. Peanut butter, Nutella etc. I would like to thank you in advance for your support and cooperation with this initiative. Please do not hesitate to reach out at any time via Dojo, or alternatively send me an email: <u>n.monaghan@rawangsisgroup.edu.my</u>

Have a lovely weekend!

Ms. Nicola Monaghan Head of Primary Designated Safeguarding Lead







Thank you for your cooperation in keeping all our students safe







#### Key Dates:

Monday September 9th - Parent Curriculum Information Sessions

Friday, September 13th - STEPS meeting

Friday, September 27th - EY Parent Event

Friday, September 27th - Primary parent coffee morning





#### What have we been learning this week



"Our nursery students enjoyed another settling week filled with a variety of engaging activities. They participated in fine motor skill exercises, mark making, and name tracing activities to enhance their early learning. Fun team games and Storytime sessions helped them bond with new friends and teachers, while they became familiar with classroom routines. It was a great week of settling in.



This week, our students had an exciting settling-in period, fully immersing themselves in various engaging activities. They honed their fine motor skills through fun name-writing exercises and practiced proper pencil grips. Making new friends and getting to know their teachers added to the excitement as they navigated the start of a new school year. Team games and collaboration activities further enhanced their bonding experience, creating a strong sense of community and teamwork among the students. It was a week filled with learning, laughter, and new beginnings!



1D has had a great week! We started our brainwave topic in IPC with cutting jelly brains to start discussing what a brain looks like, feels like and how the brain is used in learning. In math we have focused on counting and number sequence we have had hands on activities to aid our learning. Our Assembly on Thursday was a great opportunity for students to show how diverse our school is. Great week in 1D!



This week in Year 2, we've had a fantastic time diving into various subjects! In Math, we kicked off our unit on Place Value by practicing counting in 10s and partitioning numbers up to 100. In English, we enjoyed reading "Giraffes Can't Dance," where we explored new vocabulary, punctuation, and practiced retrieving information from the text. Our IPC lessons were fascinating as we learned how our brain controls our reflexes, memory, and feelings. A highlight of the week was our memorable Merdeka assembly, where everyone got to taste a delightful array of local Malaysian fruits. What a week of learning and fun!

#### Year 3

It has been a wonderful week in Year 3 - full of good struggles!

In English, we are learning about instructional texts and read instructions about how to wash an elephant. We can spot time connectives and imperative verbs. In Maths, we recapped our knowledge about place value. In IPC, we worked together to make a collaborative display about growth mindset (check it out on our IPC working wall!). We now know our brain is like a muscle and the more challenges we give it, the more it grows!



Year 4 has settled into the new school year's routines and expectations really well. We have been impressed by their knowledge of place value when working on numbers to 1000, partitioning and number lines. The children review plural nouns and irregular past tense verbs, as well as starting our reading book "Guardians of the Planet". We all had fun celebrating Merdeka Day!

#### What have we been learning this week



Year 5 have had a fantastic first full week at school. We have enjoyed studying neuroeducation science in IPC lessons; learning about neurons and created 2D and 3D artwork to show the connection between neurons. We also had fun trying out different strategies to help us remember things. Within our Maths lessons we have learnt about Roman Numerals and read and written numbers to 1,000,000.

We have also begun reading 'James and the Giant Peach' by Roald Dahl and are looking forward to finding out whether our predictions about the story will be correct.



Year 6 started their first full week with their brainwave topic for IPC. This is to prepare them to have a growth mindset rather than a fixed mindset ultimately. In English, they are learning the persuasive writing techniques (AFOREST) to create an advert. For reading, we have started chapter 1 and 2 of The Wild Before book together with character descriptions. Student also predicted the story before reading them to make the reading interesting. For math, we started the new topic of Place Value, learning to write and say numbers up to 10,000,000.



Mandarin

Subject lesson update EYFS: Introducing Pinyin Year 1: (Beg) Num 1-10 and Strokes (Adv) Months Year 2: (Beg) Introducing Numbers 1-10 (Adv) Places in School Year 3: (Beg) Number 10-30 (Adv) Where do you live? Year 4: (Beg) Colours and Clothing (Adv) Countries and Languages Year 5: (Beg) Family Members (Adv) Countries Year 6: (Beg) Daily Routine (Adv)Places and Facilities



Subject lesson update: EYFS: My family Year 1: Writing alphabets and form suku kata Year 2: Identify basic nouns Year 3: Introducing myself Year 4: Greetings and activities at school Year 5: Family activities Year 6: Activities and objects at home



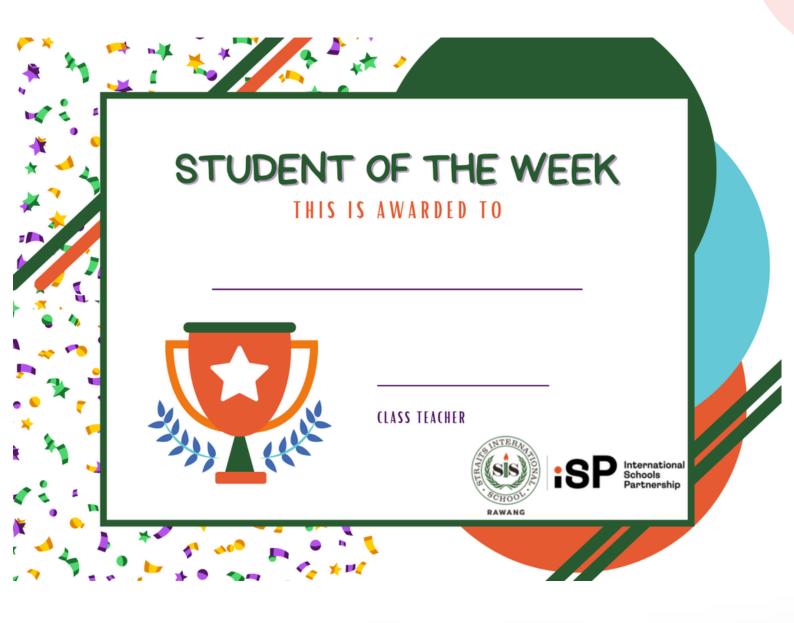
Subject lesson update EYFS: Singing with beat Year 1: Clapping simple rhythm Year 2: Rhythm clapping "Repeat after me" Year 3: Slow and fast tempo Year 4: Clap and stomp Year 5: Introduction to Ukulele Year 6: Note values



This week in EY, pupils focused on improving their locomotor movements to enhance space and body awareness. In KS1, pupils concentrated on the Entry Point of the Fundamental Sports Skills IPC unit. They explored key skills such as throwing, catching, dribbling, shooting, and striking, building their knowledge and understanding in these areas. In KS2, pupils started learning either the IPC Badminton or Fitness units, depending on their class group. In Badminton, they have been learning the proper grip for serving. In Fitness, they played various games to improve their reaction time.

### **STUDENTS OF THE WEEK**

#### This week we are celebrating being "EMPATHETIC LEARNERS".



# STUDENTS OF THE WEEK EYFS & KS1



# STUDENTS OF THE WEEK KS2 & EAL



# STUDENTS OF THE WEEK KS2 & EAL



## HOUSE POINTS

EVERY CHILD AT SIS IS PART OF A SCHOOL HOUSE. HOUSE POINTS ARE AWARDED ON A WEEKLY BASIS, AND HOUSE EVENTS TAKE PLACE TWICE PER TERM.











# Birthday Week

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