



Issue: March 2022

TALKING *Straits*



EXAMS CELEBRATIONS UPDATES

PRIMARY & SECONDARY EDITION

A NOTE FROM MR. STEPHEN



Straits International
School



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Dear Parents and Straits Community,

As we come to the the end of another busy term, I would like to take this opportunity to thank you for the support you have given both to your child and the school. Despite the many changes, our students and staff have persevered together and grown stronger. A team approach has allowed the school community at SIS to maintain focus during this unprecedented pandemic.

I want to take this opportunity to wish our Year 6 & 9 students all the very best in their upcoming Checkpoint assessments. I would also like to wish our Year 11 students great success in their IGCSE examinations next term.

I would like to wish the entire school community a safe and restful holiday. Hopefully, you will all get to spend quality time with family and friends and return to school with a sense of rejuvenation.

CHINESE NEW YEAR

SIS Celebrated the CNY Year of a Tiger by performing in the MPH. The whole event was broadcasted to the SIS Facebook Page, click on the blossoms to watch the performances! First up we have the Early Years performing a story and dance: The Legend of Nian. Year 1 performed a Lion Dance performance and the Year 2 performed a Gong Xi Gong Xi dance.



EYFS

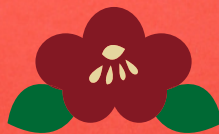


Year 1



Year 2

The KS 2 students (Year 3, 4 and 5) had some great sketch and dance performances as well. The Year 6 missed out due to their checkpoint exams but rest assured, they will make a comeback performance in the next event. You may watch the KS2 performances here:



KS2



KS3



KS4

The KS3 and 4 performances are spectacular as well. Students made their own props and choreographed their performances and it is truly an amazing stage performance. Year 10 performed a truly 1 Malaysia performance by incorporating songs to represent our Malaysian culture changing the lyrics to relate to the theme of Chinese New year, highlighting the CNY traditions in their lyrics. We also have the Music Band performing a legendary Chinese/Cantonese song 海阔天空 (hai kuo tian kong) which translates to Boundless Oceans, Vast Skies. This was considered an anthem of Cantonese songs and the lyrics contain positive meaning and messages about life's ups and downs.

Ms. Emily
Events co-ordinator

House Competition

Mr. Kam
Head of Houses

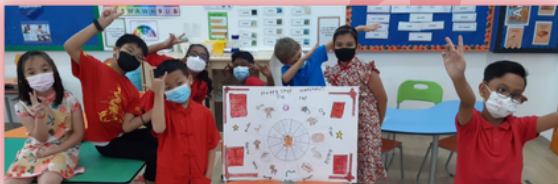


During our whole school Chinese New Year celebration, we also held a variety of House competitions throughout the school that were planned and organised by Ms. Devi, Harimau's House Leader.

In Early Years, students enjoyed creating beautiful Finger paint Greeting cards using Ang Paos, paint and their fingers!

Our Year 1 and Year 2 students had the opportunity to work in their Houses to create wonderful Tangerine banners using different coloured paper, scissors, glue, pencils and their imaginations!

The competitive element to these House activities began in Key Stage 2, where students had to work together as a House (within Year groups) to create amazing Zodiac posters. Collaboration and effective communication were essential as there was also a CNY Quiz on Kahoot for bonus points. Roles within the House had to be delegated and students did a great job working as a team to complete both activities. The final results were:



1st place - BK
2nd place - Harimau
3rd place - Rusa
4th place - Naga



In Secondary, students were again divided into their Houses within Year groups and worked together to design their own Dragon masks. There were some fantastic designs showing creativity and flair! Students worked well together and also had to delegate roles in order to complete another CNY Kahoot quiz for bonus points. It was a very close competition and the final results were:



1st place - Harimau
2nd place - Rusa
3rd place - Naga
4th place - BK



All in all, it was a very exciting competition and everyone, including staff, had fun participating in another whole school celebration and House competition. Well done to everyone! Looking forward to the next event!



Multilingualism day

SIS celebrated the Day of Multilingualism on the **25th February** with school-wide activities organised by the EAL Team. Our school has a high percentage of multilingual students and staff and we believe that it is something to be celebrated and be proud of. We dedicated the day to promoting knowledge and understanding of multilingualism.

Primary

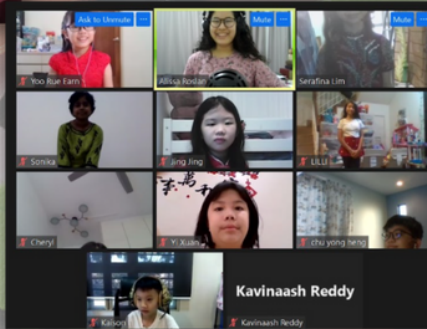
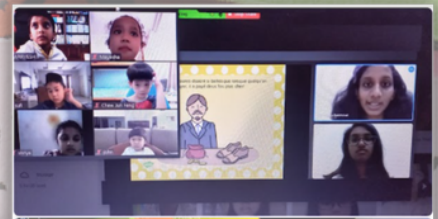
Day of Multilingualism was my very first event in Straits for primary students and I was super happy and proud with the outcome. Even though some year groups had to do it virtually, the class teachers and students committed a lot of effort and made it happen. It was a dress up day for all members of the school, they could choose to wear either traditional attire or the colours of their country's flag. I was amazed looking at the colourful attire everywhere around the school and each of them looked adorable! This is how our beautiful event kicked off. First, students got to watch a short video about multilingualism and why it is important. As for activities, EYs and KS1 students colored their country's flag and counted numbers 1-10 in different languages. KS2 students made posters and Instagram frames about multilingualism. In addition, students also had Read-Aloud sessions performed by secondary students. It was a fun-filled day for all. Looking forward to more exciting activities in future.

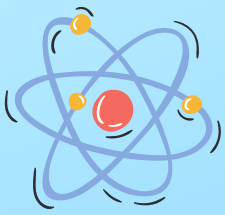
Ms. Kausalya

Secondary

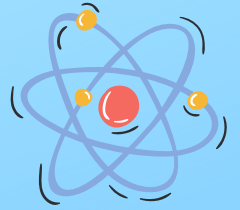
The day started with students and teachers coming in traditional costumes or colourful attire following their country's flag colours. Students watched a recorded assembly to understand the significance and benefits of being multilingual and celebrating multilingualism. Some of the fun activities organized for students in teams were to name some colours in as many languages they knew, find out the number of different languages spoken by their classmates and guess how to say hello in various languages. The most challenging yet exciting event was when students tried to figure out some interesting facts about their multilingual teachers. It was a beautiful experience, and we hope to do more activities in the future.

Ms. Sutha

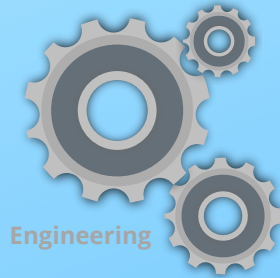




STEAM WEEK



TECHNOLOGY



Engineering



ART



Primary

Primary STEAM Week 2022 saw plenty of activities for our students and, on top of that, some challenges too! This time around, students were tasked to answer a challenge question with an invention of their own as their STEAM project. Using their scientific knowledge, they invented a device as a reply to the challenge. In addition, we conducted interviews with professionals who were already working in the field as part of the Skype-a-Scientist programme. For this activity each year group was paired with a scientist and the pupils had the opportunity to interview the specialist with questions related to their learning in school. Our competition from last year's STEAM Week, YouTube Science Star, also made a return this year; this time around it became a battle between houses as Harimau, BK, Naga, and Rusa competed with each other to become the next Science Star of SIS! With everyone's enthusiasm for STEAM, it was, without a doubt, a blast for all!



STEAM PROJECTS



DEMONSTRATIONS



YOUTUBE SCIENCE STAR



SKYPE A SCIENTIST

Ms. Alissa
Primary Head of
Science

SECONDARY

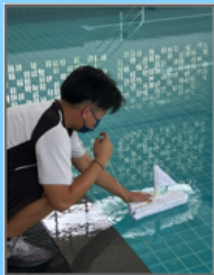
STEAM WEEK

In Secondary, students took part in various activities throughout the week to cultivate their curiosity and creativity. Let's take a look...

SCIENCE EXPLORACE



This high energy activity involved the KS3 & KS4 students figuring out clues to move to specific locations around the school to perform scientific skills. The mains tasks were;



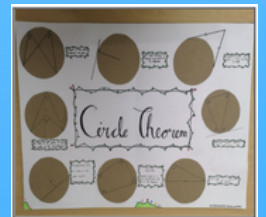
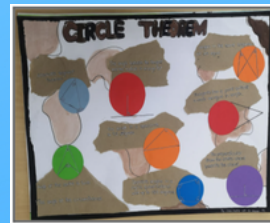
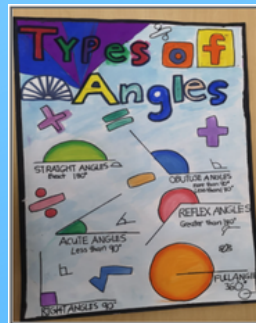
Creating a Raft
Building a Pyramid
Making a Sandwich!
Walking Water



MATH MAP

Math map was an interesting activity which incorporated Mathematics into an Art lesson.

Students used various diagrammatic approaches to create posters mind mapping Math concepts.



OPPORTUNE

Students set up their photographs in perfect timing with the background to create these fantastical shots. Playing with proportions and angles to force perspective and create some magical looking pictures!

Software/applications for editing were used by some to enhance the picture.



ALGEBRA PLAYSTATION WITH YEAR 8

Who says Maths can't be fun? The year 8 students had some Algebra puzzles, challenges and code breaking activities to stretch their abilities as they worked in pairs and groups to solve them.



Primary Art Competition

Our pupils create so much incredible art - it decorates our classrooms and hallways and brings smiles to our faces everyday. So that you can share the joy, here are the winners of our art competition. Well done to everyone who took part.

KS1 have been super busy with Science this term but we'll share some of their artwork soon!



Reception - Harper



Year 4 - Yuan



Year 3 - Yu Wei



Primary Art Competition



well
done!

Year 6 - Chan Si Xuan



Year 5 - Venice

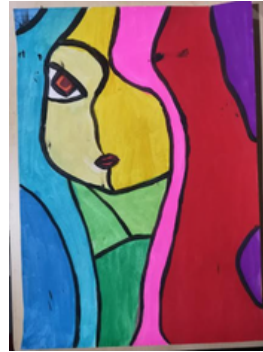
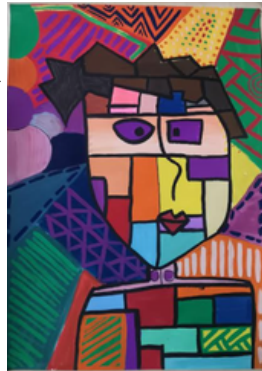


SECONDARY Art Gallery

Cubism

Cubism brought different views of subjects (usually objects or figures) together in the same picture, resulting in paintings that appear fragmented and abstracted. Students learn to apply the abstract concept into their artwork.

Xin Er Y7



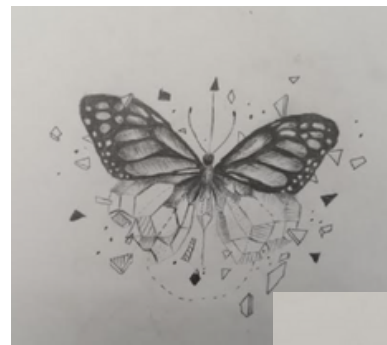
Jin Shyun Y7



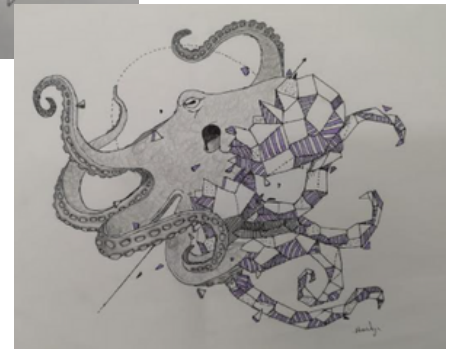
Joey Y7



Ashley Y9



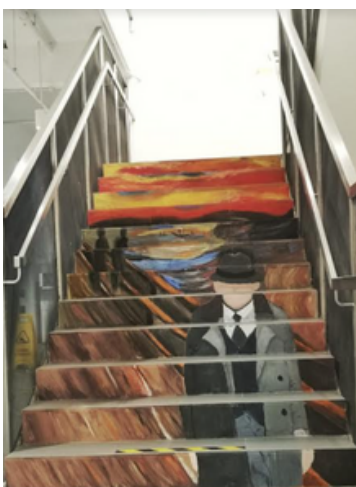
Aidan Y9



Bhavishya Y9

Geometrical art

Geometric art is the use of one or several geometric shapes, meant to create a visual sensory experience. The art is abstract, futuristic, and often colorful, portraying the created shapes in ways you never imagined possible. We have studied the famous artist--Kerby Rosanes, then imitated the style from his artwork.



Stair Art

Public stair art is a stunning and unexpected canvas for portraits, geometric patterns, and intricate mosaics. Each rise of a step is one fraction of a larger image. When viewed at the base of the staircase, the individual elements come together for an awe-inspiring effect.

Ms. Chang
Secondary Art Teacher

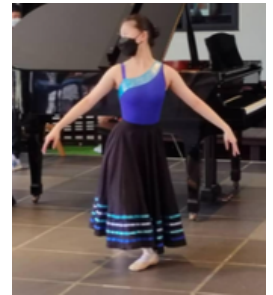
Clockwise from bottom left: Chanise, Wen Hui, Li Zhe, Ben, Jeslyn & Ms. Chang

MUSIC

showcase



The Music Department of Straits International School, Rawang, held it's termly Music Gala on the 21st March 2022. Secondary students from year 7 to year 11 showcased their artistic talents; - ballet, contemporary dancing, ensemble music, band music and solo music. We are extremely proud of the students and we hope to see more soon!



Mrs. Kimberly
Head of Music





In Primary Maths this term, we have put a spotlight on Mental Maths skills. These include Mental Maths techniques modelled in lessons and games to improve speed and accuracy in recalling addition, subtraction and multiplication facts. Here are some activities you could choose to play with your child at home in order to improve their Mental Maths skills.

1. 'Buzz'

Number of players: Can be played as a pair but larger groups work well too.
Equipment needed: None.

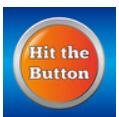


As a multiplication game:

Tell the children that the aim of the game is to count to 50 – simple, right? Except all multiples of the chosen number must be replaced by the word 'Buzz.' For example, if the buzz number was multiples of 5, play would go – 1,2,3,4,buzz,6,7,8,9,buzz,11,12...etc. If a child makes a mistake play begins (for the whole group) again at 1.

For a harder variation, choose two sets of multiples to exclude – say multiples of 3 and of 5 – multiples of 3 are replaced with the word 'fizz' and multiples of 5 with the word 'buzz.' For numbers that are multiples of both 3 and 5, the respondent says 'fizz-buzz.' For this example, play would proceed as follows – 1,2,fizz,4,buzz,fizz,7,8,fizz,buzz,11,fizz,13,14,fizz-buzz,etc

There are also lots of great Mental Maths games online. www.topmarks.co.uk has a great selection and here are a few of my favourites.



Hit the Button – It's a race against time in this game to add, subtract, multiply and divide to solve as many problems as you can in one minute. This game is suitable for all Primary classes. Beware! It is highly addictive.



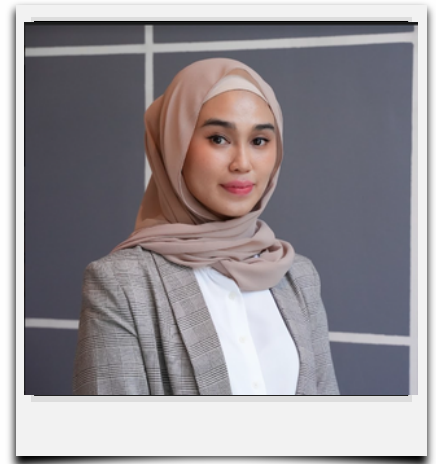
Rocket Rounding – This game is more suited towards KS2 but some KS1 children may be able to try it as well. There are 2 settings which are great for differentiation. It includes rounding from the nearest 10 all the way to decimal places.



Coconut Ordering – This game is suitable for all Primary children as it is so well differentiated. Children can order numbers, mass, length and more. It is very well differentiated for children to use and access easily.

*Mr. Foghan
Primary Head of Maths*

MEET THE *Teachers* *Ms. Zati* *Year 5*



What is your name?

Zati Zamri

What do you enjoy most about teaching?

What I enjoy most about teaching is definitely how everyday is always different and I get to watch my students grow. Although I'm doing the teaching, I also get to learn something new from my students everyday.

What is your favourite family tradition?

We would have burger night where we cook delicious homemade burgers from scratch together and have lots of fun doing it.

What are you most proud of?

I'm proud of how I am willing to learn from mistakes and strive to be a better version of myself.

What superhero power would you like and why?

Invisibility, so that I could sneak up on bad guys, annoy my friends and family and hide from people when I want to be alone.

PE UPDATES



**MS. PAULA
HEAD OF PE**

Following on from a really successful Inter House Badminton tournament in term 1 (Key Stage 4, with Naga victorious) we have moved on to developing skills and experiences in PE but ensuring that we strictly follow SOP's at all times. Even though these restrictions may not be ideal, we honestly believe that all sporting activity is beneficial for every child's physical and mental well being. With that in mind here is a quick snapshot of the PE activities undertaken by children in various sections of the school.



Early Years and Key Stage 1



In the Early Years, we focused on developing our spatial awareness and how to use different body parts to form a variety of shapes through the unit of Move It, Shake It. We also learned how to develop our body actions through basic movements of dance. In Term 2.2, we explored the movements with equipment in the beginning of the Multi Skills unit. Then, we continued to develop our skills in tossing, catching and kicking.

In KS1, we focused on developing balance and strength in basic shapes, rolling and jumping techniques through the unit of Gymnastics – Floor Skills. The Year 2 have learned to deliver the simple sequence by linking the skills together. In Term 2.2, we explored the movements with equipment in the beginning of the Multi Skills unit. Then, we continued to learn throwing, catching, kicking and striking skills.



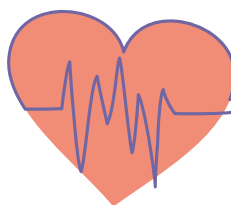
Primary Key Stage 2



This term in 2.1 PE KS2 students were exposed to the basic components of fitness skills: Agility, Balance, Coordination, Flexibility and Strength through a variety of drills, adaptive games and fitness tests. In Term 2.2, students then continued to develop further Basketball individual skills that included basic dribbling, passing, catching and shooting technique in the Basketball unit.

Secondary

We took the opportunity to exploit the SOP restrictions by consolidating on some of the founding principles of skills and health required to be a competent sports performer. In January we looked at developing our awareness of Components of Fitness and in the last week conducted a battery of Fitness Tests. In the second half of the term we developed our skills in Football. We concentrated on individual ball control and dribbling skills together with leading others. Both of these topics were very successful and students enjoyed them both.





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Updates!



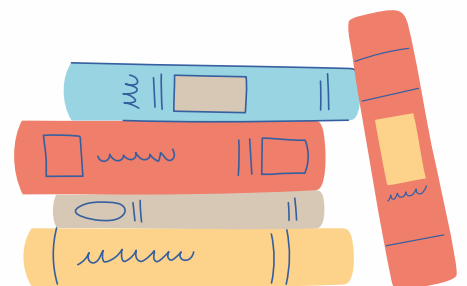
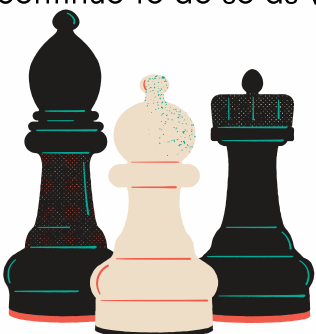
Since Straits International School Rawang has joined the ISP family, there have been several welcome changes that have taken place throughout the school.

Some of the most notable changes have been the re-covering of the futsal court on the roof and also the commencement of the construction of a football pitch adjacent to the back of the school, but a lot of the changes are less visible but greatly beneficial.

From a teachers point of view, we have already engaged with several avenues of continued professional development and have been plugged into the ISP network of support and shared experiences. There is now a wealth of information and knowledge from which to get new ideas about how we teach and how best our students can always find themselves in good learning struggles throughout their learning journeys.

The students are in the early stages of engaging with international learning opportunities that had previously not been available. Teachers have been placed in charge of leading the Chess, the Model UN and the Big Read among others. We have teachers taking part in a variety of leadership opportunities and training, with others establishing key committees that will help promote innovation in learning and teaching.

All over the school, there are improvements happening through investment and training that are all geared towards improving the experience of every child that passes through the doors here at SIS. The benefits of being part of a global learning community are beginning to bear fruit and will continue to do so as we move forward as Straits International School Rawang.



Year 6 Checkpoints

Here are some top tips from our Year 6 pupils about how to prepare for the Checkpoints.

My checkpoint preparation

1. PAST CHECKPOINT PAPERS

This is the most important thing, practising past checkpoint papers. They help you to figure out what is wrong. Plus, they can help you build what you are weak at. More than that, I improved a lot on time management skills by timing myself while doing them.



2. HOMEWORK

Homework is another way to study at home. As the checkpoint exam is about learning in the past primary years, homework I did them as revising. Since homework is individual work without anyone's help, you can be independent.



3. STUDY/PLAN

My other major tip is that you can study and plan! Studying is the most main thing that you need to do, but before you study, you could do some plannings. Plannings will help you what to study and how to study. As my experience, I suggest you to have a routine!

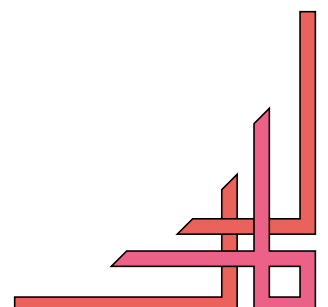


4. STAY POSITIVE

It is good that you study, but you also need to stay positive and look for the bright side. I had a lot of stress with the checkpoint exam and be overwhelmed about it, but I figured them out by staying positive and motivating yourself. You can make a motivation board too, so that you can look at them when you are too stressed.



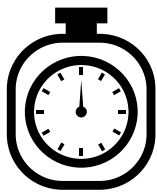
BY SHIN BI



Year 6 Checkpoints



BY JING JING

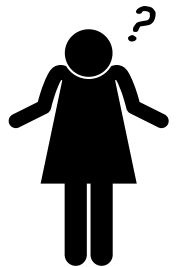


1. Checkpoint papers

Checkpoint papers can be helpful as they allow you to feel like you're in a real exam. Very recommended to set a timer to the given time.

3. Study the things you are unsure of

You can study the things you know. However, if you just do so, it can be bad. What will happen if something you don't know appears on your exam? Well that's why you should study the things you're weak at. Do worksheets or anything that helps.

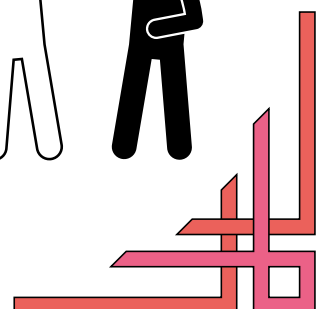
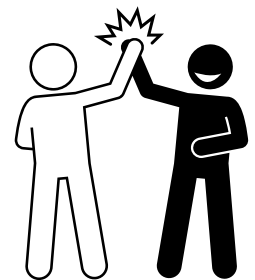


2. Study, but not too much!

Studying can be helpful, but studying too much can harm you. It can cause exhaustion and mental illness.

4. Study with friends!

Friends can help you study! In fact, you should discuss the answers with your friends if you're doing worksheets.



Year 9 Checkpoints

What's it like preparing for
Checkpoints in Maths, Science
and English in Year 9?

Aidan - Maths

Hi, my name is Aidan from Year 9. The extra studies that I have completed for math for this Checkpoint are doing past year papers and revising different formulas for each topic. This preparation of learning formulas is very important to me as it could be applied to different kinds of questions such as direct math problems, word problems, etc. Math isn't a very stressful subject to study for me as it could be revised very quickly but sometimes, I would experience being stuck in a question. To tackle this problem, I would normally ask my teacher to guide me through the questions I do not understand. This helps me to prepare for IGCSE as the questions are normally repeated but in a different structure.



Zara - Science



Hi! My name is Zara and I will be telling you about how I study for the upcoming Checkpoint exams. The extra work I have completed to study for this exam are doing questions from past papers and if I don't know a topic I will look for the topic in my science books and study them using flashcards.

This preparation has helped me a lot because it's a routine that I can do anywhere. If I am studying a topic I don't understand, I can go on my phone and look for the flashcards without a hassle. I try not to overstress myself every day about studying especially Science because in Science there are a lot of key terms that you need to know.

This exam can help prepare for IGCSE because of how the questions are structured. Apparently, in an IGCSE examination, the words are structured the same way as they are in Checkpoint this is because the papers come from the same publisher. So this examination can help with knowing how to tackle the question.

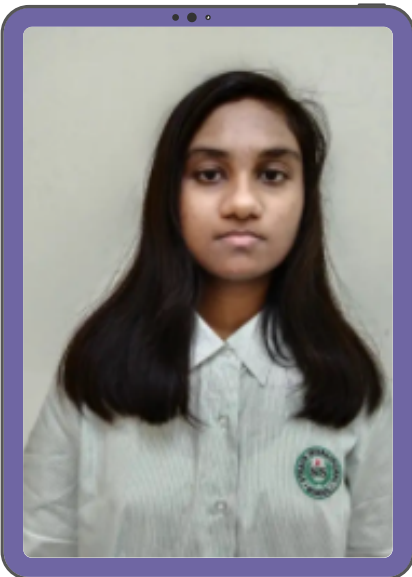


I am Bhavishya, a student from Year 9, and I will be having my English Checkpoint later this year, along with my peers. The extra studies that I am currently doing in order to prepare for the exams are: practising past year papers; staying back after school for extra classes (along with my classmates); improving my reading and writing skills; reading books in order to refine my vocabulary and so on. These methods will help me prepare for the exams as they improve my skills and enable me to strengthen the areas that I'm weak in. Furthermore, they expand my knowledge and understanding of the subject. Considering that the exams are important, I feel pretty nervous and stressed, but at the same time I'm trying to be optimistic as I have hope in my teachers and sources. This helps me prepare for my IGCSE exam as well since I've had practice and have an idea of what to expect, therefore ensuring I do well in both exams, Checkpoint and IGCSE.

*Bhavishya -
English 1st language*



*Iamia -
English 2nd language*



I am in Year 9. I am one of the students who will be sitting for the English Checkpoint this year. To prepare myself for the English Checkpoint, I am doing some extra studies, such as having tuition, group discussions in class to look at the things that I need to improve on, and presentations in English to build my confidence in speaking in front of the public. This is one way to practise speaking English by using advanced vocabulary and widening my knowledge. These will help me to prepare for exams by making me improve in the areas that I am weak in. They can also be useful during the exams since I will not make easy mistakes that might deduct marks. Although I am feeling quite stressed since there are many things to learn, with the help of my teachers, I am able to catch up quickly. All of these events will allow me to review what I have learned in the classrooms and apply my academic skills and knowledge in the IGCSE exam in Year 11.

Year 9
Checkpoints





YEAR 9 OPTIONS

MR. JOHN
HEAD OF SECONDARY

The Year 9s will begin the process of choosing their IGCSE options in the days and weeks that follow the completion of their Checkpoint examinations. This is an important time for students and for parents to make decisions that can help shape their future paths.

It is important at this stage that parents start having conversations with their children about what subjects they might be interested in and how these might tie in with their future education after Key Stage 4. The school will guide you every step of the way through options evening, the school's options booklet and by being available to talk with students and parents at any time throughout the process.

At this time of year, we do try to avoid distracting the students' attention from their upcoming Checkpoint examinations but rest assured, the options booklet will be released shortly so that parents can see the full range of subjects on offer.

In the meantime, if you want to be proactive, have conversations about where your children see themselves in five years or more and work backwards. Ask questions like, 'Do I want to go down the science route?', or 'Do I want to keep my options open and take a range of subjects?'.

It is always important to remember that once you settle on a set of subjects, that does not mean that students are locked in completely to their choices. Students are free to move between subjects until the end of September to ensure that everyone gets the chance to choose the options that not only open the doors to their future pathways, but also plays to their strengths and most importantly, interests.



CAMBRIDGE
International Examinations

Words of Wisdom

iGCSEs are only a month away! How do our Year 11s feel?

Zuen Wei – A bit of pressure because of the PE practical, I have missed some learning from being absent and I am worried about the deadline for coursework. But the other subjects should be fine.

Hoong Man – nothing!

Jun You – I am worried about Science, Maths and PE – I don't know some of the topics, I have a lot of revision to do, my advice for Year 10 is start studying now and stop playing around!

Kai Yao – Music is quite hard, and I am feeling the pressure to complete the coursework. Science and Maths are also tough! I feel 80% ready, I'll get there!

Amber – I have no feelings... the exams are inevitable!

Sam – I feel ready for my exams! I will do my best, that's all!

Dhuveena – I have mixed feelings; some topics I am confident in but others are uncertain. My advice would be get revising now! It's never too early!

Derek – I am not really stressed out, but also not overly confident – I am just trying to do my best and focus on what I can do

Yun Yun – My feelings are complicated!

Darshiny – There are lots of emotions, it is quite overwhelming. I don't feel sure at all, it's quite scary . My teachers are helping me but the issues are with me, in my head ... lots of exam anxiety. I will be happy when it's all over!

Vincent – Mixed feelings ... The thought of this all being over in a few months is a bit sad but also a big relief!

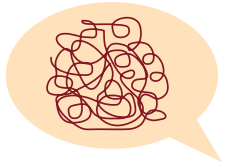
The end of term 2 always brings with it a sense of urgency and a seriousness that other ends of terms do not generate, as it signals the end of normal classes and the beginning of the IGCSE series for our Year 11s. I would like to take this opportunity to wish our Year

11s all the best for their final examinations and to remind them to try and enjoy the experience as much as possible.

GOOD LUCK!

Year 11, examinations can be stressful, but they are also challenging and take us outside of our comfort zones. Meet the challenge head on and put everything into performing to the best of your ability. Soon you will be at the other side of the exams and find that you have a lot of time on your hands to reflect, make sure that you are happy that you gave it your all.

Mr. John
Head of Secondary



DEALING WITH Exam stress

Exams are scary, but they're not the be all and end all - it's an opportunity to show off all that you can do! You've worked hard and studied so take a deep breath and try to relax!

You can experience exam stress due to various factors: not having done enough revision (if so - what are you waiting for!), not feeling like you have enough time, feeling like you have to compete with others, putting too much pressure on yourself, or the fear of failing. BUT! All anyone can ask of you is YOUR best, so forget everyone else and make yourself proud. Ask your teachers for support - we are here to help - and study with classmates. In the mean time, here are some strategies for keeping as calm as possible while studying.



Stick to a routine by eating and sleeping at around the same time each day



Get a good night's sleep. This gives your brain time to recharge and remember what you've learnt.



Give yourself mini rewards once you achieve your study goals - watch a TV show or go for a run



Keep focused on your study - don't let other stuff like friendship worries distract you.



Avoid junk food - it will bring a sudden burst of energy and then fall away quickly leaving you feeling worn-out.



Eat a well-balanced diet - lots of fresh fruit, vegetables, cereals, grains, nuts and protein are all good for the brain and energy levels.



Allow yourself time to rest - try out some relaxation activities like deep breathing, meditation or listening to music.



Cut back on energy drinks they can increase nerves. Drink lots of water instead!

Spring FUN!

Turn leftover kitchen roll tubes into simple bird feeders to hang in your garden or from your balcony. A great activity that even the youngest child can join in with.

You will need:

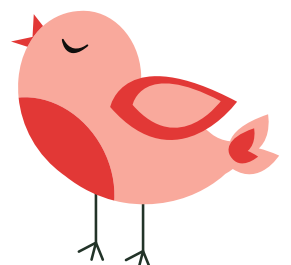
- Cardboard tubes
- Peanut butter (see below for alternatives)
- Blunt knife or lolly stick
- Bird seed
- Garden string



- 1 Use a blunt knife or lolly stick to spread peanut butter all over the outside of the cardboard tube.
- 2 Spread your birdseed in a thin layer on a plate or baking tray.
- 3 Carefully roll the tube in the seed so that the outside becomes coated in seeds.
- 4 Measure a length of string $\frac{3}{4}$ times the length of the tube. Thread it through the tube and tie firmly.
- 5 Hang the tube from your bird feeder or a tree or bush in your garden or from your window or balcony.

Hints and Tips

- You can use a different nut butter, or soy butter, if you don't want to use peanut butter. You could also use lard.
- Try different combinations of bird seed, nuts and mealworms. See whether different birds are attracted to different foods.
- Make sure you hang your feeders out of the reach of cats and dogs.



Recette pour s'amuser

Fêtons avec des crêpes!

Practice your French with this simple recipe – or go to the next page for the English version!



Difficulté
Facile



Préparation
10 mn



Cuisson
15 mn

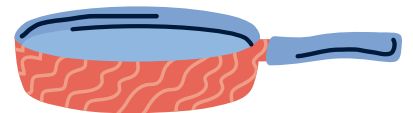


Temps total
25 mn

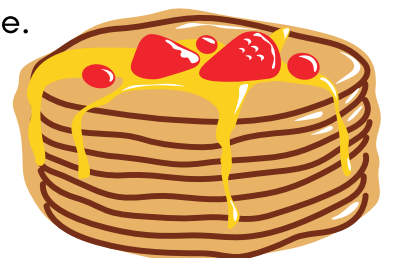


Ingrédients:

250g de farine
1/2 litre de lait
2 c à s de sucre
4 œufs
1 pincée de sel
50g de beurre fondue



1. Mettez la farine dans un saladier avec le sel et le sucre.
2. Faites un puits au milieu et versez-y les œufs.
3. Commencez à mélanger doucement. Quand le mélange devient épais, ajoutez le lait froid petit à petit.
4. Quand tout le lait est mélangé, la pâte doit être assez fluide. Si elle vous paraît trop épaisse, rajoutez un peu de lait. Ajoutez ensuite le beurre fondu refroidi, mélangez bien.
5. Faites cuire les crêpes dans une poêle chaude (par précaution légèrement huilée si votre poêle à crêpes n'est pas anti-adhésive). Versez une petite louche de pâte dans la poêle, faites un mouvement de rotation pour répartir la pâte sur toute la surface. Posez sur le feu et quand le tour de la crêpe se colore en roux clair, il est temps de la retourner.
6. Laissez cuire environ une minute de ce côté et la crêpe est prête.
Pour finir, répétez jusqu'à épuisement de la pâte.



Recipe for fun

Fêtons avec des crêpes!

Crêpes are quintessentially French, but they're also pretty quick and easy!



Difficulty
easy



Prep time
10 min



Cook time
15 min

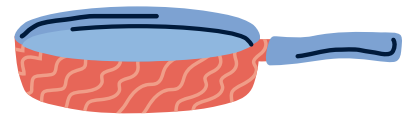


Total time
25 min



Ingredients:

250g of flour
1/2 litre of milk
2 tbs sugar
4 eggs
1 pinch of salt
50g melted butter



1. Put the flour in a big bowl with the salt and sugar.
 2. Make a well in the middle and pour in the eggs.
 3. Start to mix slowly. When the batter becomes thick, add the cold milk little by little.
 4. When all the milk is mixed in, the batter must be quite fluid. If it seems too thick, add a little milk. Then add the melted butter, mix well.
 5. Cook the crêpes in a hot frying pan (lightly oiled if it's not non-stick) Pour a little ladle of batter in the pan, rotate the pan to spread the mixture over the whole surface. Set down on the hob and when the edges turn light brown, it's time to flip.
 6. Let it cook for about 1 minute on this side of the crêpe and then it's ready
- To finish, repeat the process until you are out of batter.

