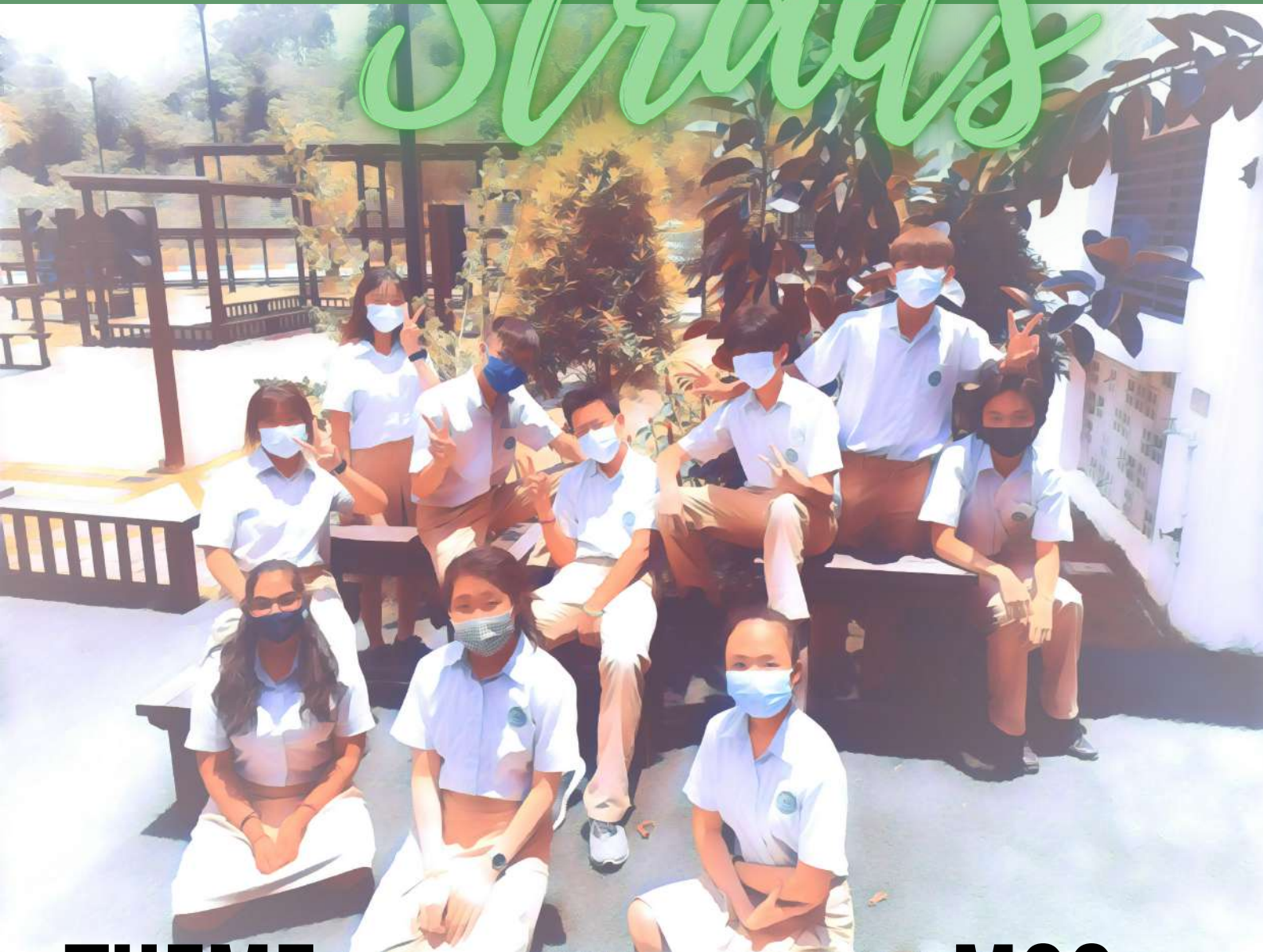




TALKING *Straits*



**THEME
WEEKS**

FAREWELLS

**MCO
HOBBIES**

PRIMARY & SECONDARY EDITION



A NOTE FROM MR. STEPHEN



Straits International
School

WHAT'S INSIDE?

STRAITS TALK
page 2

SCHOOL EVENTS
pages 3, 4, 5, 6, 7 & 8

MEET THE TEACHER
page 9

STEPS, CHATS & TIPS
page 10

ART GALLERY
page 11

THE EEP
pages 12 & 13

MCO MADNESS
pages 14, 15, 16 & 17

SPIRIT WEEK
page 18

GOODBYE & HELLO
pages 19 & 20

YEAR 11
pages 21, 22, 23 & 24

SUMMER FUN
pages 25, 26 & 27

A word of Gratitude and Reflection

I sincerely wish to thank our students, staff, parents and the Rawang community for their enormous contributions in 2021. As with 2020, this year will go down in the pages of history as being synonymous with masks, sanitiser and social distancing. The year required our staff to go above and beyond in deploying and driving new online platforms to teach students from home. Staff were tasked with being more creative and diverse in their thinking and teaching methods and, along the way, discovering many skills they did not know they previously possessed.

I cannot express in words my sincerest gratitude for working with such professional staff during this extraordinary year; they have remained focused and committed to the core mission of providing a high standard of education for our students. On behalf of our community: thank you!

To our parent/carer community, I thank you for your understanding, compassion shown to our staff, flexibility, and assistance in helping us teach your children with new online technology and remaining a positive force in our Community. I wish to extend a special congratulations and thanks to our Year 11 IGCSE cohort. They were an inspiration to how they reacted to an unprecedented situation that asked them to refocus and adapt to a new way of learning while taking their IGCSE examinations. Indeed, all our students should be congratulated in this respect; they have shown maturity and understanding amid a global pandemic.

Congratulations and Good Luck to Shaun, Jason, Kimberly, Wei Shan, Jay, Lucy, Chevonne, Chen Foong, Hithrisha and Howard. I wish you all the very best in the future.

I want to take this opportunity to say farewell to Mr Robert Champion, Mr Thomas Rothwell, Mr Thomas Blower and Mrs Helen Stokoe as they move onto pastures new. Take care, and I hope you are leaving with fond memories.

To all, have a relaxing, safe and reflective summer break.

STRAITS talk

Secondary Academic Language Initiative

At the beginning of Term 3, the EAL Team and the English and Humanities Faculty have started their newest collaborative project to enhance Secondary students' academic language skills. The project, which was aptly named Straits Talk, aims to help KS3 and KS4 students familiarise themselves with the Cambridge Command Terms, which form part of all IGCSE examination papers across the curriculum.

What is it about?

These higher-level academic vocabulary items often hold students back from being able to answer exam questions fully. To provide support, we have started to incorporate some of these challenging expressions into our teaching in all English lessons. By all of us doing this, we help our students understand, retain, and apply these expressions more successfully.

How does it work?

Each month we focus on 5 Command Terms. The key here is consistency and repetition so that our students are exposed to the different uses of these command words in the different subject areas. We introduce and explain these terms at the beginning of the month in English lessons and then we raise the level of challenge by giving students different activities to perform with these terms. We also point out how these terms are used in our respective subjects and how they relate to exam papers and specific questions.



*Ms. Adri
Head of EAL*

Fill in the gaps with the correct forms of the command terms.

- The teacher _____ the connection between bees and pollination.
- This essay _____ the process of pollination.
- The teacher ^{assessing} _____ how much of this term's materials the students have understood.
- Two volunteers _____ how to use the lab equipment.
- The students carefully consider why bees are useful.

- +
1. explained/is explaining
 2. discusses
 3. assessed/is assessing
 4. are demonstrating/demonstrated
 5. considered/consider

John is taller than Lia.	compare	Well-being means good health and happiness.	define	Our teacher looked at our assessment results and told us what we need to do to improve.	analyse
I looked at bacteria under the microscope today in Science.	examine	I worked on my essay after my teacher gave me feedback and made it better.	develop		Match the terms and the examples.

Hari Raya

Ms. Emily
Events Co-ordinator

The SIS 2021 Hari Raya celebrations were held Virtually during our Virtual Learning period this year. But that didn't stop some wonderful participation from each Year group. For Performances we had the Fashion Catwalk from EYFS. For KS 1, we saw the Year 1s Dancing to a Hari Raya Song, and Year 2 performed an improvisation of our Malaysian traditional Dikir Barat featuring the song Wau Bulan and Selamat Hari Raya. In KS2, we had the Year 3 singing to a traditional Raya song and Year 4 created a tutorial craft video on how to make the Raya Packet for Duit Raya. The Amazing Year 5s have showcased a variety of Raya related Pantuns (Poems) in Bahasa and English. In class, the students also had many Raya related Art and Craft activities to showcase their creativity.

Our SIS Secondary students (Year 7 to Year 10) showcased their Raya decoration activities before the start of Virtual learning. The Year 7s also managed to perform a Raya song. The Year 9 students are also incredibly creative, as they have rearranged the lyrics of the original song "Girls Like You" by Maroon 5. The Year 9 students changed the lyrics of the song and they changed the title to "Friends Like You". The lyrics were about what they enjoy and like about Hari Raya and also relate to how Covid has affected the Raya celebrations to accommodate the new normal. The song also celebrates how much they enjoy school and meeting friends physically, and how much they miss these things.

The Secondary Music Department has also showcased an amazing instrumental performance/ video on the song "Seloka Hari Raya".

You can check these performances out on our private YouTube channel, just click the links posted to DoJo.



Book Week

31/05/21 - 04/06/21

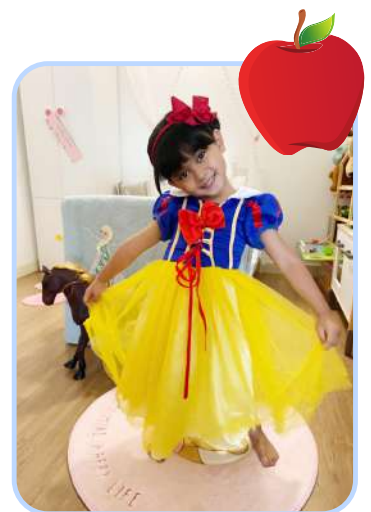


Did you know that reading for pleasure is the single biggest indicator for success in life, more than family circumstances, educational background, or income? (Organisation for Economic Co-operation & Development).

This is where events like Book Week come in, and on the week beginning Monday 31st May, we began ours! To tie in with EAL Awareness Day on Wednesday, this year's theme was **'Stories from around the World'**. Beginning with a Dress-up Day on Monday, we kicked off Book Week in style! We then participated in additional challenges like the Illustration Competition, Scavenger Hunt, Writing Competition, and Record Smashing challenge. Finally, we ended each evening with a bedtime story read by a member of staff. It truly was an inspiring week full of unbelievable words, extraordinary adventures, and magical encounters with unlikely characters.



MS. JADE
KS1 CO-ORDINATOR
PRIMARY LITERACY CO-ORDINATOR





EAL



A W A R E N E S S D A Y

On June 2, 2021, we celebrated our very first EAL Awareness Day. This celebration helped us raise awareness of EAL in our school community, including students, teachers, and parents. Students have always seen the signs on the EAL support rooms but many did not know the exact idea behind EAL.

Therefore, on this special day, the students were given the opportunity to celebrate multilingualism and share their native languages and information about their cultures. The students had a "Dress-Up Day", "Show and Tell" activity and they even played some language games. The whole idea of the event was to make students feel proud of who they are and where they come from. We hope to celebrate more EAL Awareness Days in the future. Thank you to the members of Straits International School for making it happen

MS. ALYA
PRIMARY EAL TEACHER



Bedtime Stories

If you would like to hear any of the bedtime stories read by staff, simply scan the QR code below:



'Boribon' read by
Ms. Adri



'Louis and Amy'
read by Miss Jade



'Frozen Storybook '
read by Ms. Sufiah



'Madeline' read by
M.s Harriet



'The little mermaid'
read by Ms. Nicola



'Goodnight Stories
for Rebel Girls' read
by Mr. Kam



'Scaredy Monster
Loses a Tooth' read
by Ms. Nurul



'Tails of Aeton a
Sunset Story' read
by Ms. Esther



'Cry the Beloved
Country' read by
Mr. Tom



'Pak Pandir Membeli
Lembu' read by
Ms. Aim



'Growing Pains:
Memoires of a Witty
Boy' read by Mr.
Stephen



'Tales of the
Mystic East' read
by Ms. Reshma



'The 12 Huntsman'
read by Mr.
Edward



'Everything on a
waffle' read by
Mr. Thomas

CHECK OUT OUR PRIMARY SCIENCE STARS! SCAN THE QR CODE TO SEE THEM IN ACTION



STEAM WEEK

IN PRIMARY



STEAM Week 2021 in Primary was a blast! Despite the strict SOPs in place, we were still able to celebrate our students' enthusiasm for curiosity through the myriad of activities!

From explosions of reactive metals to hair-raising electrical adventures with the Van der Graaff generator, our students have seen it all!

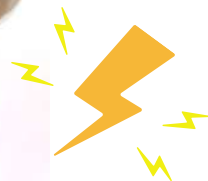
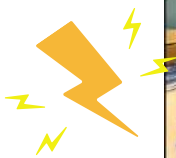
STEAM Week 2021 in Primary also saw each year group demonstrating their learning through an experiment showcase that was later shared with different year groups at the end of the week. On top of that, they also had a chance to try out some fun and wacky experiments on the last day of STEAM Week. Some of them even got to eat their experiments! (they were ice cream, don't worry)

This year was also the debut of our very first YouTube Science Star competition! And what a competition it was! Open to Years 1 to 6, we have received a total of 46 submissions! Our YouTube Science Star winners have been awarded their winning certificates! However, because everyone did such a fine job with this, all of their submission can be found on our YouTube playlist!

This is all thanks to our wonderful, budding scientists in Primary for stepping up their game and showing their science side. Here's to more amazing years of science and curiosity in SIS Rawang!

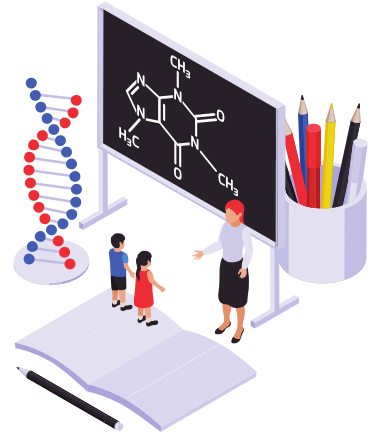


MS. ALISSA
PRIMARY SCIENCE CO-ORDINATOR



STEAM WEEK

IN SECONDARY



MR. DAVE
SECONDARY SCIENCE TEACHER

Despite the strict SOP's in place, all secondary student's had a great interactive STEAM week. The week started with all of the students looking at how Science, Technology, Engineering, Arts and Mathematics linked into their other subjects, from famous Chinese Engineering in Mandarin, to how the Egyptians built the pyramids in History.

In Science, students researched modern technology and how it links to science and presented findings to their peers. We also had fun with some experiments in Science, including making metal "explode".

In the middle of the week, we had the main event, in the bridge building competition. All of secondary from Year 7 to Year 10 (sorry Year 11, exam build up had to be a priority!) studied bridges, including examples of famous bridges and how they are designed to withstand so much weight. Then students worked in small teams from within their own year group bubble, to design and then build a bridge which could hold as much weight as possible.

All of the students made bridges were all tested to destruction by Mr Kam and myself. Ian, Alex, Wing Yee & Divya from 7E, managed to beat all other groups, showing themselves to be potential future Engineers, by building a bridge which could hold 10kg, while only using a newspaper, wooden splints and some PVA glue!

A small group of our most enthusiastic Science students in Year 9 photographed the bridge building competition and worked independently to make an amazing presentation, which all year groups enjoyed in assembly on Friday afternoon.

This is all thanks to our amazing students and here is to STEAM week 2022, hopefully without the masks!



MEET THE *Teachers*

*Mr. Hariz
Music*



Zara: Why did you want to become a music teacher?

Mr Hariz: Here are just a few reasons why I chose to become a music teacher.

- To allow students to experience small successes (when taught developmentally i.e. very small as in the Kodaly method or Suzuki Method).
- To learn perseverance when practicing a skill, concept, musical work (for a long time in order to achieve success).
- To connect with other people (through group composition type tasks, ensemble playing) and to assist with the development of social skills such as the ability to learn sensitivity towards others.

Zara: What did you major in college/university?

Mr Hariz: I was majoring in Bachelor of Music Education at University Teknologi of Mara (UITM), and my major instrument is electric guitar.

Wen Xuan: Tell us more about your teaching experience?

Mr Hariz: I started to work in the teaching field as early as 2014 as a private tutor. During that period, I delivered guitar lessons on a home tuition basis. Then, I worked in several music schools and worked in international schools after graduating with my Bachelor.

Wen Xuan: What do you think of the challenges of becoming a music teacher?

Mr Hariz: Teaching Music is lovely but very tiring. It's a very physical job. I had all the joy of putting on concerts with the students, but the job of managing the project was far less exhausting than teaching. However, the outcome of seeing the products and the results will make you smile when students meet your expectations. I believe this happens to every teacher when they are seeing student's achievements that are beyond their expectations.

*Thank you to our Year 8
class reporters,
Zara & Wen Xuan*



STEPS

Supporting Teamwork & Engagement among Parents at SIS



Ms. Nicola
Head of Primary

As parents, you all are at the very core of our school and it's development. It has been wonderful to see our school community strengthen and grow this past year. Now more than ever, we rely on the support and encouragement of each other and STEPS has played an integral role in connecting parents with one another and opening communication between school leadership and the wider SIS community. I would like to say a huge thank you to our very first cohort of STEPS members this year: Ms. Christy, Ms. Sabrina, Ms. Rita, Ms. Peggy, Ms. Alex, Ms. Diana, Ms. Jeet, Ms. Xiao Qin, Mr. Feng, Mr. Hiro and Mr. Yong.

Together, with you all, they have provided us with valuable feedback, comments and support. We are always looking for new members, so please, if you think you would like to become a parent rep or member of STEPS, send me an email to n.monaghan@sisgroup.edu.my or a message via Class Dojo.

TIPS & CHATS

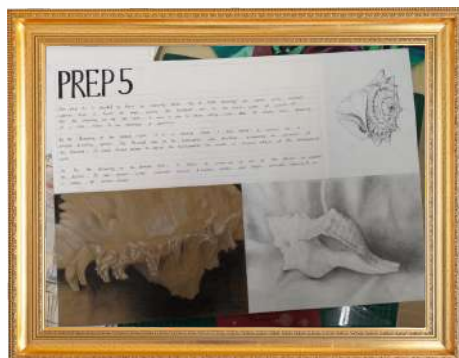
Following on from the success of STEPS, we also developed 2 further parent-focused initiatives. TIPS (Teaching Ideas and Parent Support) and CHATS (Connecting, Helping and Adapting Together at SIS). These initiatives are designed to bring parents together in a way that allows teachers to share ideas and strengthen home-school links, while also giving parents an opportunity to connect with other year groups and families. As we return to face to face learning we are looking forward to even more opportunities to meet to come!



ART GALLERY

Here are some fantastic examples of Secondary Art work from Ms. Chang.

Keerthi in 7E has been experimenting with mixed materials and fashion.
 Shi Xuen and Tze Ying in 8L with their fairy tale house
 Fawwaz and Yek Seng with their Batik painting.
 Some examples of Year 11 Art iGCSE coursework from Chen Foong,
 Kimberly and Kiat.



Scan for more creations!



THE EEP

English Enrichment Programme

Ms Adri & the Students of the EEP

In September 2020 we launched the EEP with the aim of taking students from beginner and elementary levels to pre-intermediate level by covering the four skills (reading, writing, listening, and speaking) as well as vocabulary and grammar. I am happy to say that all of our students have achieved this aim, while some even surpassed it. Congratulations to all graduating EEP students!

Besides the general English component, the students have attended Academic Vocabulary and Skills lessons, which have taught them the necessary specialised vocabulary to keep up with Science and Humanities. The EEP students have had 25 lessons of English per week, including General English and Academic sessions. They have also had dedicated library time with weekly and termly projects to provide time for immersive reading; as well as Maths, Science, Art, Music and PE lessons.

Now the EEP has come to an end and our cohort of students are going back to mainstream classes with their tutor groups. Although this will be a big change with many challenges, we trust that the skills and knowledge that these students have acquired during the past three terms will help them be able to fully participate in all of their subjects. And now let's hear from the students themselves!

“

I think the EEP was useful because we could learn a lot of basic English. I think we could improve our writing, grammar, and vocabulary during the EEP. I really like my fellow EEP students who were studying together with me at school. I think the most challenging part was that I didn't know what they talked about when I joined EEP but now I'm very proud of my English because it is better than before.

Lastly, I won't forget the other EEP students and EEP teachers.



Wen Hui

“

Li Zhe



I think this EEP class was effective for some students with poor English, and the teaching method of Ms. Adri is very professional. I think it would have been better if the two classes were to coexist. I suggest that the EEP classes start after school (just like after-school tutoring), so as to ensure that the EEP students keep up with the rest of their classes. I came to the EEP because I couldn't understand what the teacher was teaching when I was in Y9 and the course helped me overcome my shortcomings. I managed to improve my speaking the most. The best memory for me is the joy that Mr. Justin brought to us in class and there are also the board games Ms. Adri played with us.

”

THE EEP

Continued...

“ —

I feel the EEP was useful because last year my English was so bad but now it is good. I think I managed to improve my speaking and listening the most. Learning together with my friends was enjoyable because they helped me when I didn't know how to read some words. I think the best moment of the EEP was learning English. Taking math class will be the most challenging next year when I go back to school but I'm not going to miss the EEP too much.

Wen Hao



“ —

Qing Zheng

I felt the EEP was useful because it made my English better. I think I managed to develop my speaking the most. My favourite memory of the EEP is when I studied with Mr. Justin, he is a very nice teacher. The best moment of the EEP was when we studied at home during the MCO. I find that the most challenging part of the EEP was the speaking test. The thing I'm most proud of is that my English has become better. I will miss studying with students from other years though.

“ —

Yes, I feel EEP was useful because it helped us to build our English foundation. I think my biggest improvement is speaking. My favourite memory of the EEP is the times I laughed with my classmates. The best time during the EEP was when everyone passed the last term. The most difficult thing was that I used to use Chinese to communicate in elementary school and when I came to the EEP I had to use English to communicate.

Zhi Xuan



“ —



Derek

I feel the EEP was useful because I improved my English, mostly my listening skills. I found speaking the most challenging. My favourite memories of the EEP were the lessons with Mr. Justin in Term 1 and Term 2. I'm proud of myself for improving my English and I will miss the EEP next year.

”

— ”

MCO MADNESS

We have had so much time "locked up" at home it would be easy to go mad! Some of us have taken this opportunity to find new hobbies. What have you done to keep yourselves entertained?



My hobby is basketball but I have not been practicing during MCO because I can't go out to play basketball. In 2020 March, I started my hobby which is drawing because it is a relaxing hobby. I am happy when I'm drawing

Wen Hao - Year 7

Leia in 1E, Hayden in 1J, Haassinie in 1E with her mum Ms. Kalpana, Anushka, Samira, Celestia & Miqael in 3E, Nachiyar, Maha and Jasleen in 3N, Gemma in 4L, Keerthi in 7E and Ms. Evelyn have been getting creative & crafty!





Lots of teachers have also been trying out new recipes , baking sweet treats and savoury! Check out **Ms. Pearline** experimenting , **Ms. Devi**, baking & decorating a cake **Ms. Kasthuri's** wonderful cheese tarts, **Ms. Adri's** Asian recipes, **Mis Kimberly's** sweet treats and **Ms. Harriet's** healthy muffins.

Tanusha and **Divyasri** in **7E**, **Candy** in **8K** & her brother **Daniel** in **4L**. **Michael** in **8K**, **Yi Feng** & **Sharvin** in **7R**, **Ain** and **Layla** in **9S**, **Jiwan** in **3E**, **Seung Hyeon** in **3N** **Leanne** in **1J**, **Vaynden** in **1P** and **Forest** in **reception** have also been cooking, shopping and eating during the MCOs



Glendon in 1E, Jake in 7R, Keshan in 2E and Audrey in Nursery have been reading & drawing

Before the MCO was implemented, my hobby was playing games. However, since the MCO started, I've felt very bored. Because I feel that games are getting more and more boring, so I have become less interested in games. I started to have a little interest in drumming. I have been practicing drumming during the MCO. Now I play drums at home for at least half an hour every day, because drumming makes me happy.

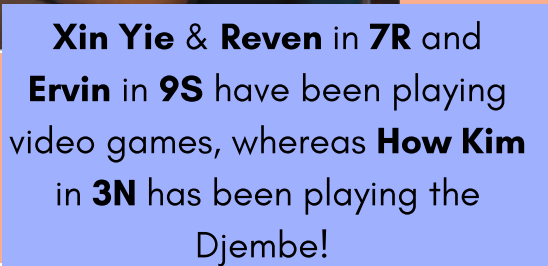
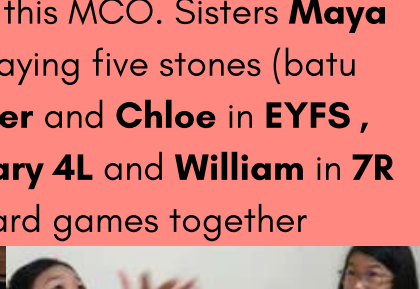
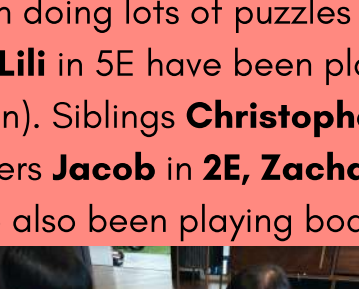
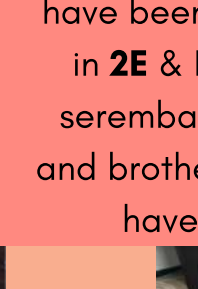
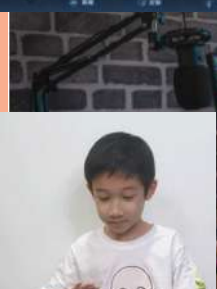
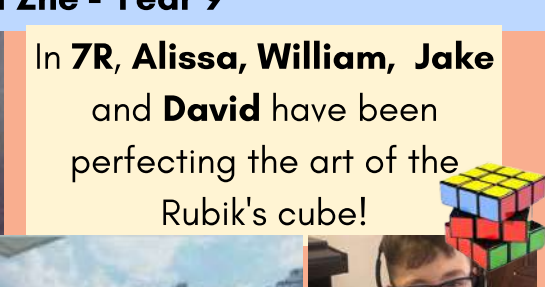
Li Zhe - Year 9

In **7R, Alissa, William, Jake and David** have been perfecting the art of the Rubik's cube!

Zhi Qing in 1E, Jun in Nursery and siblings Asher 2E and Amber in Reception have been cooling off in their pools.

Mr. Kam, and also sisters Alice 2E & Seojin in Reception have been doing lots of puzzles this MCO. Sisters **Maya in 2E & Lili in 5E** have been playing five stones (batu seremban). Siblings **Christopher and Chloe in EYFS**, and brothers **Jacob in 2E, Zachary 4L and William in 7R** have also been playing board games together

Xin Yie & Reven in 7R and Ervin in 9S have been playing video games, whereas **How Kim in 3N** has been playing the Djembe!



Ben and **Yek Seng** in **9S**, **David** in **7R**, **Yuan** in **3E**, **Lee Na Kyung** in **3N** and **Dylan, Ennsleigh & Juwon** in **Nursery** have been getting active and getting outside, learning to skateboard, ride bikes, walking the dogs and shooting some hoops! What thrill seekers!



Haarman in **1E**, has been exploring physics, building a windmill.

Ausanna in **2E** has been doing science experiments with her little brother.



Patrick in **6A** and his father, Mr Thomas, converted a go-kart into an electric vehicle!



Connor in **1E** and **Léna** in **Nursery** as well as **Ms. Chang** and her family, have all also been getting outside and gardening!



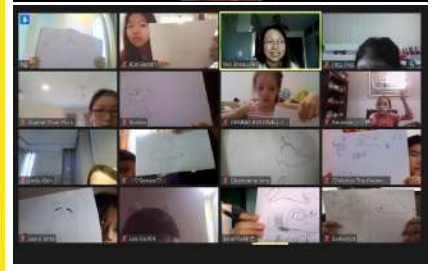
Since the start of the MCO 3.0, I haven't played basketball during lockdown. So, I have started farming now. The reason I've learnt farming is because my father taught me how to farm and he has some empty land. I think it's interesting and I play some video games to keep myself entertained at home.

Wen Hui - Year 9



Spirit WEEK

Monday 12th to Thursday saw our whole school Spirit Week, with fun and interactive sessions for the students to choose. Take a look at what we got up to!



GOODBYE

and thank you



Mr. Tom has been with us since August 2019, when he joined us as a Key Stage 2 Class Teacher. During that time the children in Year 3 and 6 have been very lucky to have him as their teacher. This past year, he has also done an excellent job as KS2 Coordinator, leading our teachers and students through new initiatives, projects and an unending cycle of Virtual Learning! Mr. Tom, you will be missed.

Ms. Helen also joined SIS in 2019, beginning her time with us as a Year 2 Class Teacher, before moving to teach in Year 4 this past year. It has been great to see our students thrive under Ms. Helen's calm and balanced approach to learning. We wish her the very best of luck with her next school.



Mr. Robert joined the SIS family 2 years ago as our Head of Humanities and English Faculty. This last year he has also been in the role of Head of Academics for Secondary. We would like to thank Mr. Robert for introducing History at IGCSE as a new subject last year. Good luck in the next chapter!

Mr. Tom has been with us since April 2019 and has taught English 1st Language and GP. He also took over my original Year 9 Form when I became Head of Secondary, for which I am grateful to him for guiding them on their journey to becoming our very first cohort of Year 11 students! We wish him the best of luck in his new school



Looking forward & welcoming new staff

You will have seen their bios on Class DoJo, some friendly faces for next academic year in Secondary!



Mr. John
Head of Secondary
& Humanities teacher



Ms. Steph
English 1st Language teacher
& Year 7 form tutor



Ms. Paula
P.E. teacher
& Year 11 co-tutor



Ms. Sutha
KS2 & KS3 EAL teacher



Ms. Megan
Humanities teacher
& Year 7 tutor

Welcome





THE END OF AN ERA...

Another academic year over, and as we look forward to the summer holidays and a well deserved break after what has been a crazy and stressful school year, there is something more to consider. This is not just the end of another school year, not even the end of another school year overshadowed by Covid but more importantly, it is the end of the SIS journey for our inaugural Year 11 class.

They paved the way for every other student at Straits, the first to sit their Checkpoints, the reason we opened our Key Stage 4, the pioneers for IGCSE at our school... and during a global pandemic no less! To me, they are also my first (and only) tutor group at SIS Rawang. We have been on quite the journey together, with many ups and a few downs, we have gained new class members and said goodbye to others along the way.

To my wonderful Year 11s, I have watched you grow, emotionally, academically and physically - when did you get taller than me Jason and Chen Foong!?! I have seen you find your voices, metaphorically and literally - looking at you Wei Shan! I have been with you as you find your true selves and it has been my absolute privilege. I am so proud of each and every one of you and even though saying goodbye is never easy, I know you are all starting an incredible new chapter in your lives. I could write so much about you each, and I have, to you individually, but that is not for here in the newsletter.

This may be the end of the road at Straits, but it is only the beginning of your many paths, full of infinite possibilities, opportunities, challenges and successes. Go out there and show the world what you're made of. Be strong, be kind, be compassionate but most of all, be yourselves.

THE GRADUATING CLASS OF 2021

Top row, from right:

Tan How Kiat, Howard
 Ng Wei Jie, Jason
 Lieow Yu Jye, Jay
 Chow Hew Shaun
 Lim Chen Foong



*You'll always be
 welcome back,*

*Ms. Harriet
 Head of Secondary*

Bottom row, from right:

Liew Yu Tong, Kimbery
 Hithrisha Sree Pillai
 Saw Ming Way, Lucy
 Law Wei Shan
 Koh YinQi, Chevonne



Words cannot express how proud we are of you... but we'll try!

You are our pioneering students, with you we have shared our tears of joy and laughter.
Be brave as you venture into the world of happiness,
Till we meet again we shall share our hearts with no regrets.
Best wishes,
Ms. Evelyn

Year 11: You have all battled against great odds to complete your schooling and take your exams, and that is a great achievement! It has been an absolute pleasure to teach you and have you as my form group for 2 years. I know you will go on to great things and you should be very proud of all your success. I hope you will look back at your time at Straits with some great memories!
Mr. Tom

It has been an absolute pleasure to teach you over these last few years. Watching you develop your skills and knowledge in PE has been a great experience. Your determination and resilience will be useful in life's challenges ahead of you. I hope that you all continue to take part in physical activities/sport, at whatever level, for the rest of your lives. All the very best for your bright futures!
Mr. Kam

Dear Year 11,
It was a really good time for me to teach you ICT and the memories we created are a priceless gift for us. To be honest, I could see the potential in all of you and that is the reason why I always said----one day , all of you, will be somebody and I will be a proud teacher ! Good luck, Year 11! Always strive to be the best in whatever you do.
Ms. Amal

To my graduating class of Year 11, I'd like to say congratulations. At the same time, this is a farewell.
Every day, I have felt a mix of emotions, starting with an overwhelming sense of deep sadness, but it ends now with gratitude and hope. The sadness comes from the fact that I may never see some of you again. Only the memories of the times we've shared have made me feel better. For that, I am very thankful.
I will always cherish these memories. I am also left feeling hopeful about each one of you. You'll be just fine, and I know that.
Good luck, and goodbye to all of you!
Ms. Reshma

Dear Year 11 students,
What a year and a half this has been?! I wish we could've seen you off in person and that your end-of-school experience could've been more traditional. But maybe you will tell this tale forever! If you know one thing, it's that you are adaptable and stronger than you think! It's been a pleasure getting to know you a little bit and I wish you all the best in the future.
Kind regards,
Ms. Adri

Chase your dream
Burst out at the seams
Never stop trying
Never stop learning
Live life to the fullest
Give it nothing but the best...
听说，青春总是挥洒着泪水一笑而过
但在这横冲直撞的年纪里
留下了
最初的回忆
相约，再见！
Ms. Cheryl

Congratulations on your well-deserved success. Today is a milestone. It tells you how far you've come. Keep learning, keep trying, keep accomplishing, and keep venturing on through your journey. Congratulations!

以后要好好的，珍重。

Mr. Lin

Dear Year 11s,

It's been a remarkable journey with you all. Your journey with our school may stop here, but above all, it is the beginning of new heights for you.

I wish you all the very best for your bright future.

Happy Farewell!

Ms. Shareen

Dear beloved students,

I would like to take this opportunity to wish all of you congratulations on your secondary school graduation. All of you have been a wonderful bunch of kids. I just can't believe that two years have passed so quickly and now it's time for all of you to venture into another phase of life. I can still remember the first day I entered the school for my mock teaching. You were all in year 9 back then. These two and a half years we have learned and grown together. You have all been very dedicated and hardworking, especially this year as we were getting close to IGCSE. I am aware that it was not easy for some of you as we were switching from school to online classes a few times but I am amazed that most of you manage to handle it well. We have been through some very tough times, but have come through them stronger. I have had lots of fun teaching all of you and I am so proud that you are graduating. I will not say goodbye to all of you as I want to still keep in touch and see all of you growing. You are moving onto a new and exciting chapter in your life. I wish you all the best for the future that lies ahead!

Ms. Kalpana

Dear Year 11,

Wishing you all the very best for the future. May you all be successful and happy in life.

Wherever you are and whatever you do, just remember; "Attitude is Everything".

Myself and the PE department will be missing all of you.

Happy Farewell, Amazing Year 11!

Goodbye :)

Ms. Sufiah

Dear students,

May God bless you all with success and prosperity.

Farewell is a new beginning. Better days are coming.

Wishing you all the very best for your future.

Thank you very much, Year 11.

Happy farewell!

Ms. Chang

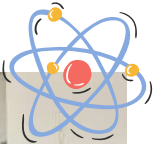
Lucy, Wai Shan, Jason, Kimberly, Chen Foong, Shaun, Hithrisha, Howard, Chevonne and Jay.

It has been a pleasure knowing every one of you. I am proud that you were our first IGCSE cohort, and I know you have been an inspiration to the students in the lower year groups. I hope you are leaving SIS with fond memories, and I hope and trust you will come back to us in the future to inspire and motivate our future year 11 students.

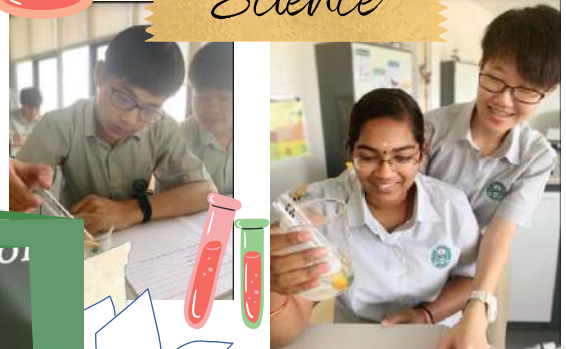
You will always hold a special place in our hearts, and I wish you all the very best and success in your future endeavours.

Mr. Stephen

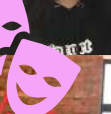
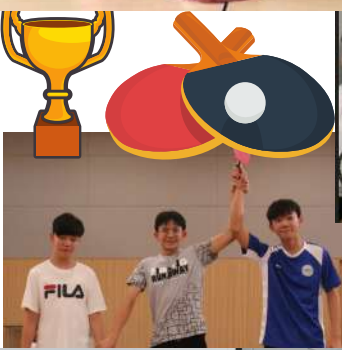
ALL THE memories



Science



Reading with Yr2



Baby faces!





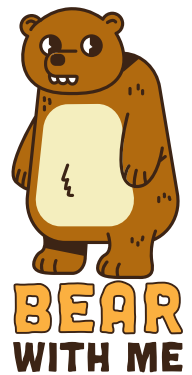
Summer FUN!



RIDDLE ME THIS...

You're running a race and at the very end, you pass the person in 2nd place. What place did you finish the race in?

Answer: You finished in 2nd place.



You'll find me in Mercury, Earth, Mars and Jupiter, but not in Venus or Neptune. What am I?

Answer: The letter "R."

It's the only place in the world where today comes before yesterday. Where is it?

Answer: The dictionary.



JUST FOR LAUGHS!

Why did the teddy bear say no to dessert?

Because she was stuffed!

How do we know that the ocean is friendly?

It waves!

Why can't you trust an atom?

Because they make up everything.

Why did the selfie go to prison?

It was framed.

How does a scientist freshen her breath?

With experi-mints!





Summer **FUN!**



FUN SUMMER CHALLENGES

Make a time capsule.

Have each family member write down something they are grateful for and include a special item in the time capsule. Then, store it away until a designated date. We are living in very strange times right now so I am sure there is lots to include!

Create a summer mural.

Stretch a long piece of white craft paper across a wall or on the floor, somewhere in your house. Include hand-drawn, painted, or colored pictures of your summer activities. Work on it all summer, adding to it little by little. Hold an "unveiling" party for family at the end of the summer.

Write your very own recipe book

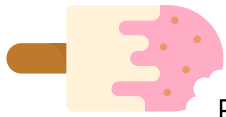
Try to cook with mum, dad or grandparents at least once per week. Experiment with new dishes and recipes. Every time you cook together, write down the recipe and include the date and maybe even a photo of the delicious finished product! At the end you will have a great collection of memories and food.

SPREAD
HAPPINESS



Recipe for fun

Here are some easy and delicious recipes to make with the kids over the summer! to make it even sweeter!



Frozen Yogurt Bites

For an icy treat, these are so easy and healthy. Use fun shaped molds to make them extra special.

- 150g whole milk vanilla Greek yogurt
- 1/3 cup fresh raspberries (or other frozen fruits)

1. Place yogurt and fruit in a bowl and mash with a fork (If you want chunks of raspberries don't overly mash.)
2. Using a small spoon or spatula, place the mixture into silicone molds or ice tray.
3. Tap once or twice to remove any air bubbles.
4. Place the mold on a small baking sheet or directly into your freezer and freeze for 4-6 hours or until bites are solid.
5. Pops bites from molds and enjoy!



Gâteau au Yaourt

This is an old French recipe that is so easy to follow and fool proof for success! You use the yogurt pot to measure out all the other ingredients!

- 1 pot of yogurt
- 2 pots of sugar
- 3 pots of all-purpose flour
- 1 pot of vegetable oil
- 3 eggs
- 1 Tablespoon baking powder



Simply mix all ingredients together well, pour into a cake tin and bake at 180°C for about 30 minutes or until a toothpick inserted comes out clean.

Variations: You can substitute 1 pot of flour for cocoa or desiccated coconut or add lemon zest, chocolate chips... Have fun with it! You can also reduce the sugar and oil to 1/2 pots each. These can also be made into cupcakes too! Just reduce the cook time.



Chocolate Brownie dip

This may not be so healthy, but it is delicious! Grab some fruit slices or cookies and get dipping!

- 1 package (8 ounces) cream cheese, softened
- 1/4 cup butter, softened
- 2 cups confectioners' sugar
- 1/3 cup baking cocoa
- 1/4 cup milk
- 2 tablespoons brown sugar
- 1 teaspoon vanilla extract

In a large bowl, beat the cream cheese and butter until smooth. Beat in confectioners' sugar, cocoa, milk, brown sugar and vanilla until smooth.

